



Pakistan Education Statistics 2019-20

National Education Management Information System

Pakistan Institute of Education

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Acronyms

AJK	Azad Jammu & Kashmir
ASC	Annual School Census
BECS	Basic Education Community Schools
BEF	Balochistan Education Foundation
EDI	Education Development Index
EFA	Education For All
ETR	Effective Transition Rate
FATA	Federally Administered Tribal Area
GB	Gilgit-Baltistan
GCI	Global Competitiveness Index
GDP	Gross Domestic Product
GPI	Gender Parity Index
HDI	Human Development Index
HEC	Higher Education Commission
ICT	Islamabad Capital Territory
KP	Khyber PakhtunKhwa
KPESEF	KP Elementary & Secondary Education Foundation
NAVTTTC	National Vocation & Technical Training Commission
NCHD	National Commission for Human Development
NEC	National Education Census
NEMIS	National Education Management Information System
NEP	National Education Policy
NFBE	Non-Formal Basic Education
NIPS	National Institute of Population Studies
NIR	Net Intake Rate
NMDs	Newly Merged Districts
PBS	Pakistan Bureau of Statistics
PCR	Pupil Classroom Ratio
PIE	Pakistan Institute of Education
PTR	Pupil Teacher Ratio
SEF	Sindh Education Foundation
SELD	Sindh Education & Literacy Department
SR	Survival Rate
TTI	Teacher Training Institutions
TVET	Technical & Vocational Education Training
UA-K	Unadmitted-Katchi

Message from Federal Minister



Education provides firm foundation for human capital development of a country. This right has been enshrined in the Constitution of Islamic Republic of Pakistan under Article 25-A and 37-B. Pakistan has always remained at forefront for ratifying international conventions for provision of education services across the country. The policy formulation, planning and decision making, implementation of interventions, and monitoring mechanisms require evidence in terms of quality education data. National Education Management Information System (NEMIS), established almost three decades ago, has been contributing to the data needs of all kinds of data users since its inception. The current edition of Pakistan Education Statistics 2019-20 is 28th consecutive edition of its series. The report is a valuable and comprehensive document, which provides insight to the policy makers at national, provincial and even at international level.

The present government is fully cognizant of the nexus between education and human resource development. Therefore, it has identified four priority areas, which include out of school children, uniform education system/National Single Curriculum, quality education and skill development. It is expected that this report will be an authentic source of information for all stakeholders to understand the current educational landscape along with challenges in Pakistan and to evolve effective strategies to tackle these challenges. The empirical evidence will not only help decision makers to address issues pertaining to access, equity, quality and governance of education sector, but also, facilitate them in monitoring the outcomes of various interventions. Human resource development is a pre-requisite to actualize the dream of knowledge-based economy as well as for economic development and to compete in the globalized world.

I appreciate the NEMIS team for compiling such a comprehensive report.

Mr. Rana Tanveer Hussain

Federal Minister for
Federal Education and Professional Training
Government of Pakistan
Islamabad

Message from Federal Secretary



The Ministry of Federal Education and Professional Training has been working with a vision of “Developing Pakistan as a progressive and prosperous country by providing all citizens a fair and equal opportunity to receive quality education and skills to achieve optimum potential”. Apart from other functions of the Ministry in post-18th Amendment Scenario, a key function of the Ministry is to collect, analyze and disseminate information on key education indicators. The current Pakistan Education Statistics 2019-20 report directly contributes towards achieving the milestone of the Ministry.

This Publication, ‘Pakistan Education Statistics 2019-20’ compiled annually by the Academy of Education Planning & Management (AEPAM) and National Education Management Information System (NEMIS) is an excellent effort of where the Federal Ministry can add most value to the education system. The data recorded herewith informs policy makers and researchers alike on key indicators related to the public education system nationwide. Collecting, cataloging and reconciling all this data is a great undertaking and I feel privileged to recognize and appreciate a job well done by the NEMIS.

Finally, I am pleased to see that this document also contains insightful analysis of the data, giving meaning to numbers and putting them in context for the reader. It also identifies the weaknesses in our current data collection methodologies and the ministry have taken keen interest in removing any such chinks over the years going forward.

Mr. Aamir Ashraf Khawaja

Federal Secretary
Ministry of Federal Education
and Professional Training
Government of Pakistan
Islamabad

Foreword

National Education Management Information System (NEMIS) since its inception during 1992-93 has been publishing Pakistan Education Statistics Report to help policy interventions for development of Education in the country. Pakistan Education Statistics is the flagship report among policy and decision-makers to design targeted interventions. The data released through this publication is utilized for national and international reporting of Pakistan's education system.



Pakistan Education Statistics 2019-20 consists of two parts. Part-I includes introduction, an overview on education statistics and effectiveness of the education system, whereas, Part-II provides key indicators of Education Statistics such as data on educational institutions, student enrolment, number and capacity of teachers and availability of physical facilities in the overall education system of the country. These indicators enable the policy makers to examine effectiveness of education system and measure the accessibility of education as well as identify deficient areas. This report also presents educational data regarding all categories of educational institutions both public and private including Deeni Madaris from pre-primary to tertiary level. Data regarding vocational and technical, teacher training and non-formal basic education institutions in the country has also been reported. It can be concluded that Pakistan Education Statistics, 2019-20 is a complete and comprehensive document that provide empirical evidences and graphical presentations for informed decision making and rational planning for development of education particularly to achieve Sustainable Development Goals set for international comparison.

On behalf of PIE, I would like to thank the Federal Education Minister, Mr. Rana Tanveer Hussain, and Federal Secretary, Mr. Aamir Ashraf Khawaja, Ministry of Federal Education and Professional Training (MoFE&PT) for their continuous support and guidance for the development of professional activities in PIE. I am quite sure that under the dynamic leadership of Federal Minister and Federal Secretary, PIE will achieve professional advancement of the highest level.

I would like to thank several external organizations i.e. Provincial/Regional EMISs, Provincial/Regional Non-Formal Education Departments, BECS, NCHD, PBS, NAVTTC, HEC, NEF that were consulted being the stakeholders. I would like to appreciate the efforts of faculty members and officials of PIE for their efforts to produce such a valuable document. I would particularly like to commend the efforts of NEMIS team, especially Mr. Muhammad Bilal Kakli, Mr. Zubair Farooq Piracha, Mr. Muhammad Adeel Zia and Mr. Muhammad Imran Javed for the preparation of this report.

Dr. Muhammad Zaigham Qadeer

Director General
Pakistan Institute of Education
Ministry of Federal Education & Professional Training
Government of Pakistan, Islamabad

Executive Summary

Education plays a pivotal role in socio-economic development of a nation. Education not only helps in nurturing and personality development of children, but it also prepares them for their future roles as responsible and productive citizens of the country. After insertion of Article 25-A in the Constitution of Pakistan under the 18th Constitutional Amendment, free education has become a fundamental and legal right and provision of free and compulsory education to all children of age group 5-16 years has become the responsibility of the state. Education has been recognized and guaranteed as a basic human right by United Nations under Universal Declaration of Human Rights (1948). Government of Pakistan is fully cognizant about the importance of education; therefore, each successive government has invested in education for numerous reasons i.e., human capital development, economic growth, human rights, promotion of good citizenship and to strengthen equal opportunity to its populace. In addition, acquiring education is linked to poverty reduction as it imparts knowledge and skills to enhance the productivity of labour force. Therefore, provision and financing of education has remained the primary responsibility of the state of Pakistan. Historically, in Pakistan, commitment of the state to social service delivery, education in particular, has often competed with heavy debt repayments, large and ever-expanding defense budget needs and unproductive expenditures on running oversized public sector enterprises.

Pakistan's schooling system consists of three main school types, namely public sector schools, private sector schools and Deeni Madaris. The education system of Pakistan comprises 315,555 institutions accommodating 53,130,112 students and 20,72,153 teachers. The system is composed of 199,180 (63%) public institutions and 116,375 (37%) private institutions, which also include 32,260 Deeni Madaris.

The public sector is serving 29.66 million (56%) students to complete their education while the remaining 23.47 million (44%) are enrolled in the private sector of education. About 37 percent private educational institutions are facilitating 44 percent of students showing a slightly higher per-institution enrolment ratio in the private sector compared to the public sector. In the last decade due to encouragement of the government there is a gradual growth of opening of educational institutions in the private sector. In terms of teaching staff, 44 percent of teachers work in the public sector institutions, compared to 56 percent in the private sector (including 9% teachers serving in the Deeni Madaris).

Education is seen as a major force for eliminating gender inequities within the society, though addressing inequalities within the education system itself is a tremendous challenge. Ratio of male teachers is higher in public sector whereas ratio of female teachers is higher in private sector. Gender composition of the enrolled students is 55 percent males compared to 45 percent female students, whereas there are 39 percent male and 61 percent female teachers imparting education up to the degree colleges in the year 2019-20.

The education sector in Pakistan has shown improvements in internal system efficiency over the years. More students remain in the system, and transition to next educational levels as compared to the situation five years back. 75% of enrolled children complete primary education in 2019-20, as compared to 67% of children in 2015-16. Similarly, 55% and 44% of students complete middle and secondary education, respectively, in Pakistan in 2019-20. The transition rates from primary to middle education and from middle to secondary level of education remained 83% and 94% respectively however literacy rates remain static over the last five years.

In terms of gender parity, the situation is quite improved with better (or at par) survival and transition rates statistics for female education in comparison with male education.

Report at a Glance

Part I: Analysis of Education Statistics

This part of the report includes the following three sections:

Section 1: Introduction

This section gives a brief introduction of education system of the country. It also gives the structure of education sector from Pre-Primary to Higher Secondary level in Pakistan. It highlights how Education Management Information System (EMIS) is working in Pakistan along with different data sources used for compilation of this report. The limitations of the data collection for this publication are also given.

Section 2: Education Statistics: An Overview

The section highlights the basic educational statistics based on number of institutions, student enrolment and number of teachers with respect to gender, education categories, public/private & provinces/regions divide for these parameters.

Section 3: Effectiveness of Education System

This section focuses on the effectiveness of education system which is also a major concern for education planners and managers. Key indicators used to measure quality of education system cover important indicators like Survival Rate, Pupil-Teacher, Pupil-School and Teacher-School Ratios. In addition, the availability of different physical facilities in the education system are also highlighted.

Part II: Education Statistics

This part gives detailed education statistics data in the form of tables.

Section 4: Institution

This section gives data tables for Survival, Effective Transition & Literacy Rates.

Section 5: Enrolment

Data tables depicting information about formal & non-formal education institutions of all the Provinces/Regions are given in this section.

Section 6: Teachers

Data tables relating to student enrolment in different education categories are given in this section.

Section 7: Physical Facilities (Public Sector)

The data related to availability of physical facilities in educational institutions in public sector is given in this section.

Section 1

Introduction

Section 1: Introduction

The Constitution of Islamic Republic of Pakistan, 1973 lays down that State shall be responsible for eradication of illiteracy and provision of free and compulsory education up to secondary level, within minimum possible time (Article 37-B, 1973 Constitution of Pakistan). The Article 25-A – Right to Education – of the Constitution states that the State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law.

Education is a fundamental human right and every child is entitled to it. Education is critical for the development of individuals and society, necessary for a successful and productive future. Provision of inclusive and equitable quality education positively impacts future generations. However, education has not received due attention that it deserves in the national priorities. The present government has set up the following five strategic priority areas as:

- National Single Curriculum
- Deeni Madaris Reforms
- Digital Innovations
- Increase Adult literacy, and
- Technical education and skill development

The key to success would be putting in place necessary measures for achieving set targets, including increased allocation of financial as well as human resources for the education sector. There is need to bring in place national cohesion, effective use of available information, improved governance and financial efficiency/discipline as well as innovative use of technology and communication to revamp the existing system of education according to the needs of modern era. The state has the responsibility to equip its young people with knowledge, creativity, critical thinking, technical and leadership skills so that they can play a responsible role as global citizens both nationally and internationally.

Pakistan, along with other countries of the world has signed the Sustainable Development Goals Agenda 2030. SDG-4 ensures inclusive and equitable quality education and promote lifelong learning opportunities for all. Various levels and dimensions of monitoring frameworks have been defined to better monitor the SDG-4 at national and global levels. The monitoring system that provides in-depth specifics of education system offers greater opportunities to policy makers for their unique circumstances and development priorities. As Pakistan was unable to achieve the Education for All (EFA) and Millennium Development Goals (MDGs) agenda by 2015, the unfinished business of EFA will be an integral part of SDGs Agenda 2030. On the EFA Education Development Index (EDI) published in EFA Global Monitoring Report 2015, Pakistan lies at the bottom in the region. A similar picture is painted by the gross enrolment ratios that combine all education sectors, and by the adult literacy rate measures.

According to data from the World Economic Forum's Global Competitiveness Report 2019, the Global Competitiveness Index (GCI) shows Pakistan's slow performance being ranked 110th of the 141 countries, on the Health and Primary Education related elements of competitiveness, when compared with other countries in the region like India, China, Bangladesh, Sri Lanka and Malaysia.

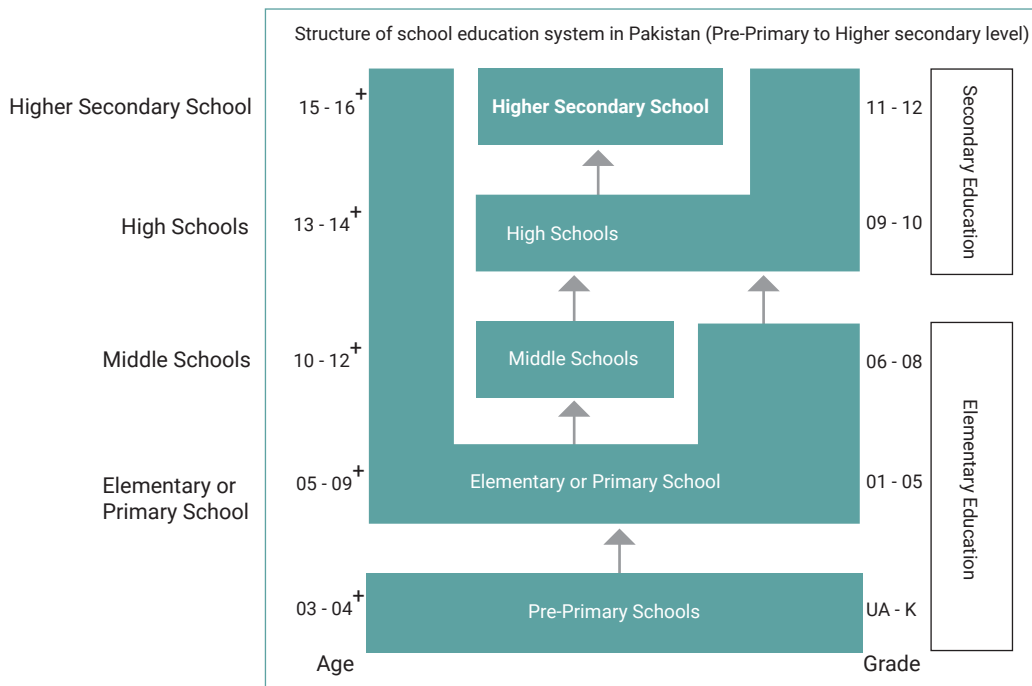


Figure 1.1: The structure of school education system in Pakistan (Pre-Primary to Higher Secondary)

1.2. National Education Management Information System

The Pakistan Institute of Education (PIE) was established in 1982, mainly assigned with the responsibilities of capacity building of educational planners and managers, consolidating and collating education statistics, maintaining comprehensive national educational database and conducting policy research to facilitate preparation of educational policies.

The National Education Management Information System (NEMIS) was established in 1990 with the responsibility to collate, consolidate, and analyze national education data and generate useful information to cater to the needs of policy makers, planners, education managers and decision makers. Since 1992-93, NEMIS has been publishing Pakistan Education Statistics on annual basis. NEMIS is also providing educational data and indicators to the Government of Pakistan as well as other relevant stakeholders and UN Agencies under its global commitments.

After the devolution of Ministry of Education as a result of 18th Constitutional Amendment, NEMIS came on the front and took the major responsibilities of the defunct Policy and Planning Wing of devolved Ministry of Education.

NEMIS is also publishing the following reports on annual basis:

- Pakistan Education Statistics
- Pakistan Education Atlas
- District Education Profiles

1.3. Data Compilation Mechanism

The Provincial/Area EMIS units are responsible for collection, compilation, analysis and dissemination of education statistics/data of their respective provinces/areas. These units usually collect data through their district EMIS cells by conducting Annual School Census (ASC).

1.4. Data Limitations

The numbers shown in this publication were tabulated from National EMIS databank developed by National Education Management Information System. These data have some limitations that need to be mentioned.

The data from private sector of education, for the provinces/regions of Sindh and Balochistan, used in this publication is based on estimation on National Education Census (NEC) data collected during NEC 2005-06. AJK EMIS has provided private sector data.

1.5. Data Sources

The following data sources have been used for compilation of this report:

- Provincial/Regional EMISs
- National Education Census 2005-06
- Pakistan Bureau of Statistics (PBS)
- Higher Education Commission (HEC)
- Provincial Higher Education departments
- National Vocational & Technical Training Commission (NAVTTTC), Islamabad
- National & Provincial Education Foundations
- National Commission for Human Development (NCHD)
- Directorate of Basic Education Community Schools (BECS)
- Provincial Departments of Non-Formal Basic Education
- Other Public Sector departments
- National & Provincial Special Education departments
- Rabita-al-Madaris Islamia
- Wafaq-ul-Madaris Al-Salafia
- Tanzeem-ul-Madaris Ahle-Sunat
- Wafaq-ul-Madaris Al-Shia
- Wafaq-ul-Madaris Al-Arabia

Section 2

Education Statistics: An Overview

Section 2: Education Statistics: An Overview

2.1. Education Statistics by Categories of Institutions

The educational institutions in the country are divided into following categories:

- Pre-Primary
- Primary
- Middle
- High
- Higher Secondary
- Inter-Colleges
- Degree Colleges
- Universities
- Non-Formal Basic Education
- Education Foundations
- Technical & Vocational Institutions
- Teacher Training Institutions
- Deeni Madaris

The following sections, present an overview of the country's education system in terms of these categories of educational institutions. These broad categories will be further analyzed based on sector, gender and education level. From Pre-Primary to university level this can be broadly categorized into three levels, namely

- School Education (Pre-Primary - Class 12)
- College Education (Degree Colleges, Class 13-16)
- University Education

The formal education system comprises of 232,049 institutions out of which 144,253 (62%), 47,045 (20%), 31,668 (14%), 5,898 (3%) and 3,185 (1%) represent primary (including pre-primary), middle, high, higher secondary and Inter-degree colleges/universities respectively (Fig. 2.1). The percentage distribution of educational institutions up to higher secondary/inter college level is shown in Fig. 2.1.1(e) which gives public/private sector divide for the given categories of education at national as well as provinces/regions level.

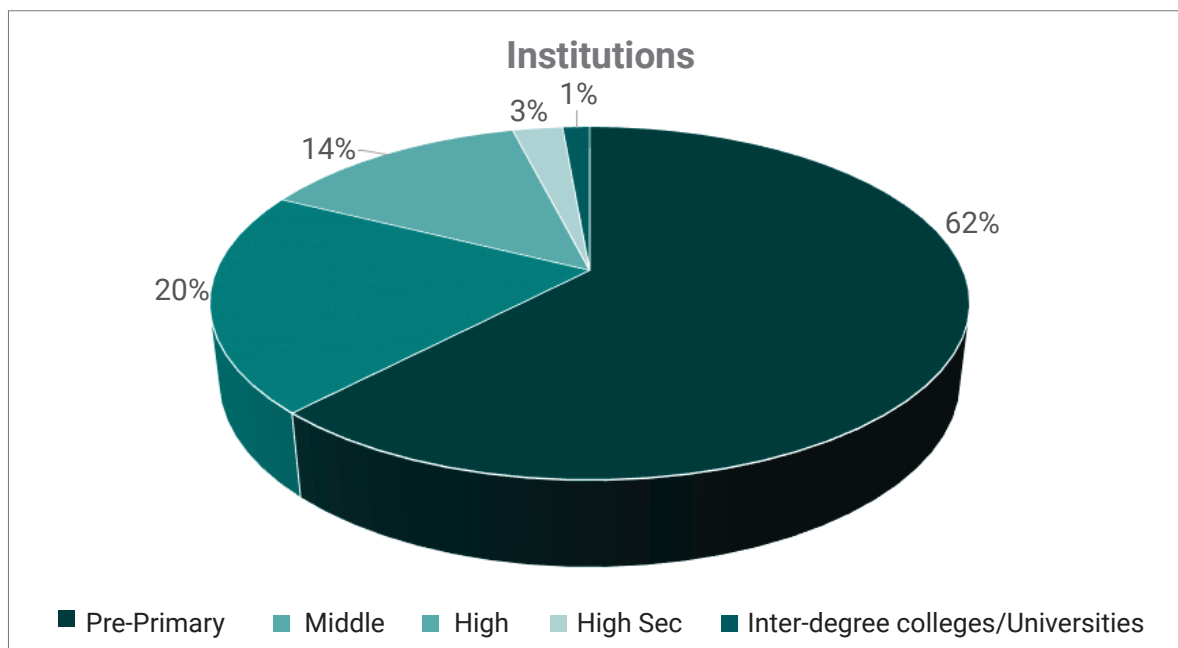


Figure 2.1: Distribution of Educational Institutions in Pakistan

2.1.1 School Education

Separate pre-primary institutions don't exist in the public sector of Pakistan, however, admissions in pre-primary are given in public sector schools. The total enrolment at pre-primary stage is 8.954 million. Public sector has an enrolment of 4.217 million (47%), whereas the private sector has 4.737 million (53%). Since there is no separate allocation of teachers to the pre-primary level in the public sector, their number is not reported. Whereas the private sector has separate teachers for pre-primary sector and the reported number of teachers is 2,185 (Table 5.2 & Table 6.2).



Figure 2.1.1(a): Percentage distribution of Enrolment by Sector & Provinces/Regions 2019-20

There are a total of 144,253 primary schools in the country out of these 126,502 (88%) are in the public sector, whereas, 17,751 (12%) are in the private sector. In the provinces of Sindh, KP and Balochistan more than ninety percent institutions at the primary level are in the public sector and less than ten percent in the private sector. Disparities can be observed at different stages which must be taken into account by the policy makers for bringing correction in the institutional divide. The primary stage of education in Pakistan enrolls 19.608 million students, out of which 12.847 million (66%) are in public sector and 6.761 million (34%) are in private sector (Fig. 2.1.1(a)). There is more enrolment in public sector at primary level in all provinces/regions except AJK and ICT where the percentage is (45:55) for public vs private. Out of the total enrolment at primary stage, 10.759 million (55%) are males and 8.849 million (45%) are females. The pattern remained similar for all provinces/regions except ICT where male/female enrolment was 50:50 (Fig. 2.1.1(b)).

At national level, there are 47,045 middle schools of which 17,285 (37%) are in public sector, whereas 29,76 (63%) are in private sector.

A total of 6.957 million students are enrolled in middle level of education i.e., they are studying in grades VI-VIII. Out of these 4.706 million (68%) are in public sector, whereas, 2.251 million (32%) are in private sector. This pattern is also followed in all provinces/regions except AJK where there are more middle schools in private sector (Table 5.2, Fig. 2.1.1(a)).



Figure 2.1.1(b): Percentage distribution of Enrolment by Gender & Provinces/Regions 2019-20

The enrolment distribution of male and female at middle level is 3.859 (55%) and 3.098 (45%) million respectively (Fig. 2.1.1(b)).

The total number of teachers at middle level is 442,656 out of which 140,393 (32%) teachers are performing their duties in public sector while the remaining 302,263 (68%) are serving in the private schools (Fig. 2.1.1(c)). There are 126,058 (28%) male and 316,598 (72%) female teachers, in middle schools. This pattern of more female teachers is observed for Punjab, Sindh, ICT, GB and AJK while there are more male teachers in other provinces/regions at middle school level (Fig. 2.1.1(d)).



Figure 2.1.1(c): Percentage distribution of Teachers by Sector & Provinces/Regions 2019-20



Figure 2.1.1(d): Percentage distribution of Teachers by Gender & Provinces/Regions 2019-20

There are a total of 31,668 high schools in the country. Out of these 13,737 (44%) schools are in the public sector, whereas 17,931 (56%) are in the private sector. The total enrolment at high school stage is 3.498 million, of which 2.474 million (71%) is in public sector, whereas, 1.024 million (29%) is in private sector (Fig. 2.1.1(a)). The total enrolment of males at high schools is 1.986 million (57%), whereas, the female enrolment is 1.512 million (43%). The total teachers at high school level are 566,703 out of which 251,556 (45%) are in public and 315,147 (55%) are in private sector (Fig. 2.1.1(c)). There are 219,789 (39%) male and 346,914 (61%) female teachers at this level (Fig. 2.1.1(d)).

There are 5,898 higher secondary schools/inter colleges in education system of Pakistan. The share of these institutions in overall education system of the country is about two percent, out of which 42% are in public sector. The total enrolment in higher secondary schools is 2.221 million out of which 74% is in public sector schools (Fig. 2.1.1(a)). There are 1.206 (54%) males and 1.015 (46%) million female students (Fig. 2.1.1(b)). There are 137,660 teachers working in higher secondary schools/inter colleges out of which 71,648 (52%) are in public sector (Fig. 2.1.1(c)). There are 49 percent male and 51 percent female teachers teaching higher secondary/inter college level (Fig. 2.1.1(d)).

A pictorial comparison of percentage distribution of number of institutions, enrolment and teachers by level of education is given in Fig 2.1.1(e).

At primary level schooling there are 62 percent of institutions, with 56 percent of enrolment and having 26 percent of teachers of the entire education system in Pakistan. The point of concern for policy makers is the low percentage of teachers available for primary education when minor children need more attention from their teachers.

The public sector portrays 78 percent institutions, with 54 percent enrolment and 38 percent teachers at primary level. However, the private sector contributing with 25 percent institutions and 14 percent teachers educating much higher percentage of students (60%) at primary level. The governing bodies of the private sector institutions need to take corrective measures to improve the quality of education at the very basic tier of the education system.

At middle level the institution, enrolment and teacher percentage triplet is 20:20:26 which is more balanced as compared to the primary level. The private sector triplet is (43:20:36) as compared to public sector (11:20:16).

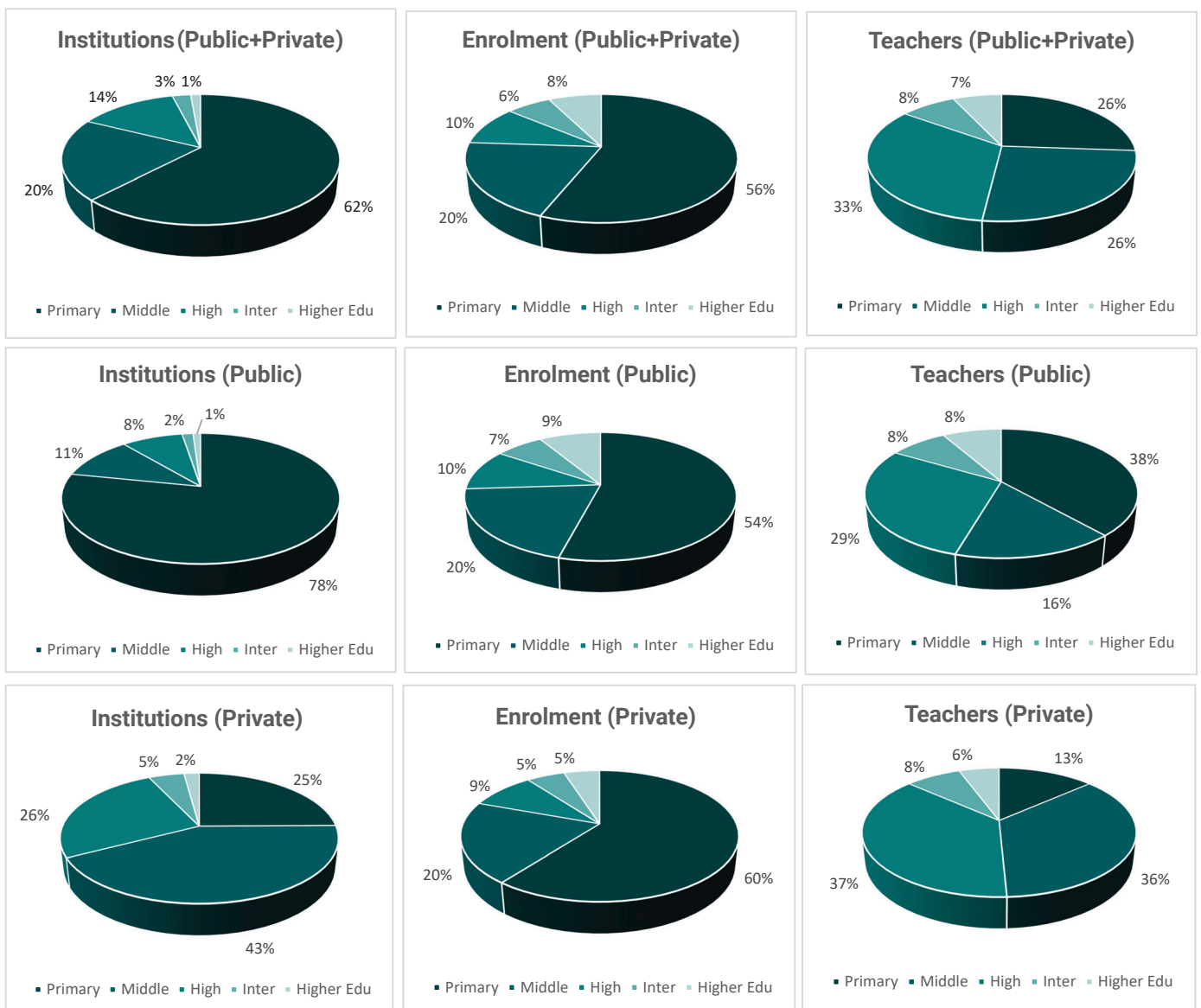


Figure 2.1.1(e): Percentage distribution of Institutions, Enrolment & Teachers by Education level & Sector 2019-20

At high school level the ratio percent triplet is 14:10:33 for percentage of institutions, enrolment and teachers at the national level. In the public sector the ratio percent triplet is 8:10:29 and for private sector it is 26:9:37. The number of institutions and teachers in the public sector are less than institutions in private sector but having small enrolment percentage and high teacher percentage.

At inter-college and higher education level the percentages are too small to be displayed in the pie charts as the slices are very small. The overall ratio percent triplet for inter college level is 3:6:8 while its public/private segregation is 1:7:8 for public and 5:5:8 for private sector for institutions, enrolment and teachers respectively. For higher education (Degree College and University both) the overall ratio percent triplet is 1:8:7 for institutions, enrolment and teachers respectively.

2.2.2. Degree Colleges

There are 2,983 degree colleges of which 1,576 (53%) are in public sector, whereas 1,407 (47%) are in private sector (Fig. 2.2.3(a)). The total enrolment at degree college stage i.e. in grades 13 and 16, is 0.772 million. Out of these students 0.540 million (70%) are completing their degrees from public sector, whereas, 0.231 million (30%) students are in private sector (Fig. 2.2.3(b)).

The total male enrolment at degree college stage is 0.355 million (46%), whereas, enrolment for female is 0.417 million (54%) (Fig. 2.2.2). The total teachers at degree college level are 60,064 out of which 33,718 (56%) are in public and 26,346 (44%) are in private sector (Fig. 2.2.4). There are 33,228 (55%) male and 26,836 (45%) female teachers in the degree colleges of the country (Fig. 2.2.5).

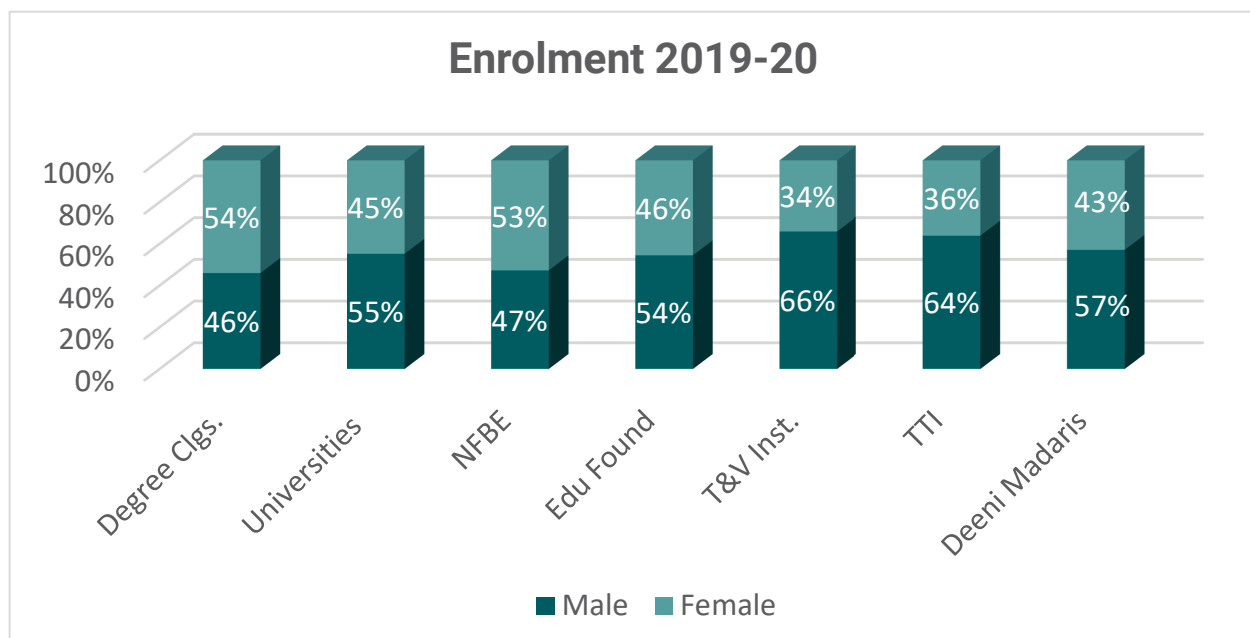


Figure 2.2.2: Percentage distribution of Enrolment in Institutions of higher, technical, non-formal, education foundation & Deeni Madaris education by Gender 2019-20

2.2.3. Universities & Degree Awarding Institutions

There are a total of 202 universities & degree awarding institutions catering to the needs of higher degree students in both public and private sectors of education. Out of these universities, 122 (60%) are working under umbrella of public sector, whereas 80 (40%) are working in the private sector.

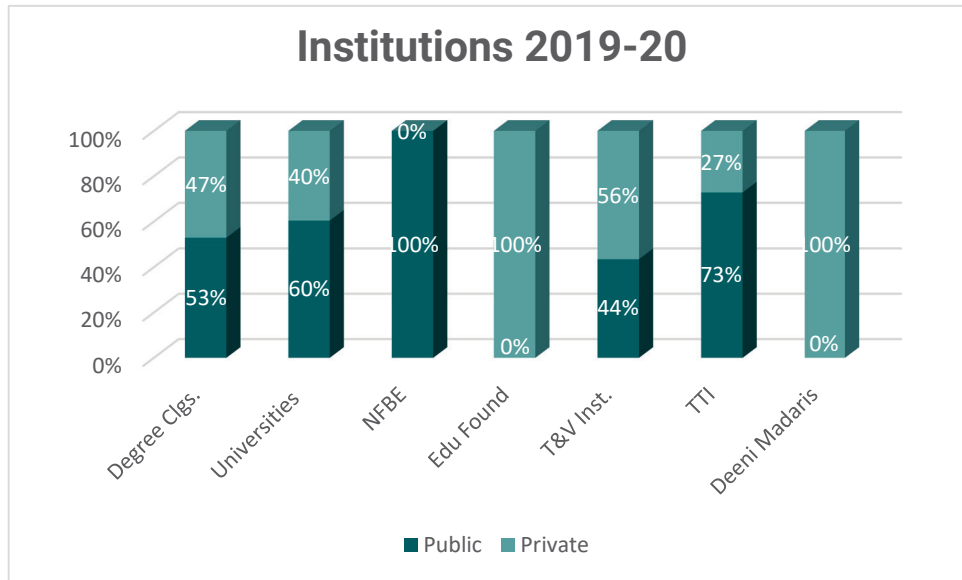


Figure 2.2.3(a): Percentage distribution of Institutions of higher, technical, non-formal, education foundation & Deeni Madaris education by Sector 2019-20

The total enrolment in the universities and degree awarding institutions is 1.858 million. Out of this 1.535 million, (83%) students are enrolled in public sector whereas, 0.323 million (17%) students are studying in private universities and degree awarding institutions (Fig. 2.2.3(b)). In the overall national scenario only four percent students have access to university education. The total male enrolment in the universities is 1.026 million (55%), whereas, the female enrolment is 0.832 million (45%) (Fig. 2.2.2). There are 60,279 teachers imparting higher education to the students in these universities. Universities in the public sector employ 38,880 (65%) teachers while those in the private sector have 21,399 (35%) teachers (Fig. 2.2.4).

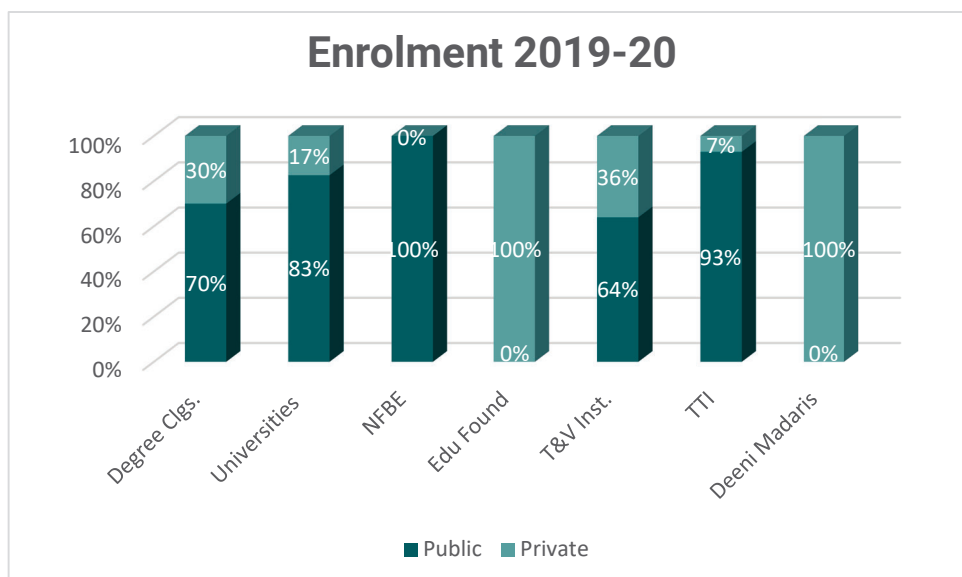


Figure 2.2.3(b): Percentage distribution of Enrolment in Institutions of higher, technical, non-formal & Deeni Madaris education by Sector 2019-20

2.2.4. Non-Formal Basic Education

Non-Formal Basic Education (NFBE) comprises of a number of departments/organizations like Basic Education Community Schools (BECS), National Commission for Human Development (NCHD), Punjab Literacy & NFBE Department, Sindh Education and Literacy Department (SELD), Sindh Education Foundation (SEF), Balochistan Literacy and NFE Department and Non-Governmental Organizations (NGOs). This segment has been a significant feature of policy debates around education in many countries for three decades. It has drawn attention to the importance and potential of education, learning and training that takes place outside recognized educational institutions.

Under second chance education phenomenon, NFBE provides options in the form of an alternative education model that are flexible, fast track and equivalent education. Such models are known as Accelerated Education Programs (AEPs)/Accelerated Learning Programs (ALPs). These models serve the learning needs of a specific group of out-of-school children especially those who missed their early school years or dropped out before completing primary or elementary education cycle.

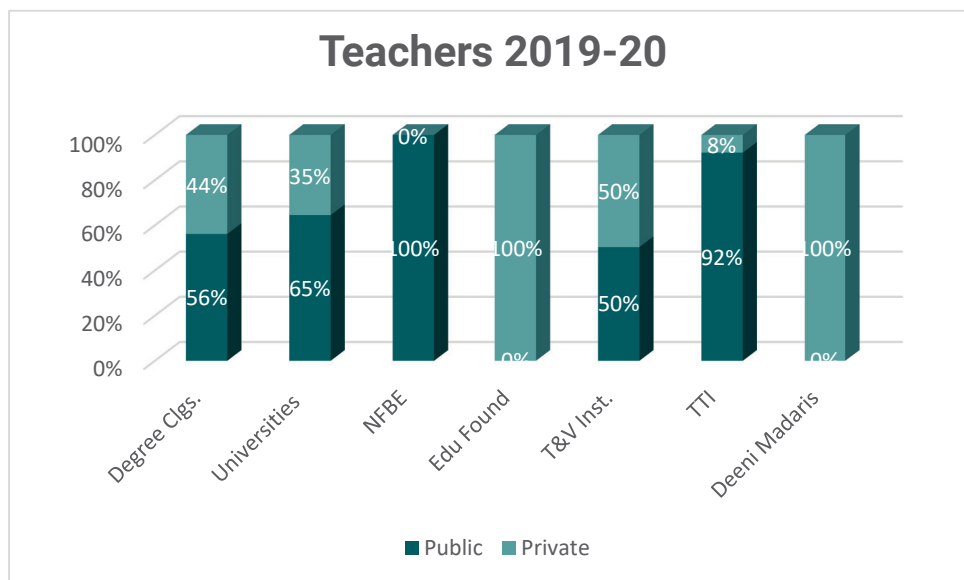


Figure 2.2.4: Percentage distribution of Teachers in Institutions of higher, technical, non-formal & Deeni Madaris education by Sector 2019-20

The NFBE work under AEP/ALP model which is one teacher and one room, where the space is generally provided by the community and is highly inclusive in nature. It addresses diversity by including the excluded especially refugees, Internally Displaced Persons (IDPs) and those with minor or moderate learning difficulties through multi-grade, multi-age, and multi-language teaching and learning approaches. Teachers' professional qualification is low, but their capacity is enhanced through extensive and enabling in-service Continuous Professional Development (CDP) programs.

Class timings are flexible and are offered as per the availability of learners in condensed and accelerated time frame. The primary model offers primary cycle in 32-36 months while elementary model offers this cycle in 18-24 months including selected skill courses. The assessment and examination is carried out through authorized assessment bodies for equivalence and valid certificates, which ensure continuing education and mainstreaming. This model is highly participative and involves community in all its operations for sustainability and lasting impact.

Considering the current financial constraints the model is economical. The cost per child per month ranges from Rs. 300-500. Therefore, this model can be adopted to address the issue of out-of-school children with minimum financial inputs.

There are 35,715 institutions imparting non-formal basic education in the country in the public sector. Students enrolled in NFBE are 1.368 million with 0.647 million (47%) and 0.721 million (53%) males and females respectively, with 34,658 serving teachers.

2.2.5. Education Foundations

There are five Education Foundations working in the country which include National Education Foundation (NEF), Punjab Education Foundation (PEF), Sindh Education Foundation (SEF), KP Elementary and Secondary Education Foundation (KPESEF) and Balochistan Education Foundation (BEF). Under the umbrella of these Education Foundations there are 12,736 institutions working for educating children for elementary and secondary education. More than 60 percent of these institutions are working in the Punjab province, while more than 16 percent each are in Sindh and KP. Balochistan Education Foundation has five percent of the educational foundation institutions which are limited to female children only.

There were 3.186 million enrolments during the year 2019-20 in these Education Foundation institutions. The major share of this enrolment is of foundations working in Punjab and KP. In Punjab and Sindh, the enrolment percentage was (54:46) and (62:38) for males and females respectively. Student-Teacher ratio was 27:1 at the national level while it varied a lot with respect to different foundations. It was 31:1 for NEF, 26:1 for PEF, 30:1 for SEF, and 48:1 for KPESEF. There is need to further strengthen these Education Foundations to address the problem of OOSC and also encourage public-private partnership by providing quality education to the children belonging to the poor segment of the society.

2.2.6. Technical & Vocational Education Training Institutions

Technical and Vocational Education & Training (TVET) is basically the skill-development of workforce working in the different sectors of economy of a country. It is also defined as market-able and economically relevant education for people. Technical Education refers to post-secondary courses of study and practical training aimed at preparation of technicians to work as supervisory staff. Vocational Training, on the other hand, refers to the lower-level education and training for the preparation of skilled or semi-skilled workers in various trades, but it does not enhance their level with respect to general education. Policy makers in developing countries and the international community are well aware about the critical role of TVET in national development. One of the most important features of TVET is its orientation towards the world of work and the emphasis of the curriculum on the acquisition of employable skills. TVET delivery systems are therefore well placed to train the skilled and entrepreneurial workforce that the country needs to create wealth and alleviate poverty. TVET is important because TVET institutions can respond to the different training needs of learners from different socio-economic and academic backgrounds, and prepare them for gainful employment and sustainable livelihoods. The youth, the poor and the vulnerable of society can therefore directly benefit from TVET programs. In a developing country like Pakistan, it is extremely important to realize that large number of young people are outside the formal school system, requiring the integration of non-formal learning methodologies and literacy programs into national education system. To revitalize, modernize and harmonize TVET in order to transform it into a mainstream activity for the youth development and human capacity building in Pakistan, the present Government has included skills development as one of the priority areas in its education policy.

In Pakistan, there are 3,740 technical and vocational institutions, of which 1,627 (44%) are in public sector, whereas 2,113 (56%) are in private sector (Fig. 2.2.3(a)). This is roughly 1.23 percent in the overall institutional scenario of the country. It needs much more focus of the government as this is an era of skill development which can contribute much more in the country's economic development.

The total enrolment in the technical and vocational institutions is 0.433 million, of which 0.277 million (64%) is in the public sector, whereas, 0.156 million (36%) is in the private sector (Fig. 2.2.3(b)). Less than one percent students are enrolled in TVET institutions in the overall student enrolment at the national level which is quite low percentage for skill development education. This area needs much better focus of the government.

It is also observed that 44 percent public technical & vocational institutions are serving 64 percent of total technical & vocational enrolment, while 56 percent private institutions are serving 36 percent of the private sector enrolment in the country. The total male enrolment in the technical and vocational institutions is 0.225 million (65%), whereas, the female enrolment is 0.119 million (35%). The total teachers in the technical and vocational institutions are 18,207, out of those 9,164 (50%) are in public and 9,043 (50%) are in private sector. There are 13,903 (76%) male teachers and 4,304 (24%) female teachers (Fig. 2.2.5).

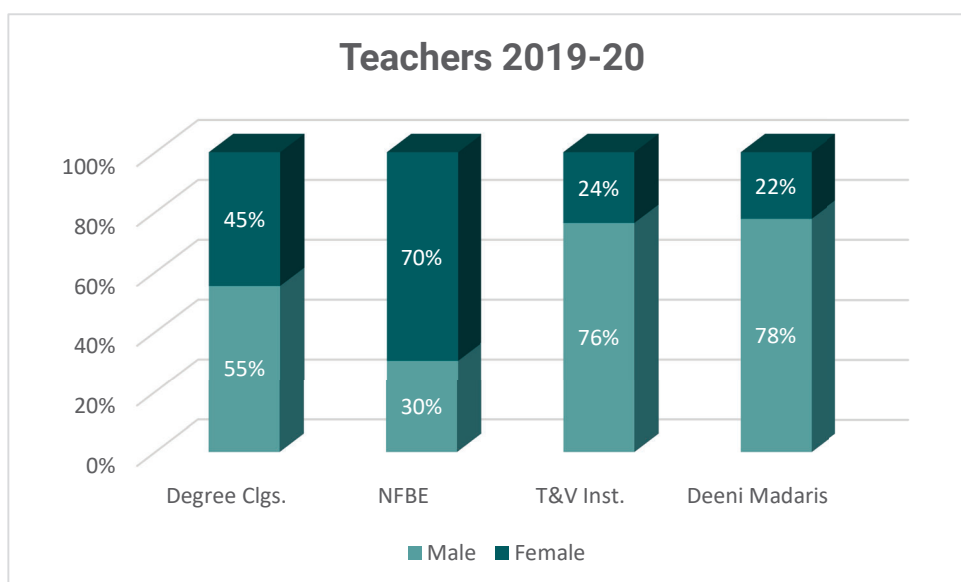


Figure 2.2.5: Percentage distribution of Teachers in Institutions of Degree colleges, universities, technical and vocational & Deeni Madaris education by Gender 2019-20

2.2.7. Teachers Training Institutions

There are 217 teachers training institutions, of which 158 (73%) are in the public sector and only 59 (27%) are in the private sector (Fig. 2.2.3(a)). The total enrolment at teachers training institutions is 76,227 of which 70,862 (93%) are in public sector whereas 5,365 (7%) are in private sector (Fig. 2.2.3(b)). The total male enrolment in the teachers training institutions is 48,703 (64%) whereas the female enrolment is 27,524 (36%) (Fig. 2.2.2). The total teachers in the teachers training institutions are 3,791, out of which 3,493 (92%) are in public and 298 (8%) are in private sector (Fig. 2.15).

2.2.8. Deeni Madaris

Traditionally, Deeni Madaris are Islamic learning institutions, aimed at producing Islamic scholars and leaders. Deeni Madaras provide free religious education, boarding and lodging to their learners. For these reasons, they are essentially schools for the poor. Their students learn how to read, memorize and recite the Holy Qur'an properly. They issue certificates of various levels which are also recognized by the government. A Dar-ul-Ulum usually having hundreds of students is their university level while a Maktab having about fifty students is equivalent to a primary school. The graduating students are called Haffiz-ul-Qur'an (those who memorize the Arabic text of the Qur'an) or Qaris (those who can recite Qur'anic verses with proper Arabic pronunciation). Ulema (Religious Scholars) are those who have advanced theological training in religious studies. Present government is taking lot of interest in revamping these institutions to bring them closer to the mainstream education system by including contemporary subjects like English, Urdu, Mathematics, and Science etc. in their curriculum in addition to the routine religious teachings.

Currently, there are 32,260 Deeni Madaris working in Pakistan. All of these religious institutions are working under the umbrella of the private sector. The total enrolment in the Deeni Madaris is 4.198 million. More than 0.181 million teachers are serving in these Deeni Madaras. The total male enrolment in Deeni Madaris is 2.397 million (57%), whereas, the female enrolment is 1.801 million (43%) (Fig. 2.2.2). There are 140,923 (78%) male and 40,340 (22%) female teachers imparting religious education to the students from primary to master's level (Fig. 2.2.5).

Section 3

Effectiveness of Education System

Section 3: Effectiveness of Education System

3.1. Access in Education

3.1.1. Effective Transition Rate

3.1.1.1. Effective Transition Rate (ETR) between Primary to Middle Level

An ETR of 83 percent was observed for Pakistan for Primary to Middle which was higher by two percent over the previous academic year (Figure (c)). Gender parity was almost one showing equal transition for males and females from primary to middle education. Effective Transition rate for females was lower in Sindh (71%) and highest in ICGT (93%). For males ETR for ICT (94%) while it was above 80 percent for all other provinces/regions except Sindh where it was 73 percent (Fig. 3.1.1.1).

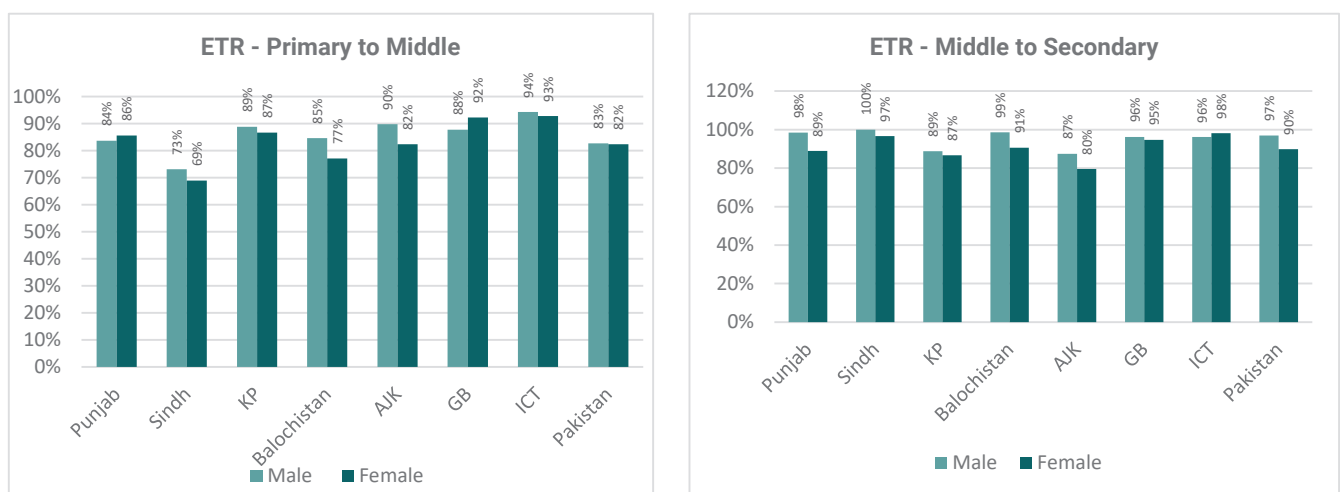


Figure 3.1.1.1 : ETR by Gender & Education levels Provinces/Regions of Pakistan 2019-20

3.1.1.2. Effective Transition Rate (ETR) from Middle to Secondary Level

An ETR of 94 percent was observed at National level which was higher by one percent from the previous year. It was seven percent higher for males (97%) as compared to females (90%). ETR for males and females in different provinces/regions showed gender disparities. It was mostly higher for males as compared to females except ICT where it was 96 percent for males and 98 percent for females. (Fig. 3.1.1.1).

3.2. Quality in Education

3.2.1. Survival Rate (SR) to Grade V, VIII & X

Survival Rate also called Retention Rate, is the proportion of a cohort of pupils who reached Grade-V expressed as a percentage of pupils enrolled in the first grade of a given cycle in a given school year. A Survival Rate approaching 100 percent indicates a high level of retention and low dropout incidence. Survival Rate may vary from grade to grade, giving indications of grades with relatively more or less dropouts. The distinction between survival rate with and without repetition is necessary to compare the extent of wastage due to dropout and repetition. Survival rates reported here are based on without repetition.

An overall survival rate of 75 percent to Grade-V in primary education was observed which was same for males and females. In the provinces/regions it was lower for AJK (63%) and higher in AJK (81%). In the KP, the highest gender disparity was observed with 75 and 62 percent for males and females respectively.

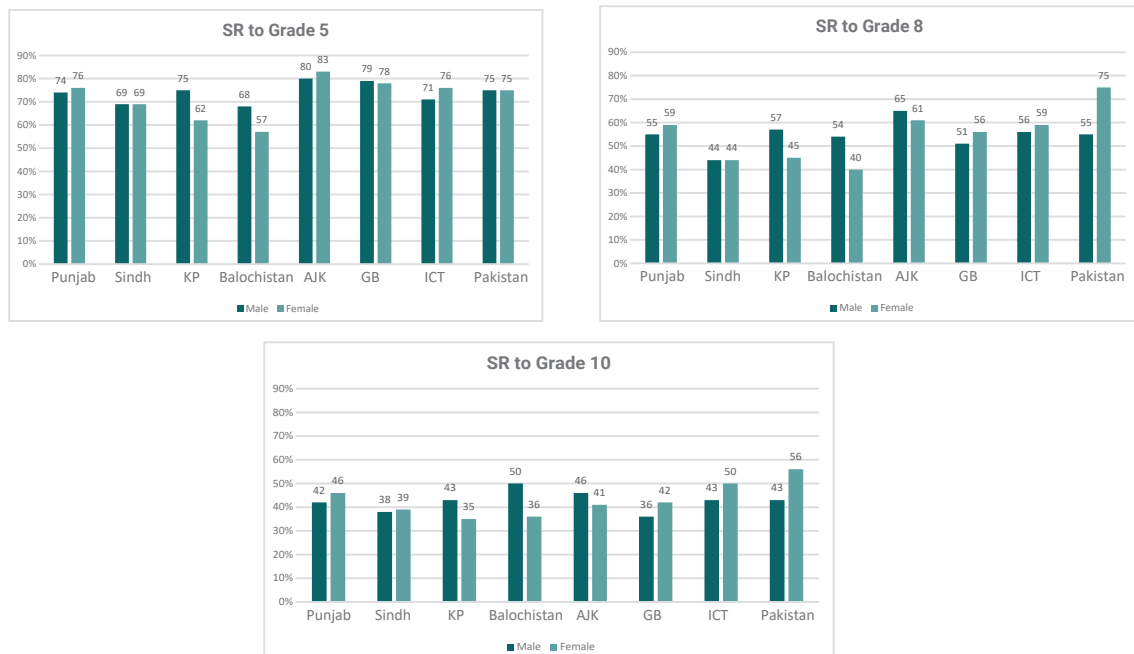


Figure 3.2.1: Survival Rate by Gender for Provinces/Regions of Pakistan 2019-20

Class I-VIII survival rate for male and female at national level was observed as 55 and 56 respectively. Minimum was observed at 44 percent for females in Sindh while maximum was observed for 65 percent for AJK.

The survival rate was reduced further to 43 and 44 percent for males and females at Class-X showing 32 and 31 percent reduction from Primary to Secondary level. In the Provinces/Regions, none of the province/region has satisfactory survival rates as all the percentages remained less than 50%.

3.2.2. Pupil Teacher, Pupil School, and Teacher School Ratios

PTR, PSR, and TSR are common indicators used in educational planning. A low number of pupils per teacher indicate pupils will have a better chance of contact with the teachers and hence an improved teaching-learning process. The PTR should normally be compared to the established national norms on the number of pupils per teacher for each level or type of education. A high pupil-teacher ratio suggests that each teacher has to deal with a large number of pupils and that, conversely, pupils receive less attention from the teacher. This affects quality of learning.

The ratio of students to teaching staff is also an important indicator of the resources devoted to education by the government. Pupil teacher ratio by education level and public/private sector for Provinces/Regions is given in Fig. 3.2.2(a). It portrays that generally PTR are on the lower side in primary and higher secondary levels in the private sector. PTR in Public sector educational institutions is almost double than that in the private sector at the primary level in Punjab, GB, and KP provinces which is a clear indicator of better availability of teachers to students at the basic level of education. In Punjab similar situation persist at higher levels of education.

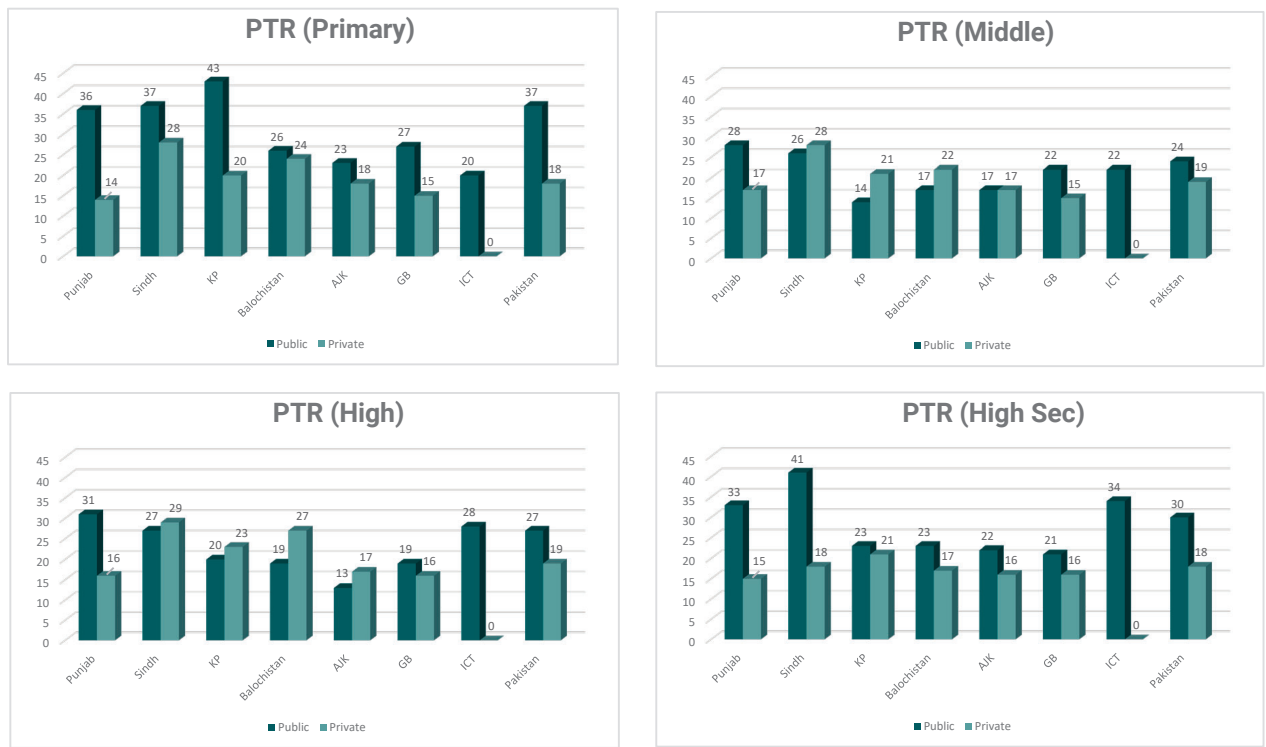


Figure 3.2.2(a) : Pupil Teacher Ratio by Education level & Sector for Provinces/Regions of Pakistan 2019-20

A comparison of Pupil Teacher, Pupil School and Teacher School Ratios by sector and Provinces/Regions for 2019-20 is given in Fig. 3.2.2(b). At national level the Pupil Teacher ratio from primary to higher secondary levels was 31 and 19 for public and private sector respectively. This varied from as low as 17 in AJK to as high as 34 in Sindh for public sector. The corresponding numbers for private sector ranges between 15 to 31.

Pupil School ratio from primary to higher secondary levels at national level was 155 and 220 for public and private sectors respectively. This varied from as low as 68 in Balochistan to as high as 523 in ICT for public sector schools. The corresponding numbers for private sector were 157 in GB to 326 in Sindh.

The Teacher School Ratio at the national level was 31 to 19 teachers per school for public and private sectors. It was always smaller for private sector school as compared to public sector schools with the exception of Balochistan with 21 to 25 for public versus private schools.

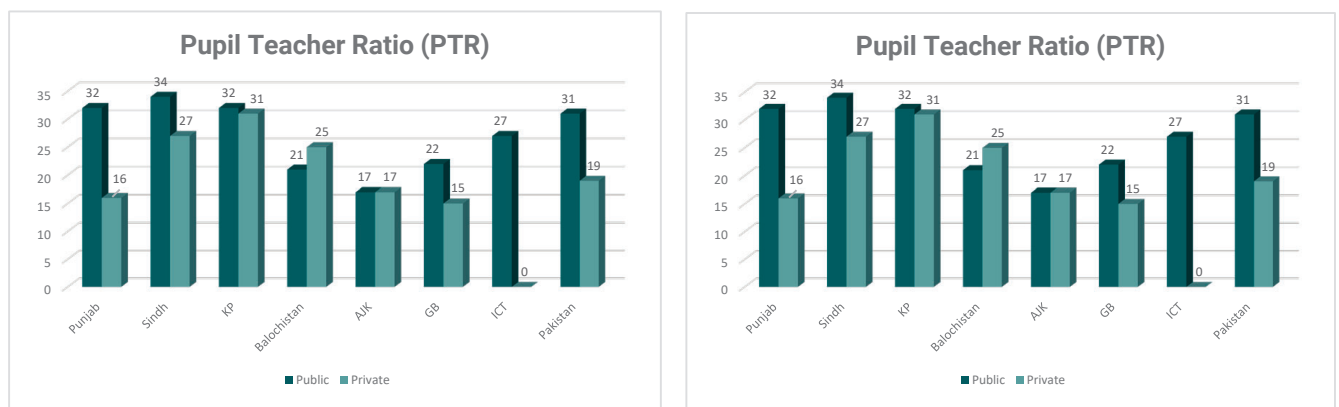


Figure 3.2.2(b): Pupil Teacher, Pupil School and Teacher School Ratios by Sector for Provinces/Regions of Pakistan 2019-20

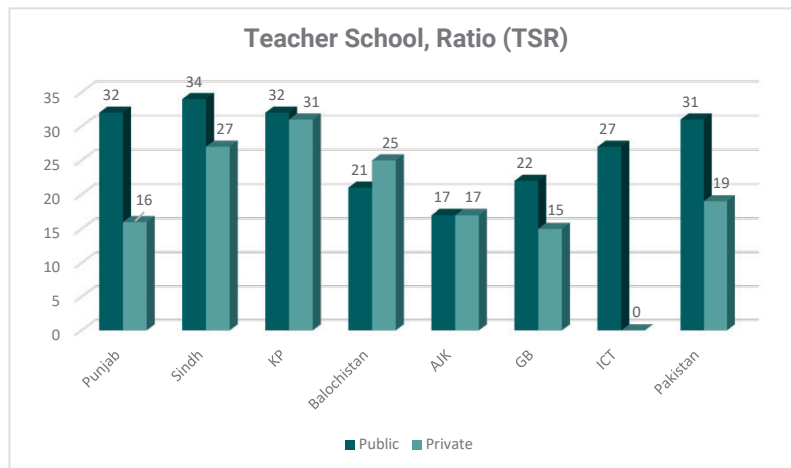


Figure 3.2.2(b): Pupil Teacher, Pupil School and Teacher School Ratios by Sector for Provinces/Regions of Pakistan 2019-20

3.2.3. Pupil Classroom Ratio (PCR)

PCR is an important indicator to measure the quality of education at a particular level of education. A low pupil classroom ratio is often perceived good. This means that enough classrooms are available and less number of students in a classroom which facilitates teachers to focus more on the needs of individual students, thus reducing the amount of class time they spend dealing with disruptions.

PCRs for educational levels and provinces/regions are given in Fig. 3.2.3. It shows that class sizes increase from primary (39) to higher secondary level (51) students per classroom at the national level. There is lot of variability in the provinces/regions with respect to levels of education for PCR.

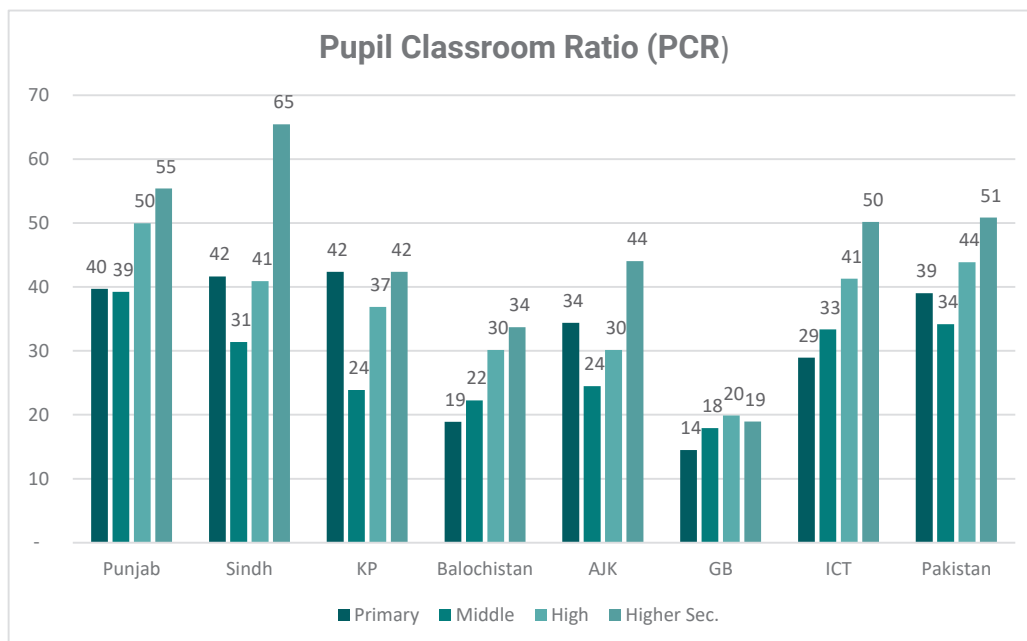


Figure 3.2.3 : Pupil Classroom Ratio by Education level & Sector for Provinces/Regions of Pakistan 2019-20

3.2.4. Availability of Electricity

In the summer season, non-availability of electricity affects the performance of teachers as well as students, especially in the hot areas. The performance of schools having computer and science labs are also severely affected by the non-availability of electricity. Fig. 3.2.4 presents the status of availability of electricity in schools of Pakistan. At national level the availability of electricity in primary, middle, high, and higher secondary schools is 59, 80, 93, and 97 percent respectively. The situation is pathetic in primary and middle schools of Sindh, Balochistan, AJK, and GB.

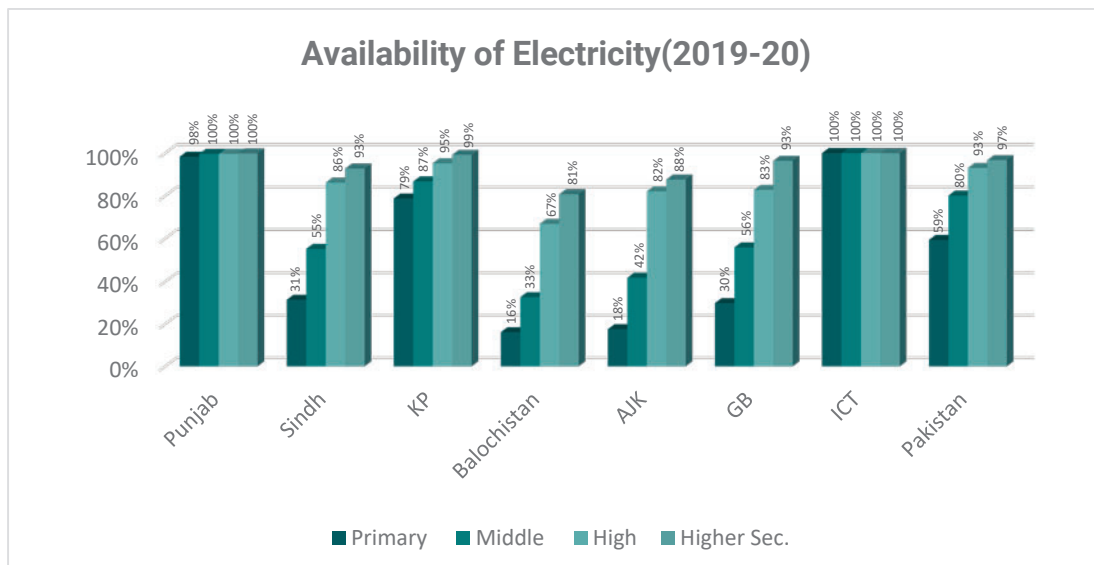


Figure 3.2.4 : Availability of Electricity by Education level for Provinces/Regions of Pakistan 2019-20

3.2.5 Availability of Drinking Water

Water is basic necessity of life. Availability of clean drinking water is an essential need of all population groups, especially young children attending school. Fig. 3.2.5 portrays the availability of drinking water by education level for provinces/regions. Here again situation in primary and middle schools needs major improvement in Balochistan, AJK, GB, and Sindh.

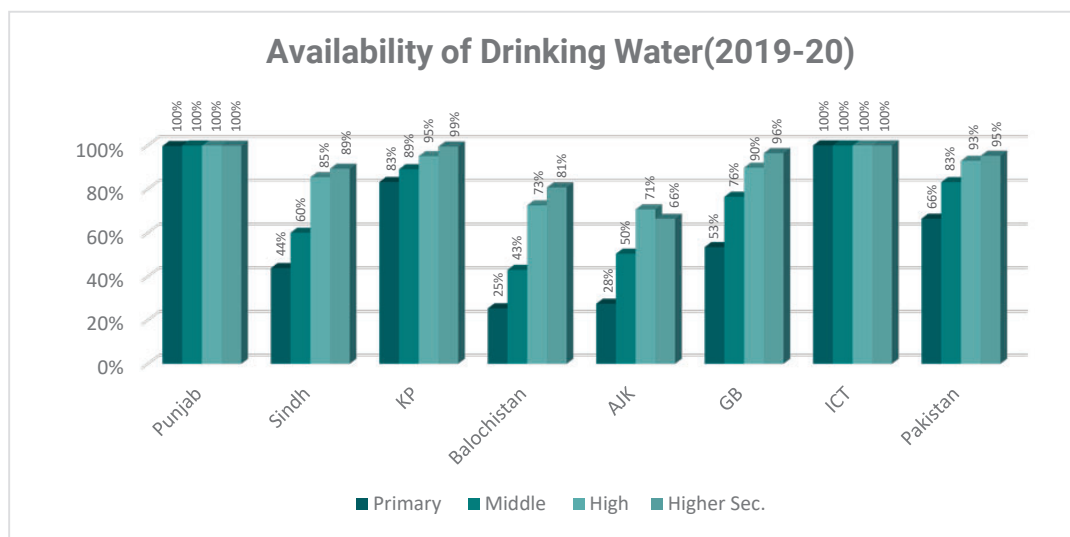


Figure 3.2.5 : Availability of Drinking Water by Education level for Provinces/Regions of Pakistan 2019-20

3.2.6. Availability of Toilets for Students

This is another essential facility which may become critical in female schools. It has been observed that even when this facility is reported to be available, there are many instances where the facility is un-usable due to poor maintenance, and practically the schools are without this facility. The percentage of availability are below 50 percent in Balochistan, AJK, and GB primary schools while in ICT it was 100 percent for all levels followed by KP and Punjab where it was above 90 percent (Fig. 3.2.6).

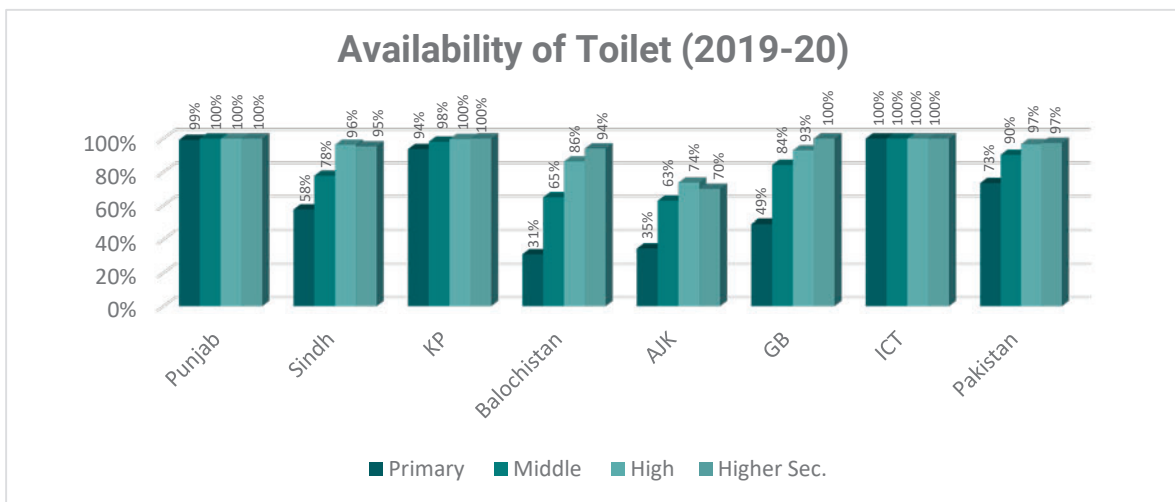


Figure 3.2.6 : Availability of Toilets by Education level for Provinces/Regions of Pakistan 2019-20

3.2.7 Availability of Boundary Wall

The availability of boundary wall is gaining increased importance due to law and order situation. This becomes more critical in case of female education institutions where a boundary wall is a must. This facility was much below the national average for primary and middle level for Sindh, Balochistan, AJK, KP and GB. Punjab, and ICT has better position for all levels (Fig. 3.2.7).

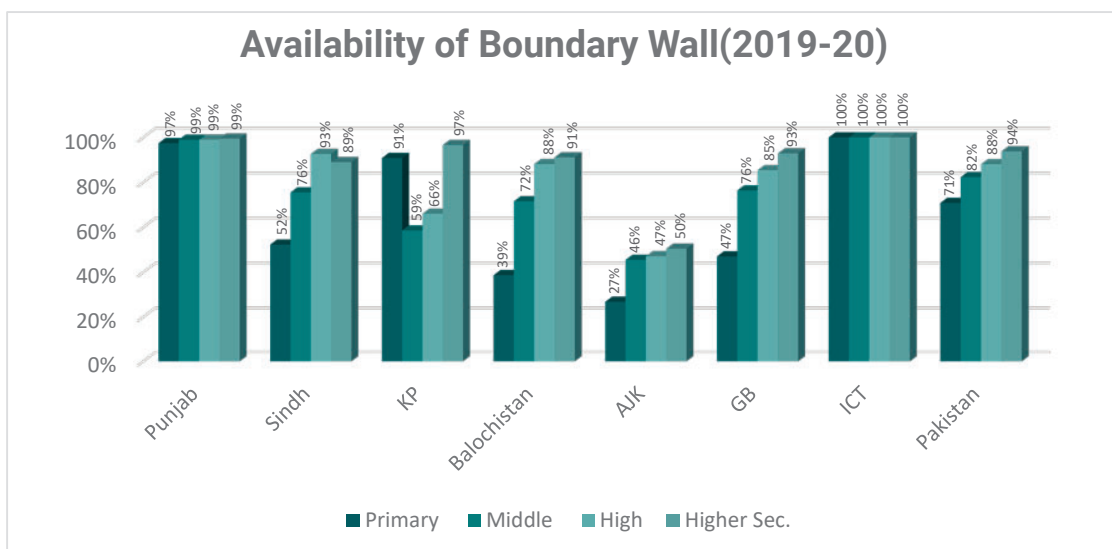


Figure 3.2.7 : Availability of Boundary Wall by Education level for Provinces/Regions of Pakistan 2019-20

Section 4

Institutions

Section 4: Institutions

4.1. Institutions

Educational institution (school) is one of the major components of any education system. This part of the chapter focuses on the comparison of public/private sector educational institutions of primary to higher secondary levels.

At primary level, less than one percent growth in the number of public schools occurred over the last five years. The growth was ever less than this over the last year. This marginal increase may be due to:

- Up-gradation of primary schools to higher levels
- Closing of non-functional schools, as per rationalization policy of the government
- Merger of schools, due to non-availability of teachers or lack of enrolment.

In the private sector there was a decrease of about 2,889 schools over the last five-year period. The number of schools at primary level in the private sector rose to 20,256 in 2015-16 which dropped to 17,367 in 2019-20, showing a 15% decrease over the last five years.

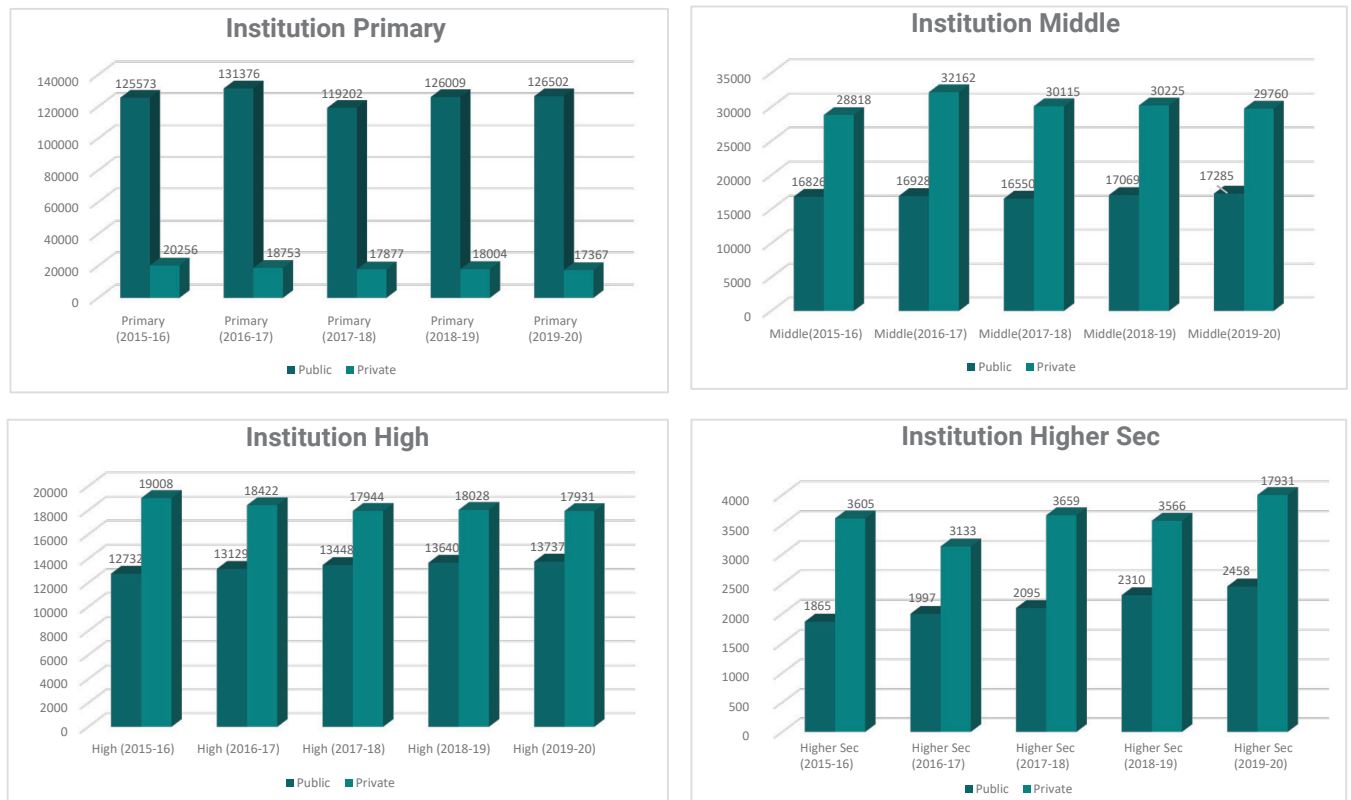


Figure 4.1: Five Years Comparison of number of Schools by Education level from 2015-16 to 2019-20

At the middle level the number of public schools increased by 3% in last five years and 1% from last year. Similarly, there is a 3% increase in the number of middle schools in the private sector during last five years. There is steady increase in number of public high schools who increased from 12,732 in 2015-16 to 13,737 in 2019-20. However, private sector high schools have been decreased from 19,008 to 17,931 during the years 2015-16 to 2019-20 respectively.

A very significant increase in the number of higher secondary schools in the public sector was observed. In 2015-16 there were 1,865 higher secondary schools in the public sector which rose to 2,458 in 2019-20 with an increase of about 32 percent over the last five years. In the private sector there was a fractional decrease corresponding over the same period. The major reason for increases was due to the upgradation at different levels.

Table 4.1
Number of Educational Institutions by Level
1947-48 to 2019-20

Year	Primary*	Middle	High	Higher Sec/ Inter Colleges	Degree Colleges	Technical & Vocational Institutions	Universities
1947-48	8,413	2,190	408	40	-	46	2
1948-49	9,073	2,174	411	42	19	49	2
1949-50	9,411	2,134	469	46	19	59	2
1954-55	14,162	1,517	747	77	24	90	4
1959-60	17,901	1,974	1,069	126	40	100	4
1960-61	20,909	1,798	1,172	131	42	109	4
1961-62	24,930	2,011	1,300	146	39	103	6
1962-63	28,338	2,023	1,349	159	41	103	6
1963-64	30,950	2,379	1,459	190	43	117	6
1964-65	32,589	2,701	1,622	225	45	145	6
1965-66	32,930	2,785	1,658	228	48	113	6
1966-67	34,678	2,970	1,776	258	48	142	7
1967-68	36,453	3,018	1,827	251	50	165	7
1968-69	38,870	3,290	1,910	270	58	180	7
1969-70	41,290	3,560	1,995	290	59	190	7
1970-71	43,710	3,822	2,063	314	73	206	7
1971-72	45,854	4,110	2,247	339	73	284	8
1972-73	49,580	4,406	2,498	334	76	391	8
1973-74	50,574	4,586	2,742	354	81	314	8
1974-75	51,744	4,713	2,898	361	83	301	10
1975-76	52,800	4,783	3,047	404	98	282	12
1976-77	53,162	4,990	3,214	433	98	231	12
1977-78	53,882	5,100	3,239	430	95	222	15
1978-79	55,265	5,194	3,321	429	99	223	15
1979-80	57,220	5,233	3,361	430	99	219	15
1980-81	59,168	5,295	3,479	433	99	231	19
1981-82	61,117	5,362	3,597	440	99	247	20
1982-83	71,358	5,432	3,715	447	99	263	20
1983-84	73,228	5,984	4,213	469	99	279	20
1984-85	73,812	6,132	4,630	467	99	290	21
1985-86	77,207	6,260	4,677	481	99	293	22
1986-87	97,228	6,769	5,253	502	99	501	22
1987-88	105,884	6,993	5,492	548	99	560	22
1988-89	103,682	7,844	6,616	556	99	999	22
1989-90	110,522	8,058	7,184	575	99	929	22
1990-91	114,142	8,761	8,210	612	99	725	22
1991-92	112,379	9,041	8,374	633	139	608	23
1992-93	130,596	11,808	8,724	800	260	602	27
1993-94	134,050	12,126	9,181	824	260	474	28
1994-95	139,634	12,571	9,518	863	271	487	34
1995-96	143,130	13,330	9,542	909	286	577	38
1996-97	149,661	14,487	9,858	1,141	310	578	41
1997-98	156,315	17,354	11,112	1,056	315	574	45
1998-99	159,330	18,072	12,351	1,137	336	580	46
1999-00	162,076	18,435	12,599	1,222	356	612	54
2000-01	147,736	25,472	14,786	1,710	366	630	59
2001-02	149,085	26,790	15,051	1,784	376	607	74
2002-03	150,809	28,021	15,623	1,855	386	585	96
2003-04	154,970	28,727	16,106	1,989	426	624	106
2004-05	157,157	30,418	16,590	1,604	677	747	108
2005-06	157,526	39,370	22,909	2,996	1,135	3,059	111
2006-07	158,375	40,094	23,554	3,095	1,166	3,090	120
2007-08	157,407	40,829	23,964	3,213	1,202	3,125	124
2008-09	156,654	40,917	24,322	3,242	1,336	3,159	129
2009-10	157,466	41,340	24,801	3,329	1,439	3,192	132
2010-11	155,495	41,591	25,209	3,435	1,558	3,224	135
2011-12	154,650	41,945	28,655	4,515	1,384	3,257	139
2012-13	159,680	42,147	29,874	5,030	1,534	3,290	147
2013-14	163,680	42,920	30,613	5,179	1,086	3,323	161
2014-15	165,914	44,818	31,255	5,393	1,410	3,579	163
2015-16	177,962	45,680	31,740	5,470	1,418	3,746	163
2016-17	182,337	49,090	31,551	5,130	1,431	3,798	185
2017-18	172,519	46,665	31,392	5,754	1,659	3,740	186
2018-19	180,054	47,294	31,668	5,876	2,893	3,740	202
2019-20	179,968	47,045	31,668	5,898	2,983	3,740	202

* Including Pre-primary, Mosque Schools and Non-Formal Sector

Note :

i. All figures includes Public & Private Sector data and Non-Formal Schools

Source:

- Figures for the year 1947-48, 1948-49, 1949-50 and 1954-55 are taken from Pakistan Economic Survey, 1983-84
- Figures for the year 1959-60 to 1991-92 are taken from Pakistan Economic Survey, 1996-97
- Figures for the year 1992-93 to 2018-19 are taken from Pakistan Education Statistics 1992-93 to 2019-20

Table 4.2
Five year comparison of Educational Institutions

Institution Type	Sector	2015-16	2016-17	2017-18	2018-19	2019-20
Pre- Primary	Public	-	-	-	-	-
	Other Public	-	-	-	-	-
	Private	448	442	381	388	384
	Total	448	442	381	388	384
Primary	Public	121,674	119,149	118,587	125,259	125,260
	Other Public	3,899	12,227	615	750	1,242
	Private	20,256	18,753	17,877	18,004	17,367
	Total	145,829	150,129	137,079	144,013	143,869
Middle	Public	16,457	16,428	16,529	17,049	17,068
	Other Public	405	500	21	20	217
	Private	28,818	32,162	30,115	30,225	29,760
	Total	45,680	49,090	46,665	47,294	47,045
High	Public	12,277	12,576	13,102	13,258	13,347
	Other Public	455	553	346	382	390
	Private	19,008	18,422	17,944	18,028	17,931
	Total	31,740	31,551	31,392	31,668	31,668
Higher Sec/ Inter Colleges	Public	1,710	1,808	2,037	2,243	2,377
	Other Public	155	189	58	67	81
	Private	3,605	3,133	3,659	3,566	3,440
	Total	5,470	5,130	5,754	5,876	5,898
Degree Colleges (XI-XIV)	Public	1,238	1,249	1,475	1,498	1,553
	Other Public	21	22	23	23	23
	Private	159	160	161	1,372	1,407
	Total	1,418	1,431	1,659	2,893	2,983
Universities	Public	91	110	111	122	122
	Other Public	-	-	-	-	-
	Private	72	75	75	80	80
	Total	163	185	186	202	202
Non Formal Basic Education	Public	30,458	29,961	35,059	35,653	35,715
	Other Public	-	-	-	-	-
	Private	1,227	1,805	-	-	-
	Total	31,685	31,766	35,059	35,653	35,715
Education Foundations	Public	-	-	-	-	-
	Other Public	-	-	-	-	-
	Private*	4,786	11,316	12,516	12,736	11,574
	Total	4,786	11,316	12,516	12,736	11,574
Technical & Vocational Institutions	Public	848	860	1,627	1,627	1,627
	Other Public	275	279	-	-	-
	Private	2,623	2,659	2,113	2,113	2,113
	Total	3,746	3,798	3,740	3,740	3,740
Teachers Training Institutions	Public	156	157	158	158	158
	Other Public	-	-	-	-	-
	Private	53	56	59	59	59
	Total	209	213	217	217	217
Deeni Madaris	Public	831	879	-	-	-
	Other Public	115	122	-	-	-
	Private	31,326	33,136	31,115	32,196	32,260
	Total	32,272	34,137	31,115	32,196	32,260
Total	Public	185,740	183,177	188,685	196,867	197,227
	Other Public	5,325	13,892	1,063	1,242	1,953
	Private	112,381	122,119	116,015	118,767	116,375
	Grand Total	303,446	319,188	305,763	316,876	315,555

* Public Private Partnership

Note :

- Mosque Schools are included in Primary Schools
- Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.
- Private Sector data is estimated based on past trend
- Data related to Other Public Sector, Education Foundation and Non-Formal Education is provided by respective organizations
- Intermediate & Degree Colleges is provided by Provincial Higher Education Departments
- Teacher Training Institutions data is estimated using past trend
- Deeni Madaris data is provided by Madaris bodies, Pakistan
- Technical & Vocational Institutions data is provided by National Vocational & Technical Training Commission (NAVTC), Islamabad
- University data is provided by Higher Education Commission (HEC), Islamabad

Table 4.3
Institutions (Public, Other Public, Private Sector) by Province, Level, Gender and Location
2019-20

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	1,581	2,065	4,122	7,768	16,095	17,556	6,840	40,491	17,676	19,621	10,962	48,259
	Middle	612	1,062	7,686	9,360	3,442	4,799	12,990	21,231	4,054	5,861	20,676	30,591
	High	1,538	1,698	3,986	7,222	3,274	2,957	4,529	10,760	4,812	4,655	8,515	17,982
	Higher Sec.	205	229	246	680	331	408	415	1,154	536	637	661	1,834
	Inter College	188	179	6	373	52	42	1	95	240	221	7	468
	Degree College	735	752	139	1,626	184	252	19	455	919	1,004	158	2,081
	Total	4,859	5,985	16,185	27,029	23,378	26,014	24,794	74,186	28,237	31,999	40,979	101,215
Sindh	Pre-Primary	-	2	332	334	2	1	47	50	2	3	379	384
	Primary	3,053	1,280	2,514	6,847	32,084	8,900	569	41,553	35,137	10,180	3,083	48,400
	Middle	393	311	3,286	3,990	1,476	707	509	2,692	1,869	1,018	3,795	6,682
	High	528	482	3,383	4,393	787	234	167	1,188	1,315	716	3,550	5,581
	Higher Sec.	95	58	337	490	156	39	16	211	251	97	353	701
	Inter College	11	33	71	115	-	-	2	2	28	46	75	149
	Degree College	6	6	38	50	-	-	1	1	145	125	70	340
	Total	4,086	2,172	9,961	16,219	34,505	9,881	1,311	45,697	38,747	12,185	11,305	62,237
KP (Including NMDs)	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	690	624	349	1,663	15,559	10,126	811	26,496	16,249	10,750	1,160	28,159
	Middle	132	117	560	809	1,824	1,297	1,509	4,630	1,956	1,414	2,069	5,439
	High	228	162	459	849	1,777	839	1,043	3,659	2,005	1,001	1,502	4,508
	Higher Sec.	105	76	178	359	495	252	266	1,013	600	328	444	1,372
	Inter College	28	25	51	104	6	15	16	37	34	40	67	141
	Degree College	62	61	10	133	117	82	5	204	179	143	15	337
	Total	1,245	1,065	1,607	3,917	19,778	12,611	3,650	36,039	21,023	13,676	5,257	39,956
Balochistan	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	2,697	1,274	270	4,241	6,052	2,321	14	8,387	8,749	3,595	284	12,628
	Middle	331	230	208	769	585	423	-	1,008	916	653	208	1,777
	High	325	229	309	863	413	181	4	598	738	410	313	1,461
	Higher Sec.	36	38	11	85	47	27	-	74	83	65	11	159
	Inter College	1	-	4	5	-	-	1	1	59	37	5	101
	Degree College	-	1	2	3	-	-	-	-	34	21	2	57
	Total	3,390	1,772	804	5,966	7,097	2,952	19	10,068	10,579	4,781	823	16,183
A.J&K	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	97	95	122	314	2,137	1,824	842	4,803	2,234	1,919	964	5,117
	Middle	21	30	244	295	498	468	668	1,634	519	498	912	1,929
	High	46	70	384	500	369	338	417	1,124	415	408	801	1,624
	Higher Sec.	26	29	389	444	39	55	158	252	65	84	547	696
	Inter College	8	8	48	64	12	11	11	34	20	19	59	98
	Degree College	60	37	5	102	18	16	2	36	78	53	7	138
	Total	258	269	1,192	1,719	3,073	2,712	2,098	7,883	3,331	2,981	3,290	9,602
GB	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	34	42	46	122	510	230	242	982	544	272	288	1,104
	Middle	20	20	57	97	180	105	186	471	200	125	243	568
	High	19	21	46	86	145	66	113	324	164	87	159	410
	Higher Sec.	5	7	14	26	13	11	29	53	18	18	43	79
	Inter College	5	3	1	9	6	5	4	15	11	8	5	24
	Degree College	7	5	-	12	1	3	2	6	8	8	2	18
	Total	90	98	164	352	855	420	576	1,851	945	518	740	2,203
ICT	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	28	33	10	71	71	59	1	131	99	92	11	202
	Middle	2	9	-	11	20	28	-	48	22	37	-	59
	High	13	22	1	36	33	30	3	66	46	52	4	102
	Higher Sec.	19	19	2	40	12	23	1	36	31	42	3	76
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	4	4	-	8	1	3	-	4	5	7	-	12
	Total	66	87	13	166	137	143	5	285	203	230	18	451
Pakistan	Pre-Primary	-	2	332	334	2	1	47	50	2	3	379	384
	Primary	8,180	5,413	7,433	21,026	72,508	41,016	9,319	122,843	80,688	46,429	16,752	143,869
	Middle	1,511	1,779	12,041	15,331	8,025	7,827	15,862	31,714	9,536	9,606	27,903	47,045
	High	2,697	2,684	8,568	13,949	6,798	4,645	6,276	17,719	9,495	7,329	14,844	31,668
	Higher Sec.	491	456	1,177	2,124	1,093	815	885	2,793	1,584	1,271	2,062	4,917
	Inter College	241	248	181	670	76	73	35	184	392	371	218	981
	Degree College	874	866	194	1,934	321	356	29	706	1,368	1,361	254	2,983
	Grand Total	13,994	11,448	29,926	55,368	88,823	54,733	32,453	176,009	103,065	66,370	62,412	231,847

Note :

i. Mosque Schools are included in Primary Schools

Source:

i. Public Sector data is provided by Provincial/ Regional EMISs.

ii. Other Public Sector data is provided by respective organizations

iii. Intermediate & Degree Colleges data is estimated based on past trend

Table 4.4
Institutions (Public Sector) by Province, Level, Gender and Location
2019-20

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab*	Primary	1,490	1,900	-	3,390	15,982	17,258	-	33,240	17,472	19,158	-	36,630
	Middle	394	600	-	994	3,156	4,177	-	7,333	3,550	4,777	-	8,327
	High	651	755	-	1,406	2,862	2,489	-	5,351	3,513	3,244	-	6,757
	Higher Sec	108	114	-	222	260	278	-	538	368	392	-	760
	Inter Colleges	14	4	4	22	8	1	1	10	22	5	5	32
	Degree Colleges	201	252	46	499	99	154	13	266	300	406	59	765
	Total	2,858	3,625	50	6,533	22,367	24,357	14	46,738	25,225	27,982	64	53,271
Sindh	Primary	2,607	1,132	-	3,739	31,970	8,587	-	40,557	34,577	9,719	-	44,296
	Middle	314	240	-	554	1,470	688	-	2,158	1,784	928	-	2,712
	High	408	351	-	759	785	233	-	1,018	1,193	584	-	1,777
	Higher Sec	80	47	-	127	152	39	-	191	232	86	-	318
	Inter Colleges	-	-	-	-	-	-	-	-	17	13	2	32
	Degree Colleges	-	-	-	-	-	-	-	-	139	119	31	289
	Total	3,409	1,770	-	5,179	34,377	9,547	-	43,924	37,942	11,449	33	49,424
KP (Including NMDs)*	Primary	686	622	-	1,308	15,492	10,113	-	25,605	16,178	10,735	-	26,913
	Middle	107	112	-	219	1,654	1,278	-	2,932	1,761	1,390	-	3,151
	High	152	118	-	270	1,555	805	-	2,360	1,707	923	-	2,630
	Higher Sec	57	54	-	111	430	221	-	651	487	275	-	762
	Inter Colleges	-	-	-	-	-	-	-	-	-	-	-	-
	Degree Colleges	58	47	-	105	117	75	-	192	175	122	-	297
	Total	1,060	953	-	2,013	19,248	12,492	-	31,740	20,308	13,445	-	33,753
Balochistan*	Primary	2,679	1,272	-	3,951	6,051	2,315	-	8,366	8,730	3,587	-	12,317
	Middle	296	228	-	524	585	423	-	1,008	881	651	-	1,532
	High	298	214	-	512	412	181	-	593	710	395	-	1,105
	Higher Sec	31	36	-	67	47	21	-	68	78	57	-	135
	Inter Colleges	-	-	-	-	-	-	-	-	58	37	-	95
	Degree Colleges	-	-	-	-	-	-	-	-	34	20	-	54
	Total	3,304	1,750	-	5,054	7,095	2,940	-	10,035	10,491	4,747	-	15,238
AJ&K	Primary	93	91	-	184	2,133	1,812	-	3,945	2,226	1,903	-	4,129
	Middle	20	27	-	47	494	461	-	955	514	488	-	1,002
	High	39	40	-	79	353	315	-	668	392	355	-	747
	Higher Sec	8	11	-	19	39	55	-	94	47	66	-	113
	Inter Colleges	3	2	1	6	10	6	2	18	13	8	3	24
	Degree Colleges	59	35	-	94	17	13	-	30	76	48	-	124
	Total	222	206	1	429	3,046	2,662	2	5,710	3,268	2,868	3	6,139
GB*	Primary	32	41	-	73	499	212	-	711	531	253	-	784
	Middle	16	19	-	35	157	93	-	250	173	112	-	285
	High	16	18	-	34	141	58	-	199	157	76	-	233
	Higher Sec	3	5	-	8	12	10	-	22	15	15	-	30
	Inter Colleges	4	2	-	6	6	1	-	7	10	3	-	13
	Degree Colleges	7	4	-	11	1	-	-	1	8	4	-	12
	Total	78	89	-	167	816	374	-	1,190	894	463	-	1,357
ICT*	Primary	28	33	-	61	71	59	-	130	99	92	-	191
	Middle	2	9	-	11	20	28	-	48	22	37	-	59
	High	13	22	-	35	33	30	-	63	46	52	-	98
	Higher Sec	15	13	-	28	12	23	-	35	27	36	-	63
	Inter Colleges	-	-	-	-	-	-	-	-	-	-	-	-
	Degree Colleges	4	4	-	8	1	3	-	4	5	7	-	12
	Total	62	81	-	143	137	143	-	280	199	224	-	423
Pakistan	Primary	7,615	5,091	-	12,706	72,198	40,356	-	112,554	79,813	45,447	-	125,260
	Middle	1,149	1,235	-	2,384	7,536	7,148	-	14,684	8,685	8,383	-	17,068
	High	1,577	1,518	-	3,095	6,141	4,111	-	10,252	7,718	5,629	-	13,347
	Higher Sec	302	280	-	582	952	647	-	1,599	1,254	927	-	2,181
	Inter Colleges	21	8	5	34	24	8	3	35	120	66	10	196
	Degree Colleges	329	342	46	717	235	245	13	493	737	726	90	1,553
	Grand Total	10,993	8,474	51	19,518	87,086	52,515	16	139,617	98,327	61,178	100	159,605

* Inter and Degree Colleges Data is provided by Higher Education Departments

Note :

- Mosque Schools are included in Primary Schools
- Public sector schools for Sindh, GB and ICT are repeated for the year 2018-19

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.
- Intermediate & Degree Colleges data is estimated based on past trend

Table 4.5
Institutions (Private Sector) by Province, Level, Gender and Location
2019-20

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab*	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	86	159	4,087	4,332	103	244	6,622	6,969	189	403	10,709	11,301
	Middle	215	459	7,625	8,299	286	622	12,945	13,853	501	1,081	20,570	22,152
	High	816	836	3,944	5,596	402	457	4,508	5,367	1,218	1,293	8,452	10,963
	Higher Sec.	80	103	244	427	67	129	414	610	147	232	658	1,037
	Inter College	174	175	2	351	44	41	-	85	218	216	2	436
	Degree College	532	486	93	1,111	84	97	5	186	616	583	98	1,297
Total	1,903	2,218	15,995	20,116	986	1,590	24,494	27,070	2,889	3,808	40,489	47,186	
Sindh	Pre-Primary	-	2	332	334	2	1	47	50	2	3	379	384
	Primary	71	75	2,514	2,660	12	118	479	609	83	193	2,993	3,269
	Middle	41	48	3,286	3,375	6	19	466	491	47	67	3,752	3,866
	High	115	123	3,383	3,621	2	1	146	149	117	124	3,529	3,770
	Higher Sec.	14	11	337	362	4	-	14	18	18	11	351	380
	Inter College	11	33	71	115	-	-	2	2	11	33	73	117
	Degree College	6	6	36	48	-	-	1	1	6	6	37	49
Total	258	298	9,959	10,515	26	139	1,155	1,320	284	437	11,114	11,835	
KP (Including NMDs)*	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	3	2	346	351	67	6	788	861	70	8	1,134	1,212
	Middle	25	5	560	590	170	19	1,508	1,697	195	24	2,068	2,287
	High	59	28	454	541	215	28	1,036	1,279	274	56	1,490	1,820
	Higher Sec.	42	15	178	235	62	26	266	354	104	41	444	589
	Inter College	28	25	51	104	6	15	16	37	34	40	67	141
	Degree College	4	14	10	28	-	7	5	12	4	21	15	40
Total	161	89	1,599	1,849	520	101	3,619	4,240	681	190	5,218	6,089	
Balochistan**	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	18	2	270	290	-	-	-	-	18	2	270	290
	Middle	35	2	208	245	-	-	-	-	35	2	208	245
	High	26	9	309	344	-	-	-	-	26	9	309	344
	Higher Sec.	4	2	11	17	-	-	-	-	4	2	11	17
	Inter College	1	-	4	5	-	-	1	1	1	-	5	6
	Degree College	-	1	1	2	-	-	-	-	-	1	1	2
Total	84	16	803	903	-	-	1	1	84	16	804	904	
AJ&K*	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	4	4	122	130	3	12	836	851	7	16	958	981
	Middle	1	3	244	248	4	7	668	679	5	10	912	927
	High	7	23	384	414	16	16	411	443	23	39	795	857
	Higher Sec.	18	18	389	425	-	-	158	158	18	18	547	583
	Inter College	5	6	47	58	2	5	9	16	7	11	56	74
	Degree College	1	2	4	7	1	3	2	6	2	5	6	13
Total	36	56	1,190	1,282	26	43	2,084	2,153	62	99	3,274	3,435	
GB*	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	2	1	46	49	11	18	236	265	13	19	282	314
	Middle	4	1	57	62	23	12	186	221	27	13	243	283
	High	3	3	46	52	4	8	113	125	7	11	159	177
	Higher Sec.	2	2	14	18	1	1	29	31	3	3	43	49
	Inter College	1	1	1	3	-	4	4	8	1	5	5	11
	Degree College	-	1	-	1	-	3	2	5	-	4	2	6
Total	12	9	164	185	39	46	570	655	51	55	734	840	
ICT***	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Middle	-	-	-	-	-	-	-	-	-	-	-	-
	High	-	-	-	-	-	-	-	-	-	-	-	-
	Higher Sec.	-	-	-	-	-	-	-	-	-	-	-	-
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
Total	-	-	-	-	-	-	-	-	-	-	-	-	
Pakistan	Pre-Primary	-	2	332	334	2	1	47	50	2	3	379	384
	Primary	184	243	7,385	7,812	196	398	8,961	9,555	380	641	16,346	17,367
	Middle	321	518	11,980	12,819	489	679	15,773	16,941	810	1,197	27,753	29,760
	High	1,026	1,022	8,520	10,568	639	510	6,214	7,363	1,665	1,532	14,734	17,931
	Higher Sec.	160	151	1,173	1,484	134	156	881	1,171	294	307	2,054	2,655
	Inter College	220	240	176	636	52	65	32	149	272	305	208	785
	Degree College	543	510	144	1,197	85	110	15	210	628	620	159	1,407
	Grand Total	2,454	2,686	29,710	34,850	1,597	1,919	31,923	35,439	4,051	4,605	61,633	70,289

* Data is Provided by Provincial EMISs

** Private Sector data is provided by Balochistan Education Foundation, Balochistan

** Private Educational Institutions Regulatory Authority (PEIRA), Islamabad did not provide data

Note :

i. Mosque Schools are included in Primary Schools

ii. Inter & Degree Colleges data for Punjab is provided by Provincial Higher Education Department, Punjab

Source:

i. Private Sector data is estimated based on past trend

ii. Private Educational Institutions Regulatory Authority (PEIRA), Islamabad

Table 4.6
Institutions (Other Public Sector) by Province, Level, Gender and Location
2019-20

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab	Primary	5	6	35	46	10	54	218	282	15	60	253	328
	Middle	3	3	61	67	-	-	45	45	3	3	106	112
	High	71	107	42	220	10	11	21	42	81	118	63	262
	Higher Sec.	17	12	2	31	4	1	1	6	21	13	3	37
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	2	14	-	16	1	1	1	3	3	15	1	19
	Total	98	142	140	380	25	67	286	378	123	209	426	758
Sindh	Primary	375	73	-	448	102	195	90	387	477	268	90	835
	Middle	38	23	-	61	-	-	43	43	38	23	43	104
	High	5	8	-	13	-	-	21	21	5	8	21	34
	Higher Sec.	1	-	-	1	-	-	2	2	1	-	2	3
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	2	2	-	-	-	-	-	-	2	2
	Total	419	104	2	525	102	195	156	453	521	299	158	978
KP (Including NMDs)	Primary	1	-	3	4	-	7	23	30	1	7	26	34
	Middle	-	-	-	-	-	-	1	1	-	-	1	1
	High	17	16	5	38	7	6	7	20	24	22	12	58
	Higher Sec.	6	7	-	13	3	5	-	8	9	12	-	21
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
	Total	24	23	8	55	10	18	31	59	34	41	39	114
Balochistan	Primary	-	-	-	-	1	6	14	21	1	6	14	21
	Middle	-	-	-	-	-	-	-	-	-	-	-	-
	High	1	6	-	7	1	-	4	5	2	6	4	12
	Higher Sec.	1	-	-	1	-	6	-	6	1	6	-	7
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	1	1	-	-	-	-	-	-	1	1
	Total	2	6	1	9	2	12	18	32	4	18	19	41
AJ&K	Primary	-	-	-	-	1	-	6	7	1	-	6	7
	Middle	-	-	-	-	-	-	-	-	-	-	-	-
	High	-	7	-	7	-	7	6	13	-	14	6	20
	Higher Sec.	-	-	-	-	-	-	-	-	-	-	-	-
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	1	1	-	-	-	-	-	-	1	1
	Total	-	7	1	8	1	7	12	20	1	14	13	28
GB	Primary	-	-	-	-	-	-	6	6	-	-	6	6
	Middle	-	-	-	-	-	-	-	-	-	-	-	-
	High	-	-	-	-	-	-	-	-	-	-	-	-
	Higher Sec.	-	-	-	-	-	-	-	-	-	-	-	-
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	6	6	-	-	6	6
ICT	Primary	-	-	10	10	-	-	1	1	-	-	11	11
	Middle	-	-	-	-	-	-	-	-	-	-	-	-
	High	-	-	1	1	-	-	3	3	-	-	4	4
	Higher Sec.	4	6	2	12	-	-	1	1	4	6	3	13
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
	Total	4	6	13	23	-	-	5	5	4	6	18	28
Pakistan	Primary	381	79	48	508	114	262	358	734	495	341	406	1,242
	Middle	41	26	61	128	-	-	89	89	41	26	150	217
	High	94	144	48	286	18	24	62	104	112	168	110	390
	Higher Sec.	29	25	4	58	7	12	4	23	36	37	8	81
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	2	14	4	20	1	1	1	3	3	15	5	23
	Grand Total	547	288	165	1,000	140	299	514	953	687	587	679	1,953

Note :

i. Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments

Source:

i. Other Public Sector data is provided by respective organizations

ii. Intermediate & Degree Colleges data is estimated based on past trend

Table 4.7
Status of Public Schools By Province, Level and Gender
2019-20

Province/ Region	Gender	Primary				Middle				High				Total			
		Functional	Non Functional	Closed	Total	Functional	Non Functional	Closed	Total	Functional	Non Functional	Closed	Total	Functional	Non Functional	Closed	Total
Punjab*	Male	-	-	-	17,472	-	-	-	3,550	-	-	-	3,513	-	-	-	24,535
	Female	-	-	-	19,158	-	-	-	4,777	-	-	-	3,244	-	-	-	27,179
	Total	-	-	-	36,630	-	-	-	8,327	-	-	-	6,757	-	-	-	51,714
Sindh	Male	25,667	-	8,862	34,529	1,476	-	303	1,779	1,158	-	25	1,183	28,301	-	9,190	37,491
	Female	6,766	-	3,001	9,767	724	-	209	933	574	-	20	594	8,064	-	3,230	11,294
	Total	32,433	-	11,863	44,296	2,200	-	512	2,712	1,732	-	45	1,777	36,365	-	12,420	48,785
KP (Including NMDs)	Male	-	-	-	16,178	-	-	-	1,761	-	-	-	1,707	-	-	-	19,646
	Female	-	-	-	10,735	-	-	-	1,390	-	-	-	923	-	-	-	13,048
	Total	-	-	-	26,913	-	-	-	3,151	-	-	-	2,630	-	-	-	32,694
Balochistan	Male	-	-	-	8,730	-	-	-	881	-	-	-	710	-	-	-	10,321
	Female	-	-	-	3,587	-	-	-	651	-	-	-	395	-	-	-	4,633
	Total	-	-	-	12,317	-	-	-	1,532	-	-	-	1,105	-	-	-	14,954
AJ&K	Male	-	-	-	2,226	-	-	-	514	-	-	-	392	-	-	-	3,132
	Female	-	-	-	1,903	-	-	-	488	-	-	-	355	-	-	-	2,746
	Total	-	-	-	4,129	-	-	-	1,002	-	-	-	747	-	-	-	5,878
GB	Male	509	-	22	531	169	-	4	173	157	-	-	157	835	-	26	861
	Female	246	-	7	253	110	-	2	112	76	-	-	76	432	-	9	441
	Total	755	-	29	784	279	-	6	285	233	-	-	233	1,267	-	35	1,302
ICT	Male	99	-	-	99	22	-	-	22	46	-	-	46	167	-	-	167
	Female	92	-	-	92	37	-	-	37	52	-	-	52	181	-	-	181
	Total	191	-	-	191	59	-	-	59	98	-	-	98	348	-	-	348
Pakistan	Male	26,275	-	8,884	79,765	1,667	-	307	8,680	1,361	-	25	7,708	29,303	-	9,216	96,153
	Female	7,104	-	3,008	45,495	871	-	211	8,388	702	-	20	5,639	8,677	-	3,239	59,522
	Grand Total	33,379	-	11,892	125,260	2,538	-	518	17,068	2,063	-	45	13,347	37,980	-	12,455	155,675

* Merged and Consolidated Institutions are reported in Closed Institutions

Note :

Mosque Schools are included in Primary Schools

Source:

Public Sector data is provided by Provincial/ Regional EMISs.

Table 4.8
Number of Schools (Public) by Teaching Strength, Location and Gender
2019-20

Primary

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	1,553	559	2,112	21,368	7,125	28,493	22,921	7,684	30,605
2	1,097	601	1,698	16,736	10,214	26,950	17,833	10,815	28,648
3	683	422	1,105	10,182	6,463	16,645	10,865	6,885	17,750
4	747	683	1,430	8,071	6,637	14,708	8,818	7,320	16,138
5	531	527	1,058	3,877	2,905	6,782	4,408	3,432	7,840
> 5	2,094	1,787	3,881	5,308	3,258	8,566	7,402	5,045	12,447
Not Reported	910	512	1,422	6,656	3,754	10,410	7,566	4,266	11,832
Grand Total	7,615	5,091	12,706	72,198	40,356	112,554	79,813	45,447	125,260

Middle

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	40	24	64	303	179	482	343	203	546
2	52	31	83	331	308	639	383	339	722
3	53	43	96	363	371	734	416	414	830
4	63	56	119	503	481	984	566	537	1,103
5	58	45	103	607	627	1,234	665	672	1,337
> 5	871	1,022	1,893	5,313	5,056	10,369	6,184	6,078	12,262
Not Reported	12	14	26	116	126	242	128	140	268
Grand Total	1,149	1,235	2,384	7,536	7,148	14,684	8,685	8,383	17,068

Note:
 Mosque Schools are included in Primary Schools

High

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	1	4	5	6	7	13	7	11	18
2	3	2	5	12	14	26	15	16	31
3	5	7	12	25	24	49	30	31	61
4	10	10	20	30	51	81	40	61	101
5	16	9	25	52	76	128	68	85	153
> 5	1,539	1,482	3,021	5,992	3,908	9,900	7,531	5,390	12,921
Not Reported	3	4	7	24	31	55	27	35	62
Grand Total	1,577	1,518	3,095	6,141	4,111	10,252	7,718	5,629	13,347

Higher Secondary

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	-	-	-	-	-	-	-	-	-
2	-	-	-	-	1	1	-	1	1
3	-	-	-	1	2	3	1	2	3
4	-	1	1	1	4	5	1	5	6
5	-	-	-	2	1	3	2	1	3
> 5	302	274	576	944	635	1,579	1,246	909	2,155
Not Reported	-	5	5	4	4	8	4	9	13
Grand Total	302	280	582	952	647	1,599	1,254	927	2,181

Table 4.9
Universities/ Degree Awarding Institutions (Public + Private) by Province
2019-20

Province/ Region							
	Public Institutions	Private Institutions	Total	Faculty	Public Teachers	Private Teachers	Total
					Total	Total	Total
Punjab	39	28	67	Full Time	11,600	6,375	17,975
				Part Time	1,421	1,897	3,318
				Total	13,021	8,272	21,293
Sindh	26	32	58	Full Time	7,064	5,862	12,926
				Part Time	684	1,797	2,481
				Total	7,748	7,659	15,407
KP (Including NMDs)	28	11	39	Full Time	4,832	1,985	6,817
				Part Time	251	178	429
				Total	5,083	2,163	7,246
Balochistan	8	1	9	Full Time	2,072	80	2,152
				Part Time	41	42	83
				Total	2,113	122	2,235
AJ&K	5	1	6	Full Time	979	221	1,200
				Part Time	308	5	313
				Total	1,287	226	1,513
GB	2	-	2	Full Time	207	-	207
				Part Time	39	-	39
				Total	246	-	246
ICT	14	7	21	Full Time	7,247	2,328	9,575
				Part Time	2,135	629	2,764
				Total	9,382	2,957	12,339
Pakistan	122	80	202	Full Time	34,001	16,851	50,852
				Part Time	4,879	4,548	9,427
				G. Total	38,880	21,399	60,279

Note:

Data is repeated for the year 2018-19

Source:

University data is provided by Higher Education Commission (HEC), Islamabad

Table 4.10
Non Formal Basic Education (NFBE)
Institutions, Teachers and Enrolment By Department
2019-20

Departments	Institutions	Enrolment			Teachers
		Male	Female	Total	
National Commission for Human Development (NCHD)	5,729	160,816	160,422	321,238	6,393
Basic Education Community Schools (BECS)	12,083	198,112	251,773	449,885	12,083
Punjab Literacy & NFBE Department	13,519	195,840	228,378	424,218	13,519
Litracy & Non-Formal Education Sindh (L&NFE)	4,068	81,881	72,575	154,456	2,148
Sindh Education Foundation (SEF)	62	1,806	2,577	4,383	171
Balochistan Literacy & NFE Department	254	8,294	5,442	13,736	344
Total	35,715	646,749	721,167	1,367,916	34,658

Table 4.10.1
Non Formal Basic Education (NFBE)
Institutions, Teachers and Enrolment By Province
2019-20

Province/ Region	Institutions	Enrolment			Teachers
		Male	Female	Total	
Punjab	20,853	324,045	388,726	712,771	21,134
Sindh	8,674	208,687	203,823	412,510	7,098
KP (Including NMDs)	2,739	48,714	60,714	109,428	2,801
Balochistan	1,228	30,880	26,729	57,609	1,334
AJ&K	400	7,886	8,335	16,221	432
GB	1,533	21,296	28,754	50,050	1,570
ICT	288	5,241	4,086	9,327	289
Total	35,715	646,749	721,167	1,367,916	34,658

Source:

- i. National Commission for Human Development (NCHD), Islamabad
- ii. BECS data is provided by Directorate General of Basic Education Community Schools, Islamabad
- iii. Punjab Literacy & NFBE Department, Punjab
- iv. Directorate of Literacy & Non Formal Education, Sindh
- v. Sindh Education Foundation, Sindh
- vi. Directorate of Literacy & Non Formal Education, Balochistan

Table 4.10.2
National Commission for Human Development (NCHD)
Institutions, Teachers and Enrolment By Province and Gender
2019-20

Province/ Region	Institutions			Enrolment			Teacher		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	717	930	1,647	36,859	41,352	78,211	829	1,099	1,928
Sindh	2,247	623	2,870	89,236	87,912	177,148	2,342	763	3,105
KP (Including NMDs)	205	203	408	12,382	12,517	24,899	242	228	470
Balochistan	294	165	459	15,247	12,172	27,419	293	182	475
AJ&K	129	68	197	4,019	4,067	8,086	35	194	229
GB	31	77	108	1,862	2,402	4,264	46	99	145
ICT	40	-	40	1,211	-	1,211	41	-	41
Total	3,663	2,066	5,729	160,816	160,422	321,238	3,828	2,565	6,393

Note:

Data is repeated for the year 2018-19

Source:

National Commission for Human Development (NCHD), Islamabad

Table 4.10.3
Basic Education Community Schools (BECS)
Institutions, Teachers and Enrolment By Province and Gender
2019-20

Province/ Region	Institutions			Enrolment			Teacher		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	209	5,478	5,687	91,346	118,996	210,342	209	5,478	5,687
Sindh	512	1,162	1,674	35,764	40,759	76,523	512	1,162	1,674
KP (Including NMDs)	760	1,571	2,331	36,332	48,197	84,529	760	1,571	2,331
Balochistan	455	60	515	7,339	9,115	16,454	455	60	515
AJ&K	18	185	203	3,867	4,268	8,135	18	185	203
GB	458	967	1,425	19,434	26,352	45,786	458	967	1,425
ICT	4	244	248	4,030	4,086	8,116	4	244	248
Total	2,416	9,667	12,083	198,112	251,773	449,885	2,416	9,667	12,083

Note:

Data is repeated for the year 2018-19

Source:

BECS data is provided by Directorate General of Basic Education Community Schools, Islamabad

Table 4.11
Non Formal Basic Education (NFBE) Institutions,
Enrolment and Teachers By Province and Departments
2019-20

Province/ Region	Departments	Institutions			Enrolment			Teachers		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Pakistan	Total	7,048	26,020	35,715	646,749	721,167	1,367,916	10,406	23,908	34,658
	National Commission for Human Development (NCHD)	3,663	2,066	5,729	160,816	160,422	321,238	3,828	2,565	6,393
	Basic Education Community Schools (BECS)	2,416	9,667	12,083	198,112	251,773	449,885	2,416	9,667	12,083
	Punjab Literacy & NFBE Department	-	13,519	13,519	195,840	228,378	424,218	2,704	10,815	13,519
	Litracy & Non-Formal Education Sindh (L&NFE)	969	706	4,068	81,881	72,575	154,456	1,421	727	2,148
	Sindh Education Foundation (SEF)	-	62	62	1,806	2,577	4,383	37	134	171
	Balochistan Literacy & NFE Department	-	-	254	8,294	5,442	13,736	-	-	344
Punjab	Total	926	19,927	20,853	324,045	388,726	712,771	3,742	17,392	21,134
	National Commission for Human Development (NCHD)	717	930	1,647	36,859	41,352	78,211	829	1,099	1,928
	Basic Education Community Schools (BECS)	209	5,478	5,687	91,346	118,996	210,342	209	5,478	5,687
	Punjab Literacy & NFBE Department	-	13,519	13,519	195,840	228,378	424,218	2,704	10,815	13,519
Sindh	Total	2,247	623	8,674	209,836	206,275	412,510	4,275	2,652	7,098
	National Commission for Human Development (NCHD)	2,247	623	2,870	89,236	87,912	177,148	2,342	763	3,105
	Basic Education Community Schools (BECS)	512	1,162	1,674	35,764	40,759	76,523	512	1,162	1,674
	Litracy & Non-Formal Education Sindh (L&NFE)	969	706	4,068	81,881	72,575	154,456	1,421	727	2,148
	Sindh Education Foundation (SEF)	-	62	62	1,806	2,577	4,383	37	134	171
P (Including NMD)	Total	965	1,774	2,739	48,714	60,714	109,428	1,002	1,799	2,801
	National Commission for Human Development (NCHD)	205	203	408	12,382	12,517	24,899	242	228	470
	Basic Education Community Schools (BECS)	760	1,571	2,331	36,332	48,197	84,529	760	1,571	2,331
Balochistan	Total	749	225	1,228	30,880	26,729	57,609	748	242	1,334
	National Commission for Human Development (NCHD)	294	165	459	15,247	12,172	27,419	293	182	475
	Basic Education Community Schools (BECS)	455	60	515	7,339	9,115	16,454	455	60	515
	Balochistan Literacy & NFE Department	-	-	254	8,294	5,442	13,736	-	-	344
A J&K	Total	147	253	400	7,886	8,335	16,221	53	379	432
	National Commission for Human Development (NCHD)	129	68	197	4,019	4,067	8,086	35	194	229
	Basic Education Community Schools (BECS)	18	185	203	3,867	4,268	8,135	18	185	203
GB	Total	489	1,044	1,533	21,296	28,754	50,050	504	1,066	1,570
	National Commission for Human Development (NCHD)	31	77	108	1,862	2,402	4,264	46	99	145
	Basic Education Community Schools (BECS)	458	967	1,425	19,434	26,352	45,786	458	967	1,425
ICT	Total	44	244	288	5,241	4,086	9,327	45	244	289
	National Commission for Human Development (NCHD)	40	-	40	1,211	-	1,211	41	-	41
	Basic Education Community Schools (BECS)	4	244	248	4,030	4,086	8,116	4	244	248

Source:

- i. National Commission for Human Development (NCHD), Islamabad
- ii. BECS data is provided by Directorate General of Basic Education Community Schools, Islamabad
- iii. Punjab Literacy & NFBE Department, Punjab
- iv. Directorate of Literacy & Non Formal Education, Sindh
- v. Sindh Education Foundation, Sindh
- vi. Directorate of Literacy & Non Formal Education, Balochistan

Table 4.12
Education Foundations
Institutions, Teachers and Enrolment
2019-20

Organization/Department	Programs	Institutions	Enrolment			Teachers
			Male	Female	Total	
National Education Foundation		46	2,108	2,167	4,275	137
Punjab Education Foundation (PEF)		7,590	1,411,363	1,191,798	2,603,161	98,976
Sindh Education Foundation		1,668	263,076	163,178	426,254	14,057
KP Elementary Education Foundation		2,270	58,916	93,030	151,946	3,145
Total		11,574	1,735,463	1,450,173	3,185,636	116,315

Source:

- i. National Education Foundation (NEF), Islamabad
- ii. Punjab Education Foundation (PEF), Punjab
- iii. Sindh Education Foundation, Sindh
- iv. KP Elementary Education Foundation, KP

Table 4.13
Technical and Vocational Institutions by Province, Level and Gender
(Public, Other Public & Private)
2019-20

Province/ Region	Level	Institutions				Enrolment by Stage			Teachers		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Punjab	Technical	360	136	170	666	22,927	7,102	30,029	2,540	289	2,829
	Vocational	520	381	105	1,006	129,781	69,014	198,795	4,103	2,297	6,400
	Total	880	517	275	1,672	152,708	76,116	228,824	6,643	2,586	9,229
Sindh	Technical	135	51	115	301	19,294	1,411	20,705	587	259	846
	Vocational	224	113	79	416	47,741	17,748	65,489	1,498	455	1,953
	Total	359	164	194	717	67,035	19,159	86,194	2,085	714	2,799
KP (Including NMDs)	Technical	39	7	2	48	18,483	1,603	20,086	581	182	763
	Vocational	470	216	39	725	22,722	27,964	50,686	2,200	87	2,287
	Total	509	223	41	773	41,205	29,567	70,772	2,781	269	3,050
Balochistan	Technical	12	2	-	14	1,274	246	1,520	102	95	197
	Vocational	83	39	15	137	9,485	6,842	16,327	179	30	209
	Total	95	41	15	151	10,759	7,088	17,847	281	125	406
A.J&K	Technical	11	3	5	19	2,334	113	2,447	339	126	465
	Vocational	60	44	12	116	4,000	4,028	8,028	245	29	274
	Total	71	47	17	135	6,334	4,141	10,475	584	155	739
GB	Technical	5	-	4	9	97	33	130	421	189	610
	Vocational	49	93	23	165	3,952	9,133	13,085	186	4	190
	Total	54	93	27	174	4,049	9,166	13,215	607	193	800
ICT	Technical	11	4	5	20	746	215	961	597	164	761
	Vocational	56	34	8	98	2,590	2,359	4,949	325	98	423
	Total	67	38	13	118	3,336	2,574	5,910	922	262	1,184
Pakistan	Technical	573	203	301	1,077	65,155	10,723	75,878	5,167	1,304	6,471
	Vocational	1,462	920	281	2,663	220,271	137,088	357,359	8,736	3,000	11,736
	Grand Total	2,035	1,123	582	3,740	285,426	147,811	433,237	13,903	4,304	18,207

Source:

i. Technical & Vocational Institutions data is provided by National Vocational & Technical Training Commission (NAVTC), Islamabad

Table 4.14
Teachers Training Institutions by Province and Gender
2019-20

Province/ Region	Type	Institutions				Enrolment by Stage			Teachers		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Punjab	Public	12	11	39	62	21,535	11,679	33,214	-	-	1,831
	Private	-	1	3	4	450	1,317	1,767	-	-	78
	Total	12	12	42	66	21,985	12,996	34,981	-	-	1,909
Sindh	Public	9	9	14	32	3,327	1,935	5,262	-	-	759
	Private	-	-	37	37	1,125	566	1,691	-	-	116
	Total	9	9	51	69	4,452	2,501	6,953	-	-	875
KP (Including NMDs)	Public	17	10	4	31	6,018	2,763	8,781	-	-	139
	Private	-	-	15	15	1,195	404	1,599	-	-	94
	Total	17	10	19	46	7,213	3,167	10,380	-	-	233
Balochistan	Public	6	3	3	12	1,013	422	1,435	-	-	132
	Private	-	-	-	-	-	-	-	-	-	-
	Total	6	3	3	12	1,013	422	1,435	-	-	132
AJ&K	Public	5	4	2	11	329	354	683	-	-	110
	Private	-	-	3	3	182	126	308	-	-	10
	Total	5	4	5	14	511	480	991	-	-	120
GB	Public	1	2	-	3	89	198	287	-	-	-
	Private	-	-	-	-	-	-	-	-	-	-
	Total	1	2	-	3	89	198	287	-	-	-
ICT	Public	-	1	6	7	13,440	7,760	21,200	-	-	522
	Private	-	-	-	-	-	-	-	-	-	-
	Total	-	1	6	7	13,440	7,760	21,200	-	-	522
Pakistan	Public	50	40	68	158	45,751	25,111	70,862	-	-	3,493
	Private	-	1	58	59	2,952	2,413	5,365	-	-	298
	G.Total	50	41	126	217	48,703	27,524	76,227	-	-	3,791

Note:

Bifurcation of Teacher's gender is not available regarding Teacher's Training institutions

Source:

Teacher Training Institutions data is estimated using past trend

Table 4.15
Deeni Madaris
Institutions, Teachers and Enrolment By Wafaqs, Province and Gender
2019-20

Wafaqs/ Tanzeem/ Rabita	Province/ Region	Institutions				Enrolment			Teacher		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Rabita-al- Madaris Islamia	Punjab	335	-	-	335	8,212	15,830	24,042	865	1,003	1,868
	Sindh	185	-	-	185	4,405	13,600	18,005	470	443	913
	KP	536	-	-	536	21,389	24,970	46,359	1,340	1,560	2,900
	Balochistan	43	-	-	43	1,020	1,950	2,970	127	242	369
	AJ&K	87	-	-	87	3,570	5,650	9,220	185	210	395
	GB	-	-	-	-	-	-	-	-	-	-
	ICT	41	-	-	41	1,262	1,740	3,002	145	157	302
	Total	1,227	-	-	1,227	39,858	63,740	103,598	3,132	3,615	6,747
Wafaq-ul- Madaris-al- Salafia	Punjab	214	370	-	584	12,056	26,757	38,813	1,225	2,180	3,405
	Sindh	40	29	-	69	4,325	2,695	7,020	240	182	422
	KP	38	35	-	73	1,044	2,775	3,819	183	192	375
	Balochistan	8	1	-	9	780	19	799	48	9	57
	AJ&K	13	4	-	17	774	1,159	1,933	76	20	96
	GB	2	2	-	4	359	622	981	22	20	42
	ICT	7	4	-	11	835	35	870	43	23	66
	Total	322	445	-	767	20,173	34,062	54,235	1,837	2,626	4,463
Tanzeem-ul- Madaris Ahle- Sunat Pakistan *	Punjab	7,292	-	-	7,292	393,278	563,210	956,488	37,501	-	37,501
	Sindh	1,671	-	-	1,671	176,355	121,222	297,577	6,676	-	6,676
	KP	910	-	-	910	61,570	36,552	98,122	3,279	-	3,279
	Balochistan	162	-	-	162	25,988	1,147	27,135	1,033	-	1,033
	AJ&K	839	-	-	839	50,441	50,330	100,771	3,027	-	3,027
	GB	-	-	-	-	-	-	-	-	-	-
	ICT	-	-	-	-	-	-	-	-	-	-
	Total	10,874	-	-	10,874	707,632	772,461	1,480,093	51,516	-	51,516
Wafaq-ul- Madaris-al-Shia	Punjab	175	70	-	245	40,780	30,185	70,965	700	200	900
	Sindh	97	26	-	123	33,275	28,080	61,355	600	215	815
	KP	16	7	-	23	6,120	4,324	10,444	52	35	87
	Balochistan	7	6	-	13	7,270	4,273	11,543	60	20	80
	AJ&K	3	3	-	6	1,690	1,337	3,027	25	10	35
	GB	38	10	-	48	22,150	21,530	43,680	140	40	180
	ICT	7	5	-	12	1,595	1,361	2,956	55	25	80
	Total	343	127	-	470	112,880	91,090	203,970	1,632	545	2,177
Wafaq-ul- Madaris-al- Arabia	Punjab	7,551	-	-	7,551	437,491	288,838	726,329	23,590	11,879	35,469
	Sindh	3,541	-	-	3,541	353,529	198,420	551,949	19,607	9,775	29,382
	KP	5,490	-	-	5,490	473,233	287,085	760,318	26,884	9,994	36,878
	Balochistan	1,668	-	-	1,668	213,447	44,362	257,809	10,261	823	11,084
	AJ&K	295	-	-	295	12,535	8,079	20,614	786	476	1,262
	GB	99	-	-	99	4,711	4,727	9,438	407	148	555
	ICT	278	-	-	278	21,226	8,594	29,820	1,271	459	1,730
	Total	18,922	-	-	18,922	1,516,172	840,105	2,356,277	82,806	33,554	116,360
Total	Punjab	15,567	440	-	16,007	891,817	924,820	1,816,637	63,881	15,262	79,143
	Sindh	5,534	55	-	5,589	571,889	364,017	935,906	27,593	10,615	38,208
	KP	6,990	42	-	7,032	563,356	355,706	919,062	31,738	11,781	43,519
	Balochistan	1,888	7	-	1,895	248,505	51,751	300,256	11,529	1,094	12,623
	AJ&K	1,237	7	-	1,244	69,010	66,555	135,565	4,099	716	4,815
	GB	139	12	-	151	27,220	26,879	54,099	569	208	777
	ICT	333	9	-	342	24,918	11,730	36,648	1,514	664	2,178
	Pakistan	31,688	572	-	32,260	2,396,715	1,801,458	4,198,173	140,923	40,340	181,263

Source:

i. Rabita-al-Madaris Islamia, Wafaq-ul-Madaris-al-Salafia, Tanzeem-ul-Madaris Ahle-Sunat, Wafaq-ul-Madaris-al-Shia, Wafaq-ul-Madaris-al-Arabia

Section 5

Enrolment

Section 5: Enrolment

5.1. Enrolment

The five-year trend in enrollment from 2015-16 to 2019-20 is given in Fig. 3.2 with respect to public-private and gender for levels of education. The presented comparison is limited to the formal education system from pre-primary to degree colleges and universities level.

At the pre-primary level, 6 and 8 percent decrease is observed in public sector enrolment over the last five years. However, in the private schools there was about 12% and 13% increase for male and female students' enrolment respectively. The major reason for this may be availability of private schools in the neighborhood and also most of the public sector schools may not have pre-primary sections available in their schools especially in the rural areas.

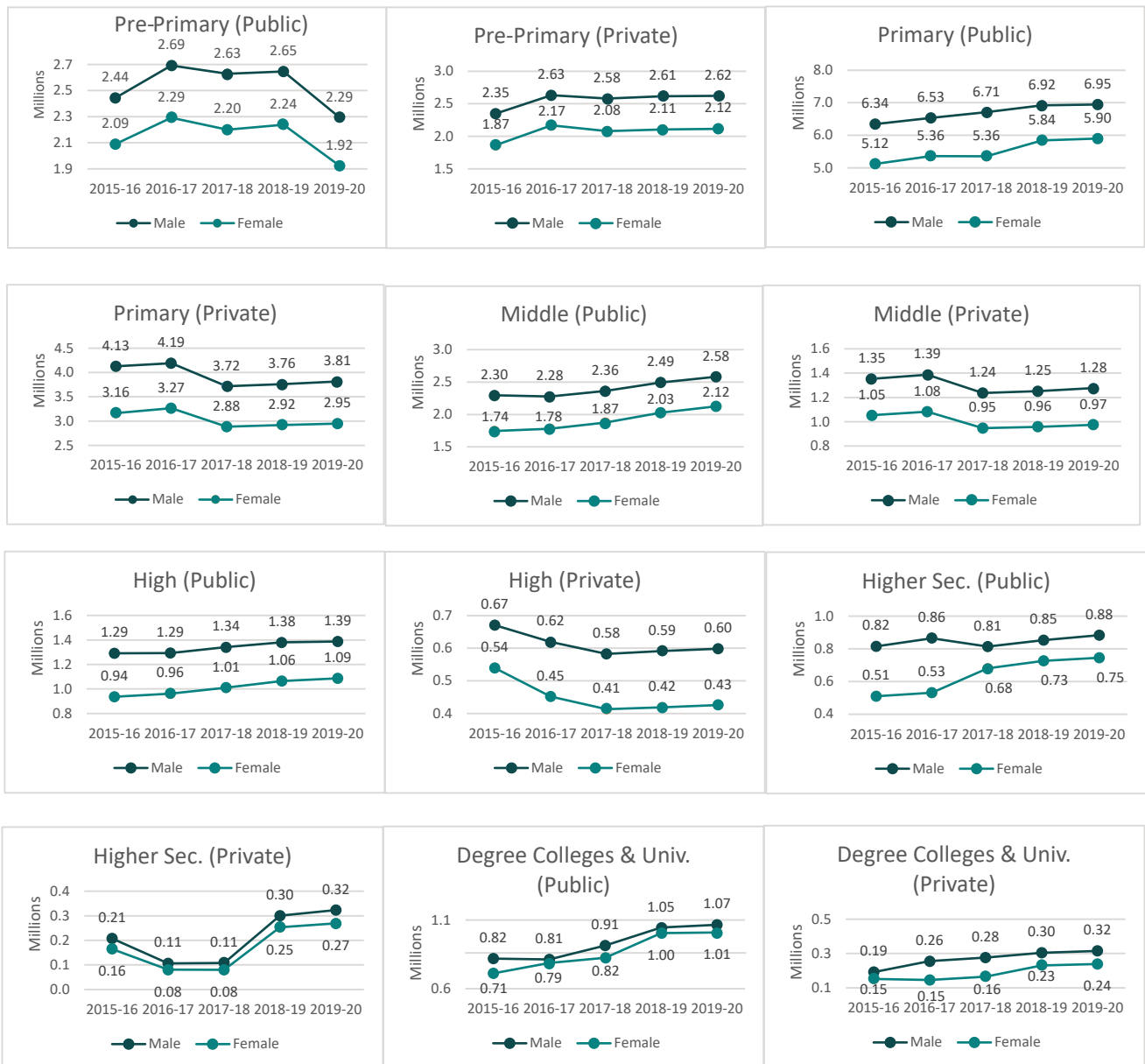


Figure 5.1: Five Years Comparison of Enrolment by Education level, Sector & Gender from 2015-16 to 2019-20

The enrolment at primary level in public sector schools showed an increase of 10 and 15 percent for male and female respectively over the last five years. In the private sector, there was a drastic decrease over the last 5 years (8 percent for males and 7 percent for females). The overall enrolment of private sector remains almost same as of previous year at primary level.

The middle level enrolment in public sector schools showed 12 percent increase in male enrolment while 22 percent increase was observed in female enrolment over the last five years. In the private schools at this level, 6 percent decrease for male and 7 percent decrease for female enrolment is observed.

The enrolment at high school level in the public sector schools showed 7 and 16 percent increase for male and female enrolment over the last five years respectively. The corresponding decrease in the private sector was 11 percent for males and 21 percent decrease was observed in female enrolment. The pattern of increase/decrease remained very similar for both sexes over the last three years.

A significant increase of 8 and 46 percent was observed for male and female enrolment in the public sector while correspondingly an increase of 56 and 64 percent in the enrolment of male and females respectively occurred in private sector at the higher secondary level. Major change in overall enrolment in private sector was noticed from 2017-18 to 2018-19 when the enrolment jumped to more than 150 percent in a single year.

A positive change 30% and 42% was observed over the five-year period for degree colleges and universities enrolment in the public sector. In the private sector in the degree colleges and universities level there was 64 and 58 percent increase for male and female students' enrolment over the last five years respectively.

Overall scenario of Fig. 5.1 panel graph shows very similar patterns for both sexes from pre-primary to higher secondary levels for public and private sectors. However more variation in higher secondary and higher education levels by gender as well as sector-wise distinctions was noticed.

The grand picture over the last five years shows an increase of 7 percent in students' enrolment over the last five years by sector as well as gender for the formal education system from pre-primary to universities level of the country showing a meager increase of about 1.4 percent per annum. This must be a point of high concern for the policy makers in the education sector who need to devise such policies which could attract more students in the formal education sector (Table 5.2 & 5.8).

Table 5.1
Enrolment in Educational Institutions by Stage
1947-48 to 2019-20 (in Thousands)

Year	Primary*	Middle	High	Higher Sec/ Inter Colleges	Degree Colleges	Technical & Vocational Institutions	Universities
1947-48	770	221	58	14	4	4	1
1948-49	830	225	59	17	5	4	1
1949-50	920	250	67	21	5	5	1
1954-55	1,550	332	109	43	8	11	2
1959-60	1,890	422	149	76	12	13	4
1960-61	2,060	449	160	71	13	15	5
1961-62	2,270	461	161	72	14	19	7
1962-63	2,490	491	209	94	15	20	9
1963-64	2,750	576	217	119	18	23	9
1964-65	3,050	624	222	127	17	21	13
1965-66	3,160	689	244	139	19	21	13
1966-67	3,380	763	273	148	20	22	13
1967-68	3,750	793	275	153	25	24	16
1968-69	3,830	846	296	159	30	24	13
1969-70	3,910	899	337	175	34	29	15
1970-71	3,960	933	336	199	37	35	17
1971-72	4,210	963	366	186	36	40	18
1972-73	4,450	1,041	390	186	38	59	19
1973-74	4,810	1,096	418	193	42	40	19
1974-75	4,971	1,196	462	208	45	42	21
1975-76	5,319	1,247	493	211	56	31	23
1976-77	5,611	1,298	509	223	57	29	38
1977-78	5,015	1,304	506	221	62	26	41
1978-79	5,131	1,301	479	233	67	29	39
1979-80	5,213	1,391	476	253	72	35	42
1980-81	5,474	1,412	509	270	56	40	43
1981-82	5,741	1,494	543	283	58	45	48
1982-83	6,179	1,494	578	297	59	49	49
1983-84	6,860	1,760	606	355	56	53	50
1984-85	6,828	1,805	645	373	59	57	54
1985-86	7,094	1,910	667	400	68	59	60
1986-87	7,639	2,023	708	387	65	66	61
1987-88	7,959	2,053	745	420	74	89	65
1988-89	9,254	2,394	820	428	75	123	69
1989-90	10,400	2,606	913	469	75	108	73
1990-91	10,837	2,821	1,004	630	76	90	62
1991-92	10,736	2,981	1,079	679	110	90	66
1992-93	12,726	3,040	1,168	422	281	93	68
1993-94	13,288	3,305	1,315	405	270	84	77
1994-95	14,264	3,816	1,525	422	282	86	81
1995-96	14,527	3,605	1,447	440	294	86	83
1996-97	15,395	3,726	1,521	457	305	92	92
1997-98	17,063	4,032	1,658	478	318	90	94
1998-99	18,169	4,098	1,703	509	312	75	92
1999-00	19,148	4,112	1,726	562	317	91	114
2000-01	17,136	3,759	1,565	582	305	83	125
2001-02	17,529	3,821	1,574	582	300	83	276
2002-03	18,220	3,918	1,589	625	321	94	332
2003-04	19,781	4,321	1,800	691	329	105	423
2004-05	23,051	4,612	1,936	307	453	114	472
2005-06	25,661	5,322	2,188	891	356	239	521
2006-07	26,223	5,431	2,373	942	380	251	606
2007-08	26,579	5,427	2,485	960	384	256	741
2008-09	26,903	5,414	2,556	1,074	367	265	804
2009-10	27,534	5,504	2,583	1,166	384	273	936
2010-11	27,476	5,644	2,630	1,188	431	281	1,108
2011-12	28,191	6,020	2,753	1,294	497	290	1,320
2012-13	28,075	6,188	2,898	1,400	642	302	1,595
2013-14	28,709	6,461	3,109	1,234	465	309	1,595
2014-15	29,436	6,582	3,501	1,665	511	320	1,299
2015-16	31,342	6,922	3,653	1,698	518	315	1,356
2016-17	33,123	6,996	3,583	1,595	537	345	1,463
2017-18	35,506	7,362	3,861	1,688	605	433	1,576
2018-19	36,295	7,634	3,969	2,140	726	433	1,859
2019-20	35,797	7,870	4,015	2,227	772	433	1,859

*Enrolment of Pre-primary is added to Primary Stage

Note :

i. All figures includes Public & Private Sector data and Non-Formal Schools

Source:

i. Figures for the year 1947-48,1948-49,1949-50 and 1954-55 are taken from Pakistan Economic Survey, 1983-84

ii. Figures for the year 1959-60 to 1991-92 are taken from Pakistan Economic Survey, 1996-97

iii. Figures for the year 1992-93 to 2018-19 are taken from Pakistan Education Statistics 1992-93 to 2019-20

Table 5.2
Five year comparison of Enrolment

Stage	Sector	2015-16	2016-17	2017-18	2018-19	2019-20
Pre- Primary	Public	4,412,936	4,729,277	4,796,182	4,844,876	4,172,699
	Other Public	119,607	254,862	32,352	38,906	44,174
	Private	4,212,560	4,799,939	4,660,057	4,719,531	4,736,903
	Total	8,745,103	9,784,078	9,488,591	9,603,313	8,953,776
Primary	Public	11,088,762	11,362,965	11,881,022	12,574,466	12,644,242
	Other Public	372,314	532,198	183,425	187,863	202,798
	Private	7,290,919	7,456,671	6,599,309	6,679,615	6,761,218
	Total	18,751,995	19,351,834	18,663,756	19,441,944	19,608,258
Middle	Public	3,907,828	3,929,343	4,138,107	4,404,971	4,575,905
	Other Public	132,006	128,005	100,732	114,267	129,725
	Private	2,405,863	2,469,280	2,183,586	2,209,214	2,251,856
	Total	6,445,697	6,526,628	6,422,425	6,728,452	6,957,486
High	Public	2,155,758	2,187,421	2,294,775	2,377,628	2,396,669
	Other Public	71,620	66,697	58,426	66,933	77,100
	Private	1,209,928	1,071,414	995,763	1,010,350	1,024,042
	Total	3,437,306	3,325,532	3,348,964	3,454,911	3,497,811
Higher Sec/ Inter Colleges	Public	1,302,834	1,379,542	1,467,290	1,542,827	1,579,610
	Other Public	22,576	17,126	26,843	38,034	48,788
	Private	372,033	186,711	187,794	553,650	592,854
	Total	1,697,443	1,583,379	1,681,927	2,134,511	2,221,252
Degree Colleges (XI-XIV)	Public	373,152	390,485	455,876	497,632	523,959
	Other Public	16,029	16,206	16,385	16,385	16,385
	Private	128,963	130,716	132,353	211,614	231,292
	Total	518,144	537,407	604,614	725,631	771,636
Universities	Public	1,141,219	1,192,535	1,266,505	1,535,370	1,535,370
	Other Public	-	-	-	-	-
	Private	214,430	270,744	309,288	323,334	323,334
	Total	1,355,649	1,463,279	1,575,793	1,858,704	1,858,704
Non Formal Basic Education	Public	1,232,094	1,158,333	1,425,405	1,371,517	1,367,916
	Other Public	-	-	-	-	-
	Private	48,506	85,589	-	-	-
	Total	1,280,600	1,243,922	1,425,405	1,371,517	1,367,916
Education Foundations	Public	-	-	-	-	-
	Other Public	-	-	-	-	-
	Private **	1,544,562	2,761,052	3,366,980	3,196,140	3,185,636
	Total	1,544,562	2,761,052	3,366,980	3,196,140	3,185,636
Technical & Vocational Institutions	Public	108,784	119,016	277,126	277,126	277,126
	Other Public	28,753	31,457	-	-	-
	Private	177,631	194,340	156,111	156,111	156,111
	Total	315,168	344,813	433,237	433,237	433,237
Teachers Training Institutions	Public	67,619	69,212	70,862	70,862	70,862
	Other Public	-	-	-	-	-
	Private	5,231	5,298	5,365	5,365	5,365
	Total	72,850	74,510	76,227	76,227	76,227
Deeni Madaris	Public	58,701	56,631	-	-	-
	Other Public	7,659	7,389	-	-	-
	Private	2,190,893	2,113,636	4,098,641	4,189,471	4,198,173
	Total	2,257,253	2,177,656	4,098,641	4,189,471	4,198,173
Total	Public	25,849,687	26,574,760	28,073,150	29,497,275	29,144,358
	Other Public	770,564	1,053,940	418,163	462,388	518,970
	Private	19,801,519	21,545,390	22,695,247	23,254,395	23,466,784
	Grand Total	46,421,770	49,174,090	51,186,560	53,214,058	53,130,112

**Enrolment by Stage defined as those students who are enrolled in one particular section of the school. For example primary stage enrolment not only includes classes 1 to 5 of Mosque & Primary school but it also includes primary section of Middle, High & Higher Secondary schools

** Public Private Partnership"

Note :

- Mosque Schools are included in Primary Schools
- Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.
- Private Sector data is estimated based on past trend
- Data related to Other Public Sector, Education Foundation and Non-Formal Education is provided by respective organizations
- Intermediate & Degree Colleges is provided by Provincial Higher Education Departments
- Teacher Training Institutions data is estimated using past trend
- Deeni Madaris data is provided by Madaris bodies, Pakistan
- Technical & Vocational Institutions data is provided by National Vocational & Technical Training Commission (NAVTTTC), Islamabad
- University data is provided by Higher Education Commission (HEC), Islamabad

Table 5.3
Enrolment (Public, Other Public, Private Sector) by Province, Stage, Gender and Location
2019-20

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab	Pre Primary	775,046	725,264	1,500,310	1,571,419	1,360,330	2,931,749	2,346,465	2,085,594	4,432,059
	Primary	1,494,222	1,489,724	2,983,946	3,796,064	3,502,986	7,299,050	5,290,286	4,992,710	10,282,996
	Middle	731,816	768,033	1,499,849	1,205,377	1,112,856	2,318,233	1,937,193	1,880,889	3,818,082
	High	492,636	472,702	965,338	547,375	452,346	999,721	1,040,011	925,048	1,965,059
	Higher Sec.	458,682	475,790	934,472	145,082	171,201	316,283	603,764	646,991	1,250,755
	Degree	184,439	258,745	443,184	30,295	51,184	81,479	214,734	309,929	524,663
	Total	4,136,841	4,190,258	8,327,099	7,295,612	6,650,903	13,946,515	11,432,453	10,841,161	22,273,614
Sindh	Pre Primary	702,423	610,850	1,313,273	485,320	321,333	806,653	1,187,743	932,183	2,119,926
	Primary	1,191,415	1,010,078	2,201,493	1,274,781	712,585	1,987,366	2,466,196	1,722,663	4,188,859
	Middle	442,563	381,060	823,623	310,135	131,763	441,898	752,698	512,823	1,265,521
	High	268,455	225,645	494,100	154,792	54,400	209,192	423,247	280,045	703,292
	Higher Sec.	137,437	119,473	256,910	143,197	69,892	213,089	280,634	189,365	469,999
	Degree	1,763	2,685	4,448	-	-	-	56,245	36,553	92,798
	Total	2,744,056	2,349,791	5,093,847	2,368,225	1,289,973	3,658,198	5,166,763	3,673,632	8,840,395
KP (Including NMDs)	Pre Primary	128,911	98,781	227,692	807,141	584,386	1,391,527	936,052	683,167	1,619,219
	Primary	308,793	231,466	540,259	1,820,669	1,209,581	3,030,250	2,129,462	1,441,047	3,570,509
	Middle	160,571	110,265	270,836	684,956	345,787	1,030,743	845,527	456,052	1,301,579
	High	84,462	58,049	142,511	283,303	131,765	415,068	367,765	189,814	557,579
	Higher Sec.	66,059	40,165	106,224	130,201	54,636	184,837	196,260	94,801	291,061
	Degree	34,025	24,922	58,947	21,297	17,371	38,668	55,322	42,293	97,615
	Total	782,821	563,648	1,346,469	3,747,567	2,343,526	6,091,093	4,530,388	2,907,174	7,437,562
Balochistan	Pre Primary	100,142	63,811	163,953	71,727	51,967	123,694	171,869	115,778	287,647
	Primary	232,692	158,910	391,602	177,207	121,875	299,082	409,899	280,785	690,684
	Middle	86,419	53,452	139,871	40,099	20,661	60,760	126,518	74,113	200,631
	High	44,103	27,887	71,990	16,924	7,663	24,587	61,027	35,550	96,577
	Higher Sec.	19,292	12,227	31,519	33,717	14,051	47,768	53,009	26,278	79,287
	Degree	105	156	261	-	-	-	14,382	8,728	23,110
	Total	482,753	316,443	799,196	339,674	216,217	555,891	836,704	541,232	1,377,936
A.J&K	Pre Primary	42,044	38,243	80,287	147,554	114,290	261,844	189,598	152,533	342,131
	Primary	56,818	51,112	107,930	209,327	182,503	391,830	266,145	233,615	499,760
	Middle	30,082	24,638	54,720	77,336	66,248	143,584	107,418	90,886	198,304
	High	18,771	14,817	33,588	30,544	25,574	56,118	49,315	40,391	89,706
	Higher Sec.	7,726	8,395	16,121	33,680	12,499	46,179	41,406	20,894	62,300
	Degree	6,610	9,551	16,161	438	1,402	1,840	7,048	10,953	18,001
	Total	162,051	146,756	308,807	498,879	402,516	901,395	660,930	549,272	1,210,202
GB	Pre Primary	7,591	6,295	13,886	29,790	22,587	52,377	37,381	28,882	66,263
	Primary	15,841	12,725	28,566	63,826	48,106	111,932	79,667	60,831	140,498
	Middle	7,939	6,213	14,152	24,790	20,194	44,984	32,729	26,407	59,136
	High	4,914	3,508	8,422	10,219	9,114	19,333	15,133	12,622	27,755
	Higher Sec.	6,166	5,041	11,207	2,097	2,554	4,651	8,263	7,595	15,858
	Degree	872	1,507	2,379	163	175	338	1,035	1,682	2,717
	Total	43,323	35,289	78,612	130,885	102,730	233,615	174,208	138,019	312,227
ICT	Pre Primary	10,597	11,297	21,894	35,686	28,951	64,637	46,283	40,248	86,531
	Primary	40,316	39,534	79,850	77,322	77,780	155,102	117,638	117,314	234,952
	Middle	23,590	23,983	47,573	32,980	33,680	66,660	56,570	57,663	114,233
	High	17,431	14,025	31,456	11,608	14,779	26,387	29,039	28,804	57,843
	Higher Sec.	15,020	18,429	33,449	8,189	10,354	18,543	23,209	28,783	51,992
	Degree	6,182	5,921	12,103	9	620	629	6,191	6,541	12,732
	Total	113,136	113,189	226,325	165,794	166,164	331,958	278,930	279,353	558,283
Pakistan	Pre Primary	1,766,754	1,554,541	3,321,295	3,148,637	2,483,844	5,632,481	4,915,391	4,038,385	8,953,776
	Primary	3,340,097	2,993,549	6,333,646	7,419,196	5,855,416	13,274,612	10,759,293	8,848,965	19,608,258
	Middle	1,482,980	1,367,644	2,850,624	2,375,673	1,731,189	4,106,862	3,858,653	3,098,833	6,957,486
	High	930,772	816,633	1,747,405	1,054,765	695,641	1,750,406	1,985,537	1,512,274	3,497,811
	Higher Sec.	710,382	679,520	1,389,902	496,163	335,187	831,350	1,206,545	1,014,707	2,221,252
	Degree	233,996	303,487	537,483	52,202	70,752	122,954	354,957	416,679	771,636
	Grand Total	8,464,981	7,715,374	16,180,355	14,546,636	11,172,029	25,718,665	23,080,376	18,929,843	42,010,219

Source:

- i. Public Sector data is provided by Provincial/ Regional EMISs.
- ii. Other Public Sector data is provided by respective organizations
- iii. Intermediate & Degree Colleges data is estimated based on past trend

Table 5.4
Enrolment (Public Sector) by Province, Stage, Gender and Location
2019-20

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab*	Pre-Primary	138,093	141,260	279,353	790,312	700,368	1,490,680	928,405	841,628	1,770,033
	Primary	541,869	622,417	1,164,286	2,724,997	2,587,576	5,312,573	3,266,866	3,209,993	6,476,859
	Middle	375,199	439,308	814,507	903,858	824,029	1,727,887	1,279,057	1,263,337	2,542,394
	High	297,691	324,850	622,541	443,558	357,096	800,654	741,249	681,946	1,423,195
	Higher Sec.	256,230	298,898	555,128	98,994	116,459	215,453	355,224	415,357	770,581
	Degree	90,146	158,786	248,932	13,799	30,727	44,526	103,945	189,513	293,458
	Total	1,699,228	1,985,519	3,684,747	4,975,518	4,616,255	9,591,773	6,674,746	6,601,774	13,276,520
Sindh*	Pre-Primary	82,226	82,946	165,172	434,272	285,799	720,071	516,498	368,745	885,243
	Primary	333,885	293,977	627,862	1,189,365	656,466	1,845,831	1,523,250	950,443	2,473,693
	Middle	143,467	134,488	277,955	290,083	122,490	412,573	433,550	256,978	690,528
	High	99,673	82,590	182,263	148,725	51,570	200,295	248,398	134,160	382,558
	Higher Sec.	100,078	89,480	189,558	140,227	68,144	208,371	240,305	157,624	397,929
	Degree	-	-	-	-	-	-	54,482	33,868	88,350
	Total	759,329	683,481	1,442,810	2,202,672	1,184,469	3,387,141	3,016,483	1,901,818	4,918,301
KP (Including NMDs)*	Pre-Primary	44,515	48,681	93,196	576,874	486,303	1,063,177	621,389	534,984	1,156,373
	Primary	150,317	144,855	295,172	1,385,496	1,057,229	2,442,725	1,535,813	1,202,084	2,737,897
	Middle	93,830	79,413	173,243	521,545	304,523	826,068	615,375	383,936	999,311
	High	50,261	42,757	93,018	214,939	114,516	329,455	265,200	157,273	422,473
	Higher Sec.	54,802	33,134	87,936	117,995	49,320	167,315	172,797	82,454	255,251
	Degree	33,524	22,584	56,108	21,126	16,541	37,667	54,650	39,125	93,775
	Total	427,249	371,424	798,673	2,837,975	2,028,432	4,866,407	3,265,224	2,399,856	5,665,080
Balochistan*	Pre-Primary	48,618	39,390	88,008	71,439	51,761	123,200	120,057	91,151	211,208
	Primary	142,225	121,510	263,735	175,041	120,815	295,856	317,266	242,325	559,591
	Middle	52,576	40,879	93,455	39,668	20,613	60,281	92,244	61,492	153,736
	High	29,086	21,777	50,863	16,818	7,663	24,481	45,904	29,440	75,344
	Higher Sec.	16,671	10,281	26,952	33,717	14,051	47,768	50,388	24,332	74,720
	Degree	-	-	-	-	-	-	14,277	8,572	22,849
	Total	289,176	233,837	523,013	336,683	214,903	551,586	640,136	457,312	1,097,448
AJ&K	Pre-Primary	2,323	2,459	4,782	57,887	44,735	102,622	60,210	47,194	107,404
	Primary	7,106	7,449	14,555	103,278	102,738	206,016	110,384	110,187	220,571
	Middle	5,815	4,873	10,688	44,400	41,896	86,296	50,215	46,769	96,984
	High	4,823	3,699	8,522	18,551	16,862	35,413	23,374	20,561	43,935
	Higher Sec.	186	3,616	3,802	31,741	10,183	41,924	31,927	13,799	45,726
	Degree	6,490	9,266	15,756	341	1,080	1,421	6,831	10,346	17,177
	Total	26,743	31,362	58,105	256,198	217,494	473,692	282,941	248,856	531,797
GB	Pre-Primary	2,266	2,811	5,077	18,146	14,180	32,326	20,412	16,991	37,403
	Primary	4,615	6,158	10,773	37,907	30,881	68,788	42,522	37,039	79,561
	Middle	2,708	3,627	6,335	14,318	13,400	27,718	17,026	17,027	34,053
	High	2,034	2,160	4,194	6,431	5,990	12,421	8,465	8,150	16,615
	Higher Sec.	4,924	4,341	9,265	1,272	1,242	2,514	6,196	5,583	11,779
	Degree	872	1,459	2,331	163	38	201	1,035	1,497	2,532
	Total	17,419	20,556	37,975	78,237	65,731	143,968	95,656	86,287	181,943
ICT	Pre-Primary	488	2,883	3,371	656	1,008	1,664	1,144	3,891	5,035
	Primary	20,820	24,452	45,272	18,581	32,217	50,798	39,401	56,669	96,070
	Middle	14,561	16,126	30,687	11,432	16,780	28,212	25,993	32,906	58,899
	High	9,067	9,254	18,321	5,989	8,239	14,228	15,056	17,493	32,549
	Higher Sec.	7,182	11,791	18,973	573	4,078	4,651	7,755	15,869	23,624
	Degree	799	4,484	5,283	9	526	535	808	5,010	5,818
	Total	52,917	68,990	121,907	37,240	62,848	100,088	90,157	131,838	221,995
Pakistan	Pre-Primary	318,529	320,430	638,959	1,949,586	1,584,154	3,533,740	2,268,115	1,904,584	4,172,699
	Primary	1,200,837	1,220,818	2,421,655	5,634,665	4,587,922	10,222,587	6,835,502	5,808,740	12,644,242
	Middle	688,156	718,714	1,406,870	1,825,304	1,343,731	3,169,035	2,513,460	2,062,445	4,575,905
	High	492,635	487,087	979,722	855,011	561,936	1,416,947	1,347,646	1,049,023	2,396,669
	Higher Sec.	440,073	451,541	891,614	424,519	263,477	687,996	864,592	715,018	1,579,610
	Degree	131,831	196,579	328,410	35,438	48,912	84,350	236,028	287,931	523,959
	Grand Total	3,272,061	3,395,169	6,667,230	10,724,523	8,390,132	19,114,655	14,065,343	11,827,741	25,893,084

* Inter and Degree Colleges Data is provided by Higher Education Departments

Note :

- Mosque Schools are included in Primary Schools
- Public sector schools for Sindh, GB and ICT are repeated for the year 2018-19

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.
- Intermediate & Degree Colleges data is estimated based on past trend

Table 5.5
Enrolment (Private Sector) by Province, Stage, Gender and Location
2019-20

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab*	Pre Primary	633,504	582,151	1,215,655	770,354	652,930	1,423,284	1,403,858	1,235,081	2,638,939
	Primary	927,917	849,235	1,777,152	1,038,762	882,831	1,921,593	1,966,679	1,732,066	3,698,745
	Middle	319,390	293,554	612,944	296,735	284,677	581,412	616,125	578,231	1,194,356
	High	172,817	125,670	298,487	101,891	92,972	194,863	274,708	218,642	493,350
	Higher Sec.	195,596	161,138	356,734	44,711	52,321	97,032	240,307	213,459	453,766
	Degree	80,238	97,894	178,132	16,340	20,374	36,714	96,578	118,268	214,846
	Total	2,329,462	2,109,642	4,439,104	2,268,793	1,986,105	4,254,898	4,598,255	4,095,747	8,694,002
Sindh	Pre Primary	613,902	522,868	1,136,770	49,126	34,173	83,299	663,028	557,041	1,220,069
	Primary	836,357	698,297	1,534,654	77,494	50,906	128,400	913,851	749,203	1,663,054
	Middle	285,793	235,027	520,820	18,932	8,755	27,687	304,725	243,782	548,507
	High	161,008	136,652	297,660	5,397	2,583	7,980	166,405	139,235	305,640
	Higher Sec.	32,862	26,386	59,248	2,476	224	2,700	35,338	26,610	61,948
	Degree	1,748	2,685	4,433	-	-	-	1,748	2,685	4,433
	Total	1,931,670	1,621,915	3,553,585	153,425	96,641	250,066	2,085,095	1,718,556	3,803,651
KP (Including NMDs)*	Pre Primary	84,085	49,866	133,951	229,743	97,557	327,300	313,828	147,423	461,251
	Primary	152,969	83,427	236,396	429,291	147,133	576,424	582,260	230,560	812,820
	Middle	62,800	27,677	90,477	161,462	39,876	201,338	224,262	67,553	291,815
	High	31,896	12,948	44,844	67,330	16,268	83,598	99,226	29,216	128,442
	Higher Sec.	9,638	4,235	13,873	10,889	4,116	15,005	20,527	8,351	28,878
	Degree	501	2,338	2,839	171	830	1,001	672	3,168	3,840
	Total	341,889	180,491	522,380	898,886	305,780	1,204,666	1,240,775	486,271	1,727,046
Balochistan**	Pre Primary	51,309	24,290	75,599	-	-	-	51,309	24,290	75,599
	Primary	87,074	35,028	122,102	-	-	-	87,074	35,028	122,102
	Middle	32,369	11,089	43,458	-	-	-	32,369	11,089	43,458
	High	13,703	5,107	18,810	-	-	-	13,703	5,107	18,810
	Higher Sec.	1,639	574	2,213	-	-	-	1,639	574	2,213
	Degree	105	156	261	-	-	-	105	156	261
	Total	186,199	76,244	262,443	-	-	-	186,199	76,244	262,443
AJ&K*	Pre Primary	39,485	35,540	75,025	89,503	69,487	158,990	128,988	105,027	234,015
	Primary	48,499	42,093	90,592	105,293	79,206	184,499	153,792	121,299	275,091
	Middle	23,755	19,138	42,893	32,696	24,065	56,761	56,451	43,203	99,654
	High	13,690	10,804	24,494	11,850	8,566	20,416	25,540	19,370	44,910
	Higher Sec.	7,154	4,621	11,775	1,939	2,316	4,255	9,093	6,937	16,030
	Degree	115	279	394	97	322	419	212	601	813
	Total	132,698	112,475	245,173	241,378	183,962	425,340	374,076	296,437	670,513
GB*	Pre Primary	5,325	3,484	8,809	11,632	8,403	20,035	16,957	11,887	28,844
	Primary	11,143	6,554	17,697	25,657	16,982	42,639	36,800	23,536	60,336
	Middle	5,231	2,586	7,817	10,431	6,789	17,220	15,662	9,375	25,037
	High	2,880	1,348	4,228	3,770	3,124	6,894	6,650	4,472	11,122
	Higher Sec.	1,242	700	1,942	824	1,312	2,136	2,066	2,012	4,078
	Degree	-	48	48	-	137	137	-	185	185
	Total	25,821	14,720	40,541	52,314	36,747	89,061	78,135	51,467	129,602
ICT*	Pre Primary	9,680	7,698	17,378	34,104	26,704	60,808	43,784	34,402	78,186
	Primary	16,365	11,967	28,332	56,725	44,013	100,738	73,090	55,980	129,070
	Middle	7,149	5,700	12,849	20,308	15,872	36,180	27,457	21,572	49,029
	High	7,110	3,418	10,528	5,080	6,160	11,240	12,190	9,578	21,768
	Higher Sec.	6,775	5,455	12,230	7,556	6,155	13,711	14,331	11,610	25,941
	Degree	5,383	1,437	6,820	-	94	94	5,383	1,531	6,914
	Total	52,462	35,675	88,137	123,773	98,998	222,771	176,235	134,673	310,908
Pakistan	Pre Primary	1,437,290	1,225,897	2,663,187	1,184,462	889,254	2,073,716	2,621,752	2,115,151	4,736,903
	Primary	2,080,324	1,726,601	3,806,925	1,733,222	1,221,071	2,954,293	3,813,546	2,947,672	6,761,218
	Middle	736,487	594,771	1,331,258	540,564	380,034	920,598	1,277,051	974,805	2,251,856
	High	403,104	295,947	699,051	195,318	129,673	324,991	598,422	425,620	1,024,042
	Higher Sec.	254,906	203,109	458,015	68,395	66,444	134,839	323,301	269,553	592,854
	Degree	88,090	104,837	192,927	16,608	21,757	38,365	104,698	126,594	231,292
	Grand Total	5,000,201	4,151,162	9,151,363	3,738,569	2,708,233	6,446,802	8,738,770	6,859,395	15,598,165

Note:

i. Mosque Schools are included in Primary Schools

ii. Inter & Degree Colleges data for Punjab is provided by Provincial Higher Education Department, Punjab

Source:

i. Private Sector data is estimated based on past trend

ii. Private Educational Institutions Regulatory Authority (PEIRA), Islamabad

Table 5.6
Enrolment (Other Public Sector) by Province, Stage, Gender and Location
2019-20

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab*	Pre-Primary	3,449	1,853	5,302	10,753	7,032	17,785	14,202	8,885	23,087
	Primary	24,436	18,072	42,508	32,305	32,579	64,884	56,741	50,651	107,392
	Middle	37,227	35,171	72,398	4,784	4,150	8,934	42,011	39,321	81,332
	High	22,128	22,182	44,310	1,926	2,278	4,204	24,054	24,460	48,514
	Higher Sec.	6,856	15,754	22,610	1,377	2,421	3,798	8,233	18,175	26,408
	Degree	14,055	2,065	16,120	156	83	239	14,211	2,148	16,359
	Total		108,151	95,097	203,248	51,301	48,543	99,844	159,452	143,640
Sindh	Pre-Primary	6,295	5,036	11,331	1,922	1,361	3,283	8,217	6,397	14,614
	Primary	21,173	17,804	38,977	7,922	5,213	13,135	29,095	23,017	52,112
	Middle	13,303	11,545	24,848	1,120	518	1,638	14,423	12,063	26,486
	High	7,774	6,403	14,177	670	247	917	8,444	6,650	15,094
	Higher Sec.	4,497	3,607	8,104	494	1,524	2,018	4,991	5,131	10,122
	Degree	15	-	15	-	-	-	15	-	15
	Total		53,057	44,395	97,452	12,128	8,863	20,991	65,185	53,258
KP (Including NMDs)	Pre-Primary	311	234	545	524	526	1,050	835	760	1,595
	Primary	5,507	3,184	8,691	5,882	5,219	11,101	11,389	8,403	19,792
	Middle	3,941	3,175	7,116	1,949	1,388	3,337	5,890	4,563	10,453
	High	2,305	2,344	4,649	1,034	981	2,015	3,339	3,325	6,664
	Higher Sec.	1,619	2,796	4,415	1,317	1,200	2,517	2,936	3,996	6,932
	Degree	-	-	-	-	-	-	-	-	-
	Total		13,683	11,733	25,416	10,706	9,314	20,020	24,389	21,047
Balochistan	Pre-Primary	215	131	346	288	206	494	503	337	840
	Primary	3,393	2,372	5,765	2,166	1,060	3,226	5,559	3,432	8,991
	Middle	1,474	1,484	2,958	431	48	479	1,905	1,532	3,437
	High	1,314	1,003	2,317	106	-	106	1,420	1,003	2,423
	Higher Sec.	982	1,372	2,354	-	-	-	982	1,372	2,354
	Degree	-	-	-	-	-	-	-	-	-
	Total		7,378	6,362	13,740	2,991	1,314	4,305	10,369	7,676
AJ&K	Pre-Primary	236	244	480	164	68	232	400	312	712
	Primary	1,213	1,570	2,783	756	559	1,315	1,969	2,129	4,098
	Middle	512	627	1,139	240	287	527	752	914	1,666
	High	258	314	572	143	146	289	401	460	861
	Higher Sec.	386	158	544	-	-	-	386	158	544
	Degree	5	6	11	-	-	-	5	6	11
	Total		2,610	2,919	5,529	1,303	1,060	2,363	3,913	3,979
GB	Pre-Primary	-	-	-	12	4	16	12	4	16
	Primary	83	13	96	262	243	505	345	256	601
	Middle	-	-	-	41	5	46	41	5	46
	High	-	-	-	18	-	18	18	-	18
	Higher Sec.	-	-	-	1	-	1	1	-	1
	Degree	-	-	-	-	-	-	-	-	-
	Total		83	13	96	334	252	586	417	265
ICT*	Pre-Primary	429	716	1,145	926	1,239	2,165	1,355	1,955	3,310
	Primary	3,131	3,115	6,246	2,016	1,550	3,566	5,147	4,665	9,812
	Middle	1,880	2,157	4,037	1,240	1,028	2,268	3,120	3,185	6,305
	High	1,254	1,353	2,607	539	380	919	1,793	1,733	3,526
	Higher Sec.	1,063	1,183	2,246	60	121	181	1,123	1,304	2,427
	Degree	-	-	-	-	-	-	-	-	-
	Total		7,757	8,524	16,281	4,781	4,318	9,099	12,538	12,842
Pakistan	Pre-Primary	10,935	8,214	19,149	14,589	10,436	25,025	25,524	18,650	44,174
	Primary	58,936	46,130	105,066	51,309	46,423	97,732	110,245	92,553	202,798
	Middle	58,337	54,159	112,496	9,805	7,424	17,229	68,142	61,583	129,725
	High	35,033	33,599	68,632	4,436	4,032	8,468	39,469	37,631	77,100
	Higher Sec.	15,403	24,870	40,273	3,249	5,266	8,515	18,652	30,136	48,788
	Degree	14,075	2,071	16,146	156	83	239	14,231	2,154	16,385
	Grand Total		192,719	169,043	361,762	83,544	73,664	157,208	276,263	242,707

Note :

i. Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments

Source:

i. Other Public Sector data is provided by respective organizations
ii. Intermediate & Degree Colleges data is estimated based on past trend

Table 5.7
Class Wise Enrolment (Public, Other Public & Private)
2019-20

Stage	Public			Other Public			Private			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Un-admitted	246,334	155,319	401,653	475	1,054	1,529	1,512,873	1,247,879	2,760,752	1,759,682	1,404,252	3,163,934
Kachi	2,021,781	1,749,265	3,771,046	25,049	17,596	42,645	1,108,879	867,272	1,976,151	3,155,709	2,634,133	5,789,842
Total Pre-Primary	2,268,115	1,904,584	4,172,699	25,524	18,650	44,174	2,621,752	2,115,151	4,736,903	4,915,391	4,038,385	8,953,776
Class 1	1,620,860	1,385,036	3,005,896	22,966	17,883	40,849	925,470	718,818	1,644,288	2,569,296	2,121,737	4,691,033
Class 2	1,518,187	1,297,629	2,815,816	21,578	16,736	38,314	830,932	646,244	1,477,176	2,370,697	1,960,609	4,331,306
Class 3	1,339,056	1,155,532	2,494,588	21,747	18,696	40,443	758,445	588,278	1,346,723	2,119,248	1,762,506	3,881,754
Class 4	1,233,975	1,042,925	2,276,900	22,512	19,253	41,765	686,067	526,124	1,212,191	1,942,554	1,588,302	3,530,856
Class 5	1,123,424	927,618	2,051,042	21,442	19,985	41,427	612,632	468,208	1,080,840	1,757,498	1,415,811	3,173,309
Total Primary	6,835,502	5,808,740	12,644,242	110,245	92,553	202,798	3,813,546	2,947,672	6,761,218	10,759,293	8,848,965	19,608,258
Class 6	910,153	744,647	1,654,800	24,149	21,614	45,763	479,806	361,944	841,750	1,414,108	1,128,205	2,542,313
Class 7	842,795	691,432	1,534,227	22,067	20,770	42,837	416,170	318,056	734,226	1,281,032	1,030,258	2,311,290
Class 8	760,512	626,366	1,386,878	21,926	19,199	41,125	381,075	294,805	675,880	1,163,513	940,370	2,103,883
Total Middle	2,513,460	2,062,445	4,575,905	68,142	61,583	129,725	1,277,051	974,805	2,251,856	3,858,653	3,098,833	6,957,486
Class 9	740,918	557,755	1,298,673	20,136	19,872	40,008	327,768	228,365	556,133	1,088,822	805,992	1,894,814
Class 10	606,728	491,268	1,097,996	19,333	17,759	37,092	270,654	197,255	467,909	896,715	706,282	1,602,997
Total High	1,347,646	1,049,023	2,396,669	39,469	37,631	77,100	598,422	425,620	1,024,042	1,985,537	1,512,274	3,497,811
Class 11	462,257	376,148	838,405	9,732	11,406	21,138	172,628	144,154	316,782	644,617	531,708	1,176,325
Class 12	402,335	338,870	741,205	8,920	18,730	27,650	150,673	125,399	276,072	561,928	482,999	1,044,927
Total Higher Sec	864,592	715,018	1,579,610	18,652	30,136	48,788	323,301	269,553	592,854	1,206,545	1,014,707	2,221,252
Grand Total	13,829,315	11,539,810	25,369,125	262,032	240,553	502,585	8,634,072	6,732,801	15,366,873	22,725,419	18,513,164	41,238,583

Source:

- i. Public Sector data is provided by Provincial/ Regional EMISs.
- ii. Other Public Sector data is provided by respective organizations
- iii. Private Sector data is estimated based on past trend

Table 5.8
Total Enrolment (Public) by Year and Class
(2010-11 to 2019-20)

Class	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Class 1	2,818,892	2,898,943	2,886,036	2,885,307	2,878,489	2,896,379	2,888,005	3,011,474	3,123,335	3,005,896
Class 2	2,441,965	2,353,993 84%	2,362,361	2,458,024	2,450,448	2,495,963	2,547,339	2,629,110	2,831,353	2,815,816
Class 3	2,263,498	2,129,625	2,035,462 72%	2,098,463	2,144,756	2,161,159	2,213,771	2,303,277	2,402,396	2,494,588
Class 4	2,086,895	2,002,123	1,879,890	1,848,765 66%	1,877,490	1,951,994	2,012,350	2,110,130	2,250,340	2,276,900
Class 5	1,763,356	1,786,322	1,750,246	1,683,170	1,6364,092 58%	1,583,267	1,695,145	1,827,031	1,967,042	2,051,042
Class 6	1,432,639	1,423,013	1,419,237	1,465,761	1,381,991	1,376,520 49%	1,396,264	1,515,021	1,618,783	1,654,800
Class 7	1,215,047	1,278,771	1,282,534	1,308,841	1,352,808	1,289,458	1,301,886 46%	1,349,671	1,464,026	1,534,227
Class 8	1,094,416	1,147,886	1,208,394	1,217,772	1,237,940	1,241,850	1,226,379	1,273,415 45%	1,322,162	1,386,878
Class 9	1,037,184	1,061,093	1,051,229	1,204,749	1,219,343	1,168,267	1,187,665	1,255,869	1,302,834 46%	1,298,673
Class 10	737,817	723,575	828,187	795,731	899,119	987,491	997,112	1,038,906	1,074,794	1,097,996 39%

Female Enrolment (Public) by Year and Class (2010-11 to 2019-20)

Class	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Class 1	1,253,225	1,313,990	1,304,705	1,292,399	1,295,533	1,308,801	1,310,890	1,370,799	1,444,494	1,385,036
Class 2	1,071,438	1,048,736 84%	1,057,045	1,099,406	1,096,448	1,112,175	1,148,212	1,178,903	1,306,772	1,297,629
Class 3	991,356	944,431	907,086 72%	934,913	956,360	959,595	990,420	1,027,419	1,104,185	1,155,532
Class 4	904,588	880,267	827,164	817,459 65%	833,058	863,545	890,015	926,688	1,023,248	1,042,925
Class 5	753,625	767,848	752,385	727,026	711,490 57%	688,799	744,006	789,903	880,291	927,618
Class 6	600,407	607,092	606,226	625,850	584,788	594,675 47%	613,680	673,879	721,634	744,647
Class 7	503,856	539,051	547,674	563,359	578,767	553,055	572,267 46%	599,996	657,323	691,432
Class 8	445,453	476,079	505,048	519,528	527,781	533,108	532,056	561,048 45%	589,718	626,366
Class 9	392,812	408,146	416,475	473,021	486,007	479,285	498,533	532,248	554,069 44%	557,755
Class 10	312,873	315,428	350,180	349,462	385,844	421,900	431,893	455,414	474,418	491,268 39%

Source:

Public Sector data is provided by Provincial/ Regional EMISs.

Table 5.9
Universities (Public + Private) Enrolment by Province, Gender and Level
2019-20

Province/ Region	Level	Public			Private			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Bachelor	141,218	133,393	274,611	67,915	38,301	106,216	209,133	171,694	380,827
	Master of 16 yrs of Education	32,582	44,758	77,340	6,340	4,978	11,318	38,922	49,736	88,658
	Master of 16 +yrs	22,729	23,206	45,935	10,970	9,583	20,553	33,699	32,789	66,488
	Ph.D	4,087	3,693	7,780	881	608	1,489	4,968	4,301	9,269
	P.G.D	1,006	822	1,828	49	47	96	1,055	869	1,924
	Total	201,622	205,872	407,494	86,155	53,517	139,672	287,777	259,389	547,166
Sindh	Bachelor	84,770	54,605	139,375	50,247	26,781	77,028	135,017	81,386	216,403
	Master of 16 yrs of Education	7,922	6,471	14,393	2,465	970	3,435	10,387	7,441	17,828
	Master of 16 +yrs	15,409	8,057	23,466	9,923	4,445	14,368	25,332	12,502	37,834
	Ph.D	2,434	1,237	3,671	418	258	676	2,852	1,495	4,347
	P.G.D	1,133	856	1,989	29	57	86	1,162	913	2,075
	Total	111,668	71,226	182,894	63,082	32,511	95,593	174,750	103,737	278,487
KP (Including NMDs)	Bachelor	58,856	17,770	76,626	27,849	4,959	32,808	86,705	22,729	109,434
	Master of 16 yrs of Education	8,961	7,651	16,612	4,152	3,566	7,718	13,113	11,217	24,330
	Master of 16 +yrs	9,544	3,797	13,341	4,828	1,139	5,967	14,372	4,936	19,308
	Ph.D	1,916	603	2,519	348	91	439	2,264	694	2,958
	P.G.D	73	90	163	-	-	-	73	90	163
	Total	79,350	29,911	109,261	37,177	9,755	46,932	116,527	39,666	156,193
Balochistan	Bachelor	19,944	7,922	27,866	377	89	466	20,321	8,011	28,332
	Master of 16 yrs of Education	3,000	2,258	5,258	193	59	252	3,193	2,317	5,510
	Master of 16 +yrs	2,801	1,177	3,978	152	36	188	2,953	1,213	4,166
	Ph.D	172	102	274	-	-	-	172	102	274
	P.G.D	-	-	-	-	-	-	-	-	-
	Total	25,917	11,459	37,376	722	184	906	26,639	11,643	38,282
A.J&K	Bachelor	8,727	7,296	16,023	257	277	534	8,984	7,573	16,557
	Master of 16 yrs of Education	1,752	3,733	5,485	543	814	1,357	2,295	4,547	6,842
	Master of 16 +yrs	1,238	1,495	2,733	5	2	7	1,243	1,497	2,740
	Ph.D	124	111	235	108	79	187	232	190	422
	P.G.D	-	-	-	61	17	78	61	17	78
	Total	11,841	12,635	24,476	974	1,189	2,163	12,815	13,824	26,639
GB	Bachelor	2,496	1,987	4,483	-	-	-	2,496	1,987	4,483
	Master of 16 yrs of Education	455	952	1,407	-	-	-	455	952	1,407
	Master of 16 +yrs	167	130	297	-	-	-	167	130	297
	Ph.D	-	-	-	-	-	-	-	-	-
	P.G.D	-	-	-	-	-	-	-	-	-
	Total	3,118	3,069	6,187	-	-	-	3,118	3,069	6,187
ICT	Bachelor	319,413	292,535	611,948	17,029	10,683	27,712	336,442	303,218	639,660
	Master of 16 yrs of Education	41,743	77,515	119,258	770	821	1,591	42,513	78,336	120,849
	Master of 16 +yrs	17,952	13,261	31,213	4,461	3,809	8,270	22,413	17,070	39,483
	Ph.D	2,807	1,927	4,734	303	192	495	3,110	2,119	5,229
	P.G.D	301	228	529	-	-	-	301	228	529
	Total	382,216	385,466	767,682	22,563	15,505	38,068	404,779	400,971	805,750
Pakistan	Bachelor	635,424	515,508	1,150,932	163,674	81,090	244,764	799,098	596,598	1,395,696
	Master of 16 yrs of Education	96,415	143,338	239,753	14,463	11,208	25,671	110,878	154,546	265,424
	Master of 16 +yrs	69,840	51,123	120,963	30,339	19,014	49,353	100,179	70,137	170,316
	Ph.D	11,540	7,673	19,213	2,058	1,228	3,286	13,598	8,901	22,499
	P.G.D	2,513	1,996	4,509	139	121	260	2,652	2,117	4,769
	Grand Total	815,732	719,638	1,535,370	210,673	112,661	323,334	1,026,405	832,299	1,858,704

Note:

Data is repeated for the year 2018-19

Source:

University data is provided by Higher Education Commission (HEC), Islamabad

Table 5.10
Enrolment By Stage, Gender and Location (Public Sector)
2019-20

Pakistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	11,923	8,164	20,087	176,578	115,043	291,621	188,501	123,207	311,708
	Kachi	306,606	312,266	618,872	1,773,008	1,469,111	3,242,119	2,079,614	1,781,377	3,860,991
	Total	318,529	320,430	638,959	1,949,586	1,584,154	3,533,740	2,268,115	1,904,584	4,172,699
Primary	Class 1	275,482	270,442	545,924	1,345,378	1,114,594	2,459,972	1,620,860	1,385,036	3,005,896
	Class 2	259,937	258,645	518,582	1,258,250	1,038,984	2,297,234	1,518,187	1,297,629	2,815,816
	Class 3	234,332	243,827	478,159	1,104,724	911,705	2,016,429	1,339,056	1,155,532	2,494,588
	Class 4	223,278	231,479	454,757	1,010,697	811,446	1,822,143	1,233,975	1,042,925	2,276,900
	Class 5	207,808	216,425	424,233	915,616	711,193	1,626,809	1,123,424	927,618	2,051,042
	Total	1,200,837	1,220,818	2,421,655	5,634,665	4,587,922	10,222,587	6,835,502	5,808,740	12,644,242
Middle	Class 6	237,155	248,139	485,294	672,998	496,508	1,169,506	910,153	744,647	1,654,800
	Class 7	229,452	240,077	469,529	613,343	451,355	1,064,698	842,795	691,432	1,534,227
	Class 8	221,549	230,498	452,047	538,963	395,868	934,831	760,512	626,366	1,386,878
	Total	688,156	718,714	1,406,870	1,825,304	1,343,731	3,169,035	2,513,460	2,062,445	4,575,905
High	Class 9	270,776	257,956	528,732	470,142	299,799	769,941	740,918	557,755	1,298,673
	Class 10	221,859	229,131	450,990	384,869	262,137	647,006	606,728	491,268	1,097,996
	Total	492,635	487,087	979,722	855,011	561,936	1,416,947	1,347,646	1,049,023	2,396,669
Higher Sec	Class 11	41,502	36,804	78,306	87,206	47,986	135,192	128,708	84,790	213,498
	Class 12	36,267	34,220	70,487	77,564	45,193	122,757	113,831	79,413	193,244
	Total	77,769	71,024	148,793	164,770	93,179	257,949	242,539	164,203	406,742
G. Total	2,777,926	2,818,073	5,595,999	10,429,336	8,170,922	18,600,258	13,207,262	10,988,995	24,196,257	

Enrolment by Stage

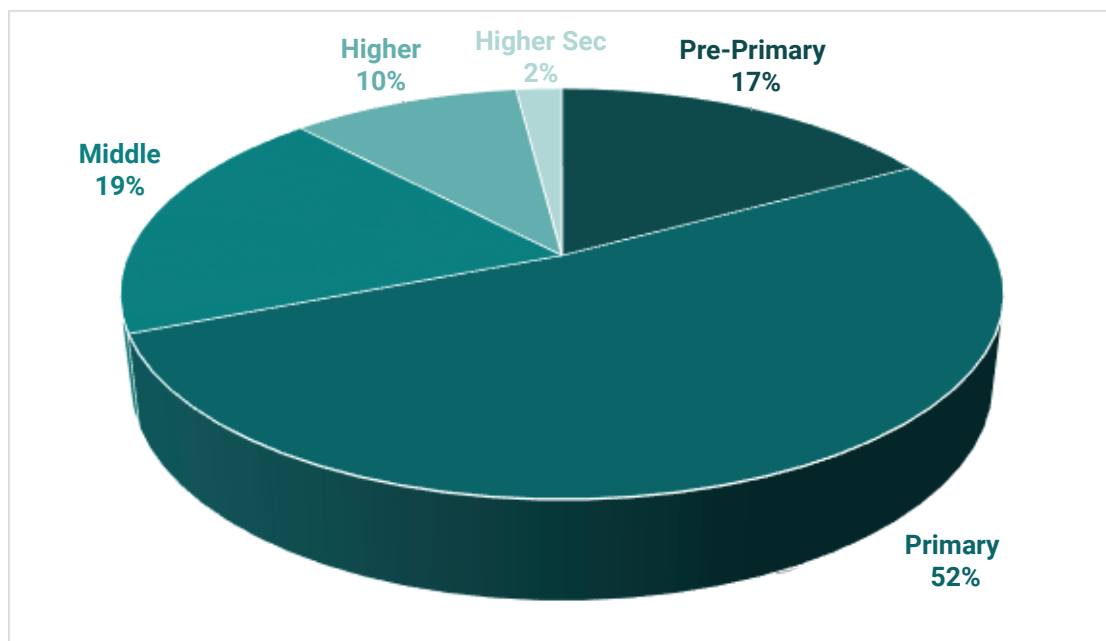


Table 5.10.1
Enrolment By Stage, Gender and Location (Public Sector)
2019-20

		Punjab								
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	138,093	141,260	279,353	790,312	700,368	1,490,680	928,405	841,628	1,770,033
	Total	138,093	141,260	279,353	790,312	700,368	1,490,680	928,405	841,628	1,770,033
Primary	Class 1	117,422	125,987	243,409	645,935	601,212	1,247,147	763,357	727,199	1,490,556
	Class 2	117,047	129,311	246,358	621,977	589,083	1,211,060	739,024	718,394	1,457,418
	Class 3	104,469	123,622	228,091	526,489	512,687	1,039,176	630,958	636,309	1,267,267
	Class 4	103,602	123,063	226,665	488,736	465,736	954,472	592,338	588,799	1,181,137
	Class 5	99,329	120,434	219,763	441,860	418,858	860,718	541,189	539,292	1,080,481
	Total	541,869	622,417	1,164,286	2,724,997	2,587,576	5,312,573	3,266,866	3,209,993	6,476,859
Middle	Class 6	124,036	148,222	272,258	324,712	299,174	623,886	448,748	447,396	896,144
	Class 7	125,696	147,744	273,440	306,959	279,032	585,991	432,655	426,776	859,431
	Class 8	125,467	143,342	268,809	272,187	245,823	518,010	397,654	389,165	786,819
	Total	375,199	439,308	814,507	903,858	824,029	1,727,887	1,279,057	1,263,337	2,542,394
High	Class 9	165,511	172,328	337,839	244,321	188,106	432,427	409,832	360,434	770,266
	Class 10	132,180	152,522	284,702	199,237	168,990	368,227	331,417	321,512	652,929
	Total	297,691	324,850	622,541	443,558	357,096	800,654	741,249	681,946	1,423,195
Higher Sec	Class 11	12,371	16,581	28,952	21,140	20,966	42,106	33,511	37,547	71,058
	Class 12	11,740	16,832	28,572	21,135	21,350	42,485	32,875	38,182	71,057
	Total	24,111	33,413	57,524	42,275	42,316	84,591	66,386	75,729	142,115
G. Total	1,376,963	1,561,248	2,938,211	4,905,000	4,511,385	9,416,385	6,281,963	6,072,633	12,354,596	

Table 5.10.2
Enrolment By Stage, Gender and Location (Public Sector)
2019-20

		Sindh								
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	82,226	82,946	165,172	434,272	285,799	720,071	516,498	368,745	885,243
	Total	82,226	82,946	165,172	434,272	285,799	720,071	516,498	368,745	885,243
Primary	Class 1	83,149	71,049	154,198	295,815	170,094	465,909	378,964	241,143	620,107
	Class 2	73,974	63,871	137,845	263,954	145,306	409,260	337,928	209,177	547,105
	Class 3	66,106	59,100	125,206	237,587	132,008	369,595	303,693	191,108	494,801
	Class 4	58,690	52,741	111,431	208,370	112,296	320,666	267,060	165,037	432,097
	Class 5	51,966	47,216	99,182	183,639	96,762	280,401	235,605	143,978	379,583
	Total	333,885	293,977	627,862	1,189,365	656,466	1,845,831	1,523,250	950,443	2,473,693
Middle	Class 6	52,644	47,107	99,751	106,297	43,170	149,467	158,941	90,277	249,218
	Class 7	47,878	44,877	92,755	98,286	41,425	139,711	146,164	86,302	232,466
	Class 8	42,945	42,504	85,449	85,500	37,895	123,395	128,445	80,399	208,844
	Total	143,467	134,488	277,955	290,083	122,490	412,573	433,550	256,978	690,528
High	Class 9	52,381	43,085	95,466	77,145	27,188	104,333	129,526	70,273	199,799
	Class 10	47,292	39,505	86,797	71,580	24,382	95,962	118,872	63,887	182,759
	Total	99,673	82,590	182,263	148,725	51,570	200,295	248,398	134,160	382,558
Higher Sec	Class 11	17,808	9,145	26,953	28,588	10,575	39,163	46,396	19,720	66,116
	Class 12	15,976	8,417	24,393	27,932	10,677	38,609	43,908	19,094	63,002
	Total	33,784	17,562	51,346	56,520	21,252	77,772	90,304	38,814	129,118
G. Total	693,035	611,563	1,304,598	2,118,965	1,137,577	3,256,542	2,812,000	1,749,140	4,561,140	

Table 5.10.3
Enrolment By Stage, Gender and Location (Public Sector)
2019-20

Khyber-Pakhtunkhwa (Including NMDs)										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	9,821	5,396	15,217	139,372	90,424	229,796	149,193	95,820	245,013
	Kachi	34,694	43,285	77,979	437,502	395,879	833,381	472,196	439,164	911,360
	Total	44,515	48,681	93,196	576,874	486,303	1,063,177	621,389	534,984	1,156,373
Primary	Class 1	31,349	33,541	64,890	319,550	272,509	592,059	350,899	306,050	656,949
	Class 2	30,548	30,973	61,521	299,898	242,877	542,775	330,446	273,850	604,296
	Class 3	30,003	29,408	59,411	275,238	210,337	485,575	305,241	239,745	544,986
	Class 4	29,595	27,153	56,748	253,738	181,231	434,969	283,333	208,384	491,717
	Class 5	28,822	23,780	52,602	237,072	150,275	387,347	265,894	174,055	439,949
	Total	150,317	144,855	295,172	1,385,496	1,057,229	2,442,725	1,535,813	1,202,084	2,737,897
Middle	Class 6	34,158	29,297	63,455	202,073	119,789	321,862	236,231	149,086	385,317
	Class 7	30,909	25,903	56,812	171,718	100,036	271,754	202,627	125,939	328,566
	Class 8	28,763	24,213	52,976	147,754	84,698	232,452	176,517	108,911	285,428
	Total	93,830	79,413	173,243	521,545	304,523	826,068	615,375	383,936	999,311
High	Class 9	29,075	23,298	52,373	122,273	63,621	185,894	151,348	86,919	238,267
	Class 10	21,186	19,459	40,645	92,666	50,895	143,561	113,852	70,354	184,206
	Total	50,261	42,757	93,018	214,939	114,516	329,455	265,200	157,273	422,473
Higher Sec	Class 11	8,249	7,075	15,324	35,093	13,389	48,482	43,342	20,464	63,806
	Class 12	6,109	5,794	11,903	27,021	10,924	37,945	33,130	16,718	49,848
	Total	14,358	12,869	27,227	62,114	24,313	86,427	76,472	37,182	113,654
G. Total	353,281	328,575	681,856	2,760,968	1,986,884	4,747,852	3,114,249	2,315,459	5,429,708	

Table 5.10.4
Enrolment By Stage, Gender and Location (Public Sector)
2019-20

Balochistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	34	22	56	140	13	153	174	35	209
	Kachi	48,584	39,368	87,952	71,299	51,748	123,047	119,883	91,116	210,999
	Total	48,618	39,390	88,008	71,439	51,761	123,200	120,057	91,151	211,208
Primary	Class 1	37,421	32,517	69,938	50,077	36,862	86,939	87,498	69,379	156,877
	Class 2	31,779	27,060	58,839	41,099	28,715	69,814	72,878	55,775	128,653
	Class 3	27,027	23,833	50,860	34,075	23,310	57,385	61,102	47,143	108,245
	Class 4	24,689	20,721	45,410	27,629	18,088	45,717	52,318	38,809	91,127
	Class 5	21,309	17,379	38,688	22,161	13,840	36,001	43,470	31,219	74,689
	Total	142,225	121,510	263,735	175,041	120,815	295,856	317,266	242,325	559,591
Middle	Class 6	18,572	14,811	33,383	14,144	7,776	21,920	32,716	22,587	55,303
	Class 7	17,298	13,380	30,678	13,137	6,685	19,822	30,435	20,065	50,500
	Class 8	16,706	12,688	29,394	12,387	6,152	18,539	29,093	18,840	47,933
	Total	52,576	40,879	93,455	39,668	20,613	60,281	92,244	61,492	153,736
High	Class 9	14,590	11,229	25,819	8,950	4,084	13,034	23,540	15,313	38,853
	Class 10	14,496	10,548	25,044	7,868	3,579	11,447	22,364	14,127	36,491
	Total	29,086	21,777	50,863	16,818	7,663	24,481	45,904	29,440	75,344
Higher Sec	Class 11	800	619	1,419	984	235	1,219	1,784	854	2,638
	Class 12	591	439	1,030	728	176	904	1,319	615	1,934
	Total	1,391	1,058	2,449	1,712	411	2,123	3,103	1,469	4,572
G. Total	273,896	224,614	498,510	304,678	201,263	505,941	578,574	425,877	1,004,451	

Table 5.10.5
Enrolment By Stage, Gender and Location (Public Sector)
2019-20

AJ&K										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	899	1,069	1,968	28,969	17,413	46,382	29,868	18,482	48,350
	Kachi	1,424	1,390	2,814	28,918	27,322	56,240	30,342	28,712	59,054
	Total	2,323	2,459	4,782	57,887	44,735	102,622	60,210	47,194	107,404
Primary	Class 1	1,266	1,355	2,621	21,029	20,720	41,749	22,295	22,075	44,370
	Class 2	1,352	1,350	2,702	20,276	20,373	40,649	21,628	21,723	43,351
	Class 3	1,383	1,665	3,048	20,511	20,565	41,076	21,894	22,230	44,124
	Class 4	1,488	1,531	3,019	21,167	21,115	42,282	22,655	22,646	45,301
	Class 5	1,617	1,548	3,165	20,295	19,965	40,260	21,912	21,513	43,425
	Total	7,106	7,449	14,555	103,278	102,738	206,016	110,384	110,187	220,571
Middle	Class 6	1,865	1,705	3,570	16,086	15,378	31,464	17,951	17,083	35,034
	Class 7	2,026	1,667	3,693	14,769	14,124	28,893	16,795	15,791	32,586
	Class 8	1,924	1,501	3,425	13,545	12,394	25,939	15,469	13,895	29,364
	Total	5,815	4,873	10,688	44,400	41,896	86,296	50,215	46,769	96,984
High	Class 9	2,751	1,873	4,624	10,531	9,210	19,741	13,282	11,083	24,365
	Class 10	2,072	1,826	3,898	8,020	7,652	15,672	10,092	9,478	19,570
	Total	4,823	3,699	8,522	18,551	16,862	35,413	23,374	20,561	43,935
Higher Sec	Class 11	155	138	293	1,089	947	2,036	1,244	1,085	2,329
	Class 12	31	172	203	551	638	1,189	582	810	1,392
	Total	186	310	496	1,640	1,585	3,225	1,826	1,895	3,721
G. Total		20,253	18,790	39,043	225,756	207,816	433,572	246,009	226,606	472,615

Table 5.10.6
Enrolment By Stage, Gender and Location (Public Sector)
2019-20

Gilgit-Bultistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	1,169	1,677	2,846	8,097	7,193	15,290	9,266	8,870	18,136
	Kachi	1,097	1,134	2,231	10,049	6,987	17,036	11,146	8,121	19,267
	Total	2,266	2,811	5,077	18,146	14,180	32,326	20,412	16,991	37,403
Primary	Class 1	1,064	1,309	2,373	8,911	6,688	15,599	9,975	7,997	17,972
	Class 2	900	1,158	2,058	7,655	6,239	13,894	8,555	7,397	15,952
	Class 3	896	1,196	2,092	7,108	6,072	13,180	8,004	7,268	15,272
	Class 4	808	1,229	2,037	7,128	6,067	13,195	7,936	7,296	15,232
	Class 5	947	1,266	2,213	7,105	5,815	12,920	8,052	7,081	15,133
	Total	4,615	6,158	10,773	37,907	30,881	68,788	42,522	37,039	79,561
Middle	Class 6	1,018	1,379	2,397	5,618	5,155	10,773	6,636	6,534	13,170
	Class 7	858	1,224	2,082	4,732	4,549	9,281	5,590	5,773	11,363
	Class 8	832	1,024	1,856	3,968	3,696	7,664	4,800	4,720	9,520
	Total	2,708	3,627	6,335	14,318	13,400	27,718	17,026	17,027	34,053
High	Class 9	1,188	1,242	2,430	3,716	3,356	7,072	4,904	4,598	9,502
	Class 10	846	918	1,764	2,715	2,634	5,349	3,561	3,552	7,113
	Total	2,034	2,160	4,194	6,431	5,990	12,421	8,465	8,150	16,615
Higher Sec	Class 11	129	321	450	129	558	687	258	879	1,137
	Class 12	35	108	143	63	391	454	98	499	597
	Total	164	429	593	192	949	1,141	356	1,378	1,734
G. Total		11,787	15,185	26,972	76,994	65,400	142,394	88,781	80,585	169,366

Table 5.10.7
Enrolment By Stage, Gender and Location (Public Sector)
2019-20

ICT										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	488	2,883	3,371	656	1,008	1,664	1,144	3,891	5,035
	Total	488	2,883	3,371	656	1,008	1,664	1,144	3,891	5,035
Primary	Class 1	3,811	4,684	8,495	4,061	6,509	10,570	7,872	11,193	19,065
	Class 2	4,337	4,922	9,259	3,391	6,391	9,782	7,728	11,313	19,041
	Class 3	4,448	5,003	9,451	3,716	6,726	10,442	8,164	11,729	19,893
	Class 4	4,406	5,041	9,447	3,929	6,913	10,842	8,335	11,954	20,289
	Class 5	3,818	4,802	8,620	3,484	5,678	9,162	7,302	10,480	17,782
	Total	20,820	24,452	45,272	18,581	32,217	50,798	39,401	56,669	96,070
Middle	Class 6	4,862	5,618	10,480	4,068	6,066	10,134	8,930	11,684	20,614
	Class 7	4,787	5,282	10,069	3,742	5,504	9,246	8,529	10,786	19,315
	Class 8	4,912	5,226	10,138	3,622	5,210	8,832	8,534	10,436	18,970
	Total	14,561	16,126	30,687	11,432	16,780	28,212	25,993	32,906	58,899
High	Class 9	5,280	4,901	10,181	3,206	4,234	7,440	8,486	9,135	17,621
	Class 10	3,787	4,353	8,140	2,783	4,005	6,788	6,570	8,358	14,928
	Total	9,067	9,254	18,321	5,989	8,239	14,228	15,056	17,493	32,549
Higher Sec	Class 11	1,990	2,925	4,915	183	1,316	1,499	2,173	4,241	6,414
	Class 12	1,785	2,458	4,243	134	1,037	1,171	1,919	3,495	5,414
	Total	3,775	5,383	9,158	317	2,353	2,670	4,092	7,736	11,828
G. Total		48,711	58,098	106,809	36,975	60,597	97,572	85,686	118,695	204,381

Table 5.11
Enrolment by Level, Gender and Location (Public Sector)
2019-20

Provinces/ Regions	Level	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pakistan	Primary	954,929	843,733	1,798,662	5,886,625	4,535,855	10,422,480	6,841,554	5,379,588	12,221,142
	Middle	322,998	350,840	673,838	1,375,521	1,342,219	2,717,740	1,698,519	1,693,059	3,391,578
	High	1,140,918	1,235,482	2,376,400	2,466,509	1,774,020	4,240,529	3,607,427	3,009,502	6,616,929
	H. Sec	359,081	388,018	747,099	700,681	518,828	1,219,509	1,059,762	906,846	1,966,608
	Total	2,777,926	2,818,073	5,595,999	10,429,336	8,170,922	18,600,258	13,207,262	10,988,995	24,196,257
Punjab	Primary	324,592	296,215	620,807	2,180,795	1,920,185	4,100,980	2,505,387	2,216,400	4,721,787
	Middle	213,740	238,398	452,138	970,349	1,037,890	2,008,239	1,184,089	1,276,288	2,460,377
	High	687,701	824,371	1,512,072	1,510,922	1,273,048	2,783,970	2,198,623	2,097,419	4,296,042
	H. Sec	150,930	202,264	353,194	242,934	280,262	523,196	393,864	482,526	876,390
	Total	1,376,963	1,561,248	2,938,211	4,905,000	4,511,385	9,416,385	6,281,963	6,072,633	12,354,596
Sindh	Primary	324,912	273,728	598,640	1,472,906	848,316	2,321,222	1,797,818	1,122,044	2,919,862
	Middle	47,386	49,684	97,070	140,143	87,866	228,009	187,529	137,550	325,079
	High	218,648	217,589	436,237	340,372	142,097	482,469	559,020	359,686	918,706
	H. Sec	102,089	70,562	172,651	165,544	59,298	224,842	267,633	129,860	397,493
	Total	693,035	611,563	1,304,598	2,118,965	1,137,577	3,256,542	2,812,000	1,749,140	4,561,140
KP (Including NMDs)	Primary	194,832	193,536	388,368	1,956,088	1,541,057	3,497,145	2,150,920	1,734,593	3,885,513
	Middle	15,250	13,939	29,189	136,163	93,613	229,776	151,413	107,552	258,965
	High	82,098	64,216	146,314	412,106	215,727	627,833	494,204	279,943	774,147
	H. Sec	61,101	56,884	117,985	256,611	136,487	393,098	317,712	193,371	511,083
	Total	353,281	328,575	681,856	2,760,968	1,986,884	4,747,852	3,114,249	2,315,459	5,429,708
Balochistan	Primary	91,177	59,124	150,301	148,828	104,096	252,924	240,005	163,220	403,225
	Middle	41,153	37,470	78,623	51,829	43,816	95,645	92,982	81,286	174,268
	High	124,479	100,069	224,548	88,272	47,264	135,536	212,751	147,333	360,084
	H. Sec	17,087	27,951	45,038	15,749	6,087	21,836	32,836	34,038	66,874
	Total	273,896	224,614	498,510	304,678	201,263	505,941	578,574	425,877	1,004,451
AJ&K	Primary	3,283	3,409	6,692	89,367	87,797	177,164	92,650	91,206	183,856
	Middle	2,469	2,810	5,279	54,637	49,414	104,051	57,106	52,224	109,330
	High	13,497	9,818	23,315	72,452	57,179	129,631	85,949	66,997	152,946
	H. Sec	1,004	2,753	3,757	9,300	13,426	22,726	10,304	16,179	26,483
	Total	20,253	18,790	39,043	225,756	207,816	433,572	246,009	226,606	472,615
GB	Primary	3,153	3,735	6,888	27,565	21,876	49,441	30,718	25,611	56,329
	Middle	2,389	2,961	5,350	18,318	20,247	38,565	20,707	23,208	43,915
	High	4,781	6,200	10,981	27,800	19,455	47,255	32,581	25,655	58,236
	H. Sec	1,464	2,289	3,753	3,311	3,822	7,133	4,775	6,111	10,886
	Total	11,787	15,185	26,972	76,994	65,400	142,394	88,781	80,585	169,366
ICT	Primary	12,980	13,986	26,966	11,076	12,528	23,604	24,056	26,514	50,570
	Middle	611	5,578	6,189	4,082	9,373	13,455	4,693	14,951	19,644
	High	9,714	13,219	22,933	14,585	19,250	33,835	24,299	32,469	56,768
	H. Sec	25,406	25,315	50,721	7,232	19,446	26,678	32,638	44,761	77,399
	Total	48,711	58,098	106,809	36,975	60,597	97,572	85,686	118,695	204,381

Note:

Mosque Schools are included in Primary Schools

Table 5.12
Repeaters by Stage, Gender and Location (Public Sector)
2019-20

Pakistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	136	207	343	1,100	1,339	2,439	1,236	1,546	2,782
	Kachi	15,227	12,280	27,507	45,724	37,248	82,972	60,951	49,528	110,479
	Total	15,363	12,487	27,850	46,824	38,587	85,411	62,187	51,074	113,261
Primary	Class 1	28,847	30,672	59,519	192,030	178,733	370,763	220,877	209,405	430,282
	Class 2	9,457	8,632	18,089	49,021	42,486	91,507	58,478	51,118	109,596
	Class 3	5,993	5,866	11,859	25,970	21,872	47,842	31,963	27,738	59,701
	Class 4	6,350	6,125	12,475	24,738	18,103	42,841	31,088	24,228	55,316
	Class 5	4,038	3,453	7,491	20,813	10,403	31,216	24,851	13,856	38,707
	Total	54,685	54,748	109,433	312,572	271,597	584,169	367,257	326,345	693,602
Middle	Class 6	4,531	4,064	8,595	12,196	8,258	20,454	16,727	12,322	29,049
	Class 7	3,384	3,481	6,865	8,846	6,593	15,439	12,230	10,074	22,304
	Class 8	2,367	1,822	4,189	5,432	3,125	8,557	7,799	4,947	12,746
	Total	10,282	9,367	19,649	26,474	17,976	44,450	36,756	27,343	64,099
High	Class 9	2,357	1,032	3,389	3,098	1,552	4,650	5,455	2,584	8,039
	Class 10	6,482	3,190	9,672	7,453	3,101	10,554	13,935	6,291	20,226
	Total	8,839	4,222	13,061	10,551	4,653	15,204	19,390	8,875	28,265
Higher Sec	Class 11	122	54	176	345	98	443	467	152	619
	Class 12	137	43	180	265	64	329	402	107	509
	Total	259	97	356	610	162	772	869	259	1,128
G. Total		89,428	80,921	170,349	397,031	332,975	730,006	486,459	413,896	900,355

Repeaters by Stage

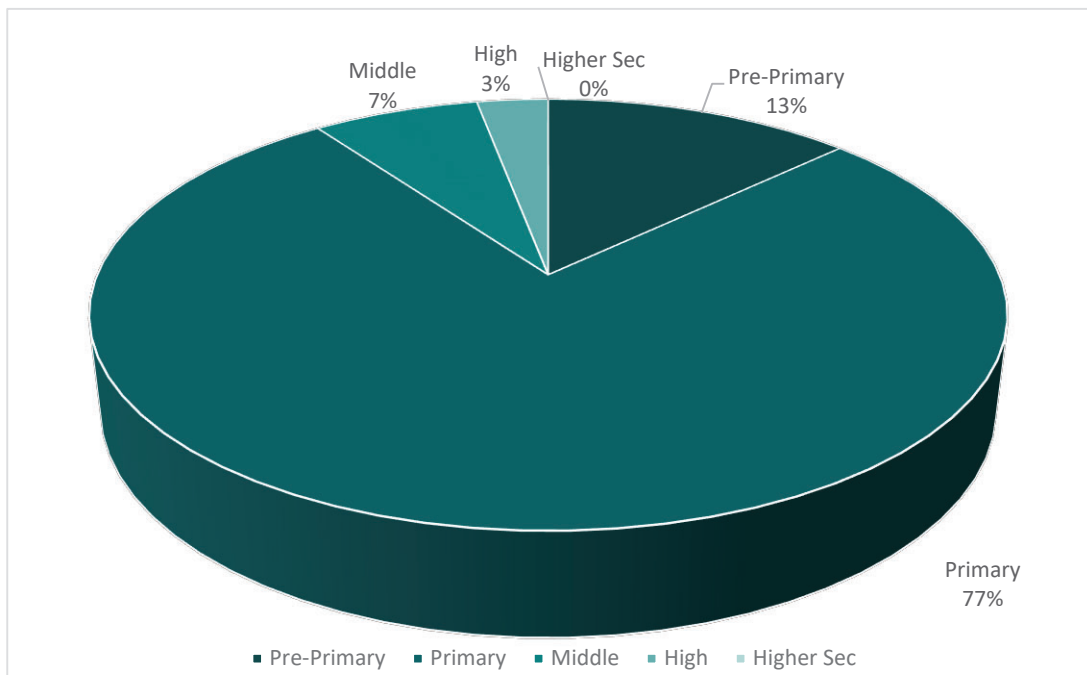


Table 5.12.1
Repeaters by Stage, Gender and Location (Public Sector)
2019-20

Punjab										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	454	481	935	6,074	4,982	11,056	6,528	5,463	11,991
	Total	454	481	935	6,074	4,982	11,056	6,528	5,463	11,991
Primary	Class 1	22,783	25,013	47,796	171,382	162,163	333,545	194,165	187,176	381,341
	Class 2	4,692	4,396	9,088	33,222	29,994	63,216	37,914	34,390	72,304
	Class 3	1,964	2,203	4,167	12,679	11,796	24,475	14,643	13,999	28,642
	Class 4	1,713	1,903	3,616	9,700	8,241	17,941	11,413	10,144	21,557
	Class 5	969	1,099	2,068	4,792	3,818	8,610	5,761	4,917	10,678
	Total	32,121	34,614	66,735	231,775	216,012	447,787	263,896	250,626	514,522
Middle	Class 6	735	1,210	1,945	2,584	2,892	5,476	3,319	4,102	7,421
	Class 7	824	1,616	2,440	3,281	3,557	6,838	4,105	5,173	9,278
	Class 8	401	614	1,015	1,017	920	1,937	1,418	1,534	2,952
	Total	1,960	3,440	5,400	6,882	7,369	14,251	8,842	10,809	19,651
High	Class 9	919	671	1,590	983	577	1,560	1,902	1,248	3,150
	Class 10	5,613	3,080	8,693	6,965	2,819	9,784	12,578	5,899	18,477
	Total	6,532	3,751	10,283	7,948	3,396	11,344	14,480	7,147	21,627
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total	41,067	42,286	83,353	252,679	231,759	484,438	293,746	274,045	567,791	

Table 5.12.2
Repeaters by Stage, Gender and Location (Public Sector)
2019-20

Sindh										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
Primary	Class 1	-	-	-	-	-	-	-	-	-
	Class 2	-	-	-	-	-	-	-	-	-
	Class 3	-	-	-	-	-	-	-	-	-
	Class 4	834	597	1,431	2,044	1,023	3,067	2,878	1,620	4,498
	Class 5	439	355	794	1,121	480	1,601	1,560	835	2,395
	Total	1,273	952	2,225	3,165	1,503	4,668	4,438	2,455	6,893
Middle	Class 6	1,036	607	1,643	715	305	1,020	1,751	912	2,663
	Class 7	907	425	1,332	519	236	755	1,426	661	2,087
	Class 8	732	353	1,085	448	236	684	1,180	589	1,769
	Total	2,675	1,385	4,060	1,682	777	2,459	4,357	2,162	6,519
High	Class 9	584	61	645	243	165	408	827	226	1,053
	Class 10	597	40	637	266	110	376	863	150	1,013
	Total	1,181	101	1,282	509	275	784	1,690	376	2,066
Higher Secondary	Class 11	74	15	89	142	5	147	216	20	236
	Class 12	137	26	163	235	26	261	372	52	424
	Total	211	41	252	377	31	408	588	72	660
G. Total	5,340	2,479	7,819	5,733	2,586	8,319	11,073	5,065	16,138	

Table 5.12.3
Repeaters by Stage, Gender and Location (Public Sector)
2019-20

Khyber-Pakhtunkhwa (Including NMDs)										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	3	36	39	151	256	407	154	292	446
	Kachi	1,197	1,456	2,653	15,785	14,394	30,179	16,982	15,850	32,832
	Total	1,200	1,492	2,692	15,936	14,650	30,586	17,136	16,142	33,278
Primary	Class 1	1,297	1,330	2,627	12,082	9,387	21,469	13,379	10,717	24,096
	Class 2	1,284	1,164	2,448	9,804	7,565	17,369	11,088	8,729	19,817
	Class 3	1,249	1,316	2,565	8,767	6,210	14,977	10,016	7,526	17,542
	Class 4	1,433	1,156	2,589	9,295	5,360	14,655	10,728	6,516	17,244
	Class 5	1,533	785	2,318	12,349	3,972	16,321	13,882	4,757	18,639
	Total	6,796	5,751	12,547	52,297	32,494	84,791	59,093	38,245	97,338
Middle	Class 6	1,444	1,091	2,535	7,376	3,432	10,808	8,820	4,523	13,343
	Class 7	905	664	1,569	3,970	1,780	5,750	4,875	2,444	7,319
	Class 8	743	423	1,166	2,927	1,161	4,088	3,670	1,584	5,254
	Total	3,092	2,178	5,270	14,273	6,373	20,646	17,365	8,551	25,916
High	Class 9	358	116	474	1,088	410	1,498	1,446	526	1,972
	Class 10	34	15	49	146	47	193	180	62	242
	Total	392	131	523	1,234	457	1,691	1,626	588	2,214
Higher Secondary	Class 11	3	22	25	185	61	246	188	83	271
	Class 12	-	1	1	28	23	51	28	24	52
	Total	3	23	26	213	84	297	216	107	323
G. Total	11,483	9,575	21,058	83,953	54,058	138,011	95,436	63,633	159,069	

Table 5.12.4
Repeaters by Stage, Gender and Location (Public Sector)
2019-20

Balochistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	13,517	10,319	23,836	22,492	16,808	39,300	36,009	27,127	63,136
	Total	13,517	10,319	23,836	22,492	16,808	39,300	36,009	27,127	63,136
Primary	Class 1	4,401	4,052	8,453	7,499	6,182	13,681	11,900	10,234	22,134
	Class 2	2,932	2,788	5,720	4,763	3,591	8,354	7,695	6,379	14,074
	Class 3	2,293	2,041	4,334	3,151	2,471	5,622	5,444	4,512	9,956
	Class 4	1,610	1,974	3,584	2,168	1,662	3,830	3,778	3,636	7,414
	Class 5	843	1,037	1,880	1,064	913	1,977	1,907	1,950	3,857
	Total	12,079	11,892	23,971	18,645	14,819	33,464	30,724	26,711	57,435
Middle	Class 6	973	708	1,681	555	388	943	1,528	1,096	2,624
	Class 7	428	432	860	314	216	530	742	648	1,390
	Class 8	160	86	246	251	139	390	411	225	636
	Total	1,561	1,226	2,787	1,120	743	1,863	2,681	1,969	4,650
High	Class 9	136	83	219	129	76	205	265	159	424
	Class 10	198	48	246	40	31	71	238	79	317
	Total	334	131	465	169	107	276	503	238	741
Higher Secondary	Class 11	5	14	19	3	-	3	8	14	22
	Class 12	-	-	-	2	-	2	2	-	2
	Total	5	14	19	5	-	5	10	14	24
G. Total	27,496	23,582	51,078	42,431	32,477	74,908	69,927	56,059	125,986	

Table 5.12.5
Repeaters by Stage, Gender and Location (Public Sector)
2019-20

AJ&K										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	19	14	33	292	287	579	311	301	612
	Kachi	26	12	38	795	701	1,496	821	713	1,534
	Total	45	26	71	1,087	988	2,075	1,132	1,014	2,146
Primary	Class 1	20	15	35	350	261	611	370	276	646
	Class 2	18	10	28	276	228	504	294	238	532
	Class 3	31	16	47	289	250	539	320	266	586
	Class 4	27	26	53	423	308	731	450	334	784
	Class 5	30	21	51	398	313	711	428	334	762
	Total	126	88	214	1,736	1,360	3,096	1,862	1,448	3,310
Middle	Class 6	27	17	44	239	268	507	266	285	551
	Class 7	26	10	36	176	133	309	202	143	345
	Class 8	30	12	42	117	100	217	147	112	259
	Total	83	39	122	532	501	1,033	615	540	1,155
High	Class 9	17	23	40	153	136	289	170	159	329
	Class 10	13	-	13	23	87	110	36	87	123
	Total	30	23	53	176	223	399	206	246	452
Higher Secondary	Class 11	-	-	-	6	1	7	6	1	7
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	6	1	7	6	1	7
G. Total		284	176	460	3,537	3,073	6,610	3,821	3,249	7,070

Table 5.12.6
Repeaters by Stage, Gender and Location (Public Sector)
2019-20

Gilgit-Baltistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	19	31	50	532	491	1,023	551	522	1,073
	Kachi	33	12	45	578	363	941	611	375	986
	Total	52	43	95	1,110	854	1,964	1,162	897	2,059
Primary	Class 1	12	12	24	502	320	822	514	332	846
	Class 2	20	16	36	403	278	681	423	294	717
	Class 3	15	27	42	302	224	526	317	251	568
	Class 4	24	21	45	360	317	677	384	338	722
	Class 5	31	24	55	621	598	1,219	652	622	1,274
	Total	102	100	202	2,188	1,737	3,925	2,290	1,837	4,127
Middle	Class 6	12	43	55	204	304	508	216	347	563
	Class 7	14	42	56	149	97	246	163	139	302
	Class 8	4	12	16	227	139	366	231	151	382
	Total	30	97	127	580	540	1,120	610	637	1,247
High	Class 9	-	1	1	-	17	17	-	18	18
	Class 10	-	-	-	9	7	16	9	7	16
	Total	-	1	1	9	24	33	9	25	34
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total		184	241	425	3,887	3,155	7,042	4,071	3,396	7,467

Table 5.12.7
Repeaters by Stage, Gender and Location (Public Sector)
2019-20

ICT										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	95	126	221	125	305	430	220	431	651
	Kachi	-	-	-	-	-	-	-	-	-
	Total	95	126	221	125	305	430	220	431	651
Primary	Class 1	334	250	584	215	420	635	549	670	1,219
	Class 2	511	258	769	553	830	1,383	1,064	1,088	2,152
	Class 3	441	263	704	782	921	1,703	1,223	1,184	2,407
	Class 4	709	448	1,157	748	1,192	1,940	1,457	1,640	3,097
	Class 5	193	132	325	468	309	777	661	441	1,102
	Total	2,188	1,351	3,539	2,766	3,672	6,438	4,954	5,023	9,977
Middle	Class 6	304	388	692	523	669	1,192	827	1,057	1,884
	Class 7	280	292	572	437	574	1,011	717	866	1,583
	Class 8	297	322	619	445	430	875	742	752	1,494
	Total	881	1,002	1,883	1,405	1,673	3,078	2,286	2,675	4,961
High	Class 9	343	77	420	502	171	673	845	248	1,093
	Class 10	27	7	34	4	-	4	31	7	38
	Total	370	84	454	506	171	677	876	255	1,131
Higher Secondary	Class 11	40	3	43	9	31	40	49	34	83
	Class 12	-	16	16	-	15	15	-	31	31
	Total	40	19	59	9	46	55	49	65	114
G. Total		3,574	2,582	6,156	4,811	5,867	10,678	8,385	8,449	16,834

Section 6

Teachers

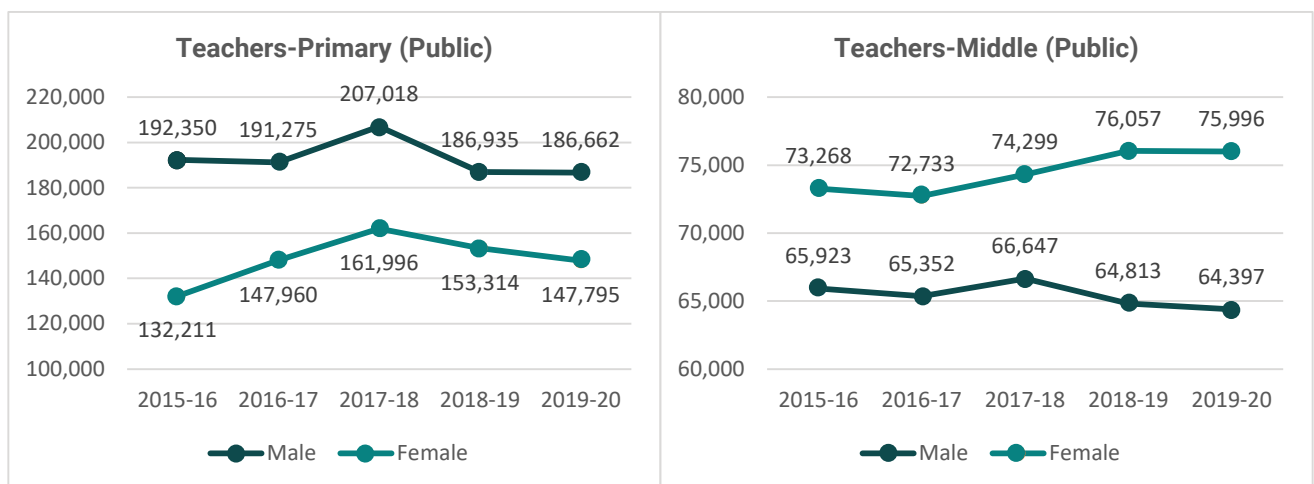
Section 6: Teachers

6.1. Teachers

Currently, the overall public sector education system is being served by 2 million teachers while five years earlier the system had the services of 1.7 million teachers, indicating that over this time period, 20 percent more teachers were added to the system. Much higher increase in the number of teachers is noticed in the private sector where the number of teachers increased from 0.826 million in 2015-16 to 1.154 million in 2019-20 showing a 40 percent increase in the last five years. This is mainly due to the establishment of educational foundations hiring new teachers in Punjab, KP, and also by an increase of about one hundred thousand teachers in Deeni Madaris.

There is sizeable increase over the last five years in the induction of new teachers in the formal education system with the highest increase of 16 percent at the primary level in the private sector. The corresponding increase in the public sector was 3 percent. At the middle school level also, there was more increase in the private sector (19%) as compared to public sector (1%). A decrease in the number of teachers in the private sector was observed at the inter college level.

At middle schools a slight increase of 2 percent has been observed in male teachers while a massive increase of 17 percent in female teachers has been observed as compared to 2015-16 and overall, a 12 percent overall increase is evident over the last five years. In high schools, the number of teachers has also increased over the last five years. The number of high school teachers has risen to 566,703 from 529,520 since the census year 2015-16 i.e. an increase of 7 percent during the last five years. Higher Secondary Schools have seen an increase of 5 percent in the teachers during last five years with figure reaching up to 120,753 from 115,474 (Table 6.1). The Fig. 4.1 shows trends in number of teachers employed by public and private sector with respect to gender for different stages of school education. It is obvious that at all levels there are more male teachers in the public sector except in middle stage. The trend over the four-year period is also increasing. In the private sector there are more female than male teachers at all stages.



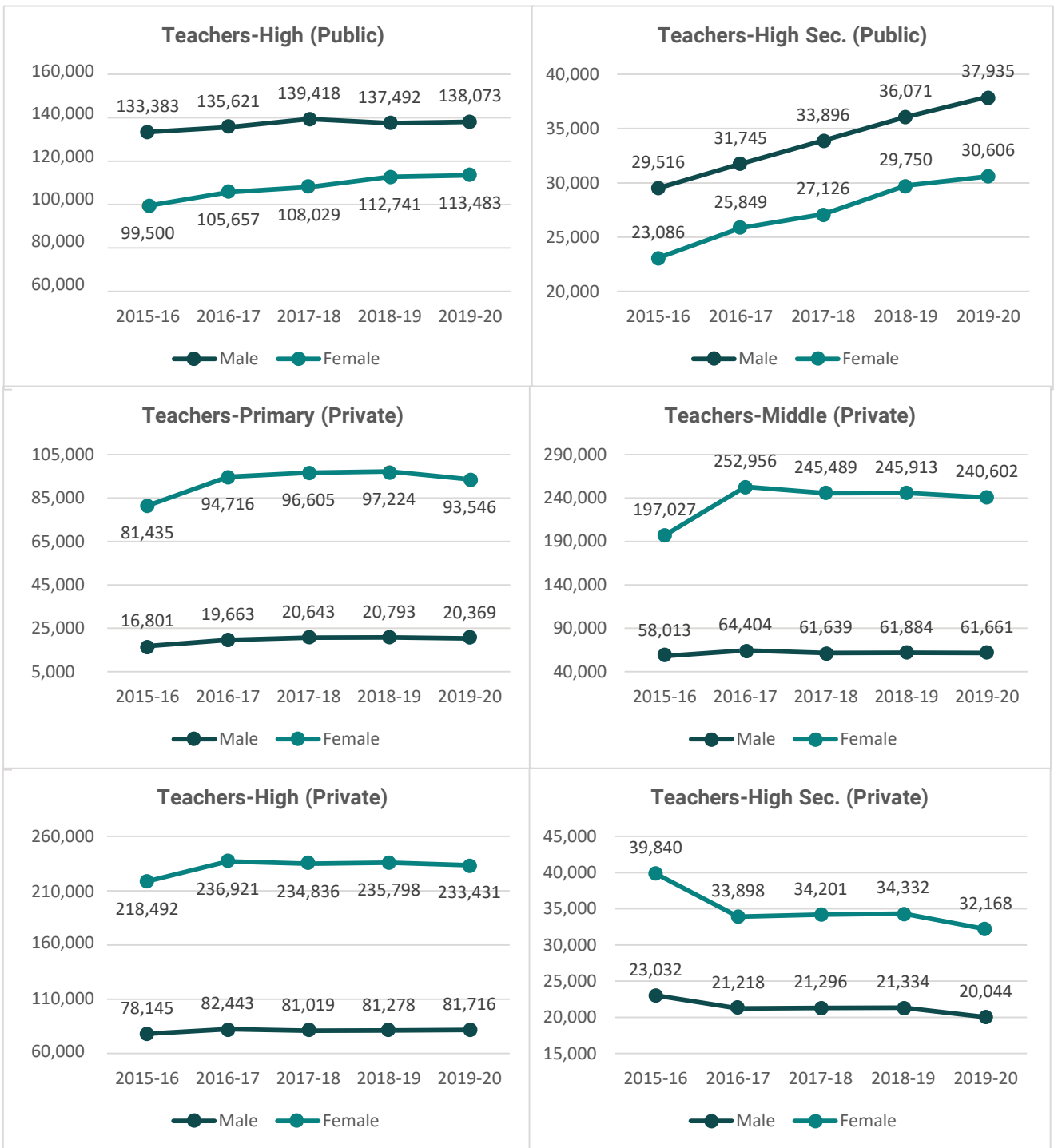


Figure 6.1: Five Years Comparison of number of Teachers by Education level, Sector & Gender from 2015-16 to 2019-20

Table 6.1
Number of Teachers in Educational Institutions by Level
1947-48 to 2019-20

Year	Primary*	Middle	High	Higher Sec/ Inter Colleges	Degree Colleges	Technical & Vocational Institutions	Universities
1947-48	17,800	12,000	6,800	-	-	-	-
1948-49	17,800	12,000	7,000	-	-	-	-
1949-50	19,900	12,100	8,000	-	-	-	-
1954-55	35,500	10,700	12,700	-	-	-	-
1959-60	44,800	13,000	18,300	-	-	-	382
1960-61	50,000	14,400	20,000	-	-	-	452
1961-62	54,800	16,700	21,500	-	-	-	929
1962-63	63,600	18,700	23,000	-	-	-	692
1963-64	69,800	19,600	25,000	4,938	1,137	1,499	1,128
1964-65	75,900	22,100	27,700	5,432	1,239	1,493	1,265
1965-66	74,900	23,100	28,400	5,711	1,370	1,436	1,264
1966-67	80,000	25,200	31,600	6,049	1,405	1,680	1,366
1967-68	83,800	26,100	33,400	6,208	1,435	1,770	1,484
1968-69	88,000	28,800	34,500	7,080	1,684	1,900	1,345
1969-70	92,000	31,500	35,500	7,950	1,737	2,050	1,473
1970-71	96,300	34,200	36,400	8,823	1,868	2,208	1,568
1971-72	105,700	36,000	37,900	8,313	1,879	2,326	1,640
1972-73	108,800	41,400	40,700	8,346	2,060	2,204	1,644
1973-74	115,700	41,900	45,300	8,990	2,315	2,582	2,327
1974-75	125,500	43,500	51,100	9,635	2,624	2,462	2,455
1975-76	130,300	46,400	55,700	11,313	3,087	2,630	2,726
1976-77	133,300	46,000	59,600	11,834	3,167	2,476	2,916
1977-78	134,400	48,800	60,600	11,548	3,331	2,225	3,265
1978-79	136,900	49,900	62,900	11,836	3,443	2,532	3,573
1979-80	140,900	51,400	63,800	12,077	3,500	2,817	3,068
1980-81	150,000	52,200	65,900	12,384	3,343	3,171	3,183
1981-82	159,100	53,700	68,700	12,691	3,609	3,408	3,357
1982-83	168,100	55,100	70,400	13,000	3,628	3,616	3,322
1983-84	177,300	57,800	78,300	13,130	3,769	3,835	3,490
1984-85	179,000	57,400	78,700	13,951	3,884	4,034	3,589
1985-86	180,600	57,100	81,600	15,599	3,925	4,190	3,740
1986-87	189,400	58,200	92,900	18,786	4,519	5,543	3,878
1987-88	196,200	61,600	99,800	16,490	4,621	6,684	4,020
1988-89	248,600	75,000	126,400	16,928	4,428	9,104	4,162
1989-90	280,900	79,800	140,400	17,347	4,506	8,445	4,304
1990-91	277,800	84,100	152,500	20,792	4,544	7,402	4,744
1991-92	293,500	87,500	157,000	20,548	5,661	6,703	4,926
1992-93	332,480	118,993	165,574	25,485	8,269	9,153	5,728
1993-94	359,125	132,789	217,424	27,666	8,754	7,965	5,217
1994-95	375,158	144,639	227,574	29,843	9,128	6,949	5,316
1995-96	377,473	159,064	217,591	32,898	9,969	7,291	5,417
1996-97	374,304	156,662	224,650	32,190	9,950	7,422	5,162
1997-98	396,963	168,397	252,898	39,267	10,930	6,923	5,515
1998-99	422,578	178,467	231,601	35,187	10,777	7,133	4,911
1999-00	402,412	193,876	247,766	39,268	11,065	9,253	5,914
2000-01	408,871	209,691	260,293	48,054	11,019	9,441	5,988
2001-02	413,920	230,093	270,222	55,146	10,598	7,192	5,160
2002-03	433,461	236,274	277,965	57,681	11,164	7,273	6,180
2003-04	432,222	239,351	276,916	57,881	11,245	7,042	37,428
2004-05	450,136	246,666	282,113	57,661	15,653	7,356	37,469
2005-06	454,158	310,753	417,097	69,425	20,568	14,565	37,509
2006-07	456,020	313,488	421,735	71,246	20,768	14,622	44,537
2007-08	452,604	320,611	429,932	74,223	20,971	14,914	46,893
2008-09	465,334	320,480	439,316	76,184	21,176	15,264	52,833
2009-10	441,698	331,464	447,130	77,248	30,754	15,338	57,780
2010-11	440,523	334,984	452,779	81,183	36,349	15,591	63,557
2011-12	427,371	351,381	458,655	97,633	40,191	15,847	70,053
2012-13	428,762	362,580	489,588	132,011	48,809	16,109	77,557
2013-14	426,415	364,839	500,464	124,336	25,964	16,377	77,557
2014-15	430,920	380,785	514,158	118,079	36,587	19,393	88,288
2015-16	455,324	394,231	529,520	123,061	37,082	18,157	83,375
2016-17	486,903	455,445	560,642	120,336	37,857	18,207	58,733
2017-18	522,369	448,074	563,302	123,154	41,233	18,207	56,885
2018-19	494,913	448,667	567,309	136,008	61,602	18,207	60,279
2019-20	485,215	442,656	566,703	137,660	60,064	18,207	60,279

* Including Pre-primary, Mosque Schools and Non-Formal Sector

Note :

i. All figures includes Public & Private Sector data and Non-Formal Schools

Source:

- i. Figures for the year 1947-48,1948-49,1949-50 and 1954-55 are taken from Pakistan Economic Survey, 1983-84
 ii. Figures for the year 1959-60 to 1991-92 are taken from Pakistan Economic Survey, 1996-97
 iii. Figures for the year 1992-93 to 2018-19 are taken from Pakistan Education Statistics 1992-93 to 2019-20

Table 6.2
Five year comparison of Teachers

Institution Type	Sector	2015-16	2016-17	2017-18	2018-19	2019-20
Pre- Primary	Public	-	-	-	-	-
	Other Public	-	-	-	-	-
	Private	2,785	2,636	2,117	2,160	2,185
	Total	2,785	2,636	2,117	2,160	2,185
Primary	Public	317,263	322,267	363,806	333,044	327,662
	Other Public	7,298	16,968	5,208	7,205	6,795
	Private	98,236	114,379	117,248	118,017	113,915
	Total	422,797	453,614	486,262	458,266	448,372
Middle	Public	135,689	134,103	139,822	139,357	137,949
	Other Public	3,502	3,982	1,124	1,513	2,444
	Private	255,040	317,360	307,128	307,797	302,263
	Total	394,231	455,445	448,074	448,667	442,656
High	Public	223,906	229,656	238,633	239,052	241,170
	Other Public	8,977	11,622	8,814	11,181	10,386
	Private	296,637	319,364	315,855	317,076	315,147
	Total	529,520	560,642	563,302	567,309	566,703
Higher Sec/ Inter Colleges	Public	49,939	53,041	59,655	63,824	67,978
	Other Public	5,403	7,320	3,084	4,037	3,670
	Private	67,719	59,975	60,415	68,147	66,012
	Total	123,061	120,336	123,154	136,008	137,660
Degree Colleges (XI-XIV)	Public	34,196	34,962	38,331	35,109	33,196
	Other Public	514	519	522	522	522
	Private	2,372	2,376	2,380	25,971	26,346
	Total	37,082	37,857	41,233	61,602	60,064
Universities	Public	66,532	40,258	38,011	38,880	38,880
	Other Public	-	-	-	-	-
	Private	16,843	18,475	18,874	21,399	21,399
	Total	83,375	58,733	56,885	60,279	60,279
Non Formal Basic Education	Public	29,742	30,653	33,990	34,487	34,658
	Other Public	-	-	-	-	-
	Private	-	-	-	-	-
	Total	29,742	30,653	33,990	34,487	34,658
Education Foundations	Public	-	-	-	-	-
	Other Public	-	-	-	-	-
	Private *	-	15,451	117,015	118,565	116,315
	Total	-	15,451	117,015	118,565	116,315
Technical & Vocational Institutions	Public	7,359	7,379	9,164	9,164	9,164
	Other Public	1,780	1,785	-	-	-
	Private	9,018	9,043	9,043	9,043	9,043
	Total	18,157	18,207	18,207	18,207	18,207
Teachers Training Institutions	Public	3,459	3,476	3,493	3,493	3,493
	Other Public	-	-	-	-	-
	Private	292	295	298	298	298
	Total	3,751	3,771	3,791	3,791	3,791
Deeni Madaris	Public	2,226	2,096	-	-	-
	Other Public	249	234	-	-	-
	Private	76,814	72,318	179,403	183,970	181,263
	Total	79,289	74,648	179,403	183,970	181,263
Total	Public	870,311	857,891	924,905	896,410	894,150
	Other Public	27,723	42,430	18,752	24,458	23,817
	Private	825,756	931,672	1,129,776	1,172,443	1,154,186
	Grand Total	1,723,790	1,831,993	2,073,433	2,093,311	2,072,153

* Public Private Partnership

Note :

- Mosque Schools are included in Primary Schools
- Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.
- Private Sector data is estimated based on past trend
- Data related to Other Public Sector, Education Foundation and Non-Formal Education is provided by respective organizations
- Intermediate & Degree Colleges is provided by Provincial Higher Education Departments
- Teacher Training Institutions data is estimated using past trend
- Deeni Madaris data is provided by Madaris bodies, Pakistan
- Technical & Vocational Institutions data is provided by National Vocational & Technical Training Commission (NAVTTTC), Islamabad
- University data is provided by Higher Education Commission (HEC), Islamabad

Table 6.3
Teachers (Public, Other Public, Private Sector) by Province, Level, Gender and Location
2019-20

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	8,635	45,604	54,239	55,981	98,189	154,170	64,616	143,793	208,409
	Middle	15,636	95,784	111,420	51,303	145,101	196,404	66,939	240,885	307,824
	High	44,099	120,941	165,040	65,220	102,593	167,813	109,319	223,534	332,853
	Higher Sec.	9,144	15,404	24,548	10,693	15,053	25,746	19,837	30,457	50,294
	Inter College	4,276	3,770	8,046	674	611	1,285	4,950	4,381	9,331
	Degree College	18,504	15,515	34,019	2,791	2,779	5,570	21,295	18,294	39,589
Total	100,294	297,018	397,312	186,662	364,326	550,988	286,956	661,344	948,300	
Sindh	Pre-Primary	140	1,917	2,057	40	88	128	180	2,005	2,185
	Primary	14,492	29,836	44,328	46,728	10,792	57,520	61,220	40,628	101,848
	Middle	8,725	29,669	38,394	7,154	3,692	10,846	15,879	33,361	49,240
	High	22,902	64,079	86,981	11,912	4,248	16,160	34,814	68,327	103,141
	Higher Sec.	5,918	9,569	15,487	4,041	1,286	5,327	9,959	10,855	20,814
	Inter College	760	974	1,734	28	14	42	912	1,105	2,017
	Degree College	317	511	828	35	6	41	4,786	3,509	8,295
Total	53,254	136,555	189,809	69,938	20,126	90,064	127,750	159,790	287,540	
KP (Including NMDs)	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	5,122	6,678	11,800	54,846	31,382	86,228	59,968	38,060	98,028
	Middle	2,571	5,584	8,155	20,170	14,595	34,765	22,741	20,179	42,920
	High	8,470	10,043	18,513	36,769	17,651	54,420	45,239	27,694	72,933
	Higher Sec.	5,711	6,192	11,903	17,336	8,465	25,801	23,047	14,657	37,704
	Inter College	699	623	1,322	309	171	480	1,008	794	1,802
	Degree College	2,342	1,802	4,144	2,205	1,403	3,608	4,547	3,205	7,752
Total	24,915	30,922	55,837	131,635	73,667	205,302	156,550	104,589	261,139	
Balochistan	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	4,786	3,240	8,026	6,216	3,321	9,537	11,002	6,561	17,563
	Middle	3,862	3,137	6,999	3,635	2,302	5,937	7,497	5,439	12,936
	High	8,664	8,391	17,055	5,612	2,406	8,018	14,276	10,797	25,073
	Higher Sec.	935	1,602	2,537	771	302	1,073	1,706	1,904	3,610
	Inter College	85	90	175	-	-	-	1,429	600	2,029
	Degree College	18	34	52	-	-	-	896	480	1,376
Total	18,350	16,494	34,844	16,234	8,331	24,565	36,806	25,781	62,587	
A.J&K	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	446	1,284	1,730	7,260	6,789	14,049	7,706	8,073	15,779
	Middle	1,501	4,342	5,843	8,953	9,452	18,405	10,454	13,794	24,248
	High	3,709	5,599	9,308	8,356	7,165	15,521	12,065	12,764	24,829
	Higher Sec.	578	920	1,498	750	885	1,635	1,328	1,805	3,133
	Inter College	654	379	1,033	166	97	263	820	476	1,296
	Degree College	479	343	822	796	616	1,412	1,275	959	2,234
Total	7,367	12,867	20,234	26,281	25,004	51,285	33,648	37,871	71,519	
GB	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	174	800	974	1,727	1,412	3,139	1,901	2,212	4,113
	Middle	417	713	1,130	1,929	1,693	3,622	2,346	2,406	4,752
	High	632	982	1,614	2,466	1,553	4,019	3,098	2,535	5,633
	Higher Sec.	322	345	667	451	448	899	773	793	1,566
	Inter College	65	55	120	56	256	312	121	311	432
	Degree College	141	72	213	21	1	22	162	73	235
Total	1,751	2,967	4,718	6,650	5,363	12,013	8,401	8,330	16,731	
ICT	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	45	1,410	1,455	573	604	1,177	618	2,014	2,632
	Middle	13	241	254	189	293	482	202	534	736
	High	374	620	994	604	643	1,247	978	1,263	2,241
	Higher Sec.	1,030	1,651	2,681	299	652	951	1,329	2,303	3,632
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	258	305	563	9	11	20	267	316	583
Total	1,720	4,227	5,947	1,674	2,203	3,877	3,394	6,430	9,824	
Pakistan	Pre-Primary	140	1,917	2,057	40	88	128	180	2,005	2,185
	Primary	33,700	88,852	122,552	173,331	152,489	325,820	207,031	241,341	448,372
	Middle	32,725	139,470	172,195	93,333	177,128	270,461	126,058	316,598	442,656
	High	88,850	210,655	299,505	130,939	136,259	267,198	219,789	346,914	566,703
	Higher Sec.	23,638	35,683	59,321	34,341	27,091	61,432	57,979	62,774	120,753
	Inter College	6,539	5,891	12,430	1,233	1,149	2,382	9,240	7,667	16,907
	Degree College	22,059	18,582	40,641	5,857	4,816	10,673	33,228	26,836	60,064
Grand Total	207,651	501,050	708,701	439,074	499,020	938,094	653,505	1,004,135	1,657,640	

Note :

i. Mosque Schools are included in Primary Schools

Source:

i. Public Sector data is provided by Provincial/ Regional EMISs.

ii. Other Public Sector data is provided by respective organizations

iii. Intermediate & Degree Colleges data is estimated based on past trend

Table 6.4
Teachers (Public Sector) by Province, Level, Gender and Location
2019-20

2017-18	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab*	Primary	5,719	11,943	17,662	49,558	64,831	114,389	55,277	76,774	132,051
	Middle	4,776	10,277	15,053	28,593	43,033	71,626	33,369	53,310	86,679
	High	19,937	24,928	44,865	47,730	41,288	89,018	67,667	66,216	133,883
	Higher Sec	4,516	5,673	10,189	7,619	7,474	15,093	12,135	13,147	25,282
	Inter Colleges*	355	94	449	89	50	139	444	144	588
	Degree Colleges	6,891	5,884	12,775	924	982	1,906	7,815	6,866	14,681
	Total	42,194	58,799	100,993	134,513	157,658	292,171	176,707	216,457	393,164
Sindh*	Primary	11,394	11,236	22,630	45,736	9,445	55,181	57,130	20,681	77,811
	Middle	1,995	2,744	4,739	5,568	1,840	7,408	7,563	4,584	12,147
	High	8,124	11,015	19,139	11,180	3,088	14,268	19,304	14,103	33,407
	Higher Sec	2,569	2,476	5,045	3,641	1,025	4,666	6,210	3,501	9,711
	Inter Colleges	-	-	-	-	-	-	124	117	241
	Degree Colleges	-	-	-	-	-	-	4,434	2,992	7,426
	Total	24,082	27,471	51,553	66,125	15,398	81,523	94,765	45,978	140,743
KP (Including NMDs)*	Primary	4,492	4,434	8,926	51,959	28,528	80,487	56,451	32,962	89,413
	Middle	831	869	1,700	10,562	7,102	17,664	11,393	7,971	19,364
	High	3,712	2,725	6,437	22,191	9,758	31,949	25,903	12,483	38,386
	Higher Sec	2,783	2,291	5,074	12,186	5,112	17,298	14,969	7,403	22,372
	Inter Colleges**	-	-	-	-	-	-	-	-	-
	Degree Colleges	2,117	1,320	3,437	2,129	1,354	3,483	4,246	2,674	6,920
	Total	13,935	11,639	25,574	99,027	51,854	150,881	112,962	63,493	176,455
Balochistan*	Primary	3,971	2,191	6,162	6,190	3,311	9,501	10,161	5,502	15,663
	Middle	2,493	2,035	4,528	3,625	2,301	5,926	6,118	4,336	10,454
	High	6,117	5,021	11,138	5,534	2,323	7,857	11,651	7,344	18,995
	Higher Sec	787	1,189	1,976	771	302	1,073	1,558	1,491	3,049
	Inter Colleges	-	-	-	-	-	-	1,344	510	1,854
	Degree Colleges	-	-	-	-	-	-	878	446	1,324
	Total	13,368	10,436	23,804	16,120	8,237	24,357	31,710	19,629	51,339
AJ&K	Primary	185	314	499	3,903	3,791	7,694	4,088	4,105	8,193
	Middle	170	276	446	3,603	2,560	6,163	3,773	2,836	6,609
	High	1,065	905	1,970	5,635	3,760	9,395	6,700	4,665	11,365
	Higher Sec	14	65	79	520	671	1,191	534	736	1,270
	Inter Colleges	215	58	273	36	12	48	251	70	321
	Degree Colleges	434	274	708	760	568	1,328	1,194	842	2,036
	Total	2,083	1,892	3,975	14,457	11,362	25,819	16,540	13,254	29,794
GB	Primary	92	368	460	1,083	511	1,594	1,175	879	2,054
	Middle	158	304	462	1,016	482	1,498	1,174	786	1,960
	High	262	430	692	1,808	574	2,382	2,070	1,004	3,074
	Higher Sec	88	111	199	189	131	320	277	242	519
	Inter Colleges	45	9	54	45	4	49	90	13	103
	Degree Colleges	136	71	207	19	-	19	155	71	226
	Total	781	1,293	2,074	4,160	1,702	5,862	4,941	2,995	7,936
ICT	Primary	42	1,272	1,314	570	593	1,163	612	1,865	2,477
	Middle	13	241	254	189	293	482	202	534	736
	High	364	590	954	574	532	1,106	938	1,122	2,060
	Higher Sec	922	960	1,882	253	533	786	1,175	1,493	2,668
	Inter Colleges	-	-	-	-	-	-	-	-	-
	Degree Colleges	258	305	563	9	11	20	267	316	583
	Total	1,599	3,368	4,967	1,595	1,962	3,557	3,194	5,330	8,524
Pakistan	Primary	25,895	31,758	57,653	158,999	111,010	270,009	184,894	142,768	327,662
	Middle	10,436	16,746	27,182	53,156	57,611	110,767	63,592	74,357	137,949
	High	39,581	45,614	85,195	94,652	61,323	155,975	134,233	106,937	241,170
	Higher Sec	11,679	12,765	24,444	25,179	15,248	40,427	36,858	28,013	64,871
	Inter Colleges	615	161	776	170	66	236	2,253	854	3,107
	Degree Colleges	9,836	7,854	17,690	3,841	2,915	6,756	18,989	14,207	33,196
	Grand Total	98,042	114,898	212,940	335,997	248,173	584,170	440,819	367,136	807,955

* Inter and Degree Colleges Data is provided by Higher Education Departments

Note :

- Mosque Schools are included in Primary Schools
- Public sector schools for Sindh, AJ&K, GB and ICT are repeated for the year 2018-19

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.
- Intermediate & Degree Colleges data is estimated based on past trend

Table 6.5
Teachers (Private Sector) by Province, Level, Gender and Location
2019-20

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab*	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	2,703	32,924	35,627	5,665	30,839	36,504	8,368	63,763	72,131
	Middle	10,534	84,834	95,368	22,587	101,685	124,272	33,121	186,519	219,640
	High	22,047	93,027	115,074	17,282	60,676	77,958	39,329	153,703	193,032
	Higher Sec.	4,135	8,670	12,805	2,982	7,345	10,327	7,117	16,015	23,132
	Inter College	3,921	3,676	7,597	585	561	1,146	4,506	4,237	8,743
	Degree College	11,568	9,391	20,959	1,795	1,787	3,582	13,363	11,178	24,541
	Total	54,908	232,522	287,430	50,896	202,893	253,789	105,804	435,415	541,219
Sindh	Pre-Primary	140	1,917	2,057	40	88	128	180	2,005	2,185
	Primary	2,710	17,333	20,043	671	1,234	1,905	3,381	18,567	21,948
	Middle	6,454	26,462	32,916	1,562	1,835	3,397	8,016	28,297	36,313
	High	14,196	51,365	65,561	636	1,125	1,761	14,832	52,490	67,322
	Higher Sec.	3,280	7,029	10,309	400	261	661	3,680	7,290	10,970
	Inter College	760	974	1,734	28	14	42	788	988	1,776
	Degree College	263	479	742	35	6	41	298	485	783
	Total	27,803	105,559	133,362	3,372	4,563	7,935	31,175	110,122	141,297
KP (Including NMDs)*	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	616	2,196	2,812	2,853	2,701	5,554	3,469	4,897	8,366
	Middle	1,729	4,681	6,410	9,581	7,453	17,034	11,310	12,134	23,444
	High	4,345	6,949	11,294	14,385	7,679	22,064	18,730	14,628	33,358
	Higher Sec.	2,822	3,734	6,556	5,045	3,265	8,310	7,867	6,999	14,866
	Inter College	699	623	1,322	309	171	480	1,008	794	1,802
	Degree College	225	482	707	76	49	125	301	531	832
	Total	10,436	18,665	29,101	32,249	21,318	53,567	42,685	39,983	82,668
Balochistan**	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	813	1,045	1,858	-	-	-	813	1,045	1,858
	Middle	1,367	1,081	2,448	-	-	-	1,367	1,081	2,448
	High	2,503	3,239	5,742	-	-	-	2,503	3,239	5,742
	Higher Sec.	108	266	374	-	-	-	108	266	374
	Inter College	85	90	175	-	-	-	85	90	175
	Degree College	16	4	20	-	-	-	16	4	20
	Total	4,892	5,725	10,617	-	-	-	4,892	5,725	10,617
A&JK*	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	261	960	1,221	3,354	2,990	6,344	3,615	3,950	7,565
	Middle	1,331	4,066	5,397	5,345	6,887	12,232	6,676	10,953	17,629
	High	2,644	4,476	7,120	2,657	3,375	6,032	5,301	7,851	13,152
	Higher Sec.	548	838	1,386	230	214	444	778	1,052	1,830
	Inter College	439	321	760	130	85	215	569	406	975
	Degree College	36	41	77	36	48	84	72	89	161
	Total	5,259	10,702	15,961	11,752	13,599	25,351	17,011	24,301	41,312
GB*	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	82	432	514	641	892	1,533	723	1,324	2,047
	Middle	259	409	668	912	1,209	2,121	1,171	1,618	2,789
	High	370	552	922	651	968	1,619	1,021	1,520	2,541
	Higher Sec.	234	234	468	260	312	572	494	546	1,040
	Inter College	20	46	66	11	252	263	31	298	329
	Degree College	5	1	6	2	1	3	7	2	9
	Total	970	1,674	2,644	2,477	3,634	6,111	3,447	5,308	8,755
ICT***	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	-	-	-	-	-	-	-	-	-
	Middle	-	-	-	-	-	-	-	-	-
	High	-	-	-	-	-	-	-	-	-
	Higher Sec.	-	-	-	-	-	-	-	-	-
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
Pakistan	Pre-Primary	140	1,917	2,057	40	88	128	180	2,005	2,185
	Primary	7,185	54,890	62,075	13,184	38,656	51,840	20,369	93,546	113,915
	Middle	21,674	121,533	143,207	39,987	119,069	159,056	61,661	240,602	302,263
	High	46,105	159,608	205,713	35,611	73,823	109,434	81,716	233,431	315,147
	Higher Sec.	11,127	20,771	31,898	8,917	11,397	20,314	20,044	32,168	52,212
	Inter College	5,924	5,730	11,654	1,063	1,083	2,146	6,987	6,813	13,800
	Degree College	12,113	10,398	22,511	1,944	1,891	3,835	14,057	12,289	26,346
	Grand Total	104,268	374,847	479,115	100,746	246,007	346,753	205,014	620,854	825,868

* Data is Provided by Provincial EMISs

** Private Sector data is provided by Balochistan Education Foundation, Balochistan

*** Private Educational Institutions Regulatory Authority (PEIRA), Islamabad did not provide data

Note :

i. Mosque Schools are included in Primary Schools

ii. Inter & Degree Colleges data for punjab is provided by Provincial Higher Educaiton Department, Punjab

Source:

i. Private Sector data is estimated based on past trend

Table 6.6
Teachers (Other Public Sector) by Province, Level, Gender and Location
2019-20

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Primary	213	737	950	758	2,519	3,277	971	3,256	4,227
	Middle	326	673	999	123	383	506	449	1,056	1,505
	High	2,115	2,986	5,101	208	629	837	2,323	3,615	5,938
	Higher Sec.	493	1,061	1,554	92	234	326	585	1,295	1,880
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	45	240	285	72	10	82	117	250	367
	Total	3,192	5,697	8,889	1,253	3,775	5,028	4,445	9,472	13,917
Sindh	Primary	388	1,267	1,655	321	113	434	709	1,380	2,089
	Middle	276	463	739	24	17	41	300	480	780
	High	582	1,699	2,281	96	35	131	678	1,734	2,412
	Higher Sec.	69	64	133	-	-	-	69	64	133
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	54	32	86	-	-	-	54	32	86
	Total	1,369	3,525	4,894	441	165	606	1,810	3,690	5,500
KP (Including NMDs)	Primary	14	48	62	34	153	187	48	201	249
	Middle	11	34	45	27	40	67	38	74	112
	High	413	369	782	193	214	407	606	583	1,189
	Higher Sec.	106	167	273	105	88	193	211	255	466
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-
	Total	544	618	1,162	359	495	854	903	1,113	2,016
Balochistan	Primary	2	4	6	26	10	36	28	14	42
	Middle	2	21	23	10	1	11	12	22	34
	High	44	131	175	78	83	161	122	214	336
	Higher Sec.	40	147	187	-	-	-	40	147	187
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	2	30	32	-	-	-	2	30	32
	Total	90	333	423	114	94	208	204	427	631
AJ&K	Primary	-	10	10	3	8	11	3	18	21
	Middle	-	-	-	5	5	10	5	5	10
	High	-	218	218	64	30	94	64	248	312
	Higher Sec.	16	17	33	-	-	-	16	17	33
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	9	28	37	-	-	-	9	28	37
	Total	25	273	298	72	43	115	97	316	413
GB	Primary	-	-	-	3	9	12	3	9	12
	Middle	-	-	-	1	2	3	1	2	3
	High	-	-	-	7	11	18	7	11	18
	Higher Sec.	-	-	-	2	5	7	2	5	7
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-
Total	-	-	-	13	27	40	13	27	40	
ICT	Primary	3	138	141	3	11	14	6	149	155
	Middle	-	-	-	-	-	-	-	-	-
	High	10	30	40	30	111	141	40	141	181
	Higher Sec.	108	691	799	46	119	165	154	810	964
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-
	Total	121	859	980	79	241	320	200	1,100	1,300
Pakistan	Primary	620	2,204	2,824	1,148	2,823	3,971	1,768	5,027	6,795
	Middle	615	1,191	1,806	190	448	638	805	1,639	2,444
	High	3,164	5,433	8,597	676	1,113	1,789	3,840	6,546	10,386
	Higher Sec.	832	2,147	2,979	245	446	691	1,077	2,593	3,670
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	110	330	440	72	10	82	182	340	522
	Grand Total	5,341	11,305	16,646	2,331	4,840	7,171	7,672	16,145	23,817

Note :

i Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments

Source:

i. Other Public Sector data is provided by respective organizations

ii. Intermediate & Degree Colleges data is estimated based on past trend

Table 6.7
Sanctioned and Filled-in Teachers Posts in Public School
2019-20

Province/ Region	Gender	Primary		Middle		High		Higher Sec		Total	
		Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In
Punjab	Male	-	55,277	-	33,369	-	67,667	-	12,135	-	168,448
	Female	-	76,774	-	53,310	-	66,216	-	13,147	-	209,447
	Total	-	132,051	-	86,679	-	133,883	-	25,282	-	377,895
Sindh	Male	-	57,130	-	7,563	-	19,304	-	6,210	-	90,207
	Female	-	20,681	-	4,584	-	14,103	-	3,501	-	42,869
	Total	-	77,811	-	12,147	-	33,407	-	9,711	-	133,076
KP (Including NMDs)	Male	-	56,451	-	11,393	-	25,903	-	14,969	-	108,716
	Female	-	32,962	-	7,971	-	12,483	-	7,403	-	60,819
	Total	-	89,413	-	19,364	-	38,386	-	22,372	-	169,535
Balochistan	Male	12,626	10,161	7,680	6,118	14,936	11,651	2,230	1,558	37,472	29,488
	Female	6,300	5,502	4,620	4,336	8,095	7,344	1,801	1,491	20,816	18,673
	Total	18,926	15,663	12,300	10,454	23,031	18,995	4,031	3,049	58,288	48,161
AJ&K	Male	-	4,088	-	3,773	-	6,700	-	534	-	15,095
	Female	-	4,105	-	2,836	-	4,665	-	736	-	12,342
	Total	-	8,193	-	6,609	-	11,365	-	1,270	-	27,437
GB	Male	-	1,175	-	1,174	-	2,070	-	277	-	4,696
	Female	-	879	-	786	-	1,004	-	242	-	2,911
	Total	-	2,054	-	1,960	-	3,074	-	519	-	7,607
ICT	Male	-	612	-	202	-	938	-	1,175	-	2,927
	Female	-	1,865	-	534	-	1,122	-	1,493	-	5,014
	Total	-	2,477	-	736	-	2,060	-	2,668	-	7,941
Pakistan	Male	12,626	184,894	7,680	63,592	14,936	134,233	2,230	36,858	37,472	419,577
	Female	6,300	142,768	4,620	74,357	8,095	106,937	1,801	28,013	20,816	352,075
	G. Total	18,926	327,662	12,300	137,949	23,031	241,170	4,031	64,871	58,288	771,652

Note:

Mosque Schools are included in Primary Schools

Source:

Public Sector data is provided by Provincial/ Regional EMISs.

Table 6.8
Teachers by Level, Gender, Location and Professional Qualification (Public Sector)
2019-20

Pakistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	8,124	9,248	17,372	48,845	26,276	75,121	56,969	35,524	92,493
	C.T	1,584	1,722	3,306	9,602	4,431	14,033	11,186	6,153	17,339
	B.Ed/BS.Ed	9,447	10,988	20,435	57,511	47,230	104,741	66,958	58,218	125,176
	M.Ed	3,843	6,096	9,939	21,876	22,021	43,897	25,719	28,117	53,836
	Other Trained	926	790	1,716	4,506	2,177	6,683	5,432	2,967	8,399
	Un-Trained	1,061	918	1,979	12,477	6,744	19,221	13,538	7,662	21,200
	Not Mentioned	910	1,996	2,906	4,182	2,131	6,313	5,092	4,127	9,219
	Total	25,895	31,758	57,653	158,999	111,010	270,009	184,894	142,768	327,662
Middle	P.T.C	1,255	2,358	3,613	4,374	4,902	9,276	5,629	7,260	12,889
	C.T	643	808	1,451	3,285	2,210	5,495	3,928	3,018	6,946
	B.Ed/BS.Ed	4,133	6,574	10,707	22,824	25,237	48,061	26,957	31,811	58,768
	M.Ed	2,354	4,933	7,287	12,848	18,875	31,723	15,202	23,808	39,010
	Other Trained	1,020	887	1,907	5,295	3,018	8,313	6,315	3,905	10,220
	Un-Trained	427	462	889	3,279	2,503	5,782	3,706	2,965	6,671
	Not Mentioned	604	724	1,328	1,251	866	2,117	1,855	1,590	3,445
	Total	10,436	16,746	27,182	53,156	57,611	110,767	63,592	74,357	137,949
High	P.T.C	1,801	3,716	5,517	4,302	4,221	8,523	6,103	7,937	14,040
	C.T	1,599	1,822	3,421	4,756	2,302	7,058	6,355	4,124	10,479
	B.Ed/BS.Ed	15,115	18,216	33,331	39,730	24,927	64,657	54,845	43,143	97,988
	M.Ed	14,720	17,079	31,799	30,096	23,030	53,126	44,816	40,109	84,925
	Other Trained	3,559	2,200	5,759	9,415	3,590	13,005	12,974	5,790	18,764
	Un-Trained	1,260	1,023	2,283	4,274	2,165	6,439	5,534	3,188	8,722
	Not Mentioned	1,527	1,558	3,085	2,079	1,088	3,167	3,606	2,646	6,252
	Total	39,581	45,614	85,195	94,652	61,323	155,975	134,233	106,937	241,170
Higher Secondary	P.T.C	288	509	797	508	658	1,166	796	1,167	1,963
	C.T	428	412	840	962	485	1,447	1,390	897	2,287
	B.Ed/BS.Ed	3,690	4,291	7,981	8,605	5,184	13,789	12,295	9,475	21,770
	M.Ed	5,044	5,601	10,645	11,601	7,013	18,614	16,645	12,614	29,259
	Other Trained	909	637	1,546	2,243	871	3,114	3,152	1,508	4,660
	Un-Trained	238	191	429	756	401	1,157	994	592	1,586
	Not Mentioned	1,082	1,124	2,206	504	636	1,140	1,586	1,760	3,346
	Total	11,679	12,765	24,444	25,179	15,248	40,427	36,858	28,013	64,871
Total	P.T.C	11,468	15,831	27,299	58,029	36,057	94,086	69,497	51,888	121,385
	C.T	4,254	4,764	9,018	18,605	9,428	28,033	22,859	14,192	37,051
	B.Ed/BS.Ed	32,385	40,069	72,454	128,670	102,578	231,248	161,055	142,647	303,702
	M.Ed	25,961	33,709	59,670	76,421	70,939	147,360	102,382	104,648	207,030
	Other Trained	6,414	4,514	10,928	21,459	9,656	31,115	27,873	14,170	42,043
	Un-Trained	2,986	2,594	5,580	20,786	11,813	32,599	23,772	14,407	38,179
	Not Mentioned	4,123	5,402	9,525	8,016	4,721	12,737	12,139	10,123	22,262
	Total	87,591	106,883	194,474	331,986	245,192	577,178	419,577	352,075	771,652

Note:

Mosque Schools are included in Primary Schools

Table 6.8.1
Teachers by Level, Gender, Location and Professional Qualification (Public Sector)
2019-20

Punjab										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	1,140	2,865	4,005	8,840	9,489	18,329	9,980	12,354	22,334
	C.T	430	351	781	2,747	933	3,680	3,177	1,284	4,461
	B.Ed/BS.Ed	2,484	5,052	7,536	22,621	33,900	56,521	25,105	38,952	64,057
	M.Ed	957	2,917	3,874	6,768	14,345	21,113	7,725	17,262	24,987
	Other Trained	37	101	138	304	560	864	341	661	1,002
	Un-Trained	671	657	1,328	8,278	5,604	13,882	8,949	6,261	15,210
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	5,719	11,943	17,662	49,558	64,831	114,389	55,277	76,774	132,051
Middle	P.T.C	451	1,364	1,815	2,626	3,805	6,431	3,077	5,169	8,246
	C.T	284	369	653	1,527	1,152	2,679	1,811	1,521	3,332
	B.Ed/BS.Ed	2,280	4,433	6,713	13,693	20,009	33,702	15,973	24,442	40,415
	M.Ed	1,231	3,418	4,649	7,021	14,654	21,675	8,252	18,072	26,324
	Other Trained	172	317	489	1,111	1,258	2,369	1,283	1,575	2,858
	Un-Trained	358	376	734	2,615	2,155	4,770	2,973	2,531	5,504
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	4,776	10,277	15,053	28,593	43,033	71,626	33,369	53,310	86,679
High	P.T.C	436	1,784	2,220	2,317	3,148	5,465	2,753	4,932	7,685
	C.T	652	905	1,557	2,134	1,303	3,437	2,786	2,208	4,994
	B.Ed/BS.Ed	8,864	10,455	19,319	22,788	17,807	40,595	31,652	28,262	59,914
	M.Ed	7,999	10,102	18,101	15,052	15,771	30,823	23,051	25,873	48,924
	Other Trained	1,073	927	2,000	2,469	1,512	3,981	3,542	2,439	5,981
	Un-Trained	913	755	1,668	2,970	1,747	4,717	3,883	2,502	6,385
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	19,937	24,928	44,865	47,730	41,288	89,018	67,667	66,216	133,883
Higher Secondary	P.T.C	64	225	289	192	463	655	256	688	944
	C.T	139	199	338	217	196	413	356	395	751
	B.Ed/BS.Ed	1,898	2,294	4,192	3,220	3,026	6,246	5,118	5,320	10,438
	M.Ed	2,051	2,629	4,680	3,337	3,264	6,601	5,388	5,893	11,281
	Other Trained	206	194	400	340	280	620	546	474	1,020
	Un-Trained	158	132	290	313	245	558	471	377	848
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	4,516	5,673	10,189	7,619	7,474	15,093	12,135	13,147	25,282
Total	P.T.C	2,091	6,238	8,329	13,975	16,905	30,880	16,066	23,143	39,209
	C.T	1,505	1,824	3,329	6,625	3,584	10,209	8,130	5,408	13,538
	B.Ed/BS.Ed	15,526	22,234	37,760	62,322	74,742	137,064	77,848	96,976	174,824
	M.Ed	12,238	19,066	31,304	32,178	48,034	80,212	44,416	67,100	111,516
	Other Trained	1,488	1,539	3,027	4,224	3,610	7,834	5,712	5,149	10,861
	Un-Trained	2,100	1,920	4,020	14,176	9,751	23,927	16,276	11,671	27,947
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	34,948	52,821	87,769	133,500	156,626	290,126	168,448	209,447	377,895

Note:

Mosque Schools are included in Primary Schools

Table 6.8.2
Teachers by Level, Gender, Location and Professional Qualification (Public Sector)
2019-20

Sindh										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	3,755	3,791	7,546	16,713	2,775	19,488	20,468	6,566	27,034
	C.T	652	829	1,481	1,215	263	1,478	1,867	1,092	2,959
	B.Ed/BS.Ed	4,584	3,913	8,497	16,555	3,145	19,700	21,139	7,058	28,197
	M.Ed	1,854	1,998	3,852	6,680	2,022	8,702	8,534	4,020	12,554
	Other Trained	207	307	514	935	250	1,185	1,142	557	1,699
	Un-Trained	198	189	387	2,330	620	2,950	2,528	809	3,337
	Not Mentioned	144	209	353	1,308	370	1,678	1,452	579	2,031
	Total	11,394	11,236	22,630	45,736	9,445	55,181	57,130	20,681	77,811
Middle	P.T.C	367	629	996	564	183	747	931	812	1,743
	C.T	169	276	445	179	70	249	348	346	694
	B.Ed/BS.Ed	728	949	1,677	1,834	612	2,446	2,562	1,561	4,123
	M.Ed	456	650	1,106	1,788	636	2,424	2,244	1,286	3,530
	Other Trained	182	123	305	821	157	978	1,003	280	1,283
	Un-Trained	47	50	97	230	128	358	277	178	455
	Not Mentioned	46	67	113	152	54	206	198	121	319
	Total	1,995	2,744	4,739	5,568	1,840	7,408	7,563	4,584	12,147
High	P.T.C	632	1,225	1,857	687	266	953	1,319	1,491	2,810
	C.T	415	555	970	229	81	310	644	636	1,280
	B.Ed/BS.Ed	2,504	4,638	7,142	3,097	924	4,021	5,601	5,562	11,163
	M.Ed	3,367	3,829	7,196	5,405	1,409	6,814	8,772	5,238	14,010
	Other Trained	938	502	1,440	1,419	255	1,674	2,357	757	3,114
	Un-Trained	121	143	264	252	113	365	373	256	629
	Not Mentioned	147	123	270	91	40	131	238	163	401
	Total	8,124	11,015	19,139	11,180	3,088	14,268	19,304	14,103	33,407
Higher Secondary	P.T.C	128	175	303	142	85	227	270	260	530
	C.T	89	83	172	53	25	78	142	108	250
	B.Ed/BS.Ed	584	839	1,423	825	236	1,061	1,409	1,075	2,484
	M.Ed	1,472	1,215	2,687	2,176	600	2,776	3,648	1,815	5,463
	Other Trained	244	115	359	371	66	437	615	181	796
	Un-Trained	15	26	41	34	9	43	49	35	84
	Not Mentioned	37	23	60	40	4	44	77	27	104
	Total	2,569	2,476	5,045	3,641	1,025	4,666	6,210	3,501	9,711
Total	P.T.C	4,882	5,820	10,702	18,106	3,309	21,415	22,988	9,129	32,117
	C.T	1,325	1,743	3,068	1,676	439	2,115	3,001	2,182	5,183
	B.Ed/BS.Ed	8,400	10,339	18,739	22,311	4,917	27,228	30,711	15,256	45,967
	M.Ed	7,149	7,692	14,841	16,049	4,667	20,716	23,198	12,359	35,557
	Other Trained	1,571	1,047	2,618	3,546	728	4,274	5,117	1,775	6,892
	Un-Trained	381	408	789	2,846	870	3,716	3,227	1,278	4,505
	Not Mentioned	374	422	796	1,591	468	2,059	1,965	890	2,855
	Total	24,082	27,471	51,553	66,125	15,398	81,523	90,207	42,869	133,076

Note:

Mosque Schools are included in Primary Schools

Table 6.8.3
Teachers by Level, Gender, Location and Professional Qualification (Public Sector)
2019-20

Khyber- PakhtunKhwa (Including NMDs)										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	1,584	1,788	3,372	19,879	11,857	31,736	21,463	13,645	35,108
	C.T	444	433	877	4,832	2,742	7,574	5,276	3,175	8,451
	B.Ed/BS.Ed	1,319	1,127	2,446	14,391	7,309	21,700	15,710	8,436	24,146
	M.Ed	763	964	1,727	7,790	5,100	12,890	8,553	6,064	14,617
	Other Trained	100	48	148	2,195	807	3,002	2,295	855	3,150
	Un-Trained	180	52	232	1,637	334	1,971	1,817	386	2,203
	Not Mentioned	102	22	124	1,235	379	1,614	1,337	401	1,738
	Total	4,492	4,434	8,926	51,959	28,528	80,487	56,451	32,962	89,413
Middle	P.T.C	2	1	3	59	69	128	61	70	131
	C.T	60	57	117	826	544	1,370	886	601	1,487
	B.Ed/BS.Ed	278	267	545	3,794	2,301	6,095	4,072	2,568	6,640
	M.Ed	251	375	626	3,087	2,848	5,935	3,338	3,223	6,561
	Other Trained	228	147	375	2,351	1,127	3,478	2,579	1,274	3,853
	Un-Trained	7	17	24	254	109	363	261	126	387
	Not Mentioned	5	5	10	191	104	295	196	109	305
	Total	831	869	1,700	10,562	7,102	17,664	11,393	7,971	19,364
High	P.T.C	6	6	12	88	51	139	94	57	151
	C.T	228	134	362	1,430	484	1,914	1,658	618	2,276
	B.Ed/BS.Ed	1,283	828	2,111	8,172	3,072	11,244	9,455	3,900	13,355
	M.Ed	1,537	1,475	3,012	7,676	4,684	12,360	9,213	6,159	15,372
	Other Trained	524	216	740	3,744	1,187	4,931	4,268	1,403	5,671
	Un-Trained	104	56	160	754	191	945	858	247	1,105
	Not Mentioned	30	10	40	327	89	416	357	99	456
	Total	3,712	2,725	6,437	22,191	9,758	31,949	25,903	12,483	38,386
Higher Secondary	P.T.C	7	2	9	23	17	40	30	19	49
	C.T	164	89	253	608	206	814	772	295	1,067
	B.Ed/BS.Ed	920	647	1,567	3,979	1,410	5,389	4,899	2,057	6,956
	M.Ed	1,286	1,324	2,610	5,778	2,928	8,706	7,064	4,252	11,316
	Other Trained	341	187	528	1,335	421	1,756	1,676	608	2,284
	Un-Trained	61	33	94	384	101	485	445	134	579
	Not Mentioned	4	9	13	79	29	108	83	38	121
	Total	2,783	2,291	5,074	12,186	5,112	17,298	14,969	7,403	22,372
Total	P.T.C	1,599	1,797	3,396	20,049	11,994	32,043	21,648	13,791	35,439
	C.T	896	713	1,609	7,696	3,976	11,672	8,592	4,689	13,281
	B.Ed/BS.Ed	3,800	2,869	6,669	30,336	14,092	44,428	34,136	16,961	51,097
	M.Ed	3,837	4,138	7,975	24,331	15,560	39,891	28,168	19,698	47,866
	Other Trained	1,193	598	1,791	9,625	3,542	13,167	10,818	4,140	14,958
	Un-Trained	352	158	510	3,029	735	3,764	3,381	893	4,274
	Not Mentioned	141	46	187	1,832	601	2,433	1,973	647	2,620
	Total	11,818	10,319	22,137	96,898	50,500	147,398	108,716	60,819	169,535

Note:

Mosque Schools are included in Primary Schools

Table 6.8.4
Teachers by Level, Gender, Location and Professional Qualification (Public Sector)
2019-20

Balochistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	1,593	635	2,228	2,481	1,108	3,589	4,074	1,743	5,817
	C.T	28	36	64	87	64	151	115	100	215
	B.Ed/BS.Ed	911	564	1,475	1,373	709	2,082	2,284	1,273	3,557
	M.Ed	253	183	436	336	200	536	589	383	972
	Other Trained	565	289	854	855	492	1,347	1,420	781	2,201
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	621	484	1,105	1,058	738	1,796	1,679	1,222	2,901
	Total	3,971	2,191	6,162	6,190	3,311	9,501	10,161	5,502	15,663
Middle	P.T.C	391	297	688	597	438	1,035	988	735	1,723
	C.T	80	31	111	157	65	222	237	96	333
	B.Ed/BS.Ed	667	627	1,294	964	723	1,687	1,631	1,350	2,981
	M.Ed	394	437	831	471	365	836	865	802	1,667
	Other Trained	422	234	656	727	303	1,030	1,149	537	1,686
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	539	409	948	709	407	1,116	1,248	816	2,064
	Total	2,493	2,035	4,528	3,625	2,301	5,926	6,118	4,336	10,454
High	P.T.C	665	528	1,193	713	299	1,012	1,378	827	2,205
	C.T	208	80	288	251	46	297	459	126	585
	B.Ed/BS.Ed	1,739	1,659	3,398	1,560	765	2,325	3,299	2,424	5,723
	M.Ed	1,682	1,510	3,192	1,035	515	1,550	2,717	2,025	4,742
	Other Trained	838	411	1,249	900	276	1,176	1,738	687	2,425
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	985	833	1,818	1,075	422	1,497	2,060	1,255	3,315
	Total	6,117	5,021	11,138	5,534	2,323	7,857	11,651	7,344	18,995
Higher Secondary	P.T.C	87	99	186	94	35	129	181	134	315
	C.T	31	27	58	40	8	48	71	35	106
	B.Ed/BS.Ed	219	407	626	227	103	330	446	510	956
	M.Ed	234	410	644	165	56	221	399	466	865
	Other Trained	97	114	211	116	32	148	213	146	359
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	119	132	251	129	68	197	248	200	448
	Total	787	1,189	1,976	771	302	1,073	1,558	1,491	3,049
Total	P.T.C	2,736	1,559	4,295	3,885	1,880	5,765	6,621	3,439	10,060
	C.T	347	174	521	535	183	718	882	357	1,239
	B.Ed/BS.Ed	3,536	3,257	6,793	4,124	2,300	6,424	7,660	5,557	13,217
	M.Ed	2,563	2,540	5,103	2,007	1,136	3,143	4,570	3,676	8,246
	Other Trained	1,922	1,048	2,970	2,598	1,103	3,701	4,520	2,151	6,671
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	2,264	1,858	4,122	2,971	1,635	4,606	5,235	3,493	8,728
	Total	13,368	10,436	23,804	16,120	8,237	24,357	29,488	18,673	48,161

Note:

Mosque Schools are included in Primary Schools

Table 6.8.5
Teachers by Level, Gender, Location and Professional Qualification (Public Sector)
2019-20

AJ&K										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	42	125	167	844	1,024	1,868	886	1,149	2,035
	C.T	16	19	35	452	312	764	468	331	799
	B.Ed/BS.Ed	98	130	228	2,000	1,934	3,934	2,098	2,064	4,162
	M.Ed	15	28	43	287	344	631	302	372	674
	Other Trained	4	3	7	112	8	120	116	11	127
	Un-Trained	10	9	19	208	169	377	218	178	396
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	185	314	499	3,903	3,791	7,694	4,088	4,105	8,193
Middle	P.T.C	35	47	82	478	387	865	513	434	947
	C.T	28	37	65	470	304	774	498	341	839
	B.Ed/BS.Ed	78	125	203	1,964	1,332	3,296	2,042	1,457	3,499
	M.Ed	19	34	53	450	360	810	469	394	863
	Other Trained	5	24	29	120	77	197	125	101	226
	Un-Trained	5	9	14	121	100	221	126	109	235
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	170	276	446	3,603	2,560	6,163	3,773	2,836	6,609
High	P.T.C	56	156	212	432	447	879	488	603	1,091
	C.T	79	112	191	578	326	904	657	438	1,095
	B.Ed/BS.Ed	559	353	912	2,964	2,001	4,965	3,523	2,354	5,877
	M.Ed	127	139	266	829	641	1,470	956	780	1,736
	Other Trained	132	90	222	595	248	843	727	338	1,065
	Un-Trained	112	55	167	237	97	334	349	152	501
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	1,065	905	1,970	5,635	3,760	9,395	6,700	4,665	11,365
Higher Secondary	P.T.C	2	4	6	53	57	110	55	61	116
	C.T	2	3	5	36	46	82	38	49	87
	B.Ed/BS.Ed	7	30	37	248	311	559	255	341	596
	M.Ed	-	21	21	133	163	296	133	184	317
	Other Trained	3	7	10	45	48	93	48	55	103
	Un-Trained	-	-	-	5	46	51	5	46	51
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	14	65	79	520	671	1,191	534	736	1,270
Total	P.T.C	135	332	467	1,807	1,915	3,722	1,942	2,247	4,189
	C.T	125	171	296	1,536	988	2,524	1,661	1,159	2,820
	B.Ed/BS.Ed	742	638	1,380	7,176	5,578	12,754	7,918	6,216	14,134
	M.Ed	161	222	383	1,699	1,508	3,207	1,860	1,730	3,590
	Other Trained	144	124	268	872	381	1,253	1,016	505	1,521
	Un-Trained	127	73	200	571	412	983	698	485	1,183
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	1,434	1,560	2,994	13,661	10,782	24,443	15,095	12,342	27,437

Note:

Mosque Schools are included in Primary Schools

Table 6.8.6
Teachers by Level, Gender, Location and Professional Qualification (Public Sector)
2019-20

Gilgit-Baltistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	10	44	54	88	23	111	98	67	165
	C.T	14	54	68	269	117	386	283	171	454
	B.Ed/BS.Ed	51	202	253	571	233	804	622	435	1,057
	M.Ed	1	6	7	15	10	25	16	16	32
	Other Trained	13	42	55	105	60	165	118	102	220
	Un-Trained	2	11	13	24	17	41	26	28	54
	Not Mentioned	1	9	10	11	51	62	12	60	72
	Total	92	368	460	1,083	511	1,594	1,175	879	2,054
Middle	P.T.C	9	20	29	50	20	70	59	40	99
	C.T	22	38	60	126	75	201	148	113	261
	B.Ed/BS.Ed	102	173	275	575	260	835	677	433	1,110
	M.Ed	3	19	22	31	12	43	34	31	65
	Other Trained	11	42	53	165	96	261	176	138	314
	Un-Trained	10	10	20	59	11	70	69	21	90
	Not Mentioned	1	2	3	10	8	18	11	10	21
	Total	158	304	462	1,016	482	1,498	1,174	786	1,960
High	P.T.C	6	17	23	65	10	75	71	27	98
	C.T	17	36	53	134	62	196	151	98	249
	B.Ed/BS.Ed	166	283	449	1,149	358	1,507	1,315	641	1,956
	M.Ed	8	24	32	99	10	109	107	34	141
	Other Trained	54	54	108	288	112	400	342	166	508
	Un-Trained	10	14	24	61	17	78	71	31	102
	Not Mentioned	1	2	3	12	5	17	13	7	20
	Total	262	430	692	1,808	574	2,382	2,070	1,004	3,074
Higher Secondary	P.T.C	-	4	4	4	1	5	4	5	9
	C.T	3	11	14	8	4	12	11	15	26
	B.Ed/BS.Ed	62	74	136	106	98	204	168	172	340
	M.Ed	1	2	3	12	2	14	13	4	17
	Other Trained	18	20	38	36	24	60	54	44	98
	Un-Trained	4	-	4	20	-	20	24	-	24
	Not Mentioned	-	-	-	3	2	5	3	2	5
	Total	88	111	199	189	131	320	277	242	519
Total	P.T.C	25	85	110	207	54	261	232	139	371
	C.T	56	139	195	537	258	795	593	397	990
	B.Ed/BS.Ed	381	732	1,113	2,401	949	3,350	2,782	1,681	4,463
	M.Ed	13	51	64	157	34	191	170	85	255
	Other Trained	96	158	254	594	292	886	690	450	1,140
	Un-Trained	26	35	61	164	45	209	190	80	270
	Not Mentioned	3	13	16	36	66	102	39	79	118
	Total	600	1,213	1,813	4,096	1,698	5,794	4,696	2,911	7,607

Note:

Mosque Schools are included in Primary Schools

Table 6.8.7
Teachers by Level, Gender, Location and Professional Qualification (Public Sector)
2019-20

ICT										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	42	1,272	1,314	570	593	1,163	612	1,865	2,477
	Total	42	1,272	1,314	570	593	1,163	612	1,865	2,477
Middle	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	13	241	254	189	293	482	202	534	736
	Total	13	241	254	189	293	482	202	534	736
High	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	364	590	954	574	532	1,106	938	1,122	2,060
	Total	364	590	954	574	532	1,106	938	1,122	2,060
Higher Secondary	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	922	960	1,882	253	533	786	1,175	1,493	2,668
	Total	922	960	1,882	253	533	786	1,175	1,493	2,668
Total	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	1,341	3,063	4,404	1,586	1,951	3,537	2,927	5,014	7,941
	Total	1,341	3,063	4,404	1,586	1,951	3,537	2,927	5,014	7,941

Note:

Mosque Schools are included in Primary Schools

Table 6.9
Teachers by Level, Gender, Location and Academic Qualification (Public Sector)
2019-20

Pakistan										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	17	8	25	153	31	184	170	39	209
	Matric	2,154	2,962	5,116	12,345	9,237	21,582	14,499	12,199	26,698
	F.A/F.Sc	3,300	3,997	7,297	20,809	10,445	31,254	24,109	14,442	38,551
	B.A/B.Sc	10,117	10,333	20,450	53,823	28,588	82,411	63,940	38,921	102,861
	M.A/M.Sc	9,049	11,891	20,940	63,656	57,666	121,322	72,705	69,557	142,262
	M.Phil	556	768	1,324	3,826	3,178	7,004	4,382	3,946	8,328
	Ph.D	33	103	136	163	49	212	196	152	348
	Others	306	185	491	2,889	746	3,635	3,195	931	4,126
	Not Reported	363	1,511	1,874	1,335	1,070	2,405	1,698	2,581	4,279
	Total	25,895	31,758	57,653	158,999	111,010	270,009	184,894	142,768	327,662
Middle	Middle	6	8	14	100	11	111	106	19	125
	Matric	655	1,039	1,694	2,830	3,142	5,972	3,485	4,181	7,666
	F.A/F.Sc	745	1,246	1,991	3,061	2,652	5,713	3,806	3,898	7,704
	B.A/B.Sc	3,188	4,749	7,937	14,481	12,607	27,088	17,669	17,356	35,025
	M.A/M.Sc	4,915	8,248	13,163	28,883	35,468	64,351	33,798	43,716	77,514
	M.Phil	504	908	1,412	2,517	3,037	5,554	3,021	3,945	6,966
	Ph.D	16	13	29	52	33	85	68	46	114
	Others	83	56	139	627	185	812	710	241	951
	Not Reported	324	479	803	605	476	1,081	929	955	1,884
	Total	10,436	16,746	27,182	53,156	57,611	110,767	63,592	74,357	137,949
High	Middle	22	34	56	158	39	197	180	73	253
	Matric	1,224	1,963	3,187	3,757	3,003	6,760	4,981	4,966	9,947
	F.A/F.Sc	1,536	2,218	3,754	4,067	2,686	6,753	5,603	4,904	10,507
	B.A/B.Sc	8,964	12,323	21,287	22,240	13,728	35,968	31,204	26,051	57,255
	M.A/M.Sc	23,913	25,191	49,104	56,218	37,149	93,367	80,131	62,340	142,471
	M.Phil	2,579	2,608	5,187	5,853	3,797	9,650	8,432	6,405	14,837
	Ph.D	106	75	181	141	24	165	247	99	346
	Others	339	144	483	931	182	1,113	1,270	326	1,596
	Not Reported	898	1,058	1,956	1,287	715	2,002	2,185	1,773	3,958
	Total	39,581	45,614	85,195	94,652	61,323	155,975	134,233	106,937	241,170
Higher Secondary	Middle	6	174	180	16	5	21	22	179	201
	Matric	185	278	463	500	449	949	685	727	1,412
	F.A/F.Sc	246	1,445	1,691	554	443	997	800	1,888	2,688
	B.A/B.Sc	1,772	6,521	8,293	3,663	2,592	6,255	5,435	9,113	14,548
	M.A/M.Sc	7,477	3,195	10,672	17,848	10,148	27,996	25,325	13,343	38,668
	M.Phil	827	73	900	1,796	945	2,741	2,623	1,018	3,641
	Ph.D	75	42	117	142	43	185	217	85	302
	Others	104	17	121	327	42	369	431	59	490
	Not Reported	987	1,020	2,007	333	581	914	1,320	1,601	2,921
	Total	11,679	12,765	24,444	25,179	15,248	40,427	36,858	28,013	64,871
Total	Middle	51	224	275	427	86	513	478	310	788
	Matric	4,218	6,242	10,460	19,432	15,831	35,263	23,650	22,073	45,723
	F.A/F.Sc	5,827	8,906	14,733	28,491	16,226	44,717	34,318	25,132	59,450
	B.A/B.Sc	24,041	33,926	57,967	94,207	57,515	151,722	118,248	91,441	209,689
	M.A/M.Sc	45,354	48,525	93,879	166,605	140,431	307,036	211,959	188,956	400,915
	M.Phil	4,466	4,357	8,823	13,992	10,957	24,949	18,458	15,314	33,772
	Ph.D	230	233	463	498	149	647	728	382	1,110
	Others	832	402	1,234	4,774	1,155	5,929	5,606	1,557	7,163
	Not Reported	2,572	4,068	6,640	3,560	2,842	6,402	6,132	6,910	13,042
	G. Total	87,591	106,883	194,474	331,986	245,192	577,178	419,577	352,075	771,652

Note:

Mosque Schools are included in Primary Schools

Table 6.9.1
Teachers by Level, Gender, Location and Academic Qualification (Public Sector)
2019-20

Punjab										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	10	8	18	-	7	7	10	15	25
	Matric	626	1,493	2,119	4,874	5,506	10,380	5,500	6,999	12,499
	F.A/F.Sc	382	837	1,219	2,892	2,400	5,292	3,274	3,237	6,511
	B.A/B.Sc	1,944	3,034	4,978	15,148	13,873	29,021	17,092	16,907	33,999
	M.A/M.Sc	2,339	5,817	8,156	23,336	39,763	63,099	25,675	45,580	71,255
	M.Phil	379	695	1,074	2,753	2,953	5,706	3,132	3,648	6,780
	Ph.D	2	1	3	10	4	14	12	5	17
	Others	37	58	95	545	325	870	582	383	965
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	5,719	11,943	17,662	49,558	64,831	114,389	55,277	76,774	132,051
Middle	Middle	2	3	5	24	7	31	26	10	36
	Matric	287	729	1,016	1,724	2,423	4,147	2,011	3,152	5,163
	F.A/F.Sc	203	543	746	1,195	1,549	2,744	1,398	2,092	3,490
	B.A/B.Sc	1,314	2,572	3,886	7,599	8,816	16,415	8,913	11,388	20,301
	M.A/M.Sc	2,542	5,569	8,111	15,847	27,379	43,226	18,389	32,948	51,337
	M.Phil	406	833	1,239	2,039	2,765	4,804	2,445	3,598	6,043
	Ph.D	6	4	10	17	10	27	23	14	37
	Others	16	24	40	148	83	231	164	107	271
	Not Reported	-	-	-	-	1	1	-	1	1
	Total	4,776	10,277	15,053	28,593	43,033	71,626	33,369	53,310	86,679
High	Middle	10	3	13	45	4	49	55	7	62
	Matric	522	1,230	1,752	2,155	2,255	4,410	2,677	3,485	6,162
	F.A/F.Sc	460	1,002	1,462	1,628	1,496	3,124	2,088	2,498	4,586
	B.A/B.Sc	3,917	5,594	9,511	11,412	9,074	20,486	15,329	14,668	29,997
	M.A/M.Sc	12,690	14,658	27,348	27,603	25,044	52,647	40,293	39,702	79,995
	M.Phil	2,235	2,367	4,602	4,643	3,336	7,979	6,878	5,703	12,581
	Ph.D	61	29	90	84	15	99	145	44	189
	Others	42	45	87	160	64	224	202	109	311
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	19,937	24,928	44,865	47,730	41,288	89,018	67,667	66,216	133,883
Higher Secondary	Middle	2	159	161	4	1	5	6	160	166
	Matric	81	162	243	234	338	572	315	500	815
	F.A/F.Sc	93	1,064	1,157	171	241	412	264	1,305	1,569
	B.A/B.Sc	696	3,611	4,307	1,258	1,503	2,761	1,954	5,114	7,068
	M.A/M.Sc	2,962	653	3,615	4,966	4,701	9,667	7,928	5,354	13,282
	M.Phil	631	18	649	924	673	1,597	1,555	691	2,246
	Ph.D	32	6	38	29	10	39	61	16	77
	Others	19	-	19	33	7	40	52	7	59
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	4,516	5,673	10,189	7,619	7,474	15,093	12,135	13,147	25,282
Total	Middle	24	173	197	73	19	92	97	192	289
	Matric	1,516	3,614	5,130	8,987	10,522	19,509	10,503	14,136	24,639
	F.A/F.Sc	1,138	3,446	4,584	5,886	5,686	11,572	7,024	9,132	16,156
	B.A/B.Sc	7,871	14,811	22,682	35,417	33,266	68,683	43,288	48,077	91,365
	M.A/M.Sc	20,533	26,697	47,230	71,752	96,887	168,639	92,285	123,584	215,869
	M.Phil	3,651	3,913	7,564	10,359	9,727	20,086	14,010	13,640	27,650
	Ph.D	101	40	141	140	39	179	241	79	320
	Others	114	127	241	886	479	1,365	1,000	606	1,606
	Not Reported	-	-	-	-	1	1	-	1	1
	G. Total	34,948	52,821	87,769	133,500	156,626	290,126	168,448	209,447	377,895

Note:
 Mosque Schools are included in Primary Schools

Table 6.9.2
Teachers by Level, Gender, Location and Academic Qualification (Public Sector)
2019-20

Sindh										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	2	-	2	14	10	24	16	10	26
	Matric	461	767	1,228	2,354	562	2,916	2,815	1,329	4,144
	F.A/F.Sc	1,599	1,879	3,478	8,121	1,584	9,705	9,720	3,463	13,183
	B.A/B.Sc	5,569	5,043	10,612	22,835	4,169	27,004	28,404	9,212	37,616
	M.A/M.Sc	3,623	3,350	6,973	11,777	2,973	14,750	15,400	6,323	21,723
	M.Phil	27	17	44	60	13	73	87	30	117
	Ph.D	29	101	130	141	42	183	170	143	313
	Others	84	79	163	434	92	526	518	171	689
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	11,394	11,236	22,630	45,736	9,445	55,181	57,130	20,681	77,811
Middle	Middle	-	-	-	1	-	1	1	-	1
	Matric	54	121	175	81	42	123	135	163	298
	F.A/F.Sc	197	357	554	379	158	537	576	515	1,091
	B.A/B.Sc	850	1,144	1,994	2,178	666	2,844	3,028	1,810	4,838
	M.A/M.Sc	846	1,099	1,945	2,768	930	3,698	3,614	2,029	5,643
	M.Phil	11	4	15	18	4	22	29	8	37
	Ph.D	9	5	14	22	10	32	31	15	46
	Others	28	14	42	121	30	151	149	44	193
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,995	2,744	4,739	5,568	1,840	7,408	7,563	4,584	12,147
High	Middle	2	4	6	1	-	1	3	4	7
	Matric	117	254	371	148	41	189	265	295	560
	F.A/F.Sc	359	651	1,010	380	176	556	739	827	1,566
	B.A/B.Sc	2,371	4,320	6,691	2,997	950	3,947	5,368	5,270	10,638
	M.A/M.Sc	5,027	5,640	10,667	7,365	1,875	9,240	12,392	7,515	19,907
	M.Phil	23	37	60	24	7	31	47	44	91
	Ph.D	32	38	70	29	6	35	61	44	105
	Others	193	71	264	236	33	269	429	104	533
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	8,124	11,015	19,139	11,180	3,088	14,268	19,304	14,103	33,407
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	16	21	37	21	5	26	37	26	63
	F.A/F.Sc	54	60	114	74	23	97	128	83	211
	B.A/B.Sc	485	610	1,095	759	224	983	1,244	834	2,078
	M.A/M.Sc	1,943	1,732	3,675	2,630	740	3,370	4,573	2,472	7,045
	M.Phil	16	14	30	22	2	24	38	16	54
	Ph.D	15	23	38	40	20	60	55	43	98
	Others	40	16	56	95	11	106	135	27	162
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,569	2,476	5,045	3,641	1,025	4,666	6,210	3,501	9,711
Total	Middle	4	4	8	16	10	26	20	14	34
	Matric	648	1,163	1,811	2,604	650	3,254	3,252	1,813	5,065
	F.A/F.Sc	2,209	2,947	5,156	8,954	1,941	10,895	11,163	4,888	16,051
	B.A/B.Sc	9,275	11,117	20,392	28,769	6,009	34,778	38,044	17,126	55,170
	M.A/M.Sc	11,439	11,821	23,260	24,540	6,518	31,058	35,979	18,339	54,318
	M.Phil	77	72	149	124	26	150	201	98	299
	Ph.D	85	167	252	232	78	310	317	245	562
	Others	345	180	525	886	166	1,052	1,231	346	1,577
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	24,082	27,471	51,553	66,125	15,398	81,523	90,207	42,869	133,076

Note:

Mosque Schools are included in Primary Schools

Table 6.9.3
Teachers by Level, Gender, Location and Academic Qualification (Public Sector)
2019-20

Khyber-Pakhtunkhwa (Including NMDs)										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	1	-	1	1	2	3	2	2	4
	Matric	212	298	510	3,060	1,757	4,817	3,272	2,055	5,327
	F.A/F.Sc	575	769	1,344	7,959	5,208	13,167	8,534	5,977	14,511
	B.A/B.Sc	1,089	1,207	2,296	11,828	7,526	19,354	12,917	8,733	21,650
	M.A/M.Sc	2,295	2,071	4,366	26,053	13,343	39,396	28,348	15,414	43,762
	M.Phil	134	42	176	969	177	1,146	1,103	219	1,322
	Ph.D	2	1	3	10	1	11	12	2	14
	Others	184	46	230	1,907	329	2,236	2,091	375	2,466
	Not Reported	-	-	-	172	185	357	172	185	357
	Total	4,492	4,434	8,926	51,959	28,528	80,487	56,451	32,962	89,413
Middle	Middle	4	-	4	41	2	43	45	2	47
	Matric	32	13	45	310	102	412	342	115	457
	F.A/F.Sc	28	35	63	366	196	562	394	231	625
	B.A/B.Sc	153	129	282	1,641	1,014	2,655	1,794	1,143	2,937
	M.A/M.Sc	552	653	1,205	7,408	5,467	12,875	7,960	6,120	14,080
	M.Phil	35	29	64	391	227	618	426	256	682
	Ph.D	-	1	1	11	5	16	11	6	17
	Others	27	9	36	343	71	414	370	80	450
	Not Reported	-	-	-	51	18	69	51	18	69
	Total	831	869	1,700	10,562	7,102	17,664	11,393	7,971	19,364
High	Middle	5	-	5	34	-	34	39	-	39
	Matric	74	17	91	539	94	633	613	111	724
	F.A/F.Sc	56	37	93	500	194	694	556	231	787
	B.A/B.Sc	521	377	898	3,386	1,244	4,630	3,907	1,621	5,528
	M.A/M.Sc	2,798	2,173	4,971	16,076	7,771	23,847	18,874	9,944	28,818
	M.Phil	178	94	272	1,045	371	1,416	1,223	465	1,688
	Ph.D	10	6	16	23	-	23	33	6	39
	Others	70	21	91	502	74	576	572	95	667
	Not Reported	-	-	-	86	10	96	86	10	96
	Total	3,712	2,725	6,437	22,191	9,758	31,949	25,903	12,483	38,386
Higher Secondary	Middle	4	15	19	9	-	9	13	15	28
	Matric	33	31	64	156	25	181	189	56	245
	F.A/F.Sc	35	223	258	154	56	210	189	279	468
	B.A/B.Sc	353	1,909	2,262	1,170	461	1,631	1,523	2,370	3,893
	M.A/M.Sc	2,129	93	2,222	9,589	4,276	13,865	11,718	4,369	16,087
	M.Phil	162	7	169	830	257	1,087	992	264	1,256
	Ph.D	27	13	40	73	10	83	100	23	123
	Others	40	-	40	196	24	220	236	24	260
	Not Reported	-	-	-	9	3	12	9	3	12
	Total	2,783	2,291	5,074	12,186	5,112	17,298	14,969	7,403	22,372
Total	Middle	14	15	29	85	4	89	99	19	118
	Matric	351	359	710	4,065	1,978	6,043	4,416	2,337	6,753
	F.A/F.Sc	694	1,064	1,758	8,979	5,654	14,633	9,673	6,718	16,391
	B.A/B.Sc	2,116	3,622	5,738	18,025	10,245	28,270	20,141	13,867	34,008
	M.A/M.Sc	7,774	4,990	12,764	59,126	30,857	89,983	66,900	35,847	102,747
	M.Phil	509	172	681	3,235	1,032	4,267	3,744	1,204	4,948
	Ph.D	39	21	60	117	16	133	156	37	193
	Others	321	76	397	2,948	498	3,446	3,269	574	3,843
	Not Reported	-	-	-	318	216	534	318	216	534
	G. Total	11,818	10,319	22,137	96,898	50,500	147,398	108,716	60,819	169,535

Note:

Mosque Schools are included in Primary Schools

Table 6.9.4
Teachers by Level, Gender, Location and Academic Qualification (Public Sector)
2019-20

Balochistan										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	-	-	-	-	-	-
	Matric	811	284	1,095	1,295	475	1,770	2,106	759	2,865
	F.A/F.Sc	710	406	1,116	1,164	747	1,911	1,874	1,153	3,027
	B.A/B.Sc	1,423	885	2,308	2,077	1,295	3,372	3,500	2,180	5,680
	M.A/M.Sc	692	371	1,063	1,041	491	1,532	1,733	862	2,595
	M.Phil	15	11	26	32	17	49	47	28	75
	Ph.D	-	-	-	1	2	3	1	2	3
	Others	-	2	2	1	-	1	1	2	3
	Not Reported	320	232	552	579	284	863	899	516	1,415
	Total	3,971	2,191	6,162	6,190	3,311	9,501	10,161	5,502	15,663
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	242	124	366	357	208	565	599	332	931
	F.A/F.Sc	262	222	484	454	326	780	716	548	1,264
	B.A/B.Sc	755	690	1,445	1,167	819	1,986	1,922	1,509	3,431
	M.A/M.Sc	867	717	1,584	1,233	748	1,981	2,100	1,465	3,565
	M.Phil	49	35	84	46	32	78	95	67	162
	Ph.D	1	3	4	2	8	10	3	11	14
	Others	12	9	21	14	-	14	26	9	35
	Not Reported	305	235	540	352	160	512	657	395	1,052
	Total	2,493	2,035	4,528	3,625	2,301	5,926	6,118	4,336	10,454
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	427	271	698	440	162	602	867	433	1,300
	F.A/F.Sc	476	360	836	530	257	787	1,006	617	1,623
	B.A/B.Sc	1,646	1,509	3,155	1,631	780	2,411	3,277	2,289	5,566
	M.A/M.Sc	2,904	2,311	5,215	2,229	903	3,132	5,133	3,214	8,347
	M.Phil	106	106	212	86	49	135	192	155	347
	Ph.D	3	2	5	5	1	6	8	3	11
	Others	29	7	36	23	5	28	52	12	64
	Not Reported	526	455	981	590	166	756	1,116	621	1,737
	Total	6,117	5,021	11,138	5,534	2,323	7,857	11,651	7,344	18,995
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	53	57	110	52	10	62	105	67	172
	F.A/F.Sc	46	72	118	79	36	115	125	108	233
	B.A/B.Sc	199	343	542	226	128	354	425	471	896
	M.A/M.Sc	402	626	1,028	331	81	412	733	707	1,440
	M.Phil	18	32	50	15	8	23	33	40	73
	Ph.D	1	-	1	-	1	1	1	1	2
	Others	5	1	6	-	-	-	5	1	6
	Not Reported	63	58	121	68	38	106	131	96	227
	Total	787	1,189	1,976	771	302	1,073	1,558	1,491	3,049
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	1,533	736	2,269	2,144	855	2,999	3,677	1,591	5,268
	F.A/F.Sc	1,494	1,060	2,554	2,227	1,366	3,593	3,721	2,426	6,147
	B.A/B.Sc	4,023	3,427	7,450	5,101	3,022	8,123	9,124	6,449	15,573
	M.A/M.Sc	4,865	4,025	8,890	4,834	2,223	7,057	9,699	6,248	15,947
	M.Phil	188	184	372	179	106	285	367	290	657
	Ph.D	5	5	10	8	12	20	13	17	30
	Others	46	19	65	38	5	43	84	24	108
	Not Reported	1,214	980	2,194	1,589	648	2,237	2,803	1,628	4,431
	G. Total	13,368	10,436	23,804	16,120	8,237	24,357	29,488	18,673	48,161

Note:

Mosque Schools are included in Primary Schools

Table 6.9.5
Teachers by Level, Gender, Location and Academic Qualification (Public Sector)
2019-20

		AJ&K								
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	4	-	4	138	12	150	142	12	154
	Matric	34	108	142	668	896	1,564	702	1,004	1,706
	F.A/F.Sc	21	31	52	437	380	817	458	411	869
	B.A/B.Sc	73	113	186	1,753	1,635	3,388	1,826	1,748	3,574
	M.A/M.Sc	51	60	111	891	850	1,741	942	910	1,852
	M.Phil	1	2	3	12	17	29	13	19	32
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	1	-	1	2	-	2	3	-	3
	Not Reported	-	-	-	2	1	3	2	1	3
	Total	185	314	499	3,903	3,791	7,694	4,088	4,105	8,193
Middle	Middle	-	5	5	34	2	36	34	7	41
	Matric	34	47	81	312	349	661	346	396	742
	F.A/F.Sc	21	35	56	411	316	727	432	351	783
	B.A/B.Sc	71	108	179	1,657	1,160	2,817	1,728	1,268	2,996
	M.A/M.Sc	41	79	120	1,166	723	1,889	1,207	802	2,009
	M.Phil	3	2	5	22	9	31	25	11	36
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	1	1	2	1	1	2
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	170	276	446	3,603	2,560	6,163	3,773	2,836	6,609
High	Middle	5	27	32	78	35	113	83	62	145
	Matric	74	180	254	416	429	845	490	609	1,099
	F.A/F.Sc	105	114	219	558	408	966	663	522	1,185
	B.A/B.Sc	454	363	817	2,313	1,540	3,853	2,767	1,903	4,670
	M.A/M.Sc	385	217	602	2,207	1,306	3,513	2,592	1,523	4,115
	M.Phil	37	4	41	53	34	87	90	38	128
	Ph.D	-	-	-	-	2	2	-	2	2
	Others	5	-	5	10	6	16	15	6	21
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,065	905	1,970	5,635	3,760	9,395	6,700	4,665	11,365
Higher Secondary	Middle	-	-	-	3	4	7	3	4	7
	Matric	2	4	6	32	70	102	34	74	108
	F.A/F.Sc	4	2	6	24	61	85	28	63	91
	B.A/B.Sc	8	17	25	181	227	408	189	244	433
	M.A/M.Sc	-	40	40	272	302	574	272	342	614
	M.Phil	-	2	2	5	5	10	5	7	12
	Ph.D	-	-	-	-	2	2	-	2	2
	Others	-	-	-	3	-	3	3	-	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	14	65	79	520	671	1,191	534	736	1,270
Total	Middle	9	32	41	253	53	306	262	85	347
	Matric	144	339	483	1,428	1,744	3,172	1,572	2,083	3,655
	F.A/F.Sc	151	182	333	1,430	1,165	2,595	1,581	1,347	2,928
	B.A/B.Sc	606	601	1,207	5,904	4,562	10,466	6,510	5,163	11,673
	M.A/M.Sc	477	396	873	4,536	3,181	7,717	5,013	3,577	8,590
	M.Phil	41	10	51	92	65	157	133	75	208
	Ph.D	-	-	-	-	4	4	-	4	4
	Others	6	-	6	16	7	23	22	7	29
	Not Reported	-	-	-	2	1	3	2	1	3
	G. Total	1,434	1,560	2,994	13,661	10,782	24,443	15,095	12,342	27,437

Note:

- i. Mosque Schools are included in Primary Schools
- ii. Data is repeated for the year 2018-19

Table 6.9.6
Teachers by Level, Gender, Location and Academic Qualification (Public Sector)
2019-20

Gilgit-Baltistan										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	-	-	-	-	-	-
	Matric	10	12	22	94	41	135	104	53	157
	F.A/F.Sc	13	75	88	236	126	362	249	201	450
	B.A/B.Sc	19	51	70	182	90	272	201	141	342
	M.A/M.Sc	49	222	271	558	246	804	607	468	1,075
	M.Phil	-	1	1	-	1	1	-	2	2
	Ph.D	-	-	-	1	-	1	1	-	1
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	1	7	8	12	7	19	13	14	27
	Total	92	368	460	1,083	511	1,594	1,175	879	2,054
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	6	5	11	46	18	64	52	23	75
	F.A/F.Sc	34	54	88	256	107	363	290	161	451
	B.A/B.Sc	45	106	151	239	132	371	284	238	522
	M.A/M.Sc	67	131	198	461	221	682	528	352	880
	M.Phil	-	5	5	1	-	1	1	5	6
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	6	3	9	13	4	17	19	7	26
	Total	158	304	462	1,016	482	1,498	1,174	786	1,960
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	10	11	21	59	22	81	69	33	102
	F.A/F.Sc	80	54	134	471	155	626	551	209	760
	B.A/B.Sc	55	160	215	501	140	641	556	300	856
	M.A/M.Sc	109	192	301	738	250	988	847	442	1,289
	M.Phil	-	-	-	2	-	2	2	-	2
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	8	13	21	37	7	44	45	20	65
	Total	262	430	692	1,808	574	2,382	2,070	1,004	3,074
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	3	3	5	1	6	5	4	9
	F.A/F.Sc	14	24	38	52	26	78	66	50	116
	B.A/B.Sc	31	31	62	69	49	118	100	80	180
	M.A/M.Sc	41	51	92	60	48	108	101	99	200
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	2	2	4	3	7	10	5	9	14
	Total	88	111	199	189	131	320	277	242	519
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	26	31	57	204	82	286	230	113	343
	F.A/F.Sc	141	207	348	1,015	414	1,429	1,156	621	1,777
	B.A/B.Sc	150	348	498	991	411	1,402	1,141	759	1,900
	M.A/M.Sc	266	596	862	1,817	765	2,582	2,083	1,361	3,444
	M.Phil	-	6	6	3	1	4	3	7	10
	Ph.D	-	-	-	1	-	1	1	-	1
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	17	25	42	65	25	90	82	50	132
	G. Total	600	1,213	1,813	4,096	1,698	5,794	4,696	2,911	7,607

Note:

Mosque Schools are included in Primary Schools

Table 6.9.7
Teachers by Level, Gender, Location and Academic Qualification (Public Sector)
2019-20

Level	Academic Qualification	ICT								
		Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	42	1,272	1,314	570	593	1,163	612	1,865	2,477
	Total	42	1,272	1,314	570	593	1,163	612	1,865	2,477
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	13	241	254	189	293	482	202	534	736
	Total	13	241	254	189	293	482	202	534	736
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	364	590	954	574	532	1,106	938	1,122	2,060
	Total	364	590	954	574	532	1,106	938	1,122	2,060
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	922	960	1,882	253	533	786	1,175	1,493	2,668
	Total	922	960	1,882	253	533	786	1,175	1,493	2,668
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	1,341	3,063	4,404	1,586	1,951	3,537	2,927	5,014	7,941
	G. Total	1,341	3,063	4,404	1,586	1,951	3,537	2,927	5,014	7,941

Section 7

Physical Facilities (Public Sector)

Table 7.1
Building Availability by Level, Location and Gender
2019-20

Pakistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	6,973	4,722	11,695	64,324	37,526	101,850	71,297	42,248	113,545
	Not Available	579	332	911	7,851	2,817	10,668	8,430	3,149	11,579
	Not Reported	63	37	100	23	13	36	86	50	136
	Total	7,615	5,091	12,706	72,198	40,356	112,554	79,813	45,447	125,260
Middle	Available	1,130	1,222	2,352	7,249	6,954	14,203	8,379	8,176	16,555
	Not Available	19	13	32	285	194	479	304	207	511
	Not Reported	-	-	-	2	-	2	2	-	2
	Total	1,149	1,235	2,384	7,536	7,148	14,684	8,685	8,383	17,068
High	Available	1,570	1,510	3,080	6,050	4,042	10,092	7,620	5,552	13,172
	Not Available	7	7	14	89	69	158	96	76	172
	Not Reported	-	1	1	2	-	2	2	1	3
	Total	1,577	1,518	3,095	6,141	4,111	10,252	7,718	5,629	13,347
Higher Secondary	Available	300	280	580	939	636	1,575	1,239	916	2,155
	Not Available	2	-	2	13	11	24	15	11	26
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	302	280	582	952	647	1,599	1,254	927	2,181
Total	Available	9,973	7,734	17,707	78,562	49,158	127,720	88,535	56,892	145,427
	Not Available	607	352	959	8,238	3,091	11,329	8,845	3,443	12,288
	Not Reported	63	38	101	27	13	40	90	51	141
	G. Total	10,643	8,124	18,767	86,827	52,262	139,089	97,470	60,386	157,856

Note:

Mosque Schools are included in Primary Schools

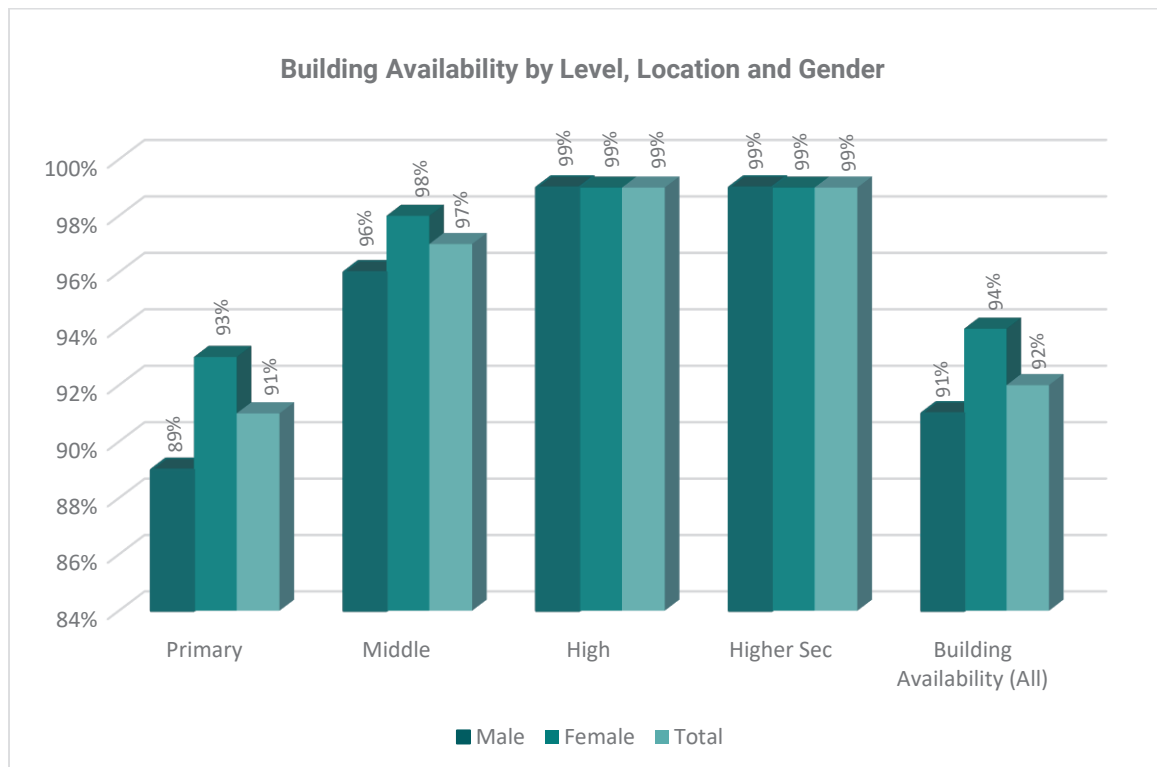


Table 7.1.1
Building Availability by Level, Location and Gender
2019-20

Punjab										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,462	1,891	3,353	15,755	17,220	32,975	17,217	19,111	36,328
	Not Available	26	7	33	226	34	260	252	41	293
	Not Reported	2	2	4	1	4	5	3	6	9
	Total	1,490	1,900	3,390	15,982	17,258	33,240	17,472	19,158	36,630
Middle	Available	394	600	994	3,156	4,177	7,333	3,550	4,777	8,327
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	394	600	994	3,156	4,177	7,333	3,550	4,777	8,327
High	Available	651	755	1,406	2,861	2,487	5,348	3,512	3,242	6,754
	Not Available	-	-	-	1	2	3	1	2	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	651	755	1,406	2,862	2,489	5,351	3,513	3,244	6,757
Higher Secondary	Available	108	114	222	260	278	538	368	392	760
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	108	114	222	260	278	538	368	392	760
Total	Available	2,615	3,360	5,975	22,032	24,162	46,194	24,647	27,522	52,169
	Not Available	26	7	33	227	36	263	253	43	296
	Not Reported	2	2	4	1	4	5	3	6	9
	G. Total	2,643	3,369	6,012	22,260	24,202	46,462	24,903	27,571	52,474

Table 7.1.2
Building Availability by Level, Location and Gender
2019-20

Sindh										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	2,413	1,070	3,483	26,389	6,996	33,385	28,802	8,066	36,868
	Not Available	194	62	256	5,581	1,591	7,172	5,775	1,653	7,428
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,607	1,132	3,739	31,970	8,587	40,557	34,577	9,719	44,296
Middle	Available	302	234	536	1,305	596	1,901	1,607	830	2,437
	Not Available	12	6	18	165	92	257	177	98	275
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	314	240	554	1,470	688	2,158	1,784	928	2,712
High	Available	406	348	754	775	226	1,001	1,181	574	1,755
	Not Available	2	3	5	10	7	17	12	10	22
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	408	351	759	785	233	1,018	1,193	584	1,777
Higher Secondary	Available	78	47	125	146	39	185	224	86	310
	Not Available	2	-	2	6	-	6	8	-	8
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	80	47	127	152	39	191	232	86	318
Total	Available	3,199	1,699	4,898	28,615	7,857	36,472	31,814	9,556	41,370
	Not Available	210	71	281	5,762	1,690	7,452	5,972	1,761	7,733
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	3,409	1,770	5,179	34,377	9,547	43,924	37,786	11,317	49,103

Note:

Mosque Schools are included in Primary Schools

Table 7.1.3
Building Availability by Level, Location and Gender
2019-20

Khyber- Pakhtunkhwa (Including NMDs)										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	682	621	1,303	14,860	9,840	24,700	15,542	10,461	26,003
	Not Available	4	1	5	631	273	904	635	274	909
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	686	622	1,308	15,492	10,113	25,605	16,178	10,735	26,913
Middle	Available	107	112	219	1,630	1,276	2,906	1,737	1,388	3,125
	Not Available	-	-	-	24	2	26	24	2	26
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	107	112	219	1,654	1,278	2,932	1,761	1,390	3,151
High	Available	152	118	270	1,547	805	2,352	1,699	923	2,622
	Not Available	-	-	-	7	-	7	7	-	7
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	152	118	270	1,555	805	2,360	1,707	923	2,630
Higher Secondary	Available	57	54	111	430	221	651	487	275	762
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	57	54	111	430	221	651	487	275	762
Total	Available	998	905	1,903	18,467	12,142	30,609	19,465	13,047	32,512
	Not Available	4	1	5	662	275	937	666	276	942
	Not Reported	-	-	-	2	-	2	2	-	2
	G. Total	1,002	906	1,908	19,131	12,417	31,548	20,133	13,323	33,456

Table 7.1. 4
Building Availability by Level, Location and Gender
2019-20

Balochistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	2,288	1,000	3,288	5,326	1,923	7,249	7,614	2,923	10,537
	Not Available	330	237	567	704	383	1,087	1,034	620	1,654
	Not Reported	61	35	96	21	9	30	82	44	126
	Total	2,679	1,272	3,951	6,051	2,315	8,366	8,730	3,587	12,317
Middle	Available	292	223	515	577	406	983	869	629	1,498
	Not Available	4	5	9	6	17	23	10	22	32
	Not Reported	-	-	-	2	-	2	2	-	2
	Total	296	228	524	585	423	1,008	881	651	1,532
High	Available	297	213	510	409	181	590	706	394	1,100
	Not Available	1	-	1	2	-	2	3	-	3
	Not Reported	-	1	1	1	-	1	1	1	2
	Total	298	214	512	412	181	593	710	395	1,105
Higher Secondary	Available	31	36	67	47	21	68	78	57	135
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	36	67	47	21	68	78	57	135
Total	Available	2,908	1,472	4,380	6,359	2,531	8,890	9,267	4,003	13,270
	Not Available	335	242	577	712	400	1,112	1,047	642	1,689
	Not Reported	61	36	97	24	9	33	85	45	130
	G. Total	3,304	1,750	5,054	7,095	2,940	10,035	10,399	4,690	15,089

Note:

Mosque Schools are included in Primary Schools

Table 7.1.5
Building Availability by Level, Location and Gender
2019-20

AJ&K										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	69	66	135	1,453	1,291	2,744	1,522	1,357	2,879
	Not Available	24	25	49	680	521	1,201	704	546	1,250
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	93	91	184	2,133	1,812	3,945	2,226	1,903	4,129
Middle	Available	17	25	42	405	379	784	422	404	826
	Not Available	3	2	5	89	82	171	92	84	176
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	20	27	47	494	461	955	514	488	1,002
High	Available	35	36	71	284	255	539	319	291	610
	Not Available	4	4	8	69	60	129	73	64	137
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	39	40	79	353	315	668	392	355	747
Higher Secondary	Available	8	11	19	32	44	76	40	55	95
	Not Available	-	-	-	7	11	18	7	11	18
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	8	11	19	39	55	94	47	66	113
Total	Available	129	138	267	2,174	1,969	4,143	2,303	2,107	4,410
	Not Available	31	31	62	845	674	1,519	876	705	1,581
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	160	169	329	3,019	2,643	5,662	3,179	2,812	5,991

Table 7.1.6
Building Availability by Level, Location and Gender
2019-20

Gilgit-Baltistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	31	41	72	470	197	667	501	238	739
	Not Available	1	-	1	29	15	44	30	15	45
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	32	41	73	499	212	711	531	253	784
Middle	Available	16	19	35	156	92	248	172	111	283
	Not Available	-	-	-	1	1	2	1	1	2
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	19	35	157	93	250	173	112	285
High	Available	16	18	34	141	58	199	157	76	233
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	18	34	141	58	199	157	76	233
Higher Secondary	Available	3	5	8	12	10	22	15	15	30
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	3	5	8	12	10	22	15	15	30
Total	Available	66	83	149	779	357	1,136	845	440	1,285
	Not Available	1	-	1	30	16	46	31	16	47
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	67	83	150	809	373	1,182	876	456	1,332

Note:

Mosque Schools are included in Primary Schools

Table 7.1.7
Building Availability by Level, Location and Gender
2019-20

ICT										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	28	33	61	71	59	130	99	92	191
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	33	61	71	59	130	99	92	191
Middle	Available	2	9	11	20	28	48	22	37	59
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2	9	11	20	28	48	22	37	59
High	Available	13	22	35	33	30	63	46	52	98
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	13	22	35	33	30	63	46	52	98
Higher Secondary	Available	15	13	28	12	23	35	27	36	63
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	15	13	28	12	23	35	27	36	63
Total	Available	58	77	135	136	140	276	194	217	411
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	58	77	135	136	140	276	194	217	411

Note:

Mosque Schools are included in Primary Schools

Table 7.2
Building Ownership by Level, Location and Gender
2019-20

Pakistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	5,585	3,842	9,427	57,229	33,336	90,565	62,814	37,178	99,992
	Rented	138	136	274	417	207	624	555	343	898
	Donated	917	512	1,429	2,305	1,426	3,731	3,222	1,938	5,160
	Rent Free	148	148	296	2,693	2,047	4,740	2,841	2,195	5,036
	Other Building	183	81	264	1,621	452	2,073	1,804	533	2,337
	No Building	579	332	911	7,851	2,817	10,668	8,430	3,149	11,579
	Not Reported	65	40	105	82	71	153	147	111	258
	Total	7,615	5,091	12,706	72,198	40,356	112,554	79,813	45,447	125,260
Middle	Govt. Building	937	1,042	1,979	6,580	6,430	13,010	7,517	7,472	14,989
	Rented	17	17	34	21	93	114	38	110	148
	Donated	94	76	170	218	180	398	312	256	568
	Rent Free	60	71	131	343	214	557	403	285	688
	Other Building	21	16	37	72	31	103	93	47	140
	No Building	19	13	32	285	194	479	304	207	511
	Not Reported	1	-	1	17	6	23	18	6	24
	Total	1,149	1,235	2,384	7,536	7,148	14,684	8,685	8,383	17,068
High	Govt. Building	1,424	1,368	2,792	5,625	3,821	9,446	7,049	5,189	12,238
	Rented	19	12	31	7	4	11	26	16	42
	Donated	46	43	89	112	85	197	158	128	286
	Rent Free	60	61	121	273	109	382	333	170	503
	Other Building	18	24	42	23	15	38	41	39	80
	No Building	7	7	14	89	69	158	96	76	172
	Not Reported	3	3	6	12	8	20	15	11	26
	Total	1,577	1,518	3,095	6,141	4,111	10,252	7,718	5,629	13,347
Higher Secondary	Govt. Building	288	270	558	912	617	1,529	1,200	887	2,087
	Rented	5	1	6	-	-	-	5	1	6
	Donated	4	2	6	3	9	12	7	11	18
	Rent Free	1	2	3	20	8	28	21	10	31
	Other Building	1	5	6	2	-	2	3	5	8
	No Building	2	-	2	13	11	24	15	11	26
	Not Reported	1	-	1	2	2	4	3	2	5
	Total	302	280	582	952	647	1,599	1,254	927	2,181
Total	Govt. Building	8,234	6,522	14,756	70,346	44,204	114,550	78,580	50,726	129,306
	Rented	179	166	345	445	304	749	624	470	1,094
	Donated	1,061	633	1,694	2,638	1,700	4,338	3,699	2,333	6,032
	Rent Free	269	282	551	3,329	2,378	5,707	3,598	2,660	6,258
	Other Building	223	126	349	1,718	498	2,216	1,941	624	2,565
	No Building	607	352	959	8,238	3,091	11,329	8,845	3,443	12,288
	Not Reported	70	43	113	113	87	200	183	130	313
	G. Total	10,643	8,124	18,767	86,827	52,262	139,089	97,470	60,386	157,856

Note:
Mosque Schools are included in Primary Schools

Table 7.2.1
Building Ownership by Level, Location and Gender
2019-20

Punjab										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	1,177	1,578	2,755	15,278	16,514	31,792	16,455	18,092	34,547
	Rented	42	81	123	12	33	45	54	114	168
	Donated	78	68	146	322	497	819	400	565	965
	Rent Free	147	147	294	105	148	253	252	295	547
	Other Building	18	17	35	38	28	66	56	45	101
	No Building	26	7	33	226	34	260	252	41	293
	Not Reported	2	2	4	1	4	5	3	6	9
	Total	1,490	1,900	3,390	15,982	17,258	33,240	17,472	19,158	36,630
Middle	Govt. Building	318	506	824	3,116	4,061	7,177	3,434	4,567	8,001
	Rented	3	10	13	1	90	91	4	100	104
	Donated	7	11	18	19	21	40	26	32	58
	Rent Free	60	71	131	14	-	14	74	71	145
	Other Building	6	2	8	6	5	11	12	7	19
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	394	600	994	3,156	4,177	7,333	3,550	4,777	8,327
High	Govt. Building	574	671	1,245	2,832	2,425	5,257	3,406	3,096	6,502
	Rented	6	4	10	1	2	3	7	6	13
	Donated	2	5	7	16	35	51	18	40	58
	Rent Free	60	61	121	7	17	24	67	78	145
	Other Building	9	14	23	5	8	13	14	22	36
	No Building	-	-	-	1	2	3	1	2	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	651	755	1,406	2,862	2,489	5,351	3,513	3,244	6,757
Higher Secondary	Govt. Building	106	109	215	258	275	533	364	384	748
	Rented	1	-	1	-	-	-	1	-	1
	Donated	-	-	-	-	1	1	-	1	1
	Rent Free	1	2	3	2	2	4	3	4	7
	Other Building	-	3	3	-	-	-	-	3	3
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	108	114	222	260	278	538	368	392	760
Total	Govt. Building	2,175	2,864	5,039	21,484	23,275	44,759	23,659	26,139	49,798
	Rented	52	95	147	14	125	139	66	220	286
	Donated	87	84	171	357	554	911	444	638	1,082
	Rent Free	268	281	549	128	167	295	396	448	844
	Other Building	33	36	69	49	41	90	82	77	159
	No Building	26	7	33	227	36	263	253	43	296
	Not Reported	2	2	4	1	4	5	3	6	9
	G. Total	2,643	3,369	6,012	22,260	24,202	46,462	24,903	27,571	52,474

Note:
 Mosque Schools are included in Primary Schools

Table 7.2.2
Building Ownership by Level, Location and Gender
2019-20

Sindh										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	2,221	1,001	3,222	25,255	6,708	31,963	27,476	7,709	35,185
	Rented	47	20	67	44	15	59	91	35	126
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	145	49	194	1,090	273	1,363	1,235	322	1,557
	No Building	194	62	256	5,581	1,591	7,172	5,775	1,653	7,428
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,607	1,132	3,739	31,970	8,587	40,557	34,577	9,719	44,296
Middle	Govt. Building	285	222	507	1,276	589	1,865	1,561	811	2,372
	Rented	8	3	11	6	1	7	14	4	18
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	9	9	18	23	6	29	32	15	47
	No Building	12	6	18	165	92	257	177	98	275
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	314	240	554	1,470	688	2,158	1,784	928	2,712
High	Govt. Building	387	336	723	764	225	989	1,151	561	1,712
	Rented	12	6	18	2	-	2	14	6	20
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	7	6	13	9	1	10	16	7	23
	No Building	2	3	5	10	7	17	12	10	22
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	408	351	759	785	233	1,018	1,193	584	1,777
Higher Secondary	Govt. Building	77	47	124	145	39	184	222	86	308
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	1	-	1	1	-	1	2	-	2
	No Building	2	-	2	6	-	6	8	-	8
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	80	47	127	152	39	191	232	86	318
Total	Govt. Building	2,970	1,606	4,576	27,440	7,561	35,001	30,410	9,167	39,577
	Rented	67	29	96	52	16	68	119	45	164
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	162	64	226	1,123	280	1,403	1,285	344	1,629
	No Building	210	71	281	5,762	1,690	7,452	5,972	1,761	7,733
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	3,409	1,770	5,179	34,377	9,547	43,924	37,786	11,317	49,103

Note:

Mosque Schools are included in Primary Schools

Table 7.2.3
Building Ownership by Level, Location and Gender
2019-20

Khyber- PakhtunKhwa (Including NMDs)										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	612	512	1,124	11,347	7,562	18,909	11,959	8,074	20,033
	Rented	13	2	15	324	53	377	337	55	392
	Donated	38	92	130	145	182	327	183	274	457
	Rent Free	-	-	-	2,557	1,894	4,451	2,557	1,894	4,451
	Other Building	19	15	34	488	149	637	507	164	671
	No Building	4	1	5	631	273	904	635	274	909
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	686	622	1,308	15,492	10,113	25,605	16,178	10,735	26,913
Middle	Govt. Building	99	107	206	1,248	1,040	2,288	1,347	1,147	2,494
	Rented	2	-	2	9	1	10	11	1	12
	Donated	-	-	-	5	3	8	5	3	8
	Rent Free	-	-	-	325	212	537	325	212	537
	Other Building	6	5	11	43	20	63	49	25	74
	No Building	-	-	-	24	2	26	24	2	26
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	107	112	219	1,654	1,278	2,932	1,761	1,390	3,151
High	Govt. Building	150	113	263	1,266	705	1,971	1,416	818	2,234
	Rented	-	-	-	1	1	2	1	1	2
	Donated	-	1	1	6	1	7	6	2	8
	Rent Free	-	-	-	266	92	358	266	92	358
	Other Building	2	4	6	9	6	15	11	10	21
	No Building	-	-	-	7	-	7	7	-	7
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	152	118	270	1,555	805	2,360	1,707	923	2,630
Higher Secondary	Govt. Building	56	51	107	412	214	626	468	265	733
	Rented	1	-	1	-	-	-	1	-	1
	Donated	-	1	1	-	1	1	-	2	2
	Rent Free	-	-	-	18	6	24	18	6	24
	Other Building	-	2	2	-	-	-	-	2	2
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	57	54	111	430	221	651	487	275	762
Total	Govt. Building	917	783	1,700	14,273	9,521	23,794	15,190	10,304	25,494
	Rented	16	2	18	334	55	389	350	57	407
	Donated	38	94	132	156	187	343	194	281	475
	Rent Free	-	-	-	3,166	2,204	5,370	3,166	2,204	5,370
	Other Building	27	26	53	540	175	715	567	201	768
	No Building	4	1	5	662	275	937	666	276	942
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	1,002	906	1,908	19,131	12,417	31,548	20,133	13,323	33,456

Note:

Mosque Schools are included in Primary Schools

Table 7.2.4
Building Ownership by Level, Location and Gender
2019-20

Balochistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	1,455	625	2,080	3,522	1,211	4,733	4,977	1,836	6,813
	Rented	36	24	60	30	38	68	66	62	128
	Donated	797	351	1,148	1,774	674	2,448	2,571	1,025	3,596
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	330	237	567	704	383	1,087	1,034	620	1,654
	Not Reported	61	35	96	21	9	30	82	44	126
	Total	2,679	1,272	3,951	6,051	2,315	8,366	8,730	3,587	12,317
Middle	Govt. Building	201	155	356	381	257	638	582	412	994
	Rented	4	4	8	4	1	5	8	5	13
	Donated	87	64	151	192	148	340	279	212	491
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	4	5	9	6	17	23	10	22	32
	Not Reported	-	-	-	2	-	2	2	-	2
	Total	296	228	524	585	423	1,008	881	651	1,532
High	Govt. Building	252	176	428	321	135	456	573	311	884
	Rented	1	-	1	-	-	-	1	-	1
	Donated	44	37	81	88	46	134	132	83	215
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	1	-	1	2	-	2	3	-	3
	Not Reported	-	1	1	1	-	1	1	1	2
	Total	298	214	512	412	181	593	710	395	1,105
Higher Secondary	Govt. Building	27	35	62	44	14	58	71	49	120
	Rented	-	-	-	-	-	-	-	-	-
	Donated	4	1	5	3	7	10	7	8	15
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	36	67	47	21	68	78	57	135
Total	Govt. Building	1,935	991	2,926	4,268	1,617	5,885	6,203	2,608	8,811
	Rented	41	28	69	34	39	73	75	67	142
	Donated	932	453	1,385	2,057	875	2,932	2,989	1,328	4,317
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	335	242	577	712	400	1,112	1,047	642	1,689
	Not Reported	61	36	97	24	9	33	85	45	130
	G. Total	3,304	1,750	5,054	7,095	2,940	10,035	10,399	4,690	15,089

Note:

Mosque Schools are included in Primary Schools

Table 7.2.5
Building Ownership by Level, Location and Gender
2019-20

AJ&K										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	62	62	124	1,316	1,150	2,466	1,378	1,212	2,590
	Rented	-	-	-	-	5	5	-	5	5
	Donated	4	1	5	64	73	137	68	74	142
	Rent Free	-	-	-	12	4	16	12	4	16
	Other Building	1	-	1	5	2	7	6	2	8
	No Building	24	25	49	680	521	1,201	704	546	1,250
	Not Reported	2	3	5	56	57	113	58	60	118
	Total	93	91	184	2,133	1,812	3,945	2,226	1,903	4,129
Middle	Govt. Building	16	24	40	386	364	750	402	388	790
	Rented	-	-	-	1	-	1	1	-	1
	Donated	-	1	1	2	8	10	2	9	11
	Rent Free	-	-	-	1	1	2	1	1	2
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	3	2	5	89	82	171	92	84	176
	Not Reported	1	-	1	15	6	21	16	6	22
	Total	20	27	47	494	461	955	514	488	1,002
High	Govt. Building	32	32	64	268	243	511	300	275	575
	Rented	-	2	2	3	1	4	3	3	6
	Donated	-	-	-	2	3	5	2	3	5
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	4	4	8	69	60	129	73	64	137
	Not Reported	3	2	5	11	8	19	14	10	24
	Total	39	40	79	353	315	668	392	355	747
Higher Secondary	Govt. Building	4	10	14	30	42	72	34	52	86
	Rented	3	1	4	-	-	-	3	1	4
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	7	11	18	7	11	18
	Not Reported	1	-	1	2	2	4	3	2	5
	Total	8	11	19	39	55	94	47	66	113
Total	Govt. Building	114	128	242	2,000	1,799	3,799	2,114	1,927	4,041
	Rented	3	3	6	4	6	10	7	9	16
	Donated	4	2	6	68	84	152	72	86	158
	Rent Free	-	-	-	13	5	18	13	5	18
	Other Building	1	-	1	5	2	7	6	2	8
	No Building	31	31	62	845	674	1,519	876	705	1,581
	Not Reported	7	5	12	84	73	157	91	78	169
	G. Total	160	169	329	3,019	2,643	5,662	3,179	2,812	5,991

Note:
 Mosque Schools are included in Primary Schools

Table 7.2.6
Building Ownership by Level, Location and Gender
2019-20

Gilgit-Baltistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	30	31	61	440	132	572	470	163	633
	Rented	-	9	9	7	63	70	7	72	79
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	1	1	2	19	1	20	20	2	22
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	1	-	1	29	15	44	30	15	45
	Not Reported	-	-	-	4	1	5	4	1	5
	Total	32	41	73	499	212	711	531	253	784
Middle	Govt. Building	16	19	35	153	91	244	169	110	279
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	3	1	4	3	1	4
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	1	1	2	1	1	2
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	19	35	157	93	250	173	112	285
High	Govt. Building	16	18	34	141	58	199	157	76	233
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	18	34	141	58	199	157	76	233
Higher Secondary	Govt. Building	3	5	8	11	10	21	14	15	29
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	1	-	1	1	-	1
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	3	5	8	12	10	22	15	15	30
Total	Govt. Building	65	73	138	745	291	1,036	810	364	1,174
	Rented	-	9	9	7	63	70	7	72	79
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	1	1	2	22	2	24	23	3	26
	Other Building	-	-	-	1	-	1	1	-	1
	No Building	1	-	1	30	16	46	31	16	47
	Not Reported	-	-	-	4	1	5	4	1	5
	G. Total	67	83	150	809	373	1,182	876	456	1,332

Note:
 Mosque Schools are included in Primary Schools

Table 7.2.7
Building Ownership by Level, Location and Gender
2019-20

ICT										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	28	33	61	71	59	130	99	92	191
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	33	61	71	59	130	99	92	191
Middle	Govt. Building	2	9	11	20	28	48	22	37	59
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2	9	11	20	28	48	22	37	59
High	Govt. Building	13	22	35	33	30	63	46	52	98
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	13	22	35	33	30	63	46	52	98
Higher Secondary	Govt. Building	15	13	28	12	23	35	27	36	63
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	15	13	28	12	23	35	27	36	63
Total	Govt. Building	58	77	135	136	140	276	194	217	411
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	58	77	135	136	140	276	194	217	411

Note:
 Mosque Schools are included in Primary Schools

Table 7.3
Type of Construction by Level, Location and Gender
2019-20

Pakistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	500	240	740	2,870	1,125	3,995	3,370	1,365	4,735
Paka	5,970	4,070	10,040	55,434	31,341	86,775	61,404	35,411	96,815
Mix	483	388	871	2,922	2,783	5,705	3,405	3,171	6,576
No Building	579	332	911	7,851	2,817	10,668	8,430	3,149	11,579
Not Reported	83	61	144	3,121	2,290	5,411	3,204	2,351	5,555
Total	7,615	5,091	12,706	72,198	40,356	112,554	79,813	45,447	125,260
Middle									
Kacha	34	28	62	117	101	218	151	129	280
Paka	1,026	1,122	2,148	6,141	5,975	12,116	7,167	7,097	14,264
Mix	70	69	139	576	598	1,174	646	667	1,313
No Building	19	13	32	285	194	479	304	207	511
Not Reported	-	3	3	417	280	697	417	283	700
Total	1,149	1,235	2,384	7,536	7,148	14,684	8,685	8,383	17,068
High									
Kacha	22	29	51	106	49	155	128	78	206
Paka	1,416	1,358	2,774	5,088	3,434	8,522	6,504	4,792	11,296
Mix	129	117	246	527	423	950	656	540	1,196
No Building	7	7	14	89	69	158	96	76	172
Not Reported	3	7	10	331	136	467	334	143	477
Total	1,577	1,518	3,095	6,141	4,111	10,252	7,718	5,629	13,347
Higher Secondary									
Kacha	4	3	7	8	9	17	12	12	24
Paka	279	251	530	857	562	1,419	1,136	813	1,949
Mix	14	23	37	49	50	99	63	73	136
No Building	2	-	2	13	11	24	15	11	26
Not Reported	3	3	6	25	15	40	28	18	46
Total	302	280	582	952	647	1,599	1,254	927	2,181
Total									
Kacha	560	300	860	3,101	1,284	4,385	3,661	1,584	5,245
Paka	8,691	6,801	15,492	67,520	41,312	108,832	76,211	48,113	124,324
Mix	696	597	1,293	4,074	3,854	7,928	4,770	4,451	9,221
No Building	607	352	959	8,238	3,091	11,329	8,845	3,443	12,288
Not Reported	89	74	163	3,894	2,721	6,615	3,983	2,795	6,778
G. Total	10,643	8,124	18,767	86,827	52,262	139,089	97,470	60,386	157,856

Table 7.3.1
Type of Construction by Level, Location and Gender
2019-20

Punjab									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	21	10	31	195	174	369	216	184	400
Paka	1,319	1,654	2,973	14,073	14,733	28,806	15,392	16,387	31,779
Mix	122	226	348	1,484	2,310	3,794	1,606	2,536	4,142
No Building	26	7	33	226	34	260	252	41	293
Not Reported	2	3	5	4	7	11	6	10	16
Total	1,490	1,900	3,390	15,982	17,258	33,240	17,472	19,158	36,630
Middle									
Kacha	3	2	5	20	10	30	23	12	35
Paka	371	562	933	2,875	3,730	6,605	3,246	4,292	7,538
Mix	20	36	56	261	437	698	281	473	754
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	394	600	994	3,156	4,177	7,333	3,550	4,777	8,327
High									
Kacha	4	5	9	23	12	35	27	17	44
Paka	580	672	1,252	2,508	2,150	4,658	3,088	2,822	5,910
Mix	67	78	145	330	325	655	397	403	800
No Building	-	-	-	1	2	3	1	2	3
Not Reported	-	-	-	-	-	-	-	-	-
Total	651	755	1,406	2,862	2,489	5,351	3,513	3,244	6,757
Higher Secondary									
Kacha			-	2	2	4	2	2	4
Paka	101	104	205	226	242	468	327	346	673
Mix	7	10	17	32	34	66	39	44	83
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	108	114	222	260	278	538	368	392	760
Total									
Kacha	28	17	45	240	198	438	268	215	483
Paka	2,371	2,992	5,363	19,682	20,855	40,537	22,053	23,847	45,900
Mix	216	350	566	2,107	3,106	5,213	2,323	3,456	5,779
No Building	26	7	33	227	36	263	253	43	296
Not Reported	2	3	5	4	7	11	6	10	16
G. Total	2,643	3,369	6,012	22,260	24,202	46,462	24,903	27,571	52,474

Note:

Mosque Schools are included in Primary Schools

Table 7.3.2
Type of Construction by Level, Location and Gender
2019-20

Sindh									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	37	16	53	805	201	1,006	842	217	1,059
Paka	2,300	1,024	3,324	25,035	6,656	31,691	27,335	7,680	35,015
Mix	73	30	103	522	131	653	595	161	756
No Building	194	62	256	5,581	1,591	7,172	5,775	1,653	7,428
Not Reported	3	-	3	27	8	35	30	8	38
Total	2,607	1,132	3,739	31,970	8,587	40,557	34,577	9,719	44,296
Middle									
Kacha	2	3	5	7	2	9	9	5	14
Paka	297	229	526	1,275	585	1,860	1,572	814	2,386
Mix	3	2	5	22	9	31	25	11	36
No Building	12	6	18	165	92	257	177	98	275
Not Reported	-	-	-	1	-	1	1	-	1
Total	314	240	554	1,470	688	2,158	1,784	928	2,712
High									
Kacha	-	1	1	3	-	3	3	1	4
Paka	401	345	746	766	224	990	1,167	569	1,736
Mix	4	2	6	6	2	8	10	4	14
No Building	2	3	5	10	7	17	12	10	22
Not Reported	1	-	1	-	-	-	1	-	1
Total	408	351	759	785	233	1,018	1,193	584	1,777
Higher Secondary									
Kacha	1	-	1	-	-	-	1	-	1
Paka	76	46	122	144	39	183	220	85	305
Mix	1	1	2	2	-	2	3	1	4
No Building	2	-	2	6	-	6	8	-	8
Not Reported	-	-	-	-	-	-	-	-	-
Total	80	47	127	152	39	191	232	86	318
Total									
Kacha	40	20	60	815	203	1,018	855	223	1,078
Paka	3,074	1,644	4,718	27,220	7,504	34,724	30,294	9,148	39,442
Mix	81	35	116	552	142	694	633	177	810
No Building	210	71	281	5,762	1,690	7,452	5,972	1,761	7,733
Not Reported	4	-	4	28	8	36	32	8	40
G. Total	3,409	1,770	5,179	34,377	9,547	43,924	37,786	11,317	49,103

Note:

Mosque Schools are included in Primary Schools

Table 7.3.3
Type of Construction by Level, Location and Gender
2019-20

Khyber- PakhtunKhwā (Including NMDs)									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	20	27	47	704	259	963	724	286	1,010
Paka	653	582	1,235	11,218	7,488	18,706	11,871	8,070	19,941
Mix	3	-	3	104	43	147	107	43	150
No Building	4	1	5	631	273	904	635	274	909
Not Reported	6	12	18	2,835	2,050	4,885	2,841	2,062	4,903
Total	686	622	1,308	15,492	10,113	25,605	16,178	10,735	26,913
Middle									
Kacha	-	1	1	16	8	24	16	9	25
Paka	107	111	218	1,274	1,048	2,322	1,381	1,159	2,540
Mix	-	-	-	4	-	4	4	-	4
No Building	-	-	-	24	2	26	24	2	26
Not Reported	-	-	-	336	220	556	336	220	556
Total	107	112	219	1,654	1,278	2,932	1,761	1,390	3,151
High									
Kacha	2	1	3	16	5	21	18	6	24
Paka	150	117	267	1,260	708	1,968	1,410	825	2,235
Mix	-	-	-	4	-	4	4	-	4
No Building	-	-	-	7	-	7	7	-	7
Not Reported	-	-	-	268	92	360	268	92	360
Total	152	118	270	1,555	805	2,360	1,707	923	2,630
Higher Secondary									
Kacha	-	-	-	2	2	4	2	2	4
Paka	57	54	111	410	213	623	467	267	734
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	18	6	24	18	6	24
Total	57	54	111	430	221	651	487	275	762
Total									
Kacha	22	29	51	738	274	1,012	760	303	1,063
Paka	967	864	1,831	14,162	9,457	23,619	15,129	10,321	25,450
Mix	3	-	3	112	43	155	115	43	158
No Building	4	1	5	662	275	937	666	276	942
Not Reported	6	12	18	3,457	2,368	5,825	3,463	2,380	5,843
G. Total	1,002	906	1,908	19,131	12,417	31,548	20,133	13,323	33,456

Note:

Mosque Schools are included in Primary Schools

Table 7.3.4
Type of Construction by Level, Location and Gender
2019-20

Balochistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	410	164	574	923	348	1,271	1,333	512	1,845
Paka	1,619	725	2,344	3,998	1,458	5,456	5,617	2,183	7,800
Mix	259	111	370	405	117	522	664	228	892
No Building	330	237	567	704	383	1,087	1,034	620	1,654
Not Reported	61	35	96	21	9	30	82	44	126
Total	2,679	1,272	3,951	6,051	2,315	8,366	8,730	3,587	12,317
Middle									
Kacha	25	14	39	30	26	56	55	40	95
Paka	236	192	428	469	340	809	705	532	1,237
Mix	31	17	48	78	40	118	109	57	166
No Building	4	5	9	6	17	23	10	22	32
Not Reported	-	-	-	2	-	2	2	-	2
Total	296	228	524	585	423	1,008	881	651	1,532
High									
Kacha	9	12	21	13	6	19	22	18	40
Paka	242	176	418	342	151	493	584	327	911
Mix	46	25	71	54	24	78	100	49	149
No Building	1	-	1	2	-	2	3	-	3
Not Reported	-	1	1	1	-	1	1	1	2
Total	298	214	512	412	181	593	710	395	1,105
Higher Secondary									
Kacha	1	1	2	-	1	1	1	2	3
Paka	25	27	52	42	15	57	67	42	109
Mix	5	8	13	5	5	10	10	13	23
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	31	36	67	47	21	68	78	57	135
Total									
Kacha	445	191	636	966	381	1,347	1,411	572	1,983
Paka	2,122	1,120	3,242	4,851	1,964	6,815	6,973	3,084	10,057
Mix	341	161	502	542	186	728	883	347	1,230
No Building	335	242	577	712	400	1,112	1,047	642	1,689
Not Reported	61	36	97	24	9	33	85	45	130
G. Total	3,304	1,750	5,054	7,095	2,940	10,035	10,399	4,690	15,089

Note:

Mosque Schools are included in Primary Schools

Table 7.3.5
Type of Construction by Level, Location and Gender
2019-20

AJ&K									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	4	3	7	146	100	246	150	103	253
Paka	49	51	100	1,014	909	1,923	1,063	960	2,023
Mix	5	1	6	59	67	126	64	68	132
No Building	24	25	49	680	521	1,201	704	546	1,250
Not Reported	11	11	22	234	215	449	245	226	471
Total	93	91	184	2,133	1,812	3,945	2,226	1,903	4,129
Middle									
Kacha	1	-	1	17	23	40	18	23	41
Paka	13	18	31	224	242	466	237	260	497
Mix	3	4	7	86	54	140	89	58	147
No Building	3	2	5	89	82	171	92	84	176
Not Reported	-	3	3	78	60	138	78	63	141
Total	20	27	47	494	461	955	514	488	1,002
High									
Kacha	2	-	2	13	9	22	15	9	24
Paka	30	26	56	179	171	350	209	197	406
Mix	1	4	5	30	31	61	31	35	66
No Building	4	4	8	69	60	129	73	64	137
Not Reported	2	6	8	62	44	106	64	50	114
Total	39	40	79	353	315	668	392	355	747
Higher Secondary									
Kacha	-	-	-	-	1	1	-	1	1
Paka	5	7	12	23	30	53	28	37	65
Mix	-	1	1	2	4	6	2	5	7
No Building	-	-	-	7	11	18	7	11	18
Not Reported	3	3	6	7	9	16	10	12	22
Total	8	11	19	39	55	94	47	66	113
Total									
Kacha	7	3	10	176	133	309	183	136	319
Paka	97	102	199	1,440	1,352	2,792	1,537	1,454	2,991
Mix	9	10	19	177	156	333	186	166	352
No Building	31	31	62	845	674	1,519	876	705	1,581
Not Reported	16	23	39	381	328	709	397	351	748
G. Total	160	169	329	3,019	2,643	5,662	3,179	2,812	5,991

Note:

Mosque Schools are included in Primary Schools

Table 7.3.6
Type of Construction by Level, Location and Gender
2019-20

Gilgit-Baltistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	8	20	28	97	43	140	105	63	168
Paka	2	1	3	25	38	63	27	39	66
Mix	21	20	41	348	115	463	369	135	504
No Building	1	-	1	29	15	44	30	15	45
Not Reported	-	-	-	-	1	1	-	1	1
Total	32	41	73	499	212	711	531	253	784
Middle									
Kacha	3	8	11	27	32	59	30	40	70
Paka	-	1	1	4	2	6	4	3	7
Mix	13	10	23	125	58	183	138	68	206
No Building	-	-	-	1	1	2	1	1	2
Not Reported	-	-	-	-	-	-	-	-	-
Total	16	19	35	157	93	250	173	112	285
High									
Kacha	5	10	15	38	17	55	43	27	70
Paka	-	-	-	-	-	-	-	-	-
Mix	11	8	19	103	41	144	114	49	163
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	16	18	34	141	58	199	157	76	233
Higher Secondary									
Kacha	2	2	4	4	3	7	6	5	11
Paka	-	-	-	-	-	-	-	-	-
Mix	1	3	4	8	7	15	9	10	19
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	3	5	8	12	10	22	15	15	30
Total									
Kacha	18	40	58	166	95	261	184	135	319
Paka	2	2	4	29	40	69	31	42	73
Mix	46	41	87	584	221	805	630	262	892
No Building	1	-	1	30	16	46	31	16	47
Not Reported	-	-	-	-	1	1	-	1	1
G. Total	67	83	150	809	373	1,182	876	456	1,332

Note:

Mosque Schools are included in Primary Schools

Table 7.3.7
Type of Construction by Level, Location and Gender
2019-20

ICT									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	28	33	61	71	59	130	99	92	191
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	28	33	61	71	59	130	99	92	191
Middle									
Kacha	-	-	-	-	-	-	-	-	-
Paka	2	9	11	20	28	48	22	37	59
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	2	9	11	20	28	48	22	37	59
High									
Kacha	-	-	-	-	-	-	-	-	-
Paka	13	22	35	33	30	63	46	52	98
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	13	22	35	33	30	63	46	52	98
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	15	13	28	12	23	35	27	36	63
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	15	13	28	12	23	35	27	36	63
Total									
Kacha	-	-	-	-	-	-	-	-	-
Paka	58	77	135	136	140	276	194	217	411
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	58	77	135	136	140	276	194	217	411

Note:

Mosque Schools are included in Primary Schools

Table 7.4
Availability of Electricity by Level, Location and Gender
2019-20

Pakistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,465	3,625	8,090	37,330	28,571	65,901	41,795	32,196	73,991
	Not Available	3,082	1,414	4,496	34,733	11,587	46,320	37,815	13,001	50,816
	Not Reported	68	52	120	135	198	333	203	250	453
	Total	7,615	5,091	12,706	72,198	40,356	112,554	79,813	45,447	125,260
Middle	Available	903	1,044	1,947	5,655	6,041	11,696	6,558	7,085	13,643
	Not Available	244	187	431	1,866	1,096	2,962	2,110	1,283	3,393
	Not Reported	2	4	6	15	11	26	17	15	32
	Total	1,149	1,235	2,384	7,536	7,148	14,684	8,685	8,383	17,068
High	Available	1,459	1,445	2,904	5,606	3,899	9,505	7,065	5,344	12,409
	Not Available	115	71	186	531	211	742	646	282	928
	Not Reported	3	2	5	4	1	5	7	3	10
	Total	1,577	1,518	3,095	6,141	4,111	10,252	7,718	5,629	13,347
Higher Secondary	Available	286	274	560	920	628	1,548	1,206	902	2,108
	Not Available	16	4	20	32	19	51	48	23	71
	Not Reported	-	2	2	-	-	-	-	2	2
	Total	302	280	582	952	647	1,599	1,254	927	2,181
Total	Available	7,113	6,388	13,501	49,511	39,139	88,650	56,624	45,527	102,151
	Not Available	3,457	1,676	5,133	37,162	12,913	50,075	40,619	14,589	55,208
	Not Reported	73	60	133	154	210	364	227	270	497
	G. Total	10,643	8,124	18,767	86,827	52,262	139,089	97,470	60,386	157,856

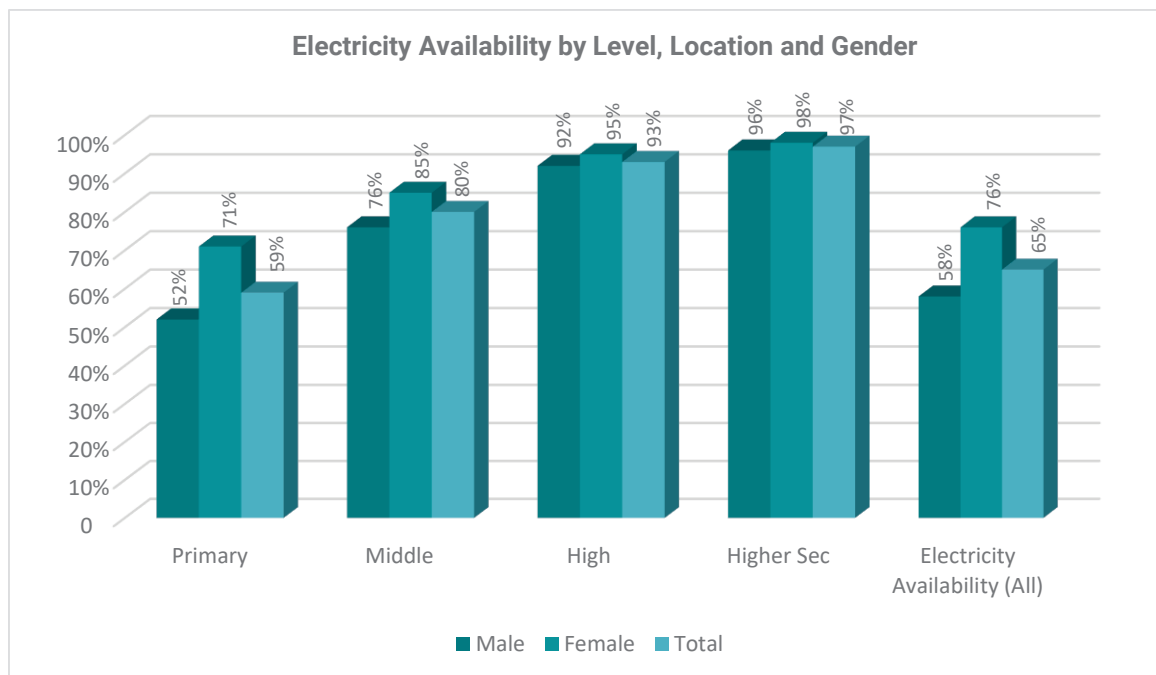


Table 7.4.1
Availability of Electricity by Level, Location and Gender
2019-20

Punjab										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,479	1,887	3,366	15,587	17,054	32,641	17,066	18,941	36,007
	Not Available	11	13	24	395	204	599	406	217	623
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,490	1,900	3,390	15,982	17,258	33,240	17,472	19,158	36,630
Middle	Available	393	600	993	3,142	4,166	7,308	3,535	4,766	8,301
	Not Available	1	-	1	14	11	25	15	11	26
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	394	600	994	3,156	4,177	7,333	3,550	4,777	8,327
High	Available	651	754	1,405	2,849	2,484	5,333	3,500	3,238	6,738
	Not Available	-	1	1	13	5	18	13	6	19
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	651	755	1,406	2,862	2,489	5,351	3,513	3,244	6,757
Higher Secondary	Available	107	114	221	260	278	538	367	392	759
	Not Available	1	-	1	-	-	-	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	108	114	222	260	278	538	368	392	760
Total	Available	2,630	3,355	5,985	21,838	23,982	45,820	24,468	27,337	51,805
	Not Available	13	14	27	422	220	642	435	234	669
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,643	3,369	6,012	22,260	24,202	46,462	24,903	27,571	52,474

Table 7.4.2
Availability of Electricity by Level, Location and Gender
2019-20

Sindh										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,752	773	2,525	9,001	2,385	11,386	10,753	3,158	13,911
	Not Available	855	359	1,214	22,969	6,202	29,171	23,824	6,561	30,385
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,607	1,132	3,739	31,970	8,587	40,557	34,577	9,719	44,296
Middle	Available	262	200	462	699	333	1,032	961	533	1,494
	Not Available	52	40	92	771	355	1,126	823	395	1,218
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	314	240	554	1,470	688	2,158	1,784	928	2,712
High	Available	369	331	700	638	193	831	1,007	524	1,531
	Not Available	39	20	59	147	40	187	186	60	246
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	408	351	759	785	233	1,018	1,193	584	1,777
Higher Secondary	Available	71	45	116	142	37	179	213	82	295
	Not Available	9	2	11	10	2	12	19	4	23
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	80	47	127	152	39	191	232	86	318
Total	Available	2,454	1,349	3,803	10,480	2,948	13,428	12,934	4,297	17,231
	Not Available	955	421	1,376	23,897	6,599	30,496	24,852	7,020	31,872
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	3,409	1,770	5,179	34,377	9,547	43,924	37,786	11,317	49,103

Note:
Mosque Schools are included in Primary Schools

Table 7.4.3
Availability of Electricity by Level, Location and Gender
2019-20

Khyber- Pakhtunkhwa (Including NMDs)										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	659	584	1,243	11,444	8,288	19,732	12,103	8,872	20,975
	Not Available	26	27	53	3,966	1,648	5,614	3,992	1,675	5,667
	Not Reported	1	11	12	82	177	259	83	188	271
	Total	686	622	1,308	15,492	10,113	25,605	16,178	10,735	26,913
Middle	Available	106	106	212	1,366	1,143	2,509	1,472	1,249	2,721
	Not Available	1	6	7	283	126	409	284	132	416
	Not Reported	-	-	-	5	9	14	5	9	14
	Total	107	112	219	1,654	1,278	2,932	1,761	1,390	3,151
High	Available	152	118	270	1,453	782	2,235	1,605	900	2,505
	Not Available	-	-	-	102	22	124	102	22	124
	Not Reported	-	-	-	-	1	1	-	1	1
	Total	152	118	270	1,555	805	2,360	1,707	923	2,630
Higher Secondary	Available	57	54	111	425	220	645	482	274	756
	Not Available	-	-	-	5	1	6	5	1	6
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	57	54	111	430	221	651	487	275	762
Total	Available	974	862	1,836	14,688	10,433	25,121	15,662	11,295	26,957
	Not Available	27	33	60	4,356	1,797	6,153	4,383	1,830	6,213
	Not Reported	1	11	12	87	187	274	88	198	286
	G. Total	1,002	906	1,908	19,131	12,417	31,548	20,133	13,323	33,456

Table 7.4.4
Availability of Electricity by Level, Location and Gender
2019-20

Balochistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	509	297	806	765	395	1,160	1,274	692	1,966
	Not Available	2,109	940	3,049	5,265	1,911	7,176	7,374	2,851	10,225
	Not Reported	61	35	96	21	9	30	82	44	126
	Total	2,679	1,272	3,951	6,051	2,315	8,366	8,730	3,587	12,317
Middle	Available	115	101	216	147	136	283	262	237	499
	Not Available	181	127	308	436	287	723	617	414	1,031
	Not Reported	-	-	-	2	-	2	2	-	2
	Total	296	228	524	585	423	1,008	881	651	1,532
High	Available	227	171	398	230	109	339	457	280	737
	Not Available	71	42	113	181	72	253	252	114	366
	Not Reported	-	1	1	1	-	1	1	1	2
	Total	298	214	512	412	181	593	710	395	1,105
Higher Secondary	Available	26	34	60	35	14	49	61	48	109
	Not Available	5	2	7	12	7	19	17	9	26
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	36	67	47	21	68	78	57	135
Total	Available	877	603	1,480	1,177	654	1,831	2,054	1,257	3,311
	Not Available	2,366	1,111	3,477	5,894	2,277	8,171	8,260	3,388	11,648
	Not Reported	61	36	97	24	9	33	85	45	130
	G. Total	3,304	1,750	5,054	7,095	2,940	10,035	10,399	4,690	15,089

Note:
 Mosque Schools are included in Primary Schools

Table 7.4.5
Availability of Electricity by Level, Location and Gender
2019-20

AJ&K										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	27	34	61	344	319	663	371	353	724
	Not Available	66	57	123	1,789	1,493	3,282	1,855	1,550	3,405
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	93	91	184	2,133	1,812	3,945	2,226	1,903	4,129
Middle	Available	15	17	32	208	179	387	223	196	419
	Not Available	5	10	15	286	282	568	291	292	583
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	20	27	47	494	461	955	514	488	1,002
High	Available	35	34	69	295	249	544	330	283	613
	Not Available	4	6	10	58	66	124	62	72	134
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	39	40	79	353	315	668	392	355	747
Higher Secondary	Available	7	11	18	34	47	81	41	58	99
	Not Available	1	-	1	5	8	13	6	8	14
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	8	11	19	39	55	94	47	66	113
Total	Available	84	96	180	881	794	1,675	965	890	1,855
	Not Available	76	73	149	2,138	1,849	3,987	2,214	1,922	4,136
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	160	169	329	3,019	2,643	5,662	3,179	2,812	5,991

Table 7.4.6
Availability of Electricity by Level, Location and Gender
2019-20

Gilgit-Baltistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	11	17	28	118	71	189	129	88	217
	Not Available	15	18	33	349	129	478	364	147	511
	Not Reported	6	6	12	32	12	44	38	18	56
	Total	32	41	73	499	212	711	531	253	784
Middle	Available	10	11	21	73	56	129	83	67	150
	Not Available	4	4	8	76	35	111	80	39	119
	Not Reported	2	4	6	8	2	10	10	6	16
	Total	16	19	35	157	93	250	173	112	285
High	Available	12	15	27	108	52	160	120	67	187
	Not Available	1	2	3	30	6	36	31	8	39
	Not Reported	3	1	4	3	-	3	6	1	7
	Total	16	18	34	141	58	199	157	76	233
Higher Secondary	Available	3	3	6	12	9	21	15	12	27
	Not Available	-	-	-	-	1	1	-	1	1
	Not Reported	-	2	2	-	-	-	-	2	2
	Total	3	5	8	12	10	22	15	15	30
Total	Available	36	46	82	311	188	499	347	234	581
	Not Available	20	24	44	455	171	626	475	195	670
	Not Reported	11	13	24	43	14	57	54	27	81
	G. Total	67	83	150	809	373	1,182	876	456	1,332

Note:

Mosque Schools are included in Primary Schools

Table 7.4.7
Availability of Electricity by Level, Location and Gender
2019-20

ICT										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	28	33	61	71	59	130	99	92	191
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	33	61	71	59	130	99	92	191
Middle	Available	2	9	11	20	28	48	22	37	59
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2	9	11	20	28	48	22	37	59
High	Available	13	22	35	33	30	63	46	52	98
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	13	22	35	33	30	63	46	52	98
Higher Secondary	Available	15	13	28	12	23	35	27	36	63
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	15	13	28	12	23	35	27	36	63
Total	Available	58	77	135	136	140	276	194	217	411
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	58	77	135	136	140	276	194	217	411

Note:

Mosque Schools are included in Primary Schools

Table 7.5
Availability of Drinking Water by Level, Location and Gender
2019-20

Pakistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,644	3,669	8,313	44,282	30,312	74,594	48,926	33,981	82,907
	Not Available	2,901	1,370	4,271	27,770	9,844	37,614	30,671	11,214	41,885
	Not Reported	70	52	122	146	200	346	216	252	468
	Total	7,615	5,091	12,706	72,198	40,356	112,554	79,813	45,447	125,260
Middle	Available	903	1,056	1,959	6,053	6,161	12,214	6,956	7,217	14,173
	Not Available	244	175	419	1,470	976	2,446	1,714	1,151	2,865
	Not Reported	2	4	6	13	11	24	15	15	30
	Total	1,149	1,235	2,384	7,536	7,148	14,684	8,685	8,383	17,068
High	Available	1,437	1,416	2,853	5,666	3,879	9,545	7,103	5,295	12,398
	Not Available	137	100	237	471	232	703	608	332	940
	Not Reported	3	2	5	4	-	4	7	2	9
	Total	1,577	1,518	3,095	6,141	4,111	10,252	7,718	5,629	13,347
Higher Secondary	Available	282	268	550	907	618	1,525	1,189	886	2,075
	Not Available	20	10	30	45	29	74	65	39	104
	Not Reported	-	2	2	-	-	-	-	2	2
	Total	302	280	582	952	647	1,599	1,254	927	2,181
Total	Available	7,266	6,409	13,675	56,908	40,970	97,878	64,174	47,379	111,553
	Not Available	3,302	1,655	4,957	29,756	11,081	40,837	33,058	12,736	45,794
	Not Reported	75	60	135	163	211	374	238	271	509
	G. Total	10,643	8,124	18,767	86,827	52,262	139,089	97,470	60,386	157,856

Note:

Mosque Schools are included in Primary Schools

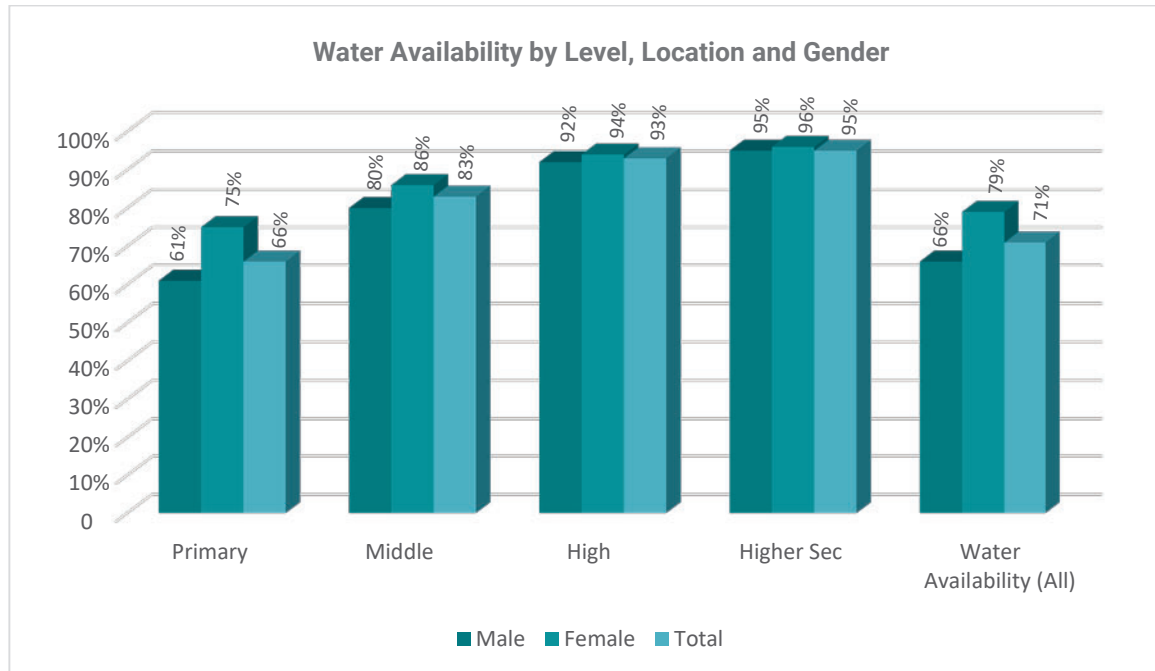


Table 7.5.1
Availability of Drinking Water by Level, Location and Gender
2019-20

Punjab										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,485	1,890	3,375	15,929	17,209	33,138	17,414	19,099	36,513
	Not Available	3	9	12	52	48	100	55	57	112
	Not Reported	2	1	3	1	1	2	3	2	5
	Total	1,490	1,900	3,390	15,982	17,258	33,240	17,472	19,158	36,630
Middle	Available	394	600	994	3,152	4,175	7,327	3,546	4,775	8,321
	Not Available	-	-	-	4	2	6	4	2	6
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	394	600	994	3,156	4,177	7,333	3,550	4,777	8,327
High	Available	651	755	1,406	2,859	2,486	5,345	3,510	3,241	6,751
	Not Available	-	-	-	3	3	6	3	3	6
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	651	755	1,406	2,862	2,489	5,351	3,513	3,244	6,757
Higher Secondary	Available	107	114	221	260	278	538	367	392	759
	Not Available	1	-	1	-	-	-	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	108	114	222	260	278	538	368	392	760
Total	Available	2,637	3,359	5,996	22,200	24,148	46,348	24,837	27,507	52,344
	Not Available	4	9	13	59	53	112	63	62	125
	Not Reported	2	1	3	1	1	2	3	2	5
	G. Total	2,643	3,369	6,012	22,260	24,202	46,462	24,903	27,571	52,474

Table 7.5.2
Availability of Drinking Water by Level, Location and Gender
2019-20

Sindh										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,667	738	2,405	13,699	3,309	17,008	15,366	4,047	19,413
	Not Available	940	394	1,334	18,271	5,278	23,549	19,211	5,672	24,883
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,607	1,132	3,739	31,970	8,587	40,557	34,577	9,719	44,296
Middle	Available	240	187	427	832	369	1,201	1,072	556	1,628
	Not Available	74	53	127	638	319	957	712	372	1,084
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	314	240	554	1,470	688	2,158	1,784	928	2,712
High	Available	346	309	655	663	200	863	1,009	509	1,518
	Not Available	62	42	104	122	33	155	184	75	259
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	408	351	759	785	233	1,018	1,193	584	1,777
Higher Secondary	Available	67	43	110	138	36	174	205	79	284
	Not Available	13	4	17	14	3	17	27	7	34
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	80	47	127	152	39	191	232	86	318
Total	Available	2,320	1,277	3,597	15,332	3,914	19,246	17,652	5,191	22,843
	Not Available	1,089	493	1,582	19,045	5,633	24,678	20,134	6,126	26,260
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	3,409	1,770	5,179	34,377	9,547	43,924	37,786	11,317	49,103

Note:

Mosque Schools are included in Primary Schools

Table 7.5.3
Availability of Drinking Water by Level, Location and Gender
2019-20

Khyber- PakhtunKhwā (Including NMDs)										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	670	599	1,269	12,338	8,562	20,900	13,008	9,161	22,169
	Not Available	15	12	27	3,062	1,372	4,434	3,077	1,384	4,461
	Not Reported	1	11	12	92	179	271	93	190	283
	Total	686	622	1,308	15,492	10,113	25,605	16,178	10,735	26,913
Middle	Available	105	111	216	1,423	1,155	2,578	1,528	1,266	2,794
	Not Available	2	1	3	225	114	339	227	115	342
	Not Reported	-	-	-	6	9	15	6	9	15
	Total	107	112	219	1,654	1,278	2,932	1,761	1,390	3,151
High	Available	152	118	270	1,452	778	2,230	1,604	896	2,500
	Not Available	-	-	-	103	27	130	103	27	130
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	152	118	270	1,555	805	2,360	1,707	923	2,630
Higher Secondary	Available	57	54	111	428	219	647	485	273	758
	Not Available	-	-	-	2	2	4	2	2	4
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	57	54	111	430	221	651	487	275	762
Total	Available	984	882	1,866	15,641	10,714	26,355	16,625	11,596	28,221
	Not Available	17	13	30	3,392	1,515	4,907	3,409	1,528	4,937
	Not Reported	1	11	12	98	188	286	99	199	298
	G. Total	1,002	906	1,908	19,131	12,417	31,548	20,133	13,323	33,456

Table 7.5.4
Availability of Drinking Water by Level, Location and Gender
2019-20

Balochistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	746	354	1,100	1,418	577	1,995	2,164	931	3,095
	Not Available	1,872	883	2,755	4,612	1,729	6,341	6,484	2,612	9,096
	Not Reported	61	35	96	21	9	30	82	44	126
	Total	2,679	1,272	3,951	6,051	2,315	8,366	8,730	3,587	12,317
Middle	Available	135	119	254	248	156	404	383	275	658
	Not Available	161	109	270	335	267	602	496	376	872
	Not Reported	-	-	-	2	-	2	2	-	2
	Total	296	228	524	585	423	1,008	881	651	1,532
High	Available	233	165	398	284	118	402	517	283	800
	Not Available	65	48	113	127	63	190	192	111	303
	Not Reported	-	1	1	1	-	1	1	1	2
	Total	298	214	512	412	181	593	710	395	1,105
Higher Secondary	Available	26	30	56	36	17	53	62	47	109
	Not Available	5	6	11	11	4	15	16	10	26
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	36	67	47	21	68	78	57	135
Total	Available	1,140	668	1,808	1,986	868	2,854	3,126	1,536	4,662
	Not Available	2,103	1,046	3,149	5,085	2,063	7,148	7,188	3,109	10,297
	Not Reported	61	36	97	24	9	33	85	45	130
	G. Total	3,304	1,750	5,054	7,095	2,940	10,035	10,399	4,690	15,089

Note:

Mosque Schools are included in Primary Schools

Table 7.5.5
Availability of Drinking Water by Level, Location and Gender
2019-20

AJ&K										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	30	26	56	602	478	1,080	632	504	1,136
	Not Available	63	65	128	1,531	1,334	2,865	1,594	1,399	2,993
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	93	91	184	2,133	1,812	3,945	2,226	1,903	4,129
Middle	Available	13	17	30	267	208	475	280	225	505
	Not Available	7	10	17	227	253	480	234	263	497
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	20	27	47	494	461	955	514	488	1,002
High	Available	31	31	62	254	212	466	285	243	528
	Not Available	8	9	17	99	103	202	107	112	219
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	39	40	79	353	315	668	392	355	747
Higher Secondary	Available	7	11	18	21	36	57	28	47	75
	Not Available	1	-	1	18	19	37	19	19	38
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	8	11	19	39	55	94	47	66	113
Total	Available	81	85	166	1,144	934	2,078	1,225	1,019	2,244
	Not Available	79	84	163	1,875	1,709	3,584	1,954	1,793	3,747
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	160	169	329	3,019	2,643	5,662	3,179	2,812	5,991

Table 7.5.6
Availability of Drinking Water by Level, Location and Gender
2019-20

Gilgit-Baltistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	18	29	47	225	118	343	243	147	390
	Not Available	8	7	15	242	83	325	250	90	340
	Not Reported	6	5	11	32	11	43	38	16	54
	Total	32	41	73	499	212	711	531	253	784
Middle	Available	14	13	27	111	70	181	125	83	208
	Not Available	-	2	2	41	21	62	41	23	64
	Not Reported	2	4	6	5	2	7	7	6	13
	Total	16	19	35	157	93	250	173	112	285
High	Available	11	16	27	121	55	176	132	71	203
	Not Available	2	1	3	17	3	20	19	4	23
	Not Reported	3	1	4	3	-	3	6	1	7
	Total	16	18	34	141	58	199	157	76	233
Higher Secondary	Available	3	3	6	12	9	21	15	12	27
	Not Available	-	-	-	-	1	1	-	1	1
	Not Reported	-	2	2	-	-	-	-	2	2
	Total	3	5	8	12	10	22	15	15	30
Total	Available	46	61	107	469	252	721	515	313	828
	Not Available	10	10	20	300	108	408	310	118	428
	Not Reported	11	12	23	40	13	53	51	25	76
	G. Total	67	83	150	809	373	1,182	876	456	1,332

Note:

Mosque Schools are included in Primary Schools

Table 7.5.7
Availability of Drinking Water by Level, Location and Gender
2019-20

ICT										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	28	33	61	71	59	130	99	92	191
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	33	61	71	59	130	99	92	191
Middle	Available	2	9	11	20	28	48	22	37	59
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2	9	11	20	28	48	22	37	59
High	Available	13	22	35	33	30	63	46	52	98
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	13	22	35	33	30	63	46	52	98
Higher Secondary	Available	15	13	28	12	23	35	27	36	63
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	15	13	28	12	23	35	27	36	63
Total	Available	58	77	135	136	140	276	194	217	411
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	58	77	135	136	140	276	194	217	411

Note:

Mosque Schools are included in Primary Schools

Table 7.6
Availability of Latrine for Students by Level, Location and Gender
2019-20

Pakistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	5,090	4,085	9,175	47,498	31,290	78,788	52,588	35,375	87,963
	Not Available	2,457	955	3,412	21,747	6,764	28,511	24,204	7,719	31,923
	Not Reported	68	51	119	2,953	2,302	5,255	3,021	2,353	5,374
	Total	7,615	5,091	12,706	72,198	40,356	112,554	79,813	45,447	125,260
Middle	Available	988	1,146	2,134	6,303	6,445	12,748	7,291	7,591	14,882
	Not Available	159	85	244	884	480	1,364	1,043	565	1,608
	Not Reported	2	4	6	349	223	572	351	227	578
	Total	1,149	1,235	2,384	7,536	7,148	14,684	8,685	8,383	17,068
High	Available	1,518	1,492	3,010	5,618	3,906	9,524	7,136	5,398	12,534
	Not Available	56	24	80	247	113	360	303	137	440
	Not Reported	3	2	5	276	92	368	279	94	373
	Total	1,577	1,518	3,095	6,141	4,111	10,252	7,718	5,629	13,347
Higher Secondary	Available	297	275	572	905	621	1,526	1,202	896	2,098
	Not Available	5	3	8	29	20	49	34	23	57
	Not Reported	-	2	2	18	6	24	18	8	26
	Total	302	280	582	952	647	1,599	1,254	927	2,181
Total	Available	7,893	6,998	14,891	60,324	42,262	102,586	68,217	49,260	117,477
	Not Available	2,677	1,067	3,744	22,907	7,377	30,284	25,584	8,444	34,028
	Not Reported	73	59	132	3,596	2,623	6,219	3,669	2,682	6,351
	G. Total	10,643	8,124	18,767	86,827	52,262	139,089	97,470	60,386	157,856

Note:

Mosque Schools are included in Primary Schools

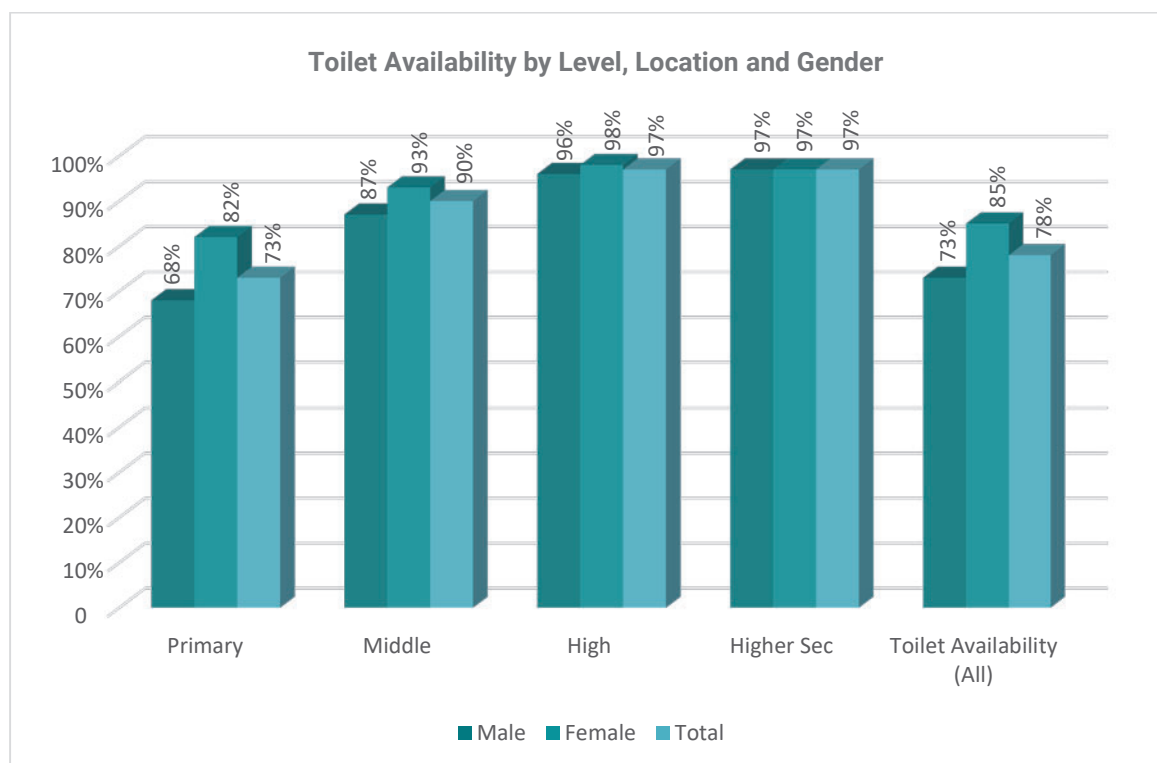


Table 7.6.1
Availability of Latrine for Students by Level, Location and Gender
2019-20

Punjab										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,481	1,888	3,369	15,820	17,143	32,963	17,301	19,031	36,332
	Not Available	9	12	21	162	115	277	171	127	298
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,490	1,900	3,390	15,982	17,258	33,240	17,472	19,158	36,630
Middle	Available	394	600	994	3,154	4,176	7,330	3,548	4,776	8,324
	Not Available	-	-	-	2	1	3	2	1	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	394	600	994	3,156	4,177	7,333	3,550	4,777	8,327
High	Available	651	755	1,406	2,861	2,487	5,348	3,512	3,242	6,754
	Not Available	-	-	-	1	2	3	1	2	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	651	755	1,406	2,862	2,489	5,351	3,513	3,244	6,757
Higher Secondary	Available	108	114	222	260	278	538	368	392	760
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	108	114	222	260	278	538	368	392	760
Total	Available	2,634	3,357	5,991	22,095	24,084	46,179	24,729	27,441	52,170
	Not Available	9	12	21	165	118	283	174	130	304
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,643	3,369	6,012	22,260	24,202	46,462	24,903	27,571	52,474

Table 7.6.2
Availability of Latrine for Students by Level, Location and Gender
2019-20

Sindh										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	2,096	953	3,049	17,732	4,730	22,462	19,828	5,683	25,511
	Not Available	511	179	690	14,238	3,857	18,095	14,749	4,036	18,785
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,607	1,132	3,739	31,970	8,587	40,557	34,577	9,719	44,296
Middle	Available	278	215	493	1,111	505	1,616	1,389	720	2,109
	Not Available	36	25	61	359	183	542	395	208	603
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	314	240	554	1,470	688	2,158	1,784	928	2,712
High	Available	398	347	745	747	219	966	1,145	566	1,711
	Not Available	10	4	14	38	14	52	48	18	66
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	408	351	759	785	233	1,018	1,193	584	1,777
Higher Secondary	Available	76	47	123	141	39	180	217	86	303
	Not Available	4	-	4	11	-	11	15	-	15
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	80	47	127	152	39	191	232	86	318
Total	Available	2,848	1,562	4,410	19,731	5,493	25,224	22,579	7,055	29,634
	Not Available	561	208	769	14,646	4,054	18,700	15,207	4,262	19,469
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	3,409	1,770	5,179	34,377	9,547	43,924	37,786	11,317	49,103

Table 7.6.3
Availability of Latrine for Students by Level, Location and Gender
2019-20

Khyber- PakhtunKhwā (Including NMDs)										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	667	600	1,267	11,443	7,637	19,080	12,110	8,237	20,347
	Not Available	18	11	29	1,150	194	1,344	1,168	205	1,373
	Not Reported	1	11	12	2,899	2,282	5,181	2,900	2,293	5,193
	Total	686	622	1,308	15,492	10,113	25,605	16,178	10,735	26,913
Middle	Available	106	112	218	1,271	1,049	2,320	1,377	1,161	2,538
	Not Available	1	-	1	41	8	49	42	8	50
	Not Reported	-	-	-	342	221	563	342	221	563
	Total	107	112	219	1,654	1,278	2,932	1,761	1,390	3,151
High	Available	152	118	270	1,277	712	1,989	1,429	830	2,259
	Not Available	-	-	-	6	1	7	6	1	7
	Not Reported	-	-	-	272	92	364	272	92	364
	Total	152	118	270	1,555	805	2,360	1,707	923	2,630
Higher Secondary	Available	57	54	111	412	215	627	469	269	738
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	18	6	24	18	6	24
	Total	57	54	111	430	221	651	487	275	762
Total	Available	982	884	1,866	14,403	9,613	24,016	15,385	10,497	25,882
	Not Available	19	11	30	1,197	203	1,400	1,216	214	1,430
	Not Reported	1	11	12	3,531	2,601	6,132	3,532	2,612	6,144
	G. Total	1,002	906	1,908	19,131	12,417	31,548	20,133	13,323	33,456

Table 7.6.4
Availability of Latrine for Students by Level, Location and Gender
2019-20

Balochistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	768	544	1,312	1,557	926	2,483	2,325	1,470	3,795
	Not Available	1,850	693	2,543	4,473	1,380	5,853	6,323	2,073	8,396
	Not Reported	61	35	96	21	9	30	82	44	126
	Total	2,679	1,272	3,951	6,051	2,315	8,366	8,730	3,587	12,317
Middle	Available	179	177	356	327	310	637	506	487	993
	Not Available	117	51	168	256	113	369	373	164	537
	Not Reported	-	-	-	2	-	2	2	-	2
	Total	296	228	524	585	423	1,008	881	651	1,532
High	Available	255	197	452	340	160	500	595	357	952
	Not Available	43	16	59	71	21	92	114	37	151
	Not Reported	-	1	1	1	-	1	1	1	2
	Total	298	214	512	412	181	593	710	395	1,105
Higher Secondary	Available	31	33	64	45	18	63	76	51	127
	Not Available	-	3	3	2	3	5	2	6	8
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	36	67	47	21	68	78	57	135
Total	Available	1,233	951	2,184	2,269	1,414	3,683	3,502	2,365	5,867
	Not Available	2,010	763	2,773	4,802	1,517	6,319	6,812	2,280	9,092
	Not Reported	61	36	97	24	9	33	85	45	130
	G. Total	3,304	1,750	5,054	7,095	2,940	10,035	10,399	4,690	15,089

Table 7.6.5
Availability of Latrine for Students by Level, Location and Gender
2019-20

AJ&K										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	35	43	78	659	692	1,351	694	735	1,429
	Not Available	58	48	106	1,474	1,120	2,594	1,532	1,168	2,700
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	93	91	184	2,133	1,812	3,945	2,226	1,903	4,129
Middle	Available	15	19	34	298	298	596	313	317	630
	Not Available	5	8	13	196	163	359	201	171	372
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	20	27	47	494	461	955	514	488	1,002
High	Available	36	36	72	234	244	478	270	280	550
	Not Available	3	4	7	119	71	190	122	75	197
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	39	40	79	353	315	668	392	355	747
Higher Secondary	Available	7	11	18	23	38	61	30	49	79
	Not Available	1	-	1	16	17	33	17	17	34
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	8	11	19	39	55	94	47	66	113
Total	Available	93	109	202	1,214	1,272	2,486	1,307	1,381	2,688
	Not Available	67	60	127	1,805	1,371	3,176	1,872	1,431	3,303
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	160	169	329	3,019	2,643	5,662	3,179	2,812	5,991

Table 7.6.6
Availability of Latrine for Students by Level, Location and Gender
2019-20

Gilgit-Baltistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	15	24	39	216	103	319	231	127	358
	Not Available	11	12	23	250	98	348	261	110	371
	Not Reported	6	5	11	33	11	44	39	16	55
	Total	32	41	73	499	212	711	531	253	784
Middle	Available	14	14	28	122	79	201	136	93	229
	Not Available	-	1	1	30	12	42	30	13	43
	Not Reported	2	4	6	5	2	7	7	6	13
	Total	16	19	35	157	93	250	173	112	285
High	Available	13	17	30	126	54	180	139	71	210
	Not Available	-	-	-	12	4	16	12	4	16
	Not Reported	3	1	4	3	-	3	6	1	7
	Total	16	18	34	141	58	199	157	76	233
Higher Secondary	Available	3	3	6	12	10	22	15	13	28
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	2	2	-	-	-	-	2	2
	Total	3	5	8	12	10	22	15	15	30
Total	Available	45	58	103	476	246	722	521	304	825
	Not Available	11	13	24	292	114	406	303	127	430
	Not Reported	11	12	23	41	13	54	52	25	77
	G. Total	67	83	150	809	373	1,182	876	456	1,332

Note:

Mosque Schools are included in Primary Schools

Table 7.6.7
Availability of Latrine for Students by Level, Location and Gender
2019-20

Level	Latrine Availability	ICT								
		Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	28	33	61	71	59	130	99	92	191
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	33	61	71	59	130	99	92	191
Middle	Available	2	9	11	20	28	48	22	37	59
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2	9	11	20	28	48	22	37	59
High	Available	13	22	35	33	30	63	46	52	98
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	13	22	35	33	30	63	46	52	98
Higher Secondary	Available	15	13	28	12	23	35	27	36	63
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	15	13	28	12	23	35	27	36	63
Total	Available	58	77	135	136	140	276	194	217	411
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	58	77	135	136	140	276	194	217	411

Note:

Mosque Schools are included in Primary Schools

Table 7.7
Availability of Boundary Wall by Level, Location and Gender
2019-20

Pakistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	5,212	4,227	9,439	44,423	31,060	75,483	49,635	35,287	84,922
	Not Available	2,332	809	3,141	24,819	6,991	31,810	27,151	7,800	34,951
	Not Reported	71	55	126	2,956	2,305	5,261	3,027	2,360	5,387
	Total	7,615	5,091	12,706	72,198	40,356	112,554	79,813	45,447	125,260
Middle	Available	1,015	1,163	2,178	6,017	5,540	11,557	7,032	6,703	13,735
	Not Available	132	68	200	1,169	1,578	2,747	1,301	1,646	2,947
	Not Reported	2	4	6	350	30	380	352	34	386
	Total	1,149	1,235	2,384	7,536	7,148	14,684	8,685	8,383	17,068
High	Available	1,494	1,486	2,980	5,332	3,192	8,524	6,826	4,678	11,504
	Not Available	80	30	110	533	914	1,447	613	944	1,557
	Not Reported	3	2	5	276	5	281	279	7	286
	Total	1,577	1,518	3,095	6,141	4,111	10,252	7,718	5,629	13,347
Higher Secondary	Available	289	273	562	849	610	1,459	1,138	883	2,021
	Not Available	13	5	18	85	31	116	98	36	134
	Not Reported	-	2	2	18	6	24	18	8	26
	Total	302	280	582	952	647	1,599	1,254	927	2,181
Total	Available	8,010	7,149	15,159	56,621	40,402	97,023	64,631	47,551	112,182
	Not Available	2,557	912	3,469	26,606	9,514	36,120	29,163	10,426	39,589
	Not Reported	76	63	139	3,600	2,346	5,946	3,676	2,409	6,085
	G. Total	10,643	8,124	18,767	86,827	52,262	139,089	97,470	60,386	157,856

Note:

Mosque Schools are included in Primary Schools

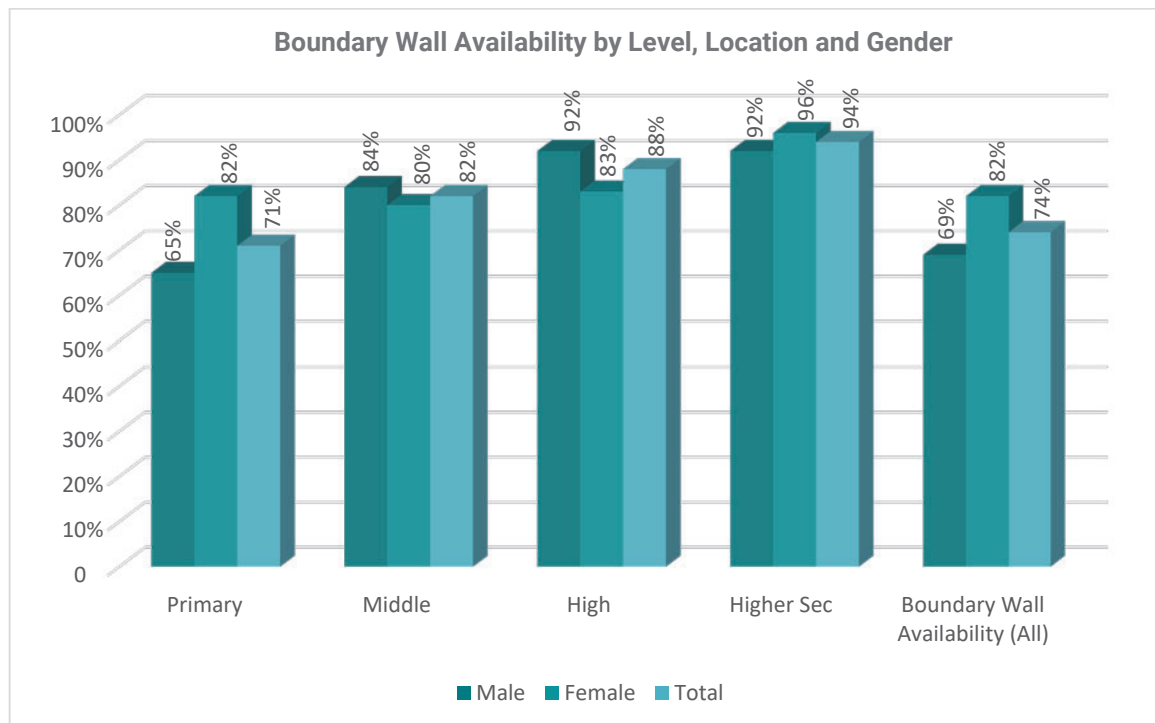


Table 7.7.1
Availability of Boundary Wall by Level, Location and Gender
2019-20

Punjab										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,455	1,883	3,338	15,256	17,077	32,333	16,711	18,960	35,671
	Not Available	33	14	47	724	179	903	757	193	950
	Not Reported	2	3	5	2	2	4	4	5	9
	Total	1,490	1,900	3,390	15,982	17,258	33,240	17,472	19,158	36,630
Middle	Available	392	600	992	3,089	4,159	7,248	3,481	4,759	8,240
	Not Available	2	-	2	67	18	85	69	18	87
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	394	600	994	3,156	4,177	7,333	3,550	4,777	8,327
High	Available	645	755	1,400	2,815	2,474	5,289	3,460	3,229	6,689
	Not Available	6	-	6	47	15	62	53	15	68
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	651	755	1,406	2,862	2,489	5,351	3,513	3,244	6,757
Higher Secondary	Available	108	113	221	257	278	535	365	391	756
	Not Available	-	1	1	3	-	3	3	1	4
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	108	114	222	260	278	538	368	392	760
Total	Available	2,600	3,351	5,951	21,417	23,988	45,405	24,017	27,339	51,356
	Not Available	41	15	56	841	212	1,053	882	227	1,109
	Not Reported	2	3	5	2	2	4	4	5	9
	G. Total	2,643	3,369	6,012	22,260	24,202	46,462	24,903	27,571	52,474

Table 7.7.2
Availability of Boundary Wall by Level, Location and Gender
2019-20

Sindh										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	2,098	959	3,057	15,522	4,588	20,110	17,620	5,547	23,167
	Not Available	509	173	682	16,448	3,999	20,447	16,957	4,172	21,129
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,607	1,132	3,739	31,970	8,587	40,557	34,577	9,719	44,296
Middle	Available	287	219	506	1,031	511	1,542	1,318	730	2,048
	Not Available	27	21	48	439	177	616	466	198	664
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	314	240	554	1,470	688	2,158	1,784	928	2,712
High	Available	386	344	730	699	217	916	1,085	561	1,646
	Not Available	22	7	29	86	16	102	108	23	131
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	408	351	759	785	233	1,018	1,193	584	1,777
Higher Secondary	Available	74	46	120	125	38	163	199	84	283
	Not Available	6	1	7	27	1	28	33	2	35
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	80	47	127	152	39	191	232	86	318
Total	Available	2,845	1,568	4,413	17,377	5,354	22,731	20,222	6,922	27,144
	Not Available	564	202	766	17,000	4,193	21,193	17,564	4,395	21,959
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	3,409	1,770	5,179	34,377	9,547	43,924	37,786	11,317	49,103

Note:

Mosque Schools are included in Primary Schools

Table 7.7.3
Availability of Boundary Wall by Level, Location and Gender
2019-20

Khyber- Pakhtunkhwa (Including NMDs)										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	674	598	1,272	10,950	7,504	18,454	11,624	8,102	19,726
	Not Available	11	13	24	1,643	327	1,970	1,654	340	1,994
	Not Reported	1	11	12	2,899	2,282	5,181	2,900	2,293	5,193
	Total	686	622	1,308	15,492	10,113	25,605	16,178	10,735	26,913
Middle	Available	106	111	217	1,192	221	1,413	1,298	332	1,630
	Not Available	1	1	2	120	1,029	1,149	121	1,030	1,151
	Not Reported	-	-	-	342	28	370	342	28	370
	Total	107	112	219	1,654	1,278	2,932	1,761	1,390	3,151
High	Available	152	118	270	1,192	92	1,284	1,344	210	1,554
	Not Available	-	-	-	91	708	799	91	708	799
	Not Reported	-	-	-	272	5	277	272	5	277
	Total	152	118	270	1,555	805	2,360	1,707	923	2,630
Higher Secondary	Available	56	53	109	390	214	604	446	267	713
	Not Available	1	1	2	22	1	23	23	2	25
	Not Reported	-	-	-	18	6	24	18	6	24
	Total	57	54	111	430	221	651	487	275	762
Total	Available	988	880	1,868	13,724	8,031	21,755	14,712	8,911	23,623
	Not Available	13	15	28	1,876	2,065	3,941	1,889	2,080	3,969
	Not Reported	1	11	12	3,531	2,321	5,852	3,532	2,332	5,864
	G. Total	1,002	906	1,908	19,131	12,417	31,548	20,133	13,323	33,456

Table 7.7.4
Availability of Boundary Wall by Level, Location and Gender
2019-20

Balochistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	916	693	1,609	1,932	1,178	3,110	2,848	1,871	4,719
	Not Available	1,702	544	2,246	4,098	1,128	5,226	5,800	1,672	7,472
	Not Reported	61	35	96	21	9	30	82	44	126
	Total	2,679	1,272	3,951	6,051	2,315	8,366	8,730	3,587	12,317
Middle	Available	200	196	396	354	345	699	554	541	1,095
	Not Available	96	32	128	229	78	307	325	110	435
	Not Reported	-	-	-	2	-	2	2	-	2
	Total	296	228	524	585	423	1,008	881	651	1,532
High	Available	255	203	458	343	171	514	598	374	972
	Not Available	43	10	53	68	10	78	111	20	131
	Not Reported	-	1	1	1	-	1	1	1	2
	Total	298	214	512	412	181	593	710	395	1,105
Higher Secondary	Available	27	35	62	42	19	61	69	54	123
	Not Available	4	1	5	5	2	7	9	3	12
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	36	67	47	21	68	78	57	135
Total	Available	1,398	1,127	2,525	2,671	1,713	4,384	4,069	2,840	6,909
	Not Available	1,845	587	2,432	4,400	1,218	5,618	6,245	1,805	8,050
	Not Reported	61	36	97	24	9	33	85	45	130
	G. Total	3,304	1,750	5,054	7,095	2,940	10,035	10,399	4,690	15,089

Note:

Mosque Schools are included in Primary Schools

Table 7.7.5
Availability of Boundary Wall by Level, Location and Gender
2019-20

AJ&K										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	29	39	68	484	555	1,039	513	594	1,107
	Not Available	64	52	116	1,649	1,257	2,906	1,713	1,309	3,022
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	93	91	184	2,133	1,812	3,945	2,226	1,903	4,129
Middle	Available	15	15	30	221	205	426	236	220	456
	Not Available	5	12	17	273	256	529	278	268	546
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	20	27	47	494	461	955	514	488	1,002
High	Available	31	28	59	137	156	293	168	184	352
	Not Available	8	12	20	216	159	375	224	171	395
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	39	40	79	353	315	668	392	355	747
Higher Secondary	Available	6	10	16	12	29	41	18	39	57
	Not Available	2	1	3	27	26	53	29	27	56
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	8	11	19	39	55	94	47	66	113
Total	Available	81	92	173	854	945	1,799	935	1,037	1,972
	Not Available	79	77	156	2,165	1,698	3,863	2,244	1,775	4,019
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	160	169	329	3,019	2,643	5,662	3,179	2,812	5,991

Table 7.7.6
Availability of Boundary Wall by Level, Location and Gender
2019-20

Gilgit-Baltistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	12	22	34	208	99	307	220	121	341
	Not Available	13	13	26	257	101	358	270	114	384
	Not Reported	7	6	13	34	12	46	41	18	59
	Total	32	41	73	499	212	711	531	253	784
Middle	Available	13	13	26	110	71	181	123	84	207
	Not Available	1	2	3	41	20	61	42	22	64
	Not Reported	2	4	6	6	2	8	8	6	14
	Total	16	19	35	157	93	250	173	112	285
High	Available	12	16	28	113	52	165	125	68	193
	Not Available	1	1	2	25	6	31	26	7	33
	Not Reported	3	1	4	3	-	3	6	1	7
	Total	16	18	34	141	58	199	157	76	233
Higher Secondary	Available	3	3	6	11	9	20	14	12	26
	Not Available	-	-	-	1	1	2	1	1	2
	Not Reported	-	2	2	-	-	-	-	2	2
	Total	3	5	8	12	10	22	15	15	30
Total	Available	40	54	94	442	231	673	482	285	767
	Not Available	15	16	31	324	128	452	339	144	483
	Not Reported	12	13	25	43	14	57	55	27	82
	G. Total	67	83	150	809	373	1,182	876	456	1,332

Note:

Mosque Schools are included in Primary Schools

Table 7.7.7
Availability of Boundary Wall by Level, Location and Gender
2019-20

ICT										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	28	33	61	71	59	130	99	92	191
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	33	61	71	59	130	99	92	191
Middle	Available	2	9	11	20	28	48	22	37	59
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2	9	11	20	28	48	22	37	59
High	Available	13	22	35	33	30	63	46	52	98
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	13	22	35	33	30	63	46	52	98
Higher Secondary	Available	15	13	28	12	23	35	27	36	63
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	15	13	28	12	23	35	27	36	63
Total	Available	58	77	135	136	140	276	194	217	411
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	58	77	135	136	140	276	194	217	411

Note:

Mosque Schools are included in Primary Schools

Table 7.8
Building Condition by Level, Location and Gender
2019-20

Pakistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	3,416	2,964	6,380	32,111	24,284	56,395	35,527	27,248	62,775
Need Repair	2,742	1,398	4,140	22,938	10,044	32,982	25,680	11,442	37,122
Dangerous	780	307	1,087	8,693	2,802	11,495	9,473	3,109	12,582
No Building	579	332	911	7,851	2,817	10,668	8,430	3,149	11,579
Not Reported	98	90	188	605	409	1,014	703	499	1,202
Total	7,615	5,091	12,706	72,198	40,356	112,554	79,813	45,447	125,260
Middle									
Satisfactory	643	848	1,491	4,456	5,060	9,516	5,099	5,908	11,007
Need Repair	380	311	691	2,159	1,534	3,693	2,539	1,845	4,384
Dangerous	91	43	134	466	254	720	557	297	854
No Building	19	13	32	285	194	479	304	207	511
Not Reported	16	20	36	170	106	276	186	126	312
Total	1,149	1,235	2,384	7,536	7,148	14,684	8,685	8,383	17,068
High									
Satisfactory	882	1,018	1,900	3,321	2,832	6,153	4,203	3,850	8,053
Need Repair	610	424	1,034	2,293	1,058	3,351	2,903	1,482	4,385
Dangerous	60	50	110	291	91	382	351	141	492
No Building	7	7	14	89	69	158	96	76	172
Not Reported	18	19	37	147	61	208	165	80	245
Total	1,577	1,518	3,095	6,141	4,111	10,252	7,718	5,629	13,347
Higher Secondary									
Satisfactory	180	168	348	480	431	911	660	599	1,259
Need Repair	108	100	208	413	173	586	521	273	794
Dangerous	8	7	15	34	22	56	42	29	71
No Building	2	-	2	13	11	24	15	11	26
Not Reported	4	5	9	12	10	22	16	15	31
Total	302	280	582	952	647	1,599	1,254	927	2,181
Total									
Satisfactory	5,121	4,998	10,119	40,368	32,607	72,975	45,489	37,605	83,094
Need Repair	3,840	2,233	6,073	27,803	12,809	40,612	31,643	15,042	46,685
Dangerous	939	407	1,346	9,484	3,169	12,653	10,423	3,576	13,999
No Building	607	352	959	8,238	3,091	11,329	8,845	3,443	12,288
Not Reported	136	134	270	934	586	1,520	1,070	720	1,790
G. Total	10,643	8,124	18,767	86,827	52,262	139,089	97,470	60,386	157,856

Note:

Mosque Schools are included in Primary Schools

Table 7.8.1
Building Condition by Level, Location and Gender
2019-20

Punjab									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	1,144	1,542	2,686	12,504	13,850	26,354	13,648	15,392	29,040
Need Repair	297	329	626	2,975	3,083	6,058	3,272	3,412	6,684
Dangerous	21	20	41	276	287	563	297	307	604
No Building	26	7	33	226	34	260	252	41	293
Not Reported	2	2	4	1	4	5	3	6	9
Total	1,490	1,900	3,390	15,982	17,258	33,240	17,472	19,158	36,630
Middle									
Satisfactory	312	524	836	2,519	3,458	5,977	2,831	3,982	6,813
Need Repair	80	74	154	614	695	1,309	694	769	1,463
Dangerous	2	2	4	23	24	47	25	26	51
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	394	600	994	3,156	4,177	7,333	3,550	4,777	8,327
High									
Satisfactory	460	586	1,046	2,013	1,923	3,936	2,473	2,509	4,982
Need Repair	189	165	354	831	558	1,389	1,020	723	1,743
Dangerous	2	4	6	17	6	23	19	10	29
No Building	-	-	-	1	2	3	1	2	3
Not Reported	-	-	-	-	-	-	-	-	-
Total	651	755	1,406	2,862	2,489	5,351	3,513	3,244	6,757
Higher Secondary									
Satisfactory	90	84	174	183	218	401	273	302	575
Need Repair	16	30	46	75	59	134	91	89	180
Dangerous	2	-	2	2	1	3	4	1	5
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	108	114	222	260	278	538	368	392	760
Total									
Satisfactory	2,006	2,736	4,742	17,219	19,449	36,668	19,225	22,185	41,410
Need Repair	582	598	1,180	4,495	4,395	8,890	5,077	4,993	10,070
Dangerous	27	26	53	318	318	636	345	344	689
No Building	26	7	33	227	36	263	253	43	296
Not Reported	2	2	4	1	4	5	3	6	9
G. Total	2,643	3,369	6,012	22,260	24,202	46,462	24,903	27,571	52,474

Note:

Mosque Schools are included in Primary Schools

Table 7.8.2
Building Condition by Level, Location and Gender
2019-20

Sindh									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	1,280	574	1,854	9,589	2,442	12,031	10,869	3,016	13,885
Need Repair	784	353	1,137	10,521	2,737	13,258	11,305	3,090	14,395
Dangerous	346	143	489	6,257	1,808	8,065	6,603	1,951	8,554
No Building	194	62	256	5,581	1,591	7,172	5,775	1,653	7,428
Not Reported	3	-	3	22	9	31	25	9	34
Total	2,607	1,132	3,739	31,970	8,587	40,557	34,577	9,719	44,296
Middle									
Satisfactory	178	149	327	572	260	832	750	409	1,159
Need Repair	91	67	158	517	224	741	608	291	899
Dangerous	33	18	51	215	112	327	248	130	378
No Building	12	6	18	165	92	257	177	98	275
Not Reported	-	-	-	1	-	1	1	-	1
Total	314	240	554	1,470	688	2,158	1,784	928	2,712
High									
Satisfactory	236	234	470	331	115	446	567	349	916
Need Repair	145	98	243	323	81	404	468	179	647
Dangerous	23	16	39	121	30	151	144	46	190
No Building	2	3	5	10	7	17	12	10	22
Not Reported	2	-	2	-	-	-	2	-	2
Total	408	351	759	785	233	1,018	1,193	584	1,777
Higher Secondary									
Satisfactory	38	24	62	55	16	71	93	40	133
Need Repair	36	20	56	79	18	97	115	38	153
Dangerous	4	3	7	12	5	17	16	8	24
No Building	2	-	2	6	-	6	8	-	8
Not Reported	-	-	-	-	-	-	-	-	-
Total	80	47	127	152	39	191	232	86	318
Total									
Satisfactory	1,732	981	2,713	10,547	2,833	13,380	12,279	3,814	16,093
Need Repair	1,056	538	1,594	11,440	3,060	14,500	12,496	3,598	16,094
Dangerous	406	180	586	6,605	1,955	8,560	7,011	2,135	9,146
No Building	210	71	281	5,762	1,690	7,452	5,972	1,761	7,733
Not Reported	5	-	5	23	9	32	28	9	37
G. Total	3,409	1,770	5,179	34,377	9,547	43,924	37,786	11,317	49,103

Note:

Mosque Schools are included in Primary Schools

Table 7.8.3
Building Condition by Level, Location and Gender
2019-20

Khyber- Pakhtunkhwa (Including NMDs)									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	474	497	971	8,455	6,887	15,342	8,929	7,384	16,313
Need Repair	182	95	277	5,642	2,595	8,237	5,824	2,690	8,514
Dangerous	25	18	43	702	193	895	727	211	938
No Building	4	1	5	631	273	904	635	274	909
Not Reported	1	11	12	62	165	227	63	176	239
Total	686	622	1,308	15,492	10,113	25,605	16,178	10,735	26,913
Middle									
Satisfactory	88	97	185	1,114	1,045	2,159	1,202	1,142	2,344
Need Repair	11	15	26	451	216	667	462	231	693
Dangerous	8	-	8	61	9	70	69	9	78
No Building	-	-	-	24	2	26	24	2	26
Not Reported	-	-	-	4	6	10	4	6	10
Total	107	112	219	1,654	1,278	2,932	1,761	1,390	3,151
High									
Satisfactory	91	88	179	788	617	1,405	879	705	1,584
Need Repair	56	24	80	714	183	897	770	207	977
Dangerous	5	6	11	45	5	50	50	11	61
No Building	-	-	-	7	-	7	7	-	7
Not Reported	-	-	-	1	-	1	1	-	1
Total	152	118	270	1,555	805	2,360	1,707	923	2,630
Higher Secondary									
Satisfactory	33	32	65	222	165	387	255	197	452
Need Repair	24	22	46	201	54	255	225	76	301
Dangerous	-	-	-	7	2	9	7	2	9
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	57	54	111	430	221	651	487	275	762
Total									
Satisfactory	686	714	1,400	10,579	8,714	19,293	11,265	9,428	20,693
Need Repair	273	156	429	7,008	3,048	10,056	7,281	3,204	10,485
Dangerous	38	24	62	815	209	1,024	853	233	1,086
No Building	4	1	5	662	275	937	666	276	942
Not Reported	1	11	12	67	171	238	68	182	250
G. Total	1,002	906	1,908	19,131	12,417	31,548	20,133	13,323	33,456

Note:

Mosque Schools are included in Primary Schools

Table 7.8.4
Building Condition by Level, Location and Gender
2019-20

Balochistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	470	300	770	972	556	1,528	1,442	856	2,298
Need Repair	1,441	588	2,029	3,187	1,058	4,245	4,628	1,646	6,274
Dangerous	377	112	489	1,167	309	1,476	1,544	421	1,965
No Building	330	237	567	704	383	1,087	1,034	620	1,654
Not Reported	61	35	96	21	9	30	82	44	126
Total	2,679	1,272	3,951	6,051	2,315	8,366	8,730	3,587	12,317
Middle									
Satisfactory	56	65	121	89	107	196	145	172	317
Need Repair	190	139	329	387	243	630	577	382	959
Dangerous	46	19	65	101	56	157	147	75	222
No Building	4	5	9	6	17	23	10	22	32
Not Reported	-	-	-	2	-	2	2	-	2
Total	296	228	524	585	423	1,008	881	651	1,532
High									
Satisfactory	74	77	151	67	56	123	141	133	274
Need Repair	199	118	317	298	119	417	497	237	734
Dangerous	24	18	42	44	6	50	68	24	92
No Building	1	-	1	2	-	2	3	-	3
Not Reported	-	1	1	1	-	1	1	1	2
Total	298	214	512	412	181	593	710	395	1,105
Higher Secondary									
Satisfactory	6	10	16	7	5	12	13	15	28
Need Repair	23	24	47	35	12	47	58	36	94
Dangerous	2	2	4	5	4	9	7	6	13
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	31	36	67	47	21	68	78	57	135
Total									
Satisfactory	606	452	1,058	1,135	724	1,859	1,741	1,176	2,917
Need Repair	1,853	869	2,722	3,907	1,432	5,339	5,760	2,301	8,061
Dangerous	449	151	600	1,317	375	1,692	1,766	526	2,292
No Building	335	242	577	712	400	1,112	1,047	642	1,689
Not Reported	61	36	97	24	9	33	85	45	130
G. Total	3,304	1,750	5,054	7,095	2,940	10,035	10,399	4,690	15,089

Note:

Mosque Schools are included in Primary Schools

Table 7.8.5
Building Condition by Level, Location and Gender
2019-20

AJ&K									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	36	40	76	553	515	1,068	589	555	1,144
Need Repair	22	13	35	583	547	1,130	605	560	1,165
Dangerous	11	12	23	288	204	492	299	216	515
No Building	24	25	49	680	521	1,201	704	546	1,250
Not Reported	-	1	1	29	25	54	29	26	55
Total	93	91	184	2,133	1,812	3,945	2,226	1,903	4,129
Middle									
Satisfactory	8	11	19	154	175	329	162	186	348
Need Repair	7	9	16	178	144	322	185	153	338
Dangerous	2	4	6	66	52	118	68	56	124
No Building	3	2	5	89	82	171	92	84	176
Not Reported	-	1	1	7	8	15	7	9	16
Total	20	27	47	494	461	955	514	488	1,002
High									
Satisfactory	15	22	37	107	109	216	122	131	253
Need Repair	14	9	23	109	100	209	123	109	232
Dangerous	6	5	11	64	43	107	70	48	118
No Building	4	4	8	69	60	129	73	64	137
Not Reported	-	-	-	4	3	7	4	3	7
Total	39	40	79	353	315	668	392	355	747
Higher Secondary									
Satisfactory	6	8	14	9	16	25	15	24	39
Need Repair	1	2	3	15	18	33	16	20	36
Dangerous	-	1	1	8	10	18	8	11	19
No Building	-	-	-	7	11	18	7	11	18
Not Reported	1	-	1	-	-	-	1	-	1
Total	8	11	19	39	55	94	47	66	113
Total									
Satisfactory	65	81	146	823	815	1,638	888	896	1,784
Need Repair	44	33	77	885	809	1,694	929	842	1,771
Dangerous	19	22	41	426	309	735	445	331	776
No Building	31	31	62	845	674	1,519	876	705	1,581
Not Reported	1	2	3	40	36	76	41	38	79
G. Total	160	169	329	3,019	2,643	5,662	3,179	2,812	5,991

Note:

Mosque Schools are included in Primary Schools

Table 7.8.6
Building Condition by Level, Location and Gender
2019-20

Gilgit-Baltistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	1	-	1	29	15	44	30	15	45
Not Reported	31	41	72	470	197	667	501	238	739
Total	32	41	73	499	212	711	531	253	784
Middle									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	1	1	2	1	1	2
Not Reported	16	19	35	156	92	248	172	111	283
Total	16	19	35	157	93	250	173	112	285
High									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	16	18	34	141	58	199	157	76	233
Total	16	18	34	141	58	199	157	76	233
Higher Secondary									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	3	5	8	12	10	22	15	15	30
Total	3	5	8	12	10	22	15	15	30
Total									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	1	-	1	30	16	46	31	16	47
Not Reported	66	83	149	779	357	1,136	845	440	1,285
G. Total	67	83	150	809	373	1,182	876	456	1,332

Note:

Mosque Schools are included in Primary Schools

Table 7.8.7
Building Condition by Level, Location and Gender
2019-20

Building Condition	ICT								
	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	12	11	23	38	34	72	50	45	95
Need Repair	16	20	36	30	24	54	46	44	90
Dangerous	-	2	2	3	1	4	3	3	6
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	28	33	61	71	59	130	99	92	191
Middle									
Satisfactory	1	2	3	8	15	23	9	17	26
Need Repair	1	7	8	12	12	24	13	19	32
Dangerous	-	-	-	-	1	1	-	1	1
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	2	9	11	20	28	48	22	37	59
High									
Satisfactory	6	11	17	15	12	27	21	23	44
Need Repair	7	10	17	18	17	35	25	27	52
Dangerous	-	1	1	-	1	1	-	2	2
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	13	22	35	33	30	63	46	52	98
Higher Secondary									
Satisfactory	7	10	17	4	11	15	11	21	32
Need Repair	8	2	10	8	12	20	16	14	30
Dangerous	-	1	1	-	-	-	-	1	1
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	15	13	28	12	23	35	27	36	63
Total									
Satisfactory	26	34	60	65	72	137	91	106	197
Need Repair	32	39	71	68	65	133	100	104	204
Dangerous	-	4	4	3	3	6	3	7	10
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	58	77	135	136	140	276	194	217	411

Note:

Mosque Schools are included in Primary Schools

Table 7.9
Classroom Availability Status by Level
2019-20

Province/ Regions	Level	Number of Institutions having:										Total
		No Class Room	One Class Room	Two Class Rooms	Three Class Rooms	Four Class Rooms	Five Class Rooms	Six Class Rooms	Seven Class Rooms	More Than Seven ClassRooms	Not Reported	
Pakistan	Primary	13,264	21,392	45,446	14,886	11,191	6,933	5,470	2,070	3,205	1,403	125,260
	Middle	613	332	869	3,188	1,860	1,487	2,134	1,583	4,928	74	17,068
	High	208	31	95	221	289	1,149	1,022	1,029	9,300	3	13,347
	Higher Sec	41	8	3	6	12	42	37	69	1,955	8	2,181
	G. Total	14,126	21,763	46,413	18,301	13,352	9,611	8,663	4,751	19,388	1,488	157,856
Punjab	Primary	946	1,689	14,083	6,661	5,709	3,134	2,597	827	984	-	36,630
	Middle	16	13	79	157	635	688	1,525	1,194	4,020	-	8,327
	High	9	-	17	35	56	156	245	362	5,877	-	6,757
	Higher Sec	-	-	-	-	1	3	1	10	745	-	760
	Total	971	1,702	14,179	6,853	6,401	3,981	4,368	2,393	11,626	-	52,474
Sindh	Primary	7,428	14,584	14,707	1,959	1,217	1,258	665	358	717	1,403	44,296
	Middle	275	181	310	602	490	219	157	77	327	74	2,712
	High	22	3	17	39	83	438	94	111	967	3	1,777
	Higher Sec	8	-	-	1	1	13	4	21	262	8	318
	Total	7,733	14,768	15,034	2,601	1,791	1,928	920	567	2,273	1,488	49,103
KP (Including NMDs)	Primary	1,369	848	9,887	4,936	3,549	2,222	1,998	791	1,313	-	26,913
	Middle	64	36	65	2,151	407	235	93	37	63	-	3,151
	High	23	4	7	73	72	411	537	410	1,093	-	2,630
	Higher Sec	1	-	-	-	3	11	24	31	692	-	762
	Total	1,457	888	9,959	7,160	4,031	2,879	2,652	1,269	3,161	-	33,456
Balochistan	Primary	1,788	3,605	5,240	749	447	208	116	67	97	-	12,317
	Middle	33	60	305	144	195	212	152	126	305	-	1,532
	High	4	6	25	34	29	70	64	82	791	-	1,105
	Higher Sec	-	2	2	1	1	7	2	3	117	-	135
	Total	1,825	3,673	5,572	928	672	497	334	278	1,310	-	15,089
AJ&K	Primary	1,620	619	1,284	321	184	50	33	7	11	-	4,129
	Middle	218	40	71	78	86	96	169	107	137	-	1,002
	High	145	18	24	34	30	47	61	44	344	-	747
	Higher Sec	31	6	1	3	4	4	3	3	58	-	113
	Total	2,014	683	1,380	436	304	197	266	161	550	-	5,991
Gilgit-Baltistan	Primary	113	46	243	252	70	29	21	7	3	-	784
	Middle	7	2	39	53	45	33	35	37	34	-	285
	High	5	-	5	6	19	25	18	19	136	-	233
	Higher Sec	1	-	-	1	2	4	3	1	18	-	30
	Total	126	48	287	312	136	91	77	64	191	-	1,332
ICT	Primary	-	1	2	8	15	32	40	13	80	-	191
	Middle	-	-	-	3	2	4	3	5	42	-	59
	High	-	-	-	-	-	2	3	1	92	-	98
	Higher Sec	-	-	-	-	-	-	-	-	63	-	63
	Total	-	1	2	11	17	38	46	19	277	-	411

Note:

Mosque Schools are included in Primary Schools

